













Home Learning - Kindergarten



Happy Holidays
We are so proud of you!

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

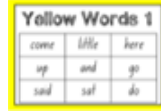
	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!
Reading	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	<p>Today, you will find 12 tasks that you can choose from! See the end of this booklet for these fun activities.</p> <p>You will find 6 of those tasks in Pirate Party Friday: Part 1 and 6 tasks in Pirate Party Friday: Part 2.</p> <p>First look at the grids to decide which tasks you might like to do from this activity!</p> <p style="text-align: center;">Remember, you don't have to complete them all! You can do as many as you like!</p> <p style="text-align: center;">We hope you enjoy these fun activities!</p>
Writing and Phonics	<p style="text-align: center;">Writing: Tractor Writing</p> 	<p style="text-align: center;">Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	<p style="text-align: center;">Writing: Farm Animal Research Task</p> 	<p style="text-align: center;">Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	

We are writing about tractors. Tractors come in many different sizes and are used on the farm for all different purposes.

Read about the different types of tractors and label the picture. Write your sentence 'A tractor has... on a piece of paper and then upload to your teacher on seesaw.

Pages: 1 - 9

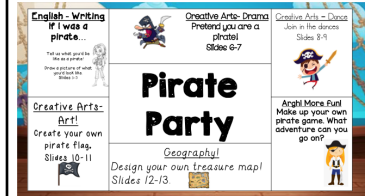
Practise reading your words. See if you can write them too!



We are so excited to see what you have created for your Farm Animal Research Task! Go to pages 39 - 41.

Upload a photo to Seesaw of your amazing project!

Practise reading your words. See if you can write them too!



Maths: Rainbow Walking water Experiment



Go to pages 10 - 19. If you are able, gather your supplies and follow along with the experiment. What do you think will happen to the cups with no colour? Why do you think this might happen?

Watch this video to see how Ryan completes the experiment and his results!

<https://www.youtube.com/watch?v=hGwG--GZefw>

Maths: STEAM: Who Sank the Boat?

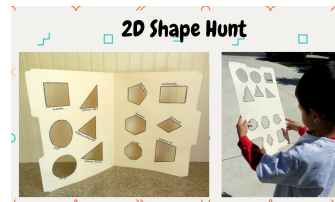


Listen to the story 'Who Sank the Boat'.

<https://www.youtube.com/watch?v=0CmXIntGELQ>

Go to pages 25 - 32. Complete the activities by making your own passengers and boat. I wonder who will sink your boat?

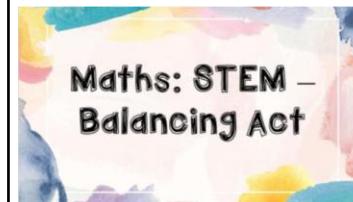
Maths: 2D Shape Hunt



Today we are going on a hunt for 2D shapes!

Gather your supplies and make your 2D shape finder. Then, it's time to take a walk around our house or neighbourhood and find some 2D shapes with our finder. Take photos and attach them for your teachers to see! Go to pages 42 - 46 to complete the activity.

Maths: STEM: Balancing Act



Listen to the story 'Balancing Act'.

<https://www.youtube.com/watch?v=HjadnQufels>

Go to pages 48 - 52. Complete the activities by making your own scale!

<https://www.youtube.com/watch?v=N4XOEqevdVo>

I wonder if you will find items in your house that will balance?

Maths



PDHPE

Helmet Safety



Watch the video

<https://www.youtube.com/watch?v=NF8CiNXEmcU>

Sing the chant.

Fill in the missing words from the sentences.

Complete the find-a-word and spot the difference.

Upload a selfie of yourself wearing a helmet on Seesaw. If you don't have one, upload a photo of yourself and draw one on your head using the drawing tools.

Pages: 20 -24

Geography



Show us what places you know and tell us which ones are your favourite.

Choose a place that you don't like, tell us why and what could be done to improve it.

How could we make our school an even better place?

Choose your favourite place, draw it and then share your ideas for how to improve it.

Pages 33 - 38.

Teach the teacher



Today it is dress like a teacher day. So today you get to be the teacher!

We want you to video yourself teaching us something. You might teach us some Maths, do a writing lesson, a cooking or science lesson or even teach us a traditional dance

We can't wait to see what you choose to teach us!

Page 47.

Creative Arts



Get creative with some rainbow art today. Listen to the song to begin your lesson. Name some colourful things. Colour in the rainbow. Create a piece of art with some colourful objects from around your home.

Pages: 53 -55.

**Additional
Optional
Activities**

Reading Eggs/Fast Phonics (Online English)

Log on to Reading Eggs and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Maths Seeds (Online Maths)

Log on to Maths Seeds and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Outdoor Physical Activity and Play

Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.

Department of Education - Learning from Home Resources

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

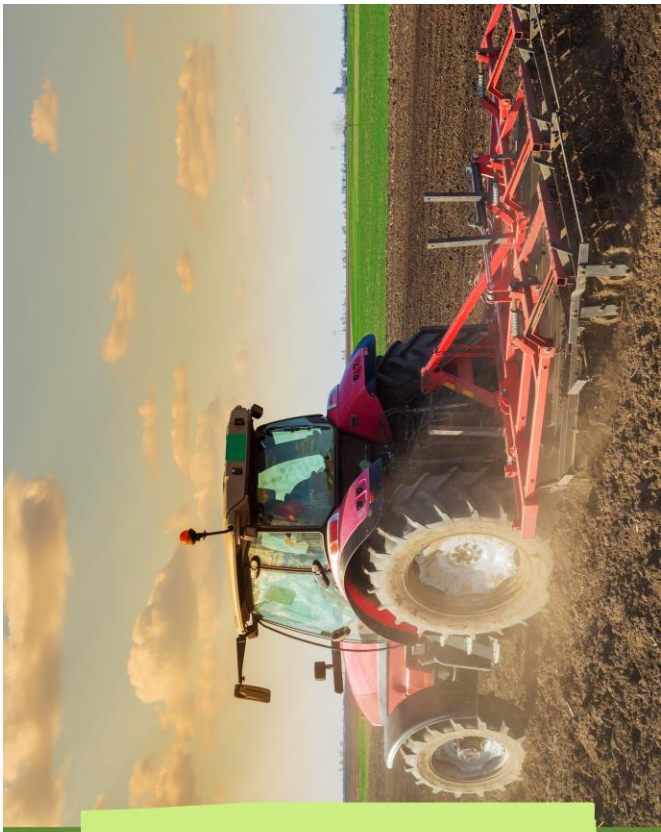


Tractor Writing



We are learning
to write a sentence
using our sounds.

We will be
successful when
we stretch out our
words and write
the sounds that we
hear.



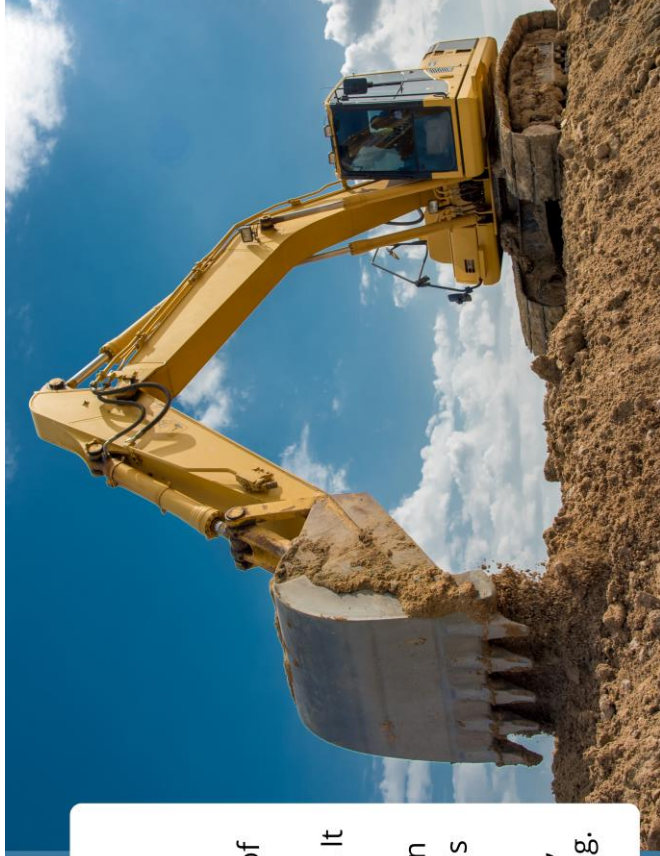
Tractors are used on the farm and comes in lots of different shapes and sizes and is able to help with any farming jobs. Lets have a look at a few different types of machines that can be found on the farm



Plow Tractor

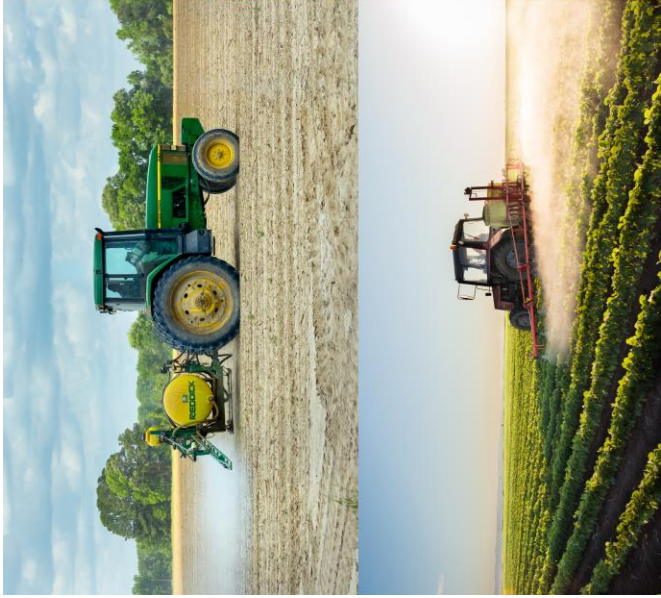
This is a tractor with large spinning blades that cuts holes and furrows in the soil.

It loosens and softens the soil so the plants have a perfect environment to grow in.



Excavator/Earth Mover

An excavator can move around lots of dirt and dig large holes in the ground. It can be used for making big dams on the farm for animals to drink out of or turning up the soil, trenching and fencing.



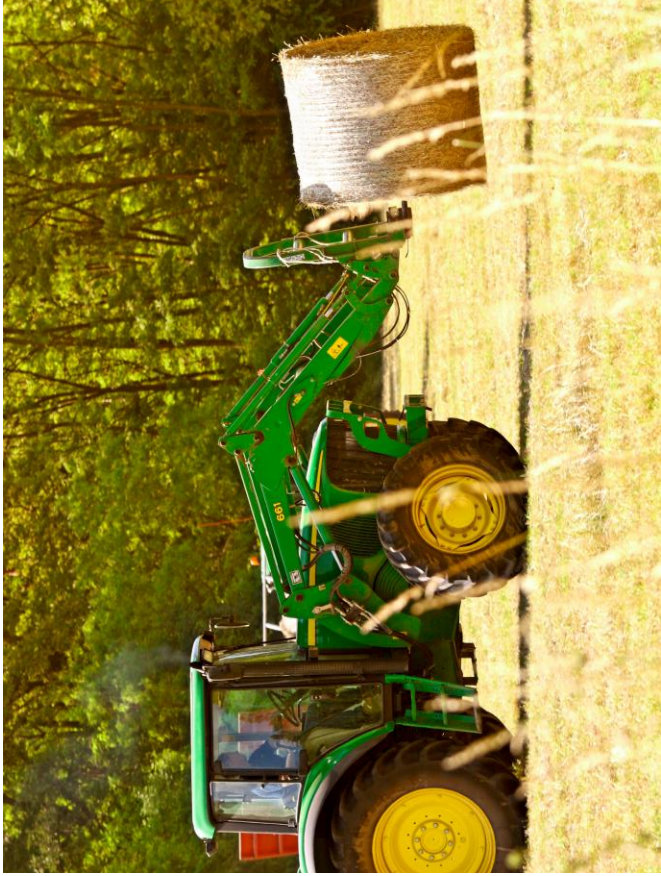
A Water Pump Tractor

This tractor is used when the plants need to be watered, a big water tank is on the back and sprays out water to help the plants survive. This tractor can also be used to fertilise the plants and provide the crops with special food to help them grow.



A Row Crop/Seeder Tractor

This tractor makes perfect rows on the farm. It turns up the soil and plants the seeds in straight and precise rows. It spreads seeds across large plots of land quickly and efficiently.



Baler Tractor

Balers are essential for hay, straw and corn stalk collection. These tractor attachments collect these materials and wrap them into more easily manageable bales to store for the animals on the farm.



Harvest Tractor

This tractor cuts the crop, usually grain crop and bundles it all together



What does a tractor have? Think about the labels we just moved

You are going to **write a sentence or more** about a tractor. You can choose your favourite one. Use the sentence starter **'A tractor has'**. Have a look at the examples on the next slide.



Can you please label the tractor?





Please
don't
forget



 a **capital letter** to start your sentence

 a **full stop** at the end of your sentence

 **spaces** between your words

 to **sound out** the words and write the words using the sounds you hear

 to **re-read** your sentence to make sure it makes sense

Here are example sentences

 A tractor has four big wheels and is used for lots of different reasons on the farm.



Remember, I should use my sounds to write my sentence. So if I wrote: 'A tractor has for big wils and is usd for lots of difrent reesens on the farm.'

My teacher will be very happy with me.

Note for parents

We would love to see your child independently attempting writing their sentence using the sounds that they hear. (Don't worry we are good at working out their spelling). Please get your child to write their sentence on a piece of paper, take a photo and add to the next slide



It is your turn! Write your sentence on paper or a whiteboard, then take a photo and add it to this slide. You might also like to click the microphone and record yourself reading your sentence.

A tractor has...



RAINBOW WALKING WATER

EXPERIMENT



SUPPLIES

- 7 clear plastic cups
- 6 Paper towels
- Red, Blue and Yellow food Colouring
- Spoon
- Water

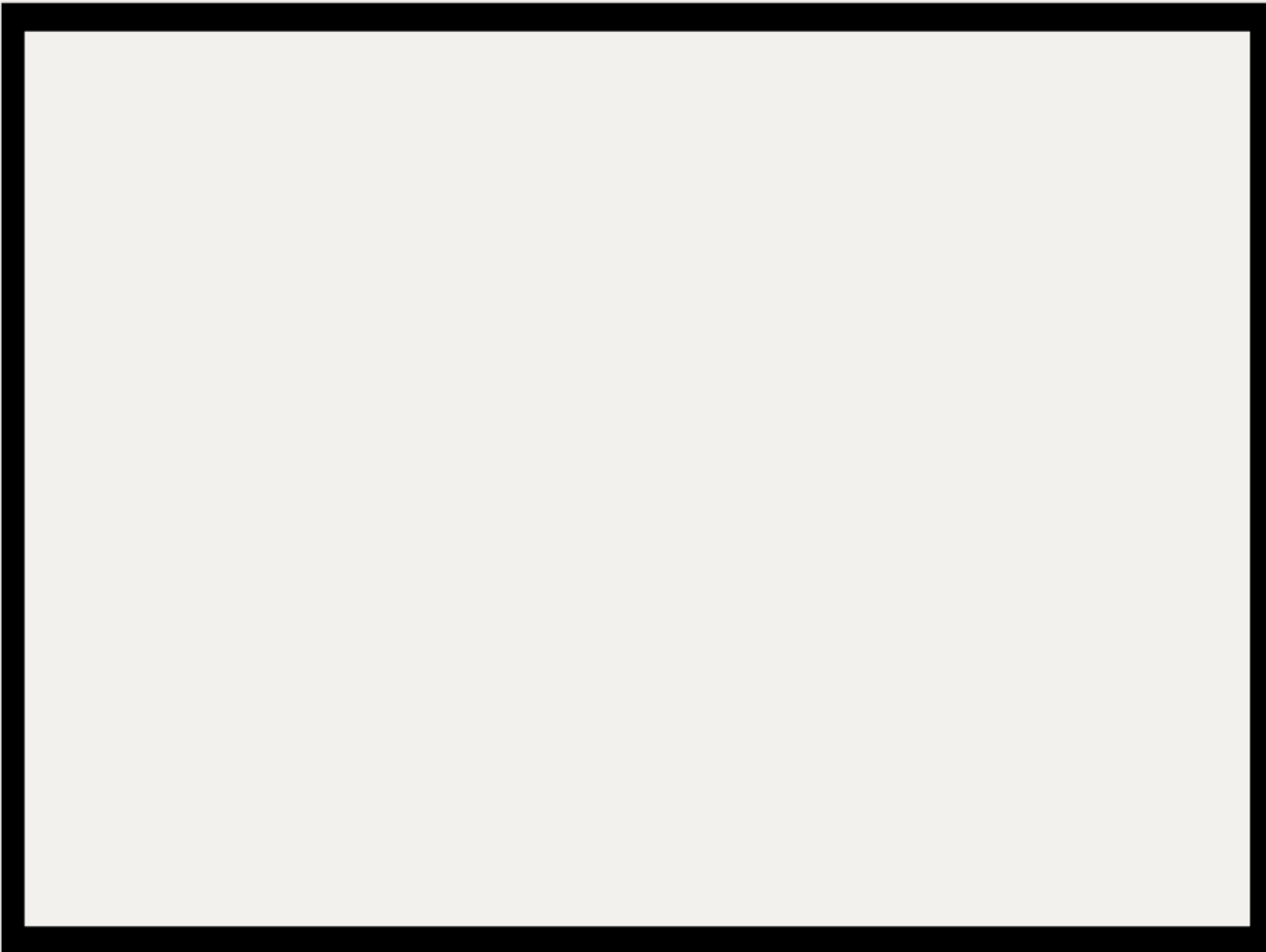


Keep in mind it will take 2-4 hours to see the full results.

WHAT DO YOU THINK WILL HAPPEN TO THE

CUPS WITH NO COLOUR IN THEM?

Record your answer using the microphone or write it down and take a picture of your prediction



METHOD

1. Place 7 cups in a line and pour water in the 1st, 3rd and 5th and 7th cups.
2. Fill up those cups almost to the top. they should be 'almost full'.



METHOD

3. Add 5 drops of red food colouring to the 1st and 7th cup
4. Add 5 drops of yellow food colouring to the 3rd cup.
5. Add 5 drops of blue food colouring to the 5th cup.



METHOD



6. Take a sheet of paper towel and fold it in half, and then in half again.

7. Place one half of a rolled paper towel in the 1st cup and place the other half in the cup next to it. Then another paper towel from 2nd cup and into the 3rd cup. This continues until you have placed the last paper towel that drapes over from the 6th cup to the 7th cup.



METHOD



8. Now watch what starts happening. You should quickly be able to see the coloured water begin to crawl up the paper towel.

RESULTS

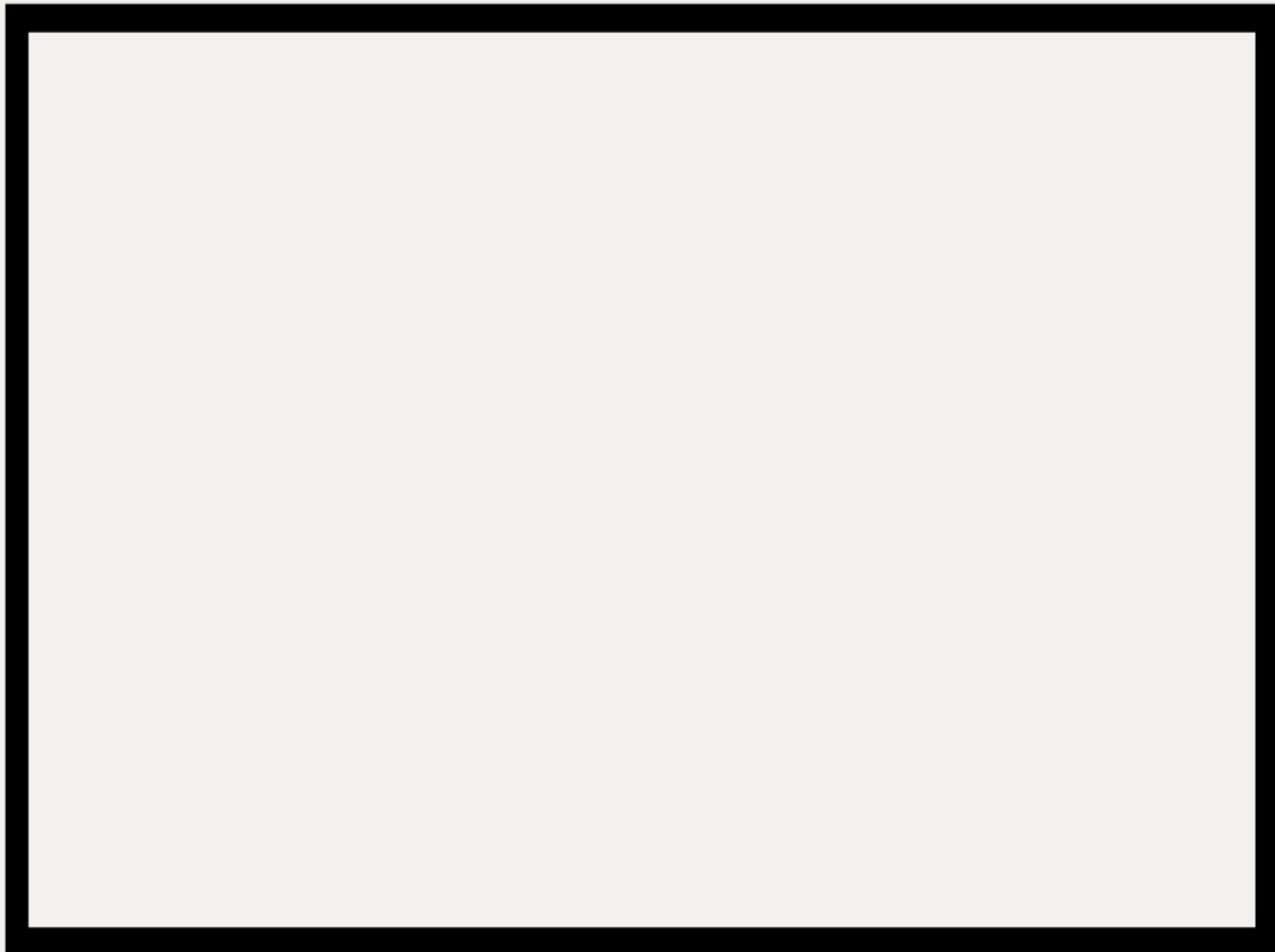


Watch the video of Ryan to see his results!

WAS YOUR PREDICTION CORRECT? WHAT

HAPPENED TO THE CUPS WITH NO COLOUR?

Record your answer using the microphone or write it down and take a picture of your prediction



**IF YOU WERE ABLE TO CONDUCT THE
EXPERIMENT DRAW A PICTURE BELOW**

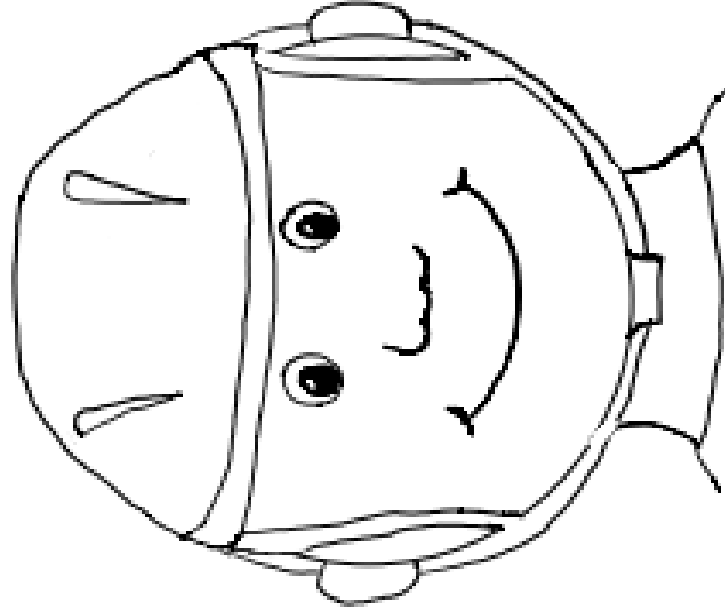


Watch this video about helmet safety.
<https://www.youtube.com/watch?v=NF8CiNXEmcU>



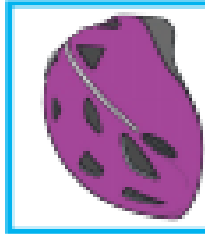
SCAN ME

The Helmet Chant

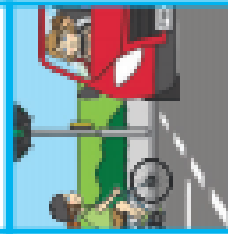


I wear a helmet when I ride,
When I ride my bike outside,
I wear a helmet when I ride,
To keep my head safe!

Bike Safety



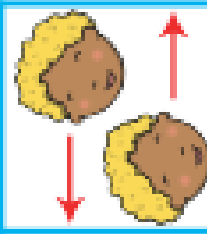
I always wear a _____.



I stop at a _____.



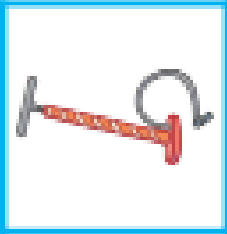
I can understand _____.



I look both _____.



I look out for _____.



I look after my _____.



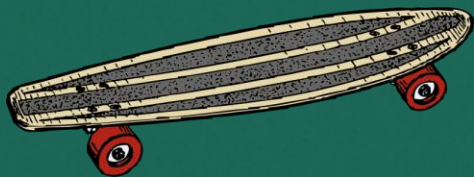
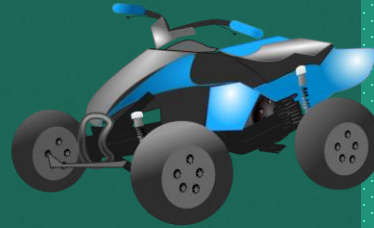
In the dark I use _____.



Important Reminder:

It is important to remember that helmets are not just for when you are riding your bike.

You should also always wear a helmet when you ride your scooter, roller blades, roller skates, skateboard, dirt bike and quad bike too!



Bike Safety

s b h a z a r d s s
i n o r d x e t a i
p a t h w a y u f g n
k h t z o k i g h t s
w e r h l i g h t s
i l a o f u n p y q
u m f p y z a s v c
r e f l e c t o r s
l t i v e l k z a s
s t c s i g n a l s

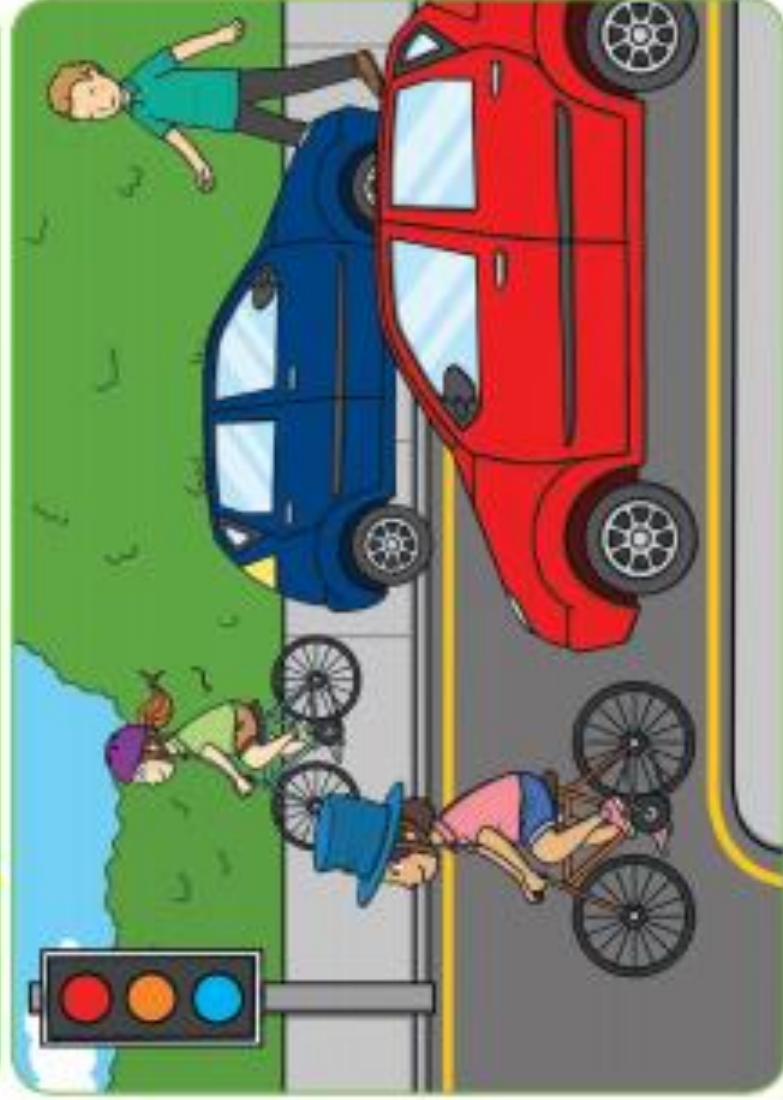
helmet
reflectors
pathway
traffic

signals
signs
hazards
lights

fun
safety

Bike Safety Spot the Difference

There are 8 differences in the pictures below. Can you find them? Circle them in red.



Can you create your own boat?

I wonder if you can make your own boat? Here are some ideas of what you could use to create your boat but you can use anything you have at home. You want your boat to float so make sure you think about how you might design your boat.



Plastic Straws
Paddle pop Sticks
Match Sticks
Aluminium Foil
Cardboard
Paper
Plastic Bowls



Can you create your own boat?

Plan the design of your boat. Draw or upload a photo of your plan here:

A large white rectangular area intended for a student to draw or upload a photograph of their boat design. The area is completely blank and occupies the central portion of the page.

Can you create your own boat?

Create your boat using materials you have at home and upload a photo here:



Can you create passengers for your boat?

I wonder if you can make some passengers for your boat?

You might like to create them out of playdough, LEGO, paper or any other materials.



Can you create passengers for your boat?

Upload a photo of your passengers here:



Who will sink the boat?

Place your boat into some water. It could be a sink, a bath, a bowl or a bucket.

One by one, place your passengers in the boat.

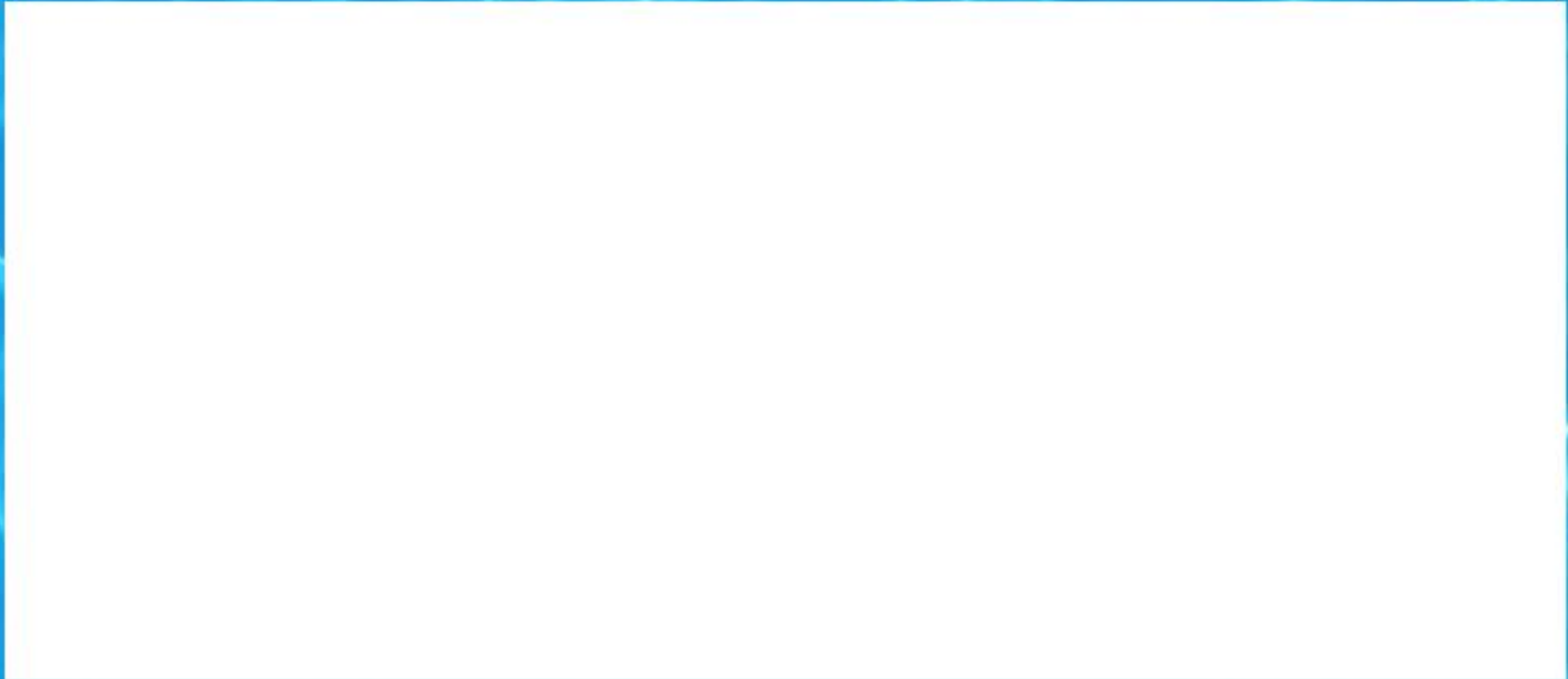


Who will sink your boat?



Who will sink the boat?

Upload a photo or video of your passengers in the boat here:



Who sank your boat?



Geography



Important Places - Our School

Learning intentions:

I can Identify places I have feelings about.

I understand the importance of caring for places.

Our Place

Here are some places around our school and local area. Do you recognise any?



Circle any places that you know using the pencil.



Draw hearts onto your favourite places.

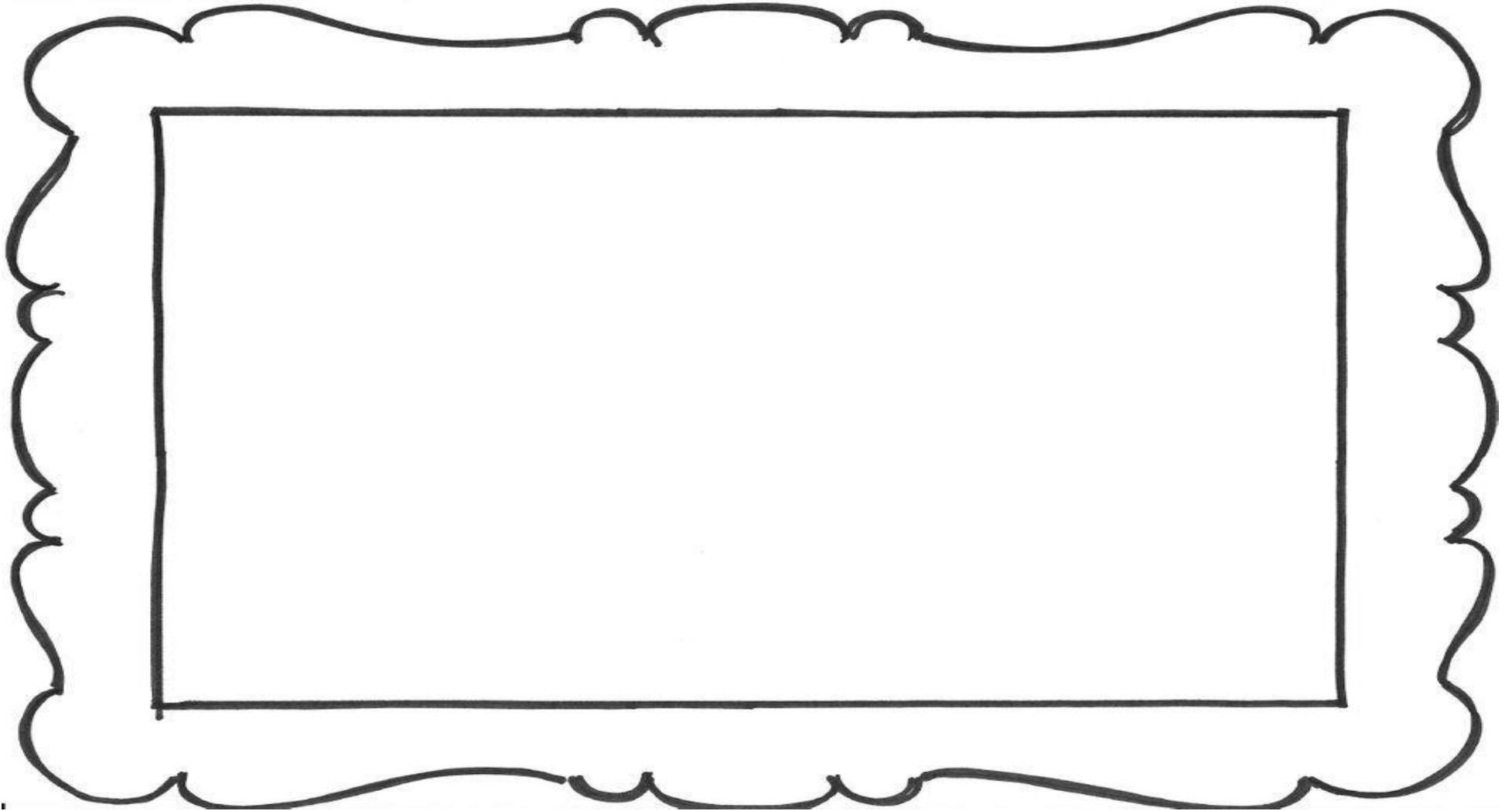


Draw, write or tell someone why these places are your favourite.



Are there any places that you DON'T like? Draw a picture that shows a place you don't like and why you don't like it. Try your best to label the important parts of your drawing. Don't worry about the spelling, have a go!

What would you add or take away from this place to make it better?

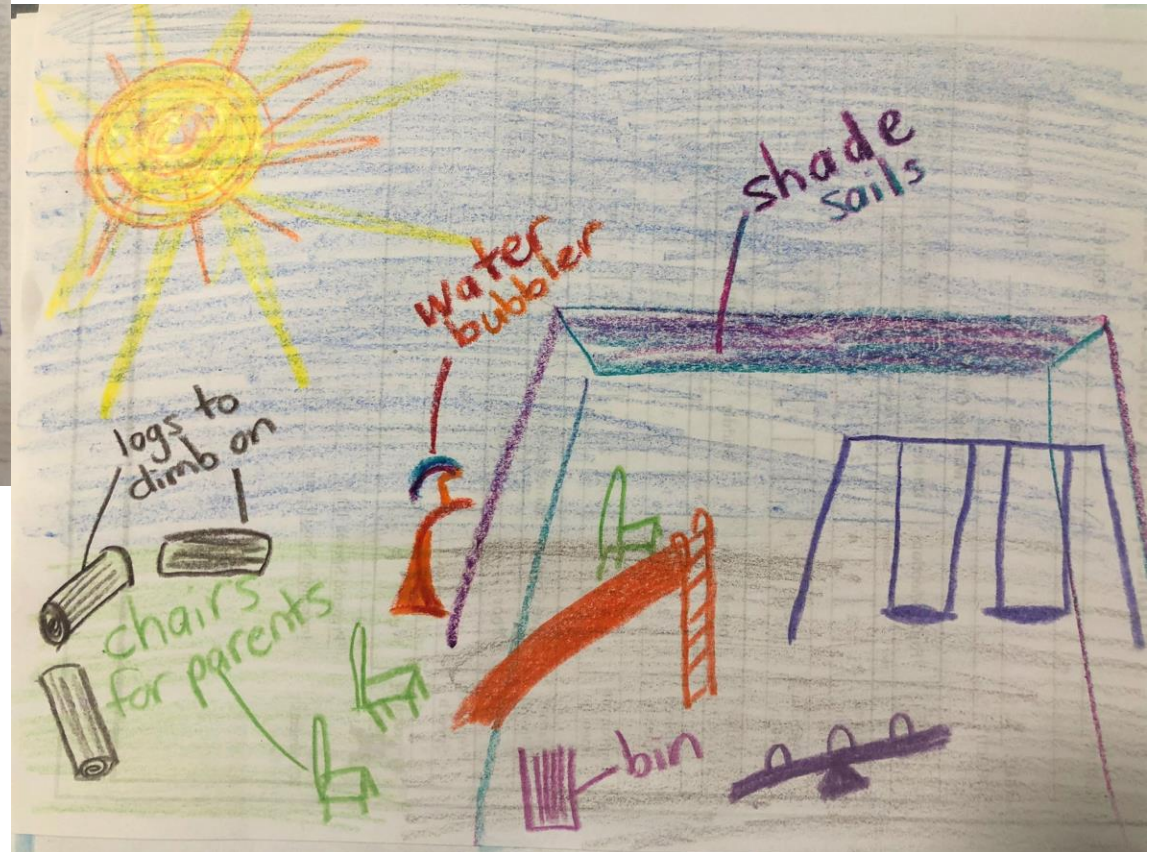


What could we add to our school to make it an even better place? Draw your ideas on this photo of our playground and label them if you can.



Most places could be improved (made better) in some way. Could adding rubbish bins reduce the rubbish people leave on the ground? Could play equipment be changed to make it safer? Could we add anything or take anything away to make it more fun?

Choose one of your favourite places. Draw a picture of it on the next page. What changes would you make to the place if you could? Draw your ideas on your picture. Have a go at labelling them.



IMPROVING MY FAVOURITE PLACE

Farm Animal Research Task

We hope you have enjoyed creating your project about your chosen farm animal!

We are so excited to see your amazing creation!



Your farm animal research project!

Upload a photo or video of your project here. Press the microphone to tell us all about your project and the information you learnt!





All about your project!

What was your favourite part about making your project?

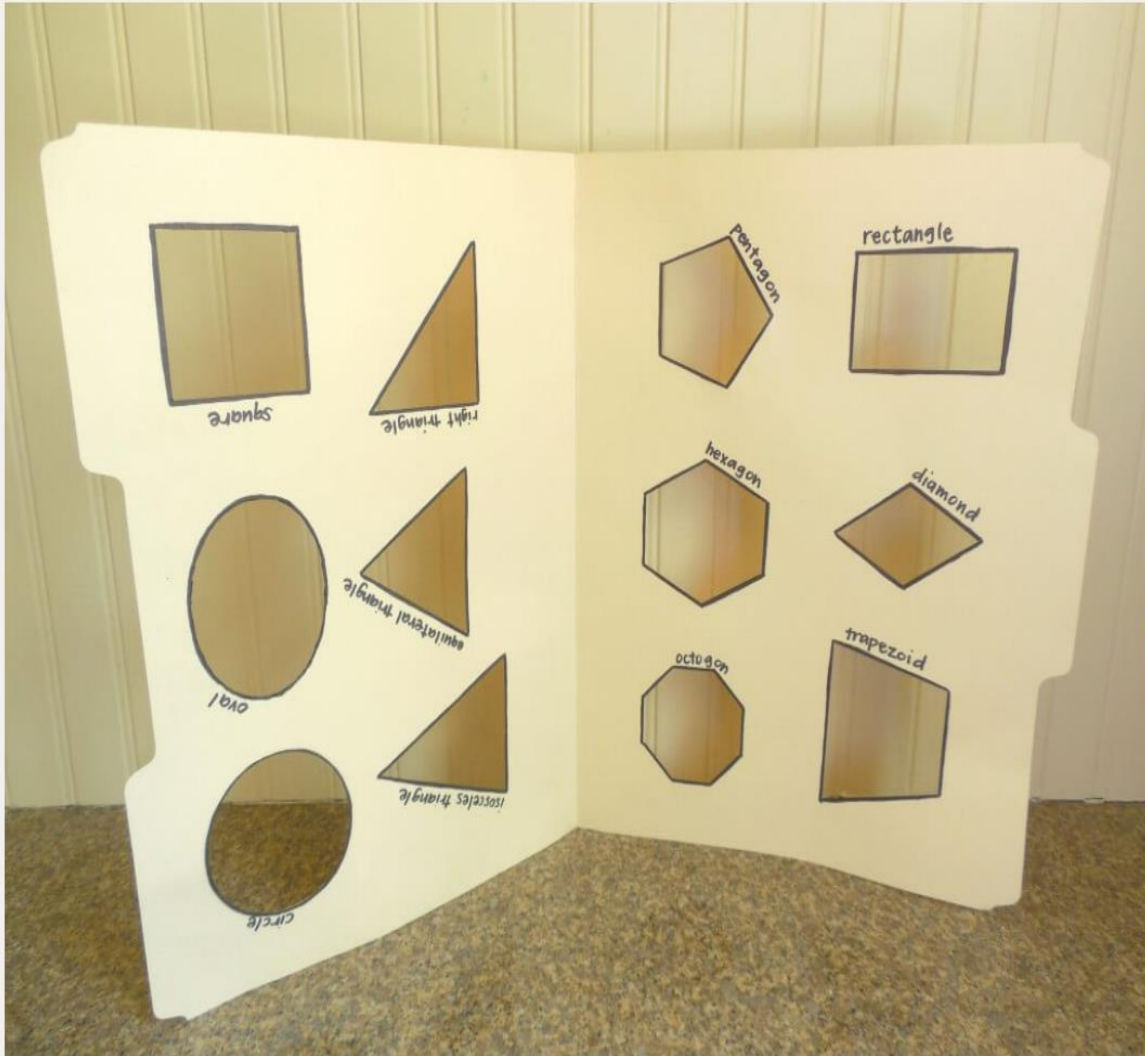


All about your project!

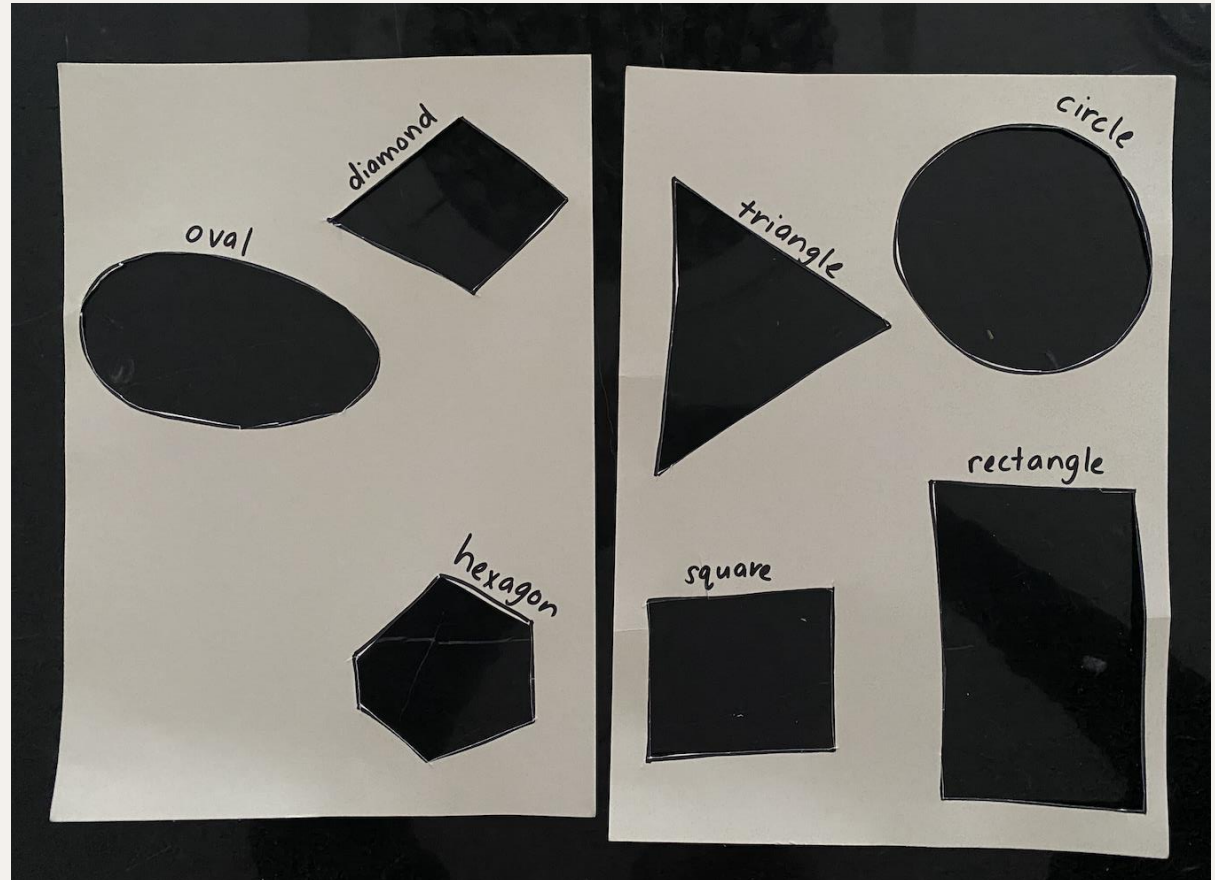
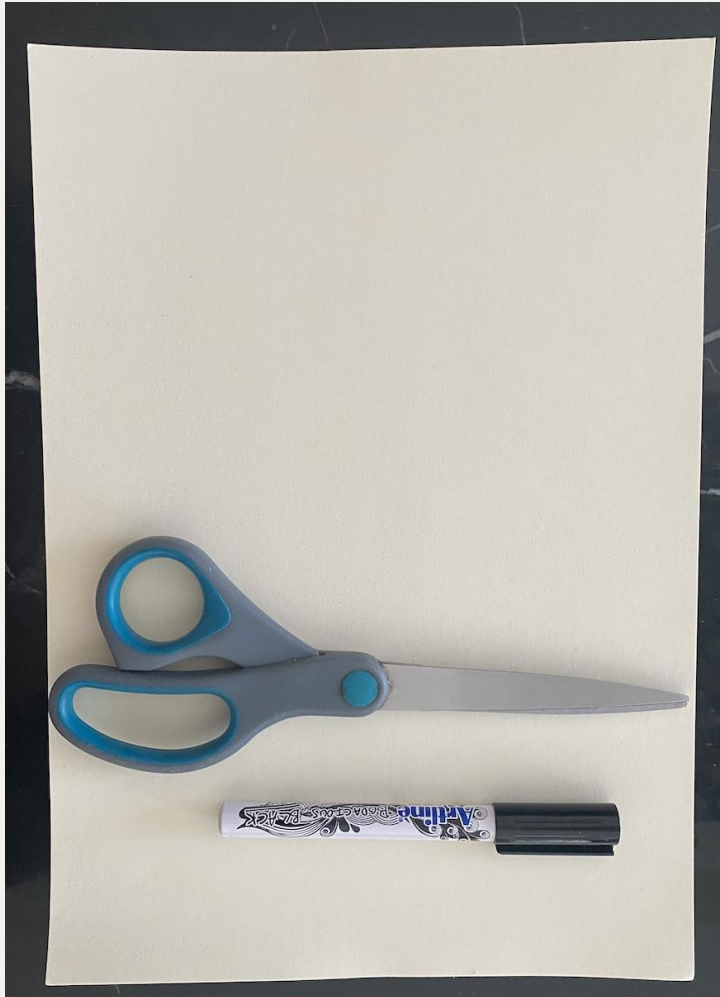
What was the trickiest part about making your project?



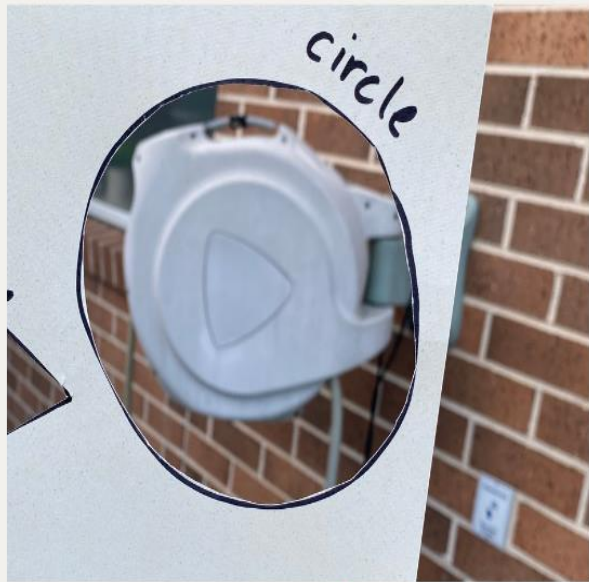
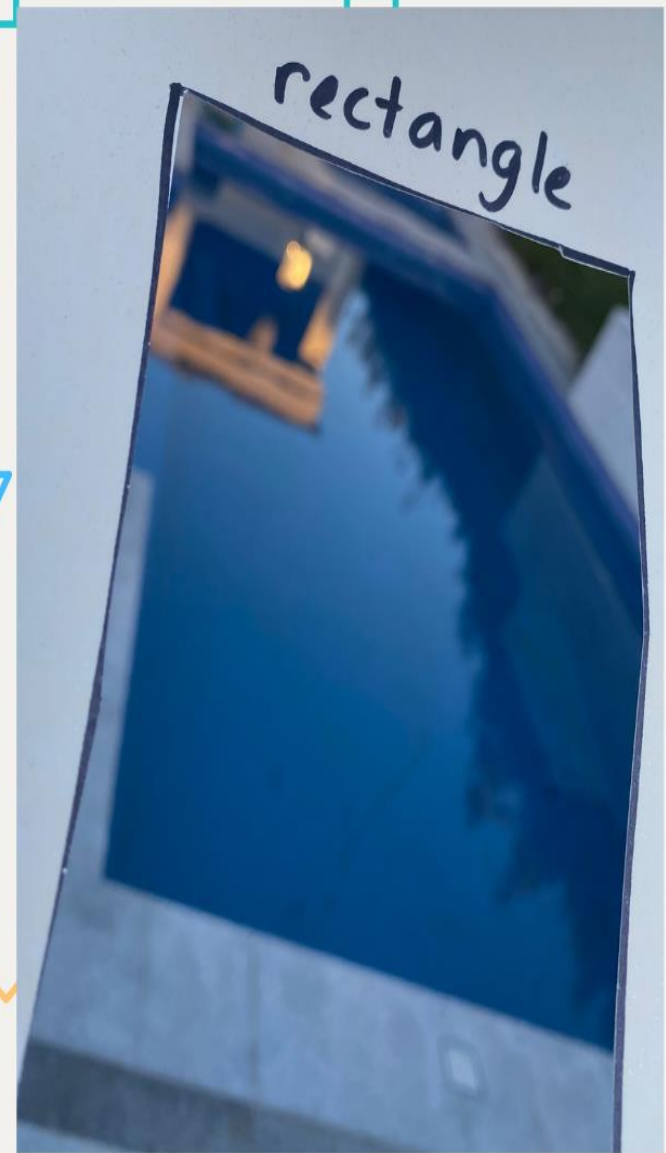
2D Shape Hunt



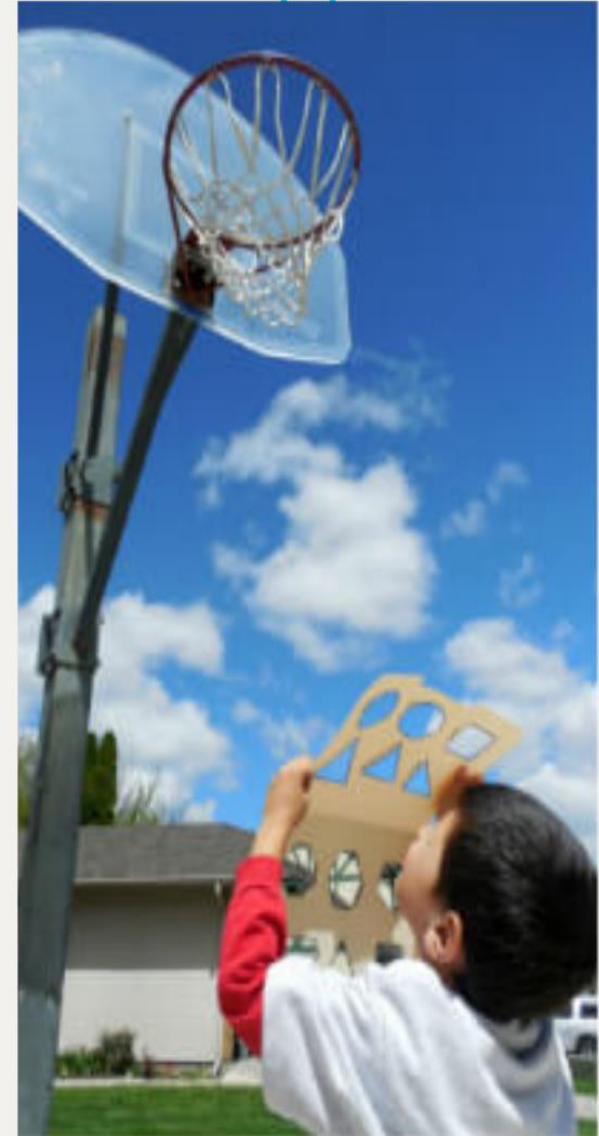
Make your 2D Shape Finder - this is how I made mine!



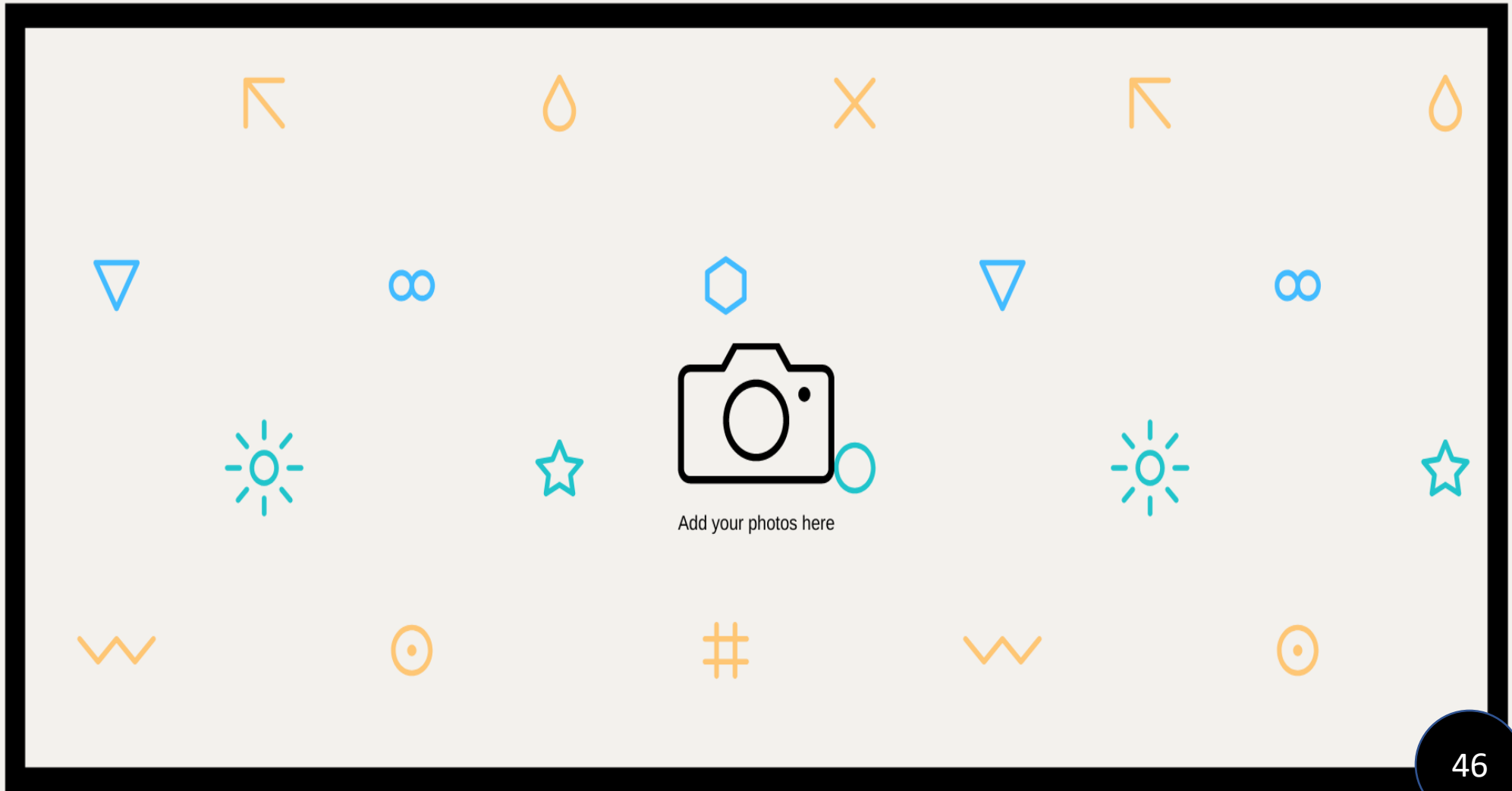
Here are some shapes I found around my house!



Here are some others you might be able to find too



Go on a hunt around your neighbourhood or house, and attach some 2D shapes that you find with your shape finder



Teach the Teacher



TODAY IT IS DRESS LIKE A TEACHER DAY. SO TODAY YOU GET TO BE THE TEACHER!

We want you to teach us something.

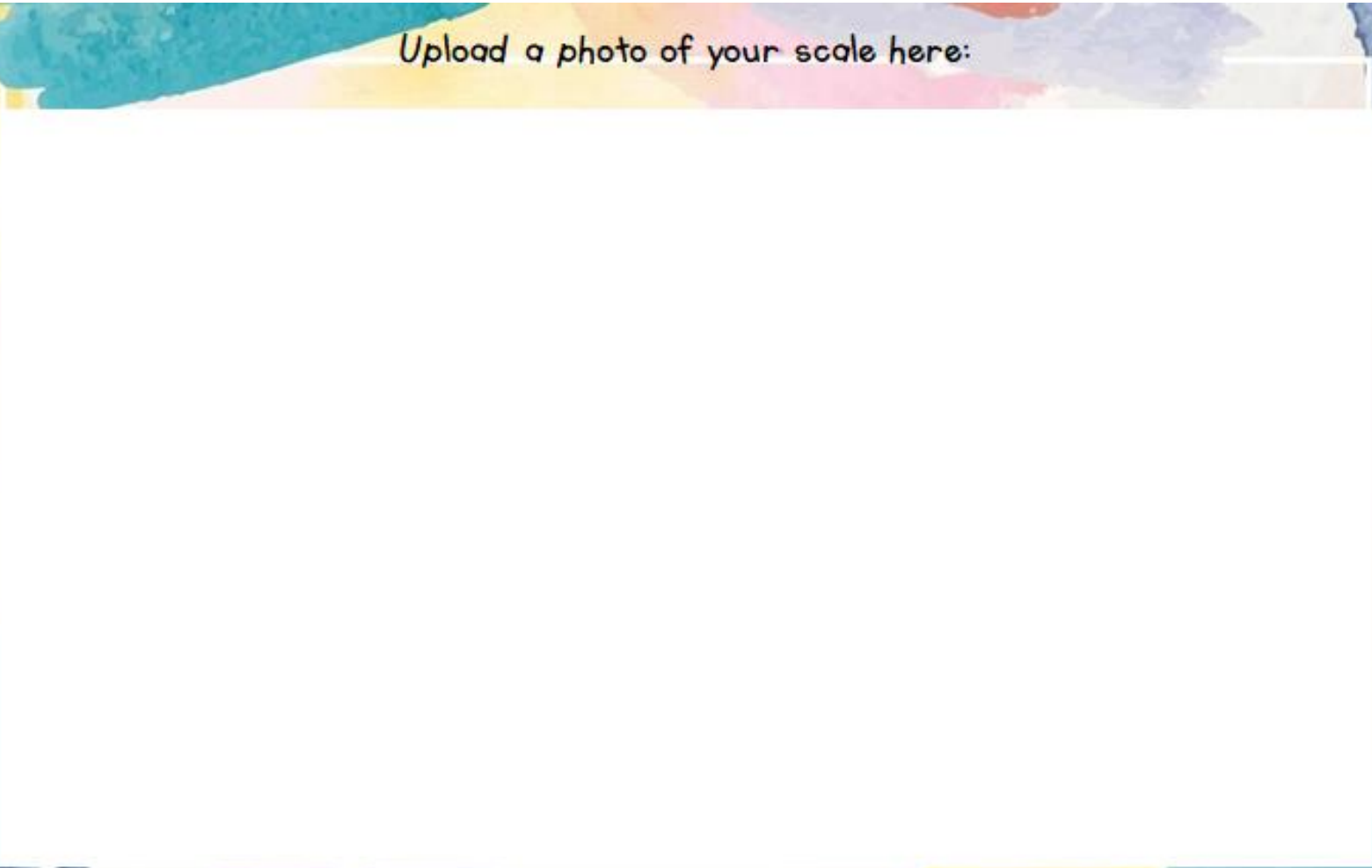
You can teach us anything! You might teach some maths, do a writing lesson, a cooking or science lesson or even teach us a traditional dance.

You can video yourself or you could make an activity on Seesaw. It is up to you!

Can you create your own 'teeter totter' or scale?
Watch the video on the next slide to help you with making your own scale to balance items. These pictures may also help you create your scale. You can use any items in your house or in your yard.



Upload a photo of your scale here:



Using items around your home, see if you can get your scale to be balanced. That will mean there is the same amount of weight on both sides of your scale! 😊

Upload a photo or video of you using items from your home to balance on your scale:

Optional Game

Click the link to play an
online *balancing* game!

<https://www.brainpop.com/games/balancingact/>

Watch this video: <https://www.youtube.com/watch?v=aME-JWXvPds>



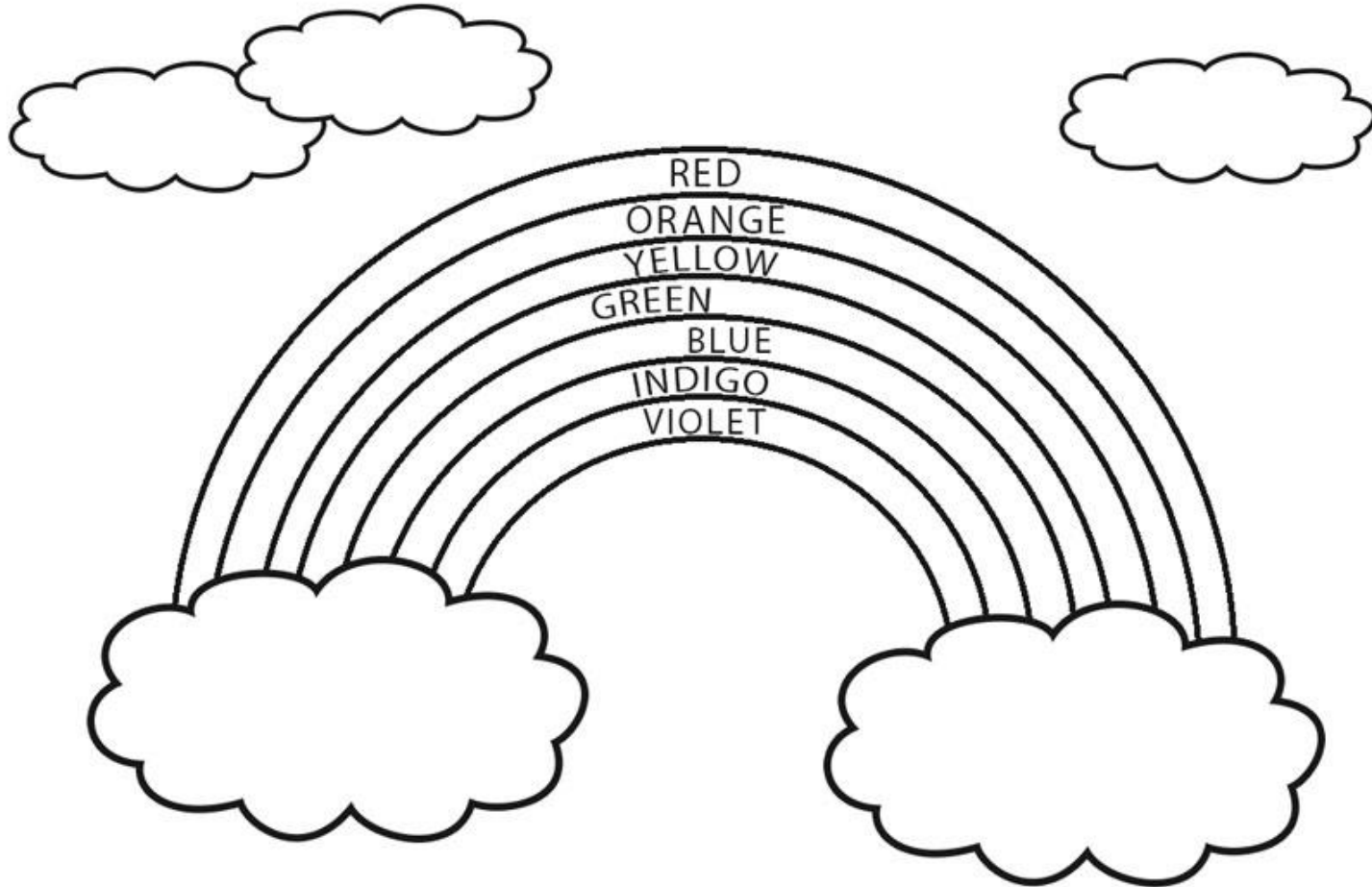
SCAN ME

CAN YOU NAME SOMETHING THAT IS:

RED	ORANGE	YELLOW
GREEN	BLUE	PURPLE

YOU CAN EITHER WRITE, DRAW OR UPLOAD A PHOTO TO PUT INTO THE BOXES.

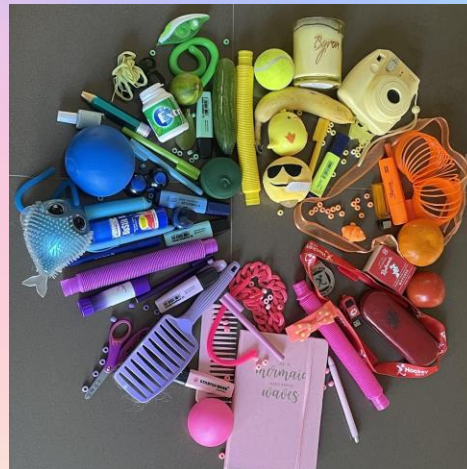
RAINBOW



CREATE YOUR OWN RAINBOW



IT IS TIME TO GET CREATIVE. CREATE A RAINBOW ARTWORK USING ITEMS FROM AROUND YOUR HOME. USE THESE PHOTOS AS INSPIRATION. TRY TO FIND 2 THINGS FOR EACH COLOUR. CREATE YOUR ARTWORK IN A CIRCLE SHAPE, RAINBOW SHAPE, IN A LINE OR HOWEVER YOU WISH! UPLOAD A PHOTO OF YOUR ARTWORK ON TO SEESAW.




Welcome to the Pirate Party: Part I!

We are so excited to do some amazing learning with you, with all of today's activities about pirates! Did you know this Sunday is "Talk like a pirate" day?! There are 12 fun filled activities waiting for you today, but that doesn't mean you have to do them all! You will find 6 activities in this activity and 6 in Part 2.

We would love everyone to start the 'English - Writing: If I was a pirate' task, however the rest of the activities are up to you today, you can choose how many you do and which ones you do!

On the next slide you will see a grid with all of the activities in Part I that you can choose from. If you would like more information about an activity, you will find a more detailed explanation on that activities slide.

During the day, if you want to have a break, click the draft button  to save your work so you can come back to it later!

If you submit your activity and you decide to do more work on it later, go back to your journal, find the activity, click the three dots ... and click edit post .

English - Writing
**If I was a
pirate...**

Tell us what you'd be
like as a pirate!

Draw a picture of what
you'd look like.
Slides 3-5



Creative Arts-
Art!

Create your own
pirate flag.
Slides 10-11



Creative Arts- Drama
Pretend you are a
pirate!
Slides 6-7

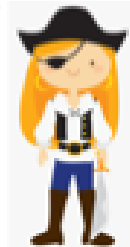


Creative Arts - Dance
Join in the dances
Slides 8-9



Pirate Party

Argh! More Fun!
Make up your own
pirate game. What
adventure can you
go on?



Geography!

Design your own treasure map!
Slides 12-13.



English - Reading

Reading and listening to stories!

Log on to Decodable Readers Australia or PM Readers and do some reading.

You can also listen to the pirate story below!



English - Writing

Did you know that pirates really exist?!

They may not be the type of pirates you imagine with an eye patch and a wooden leg but they sure do raid ships looking for valuable items.

Today, you are going to pretend you are a pirate! It will be your job to tell us what kind of pirate you'd be. You can use these sentence starters to help you!

If I was a pirate my name would be...

I would have... (tell us what you look like)

I would... (tell us what you would do)

I became a pirate because...

You can even draw what you'd look like as a pirate to go with your sentences!

English - Writing

If I was a pirate: Example

If I was a pirate my name would be Long hair Silver.

I would have a trusty parrot named Squark and beads in my hair.

I would go looking for expensive jewellery on all the ships.

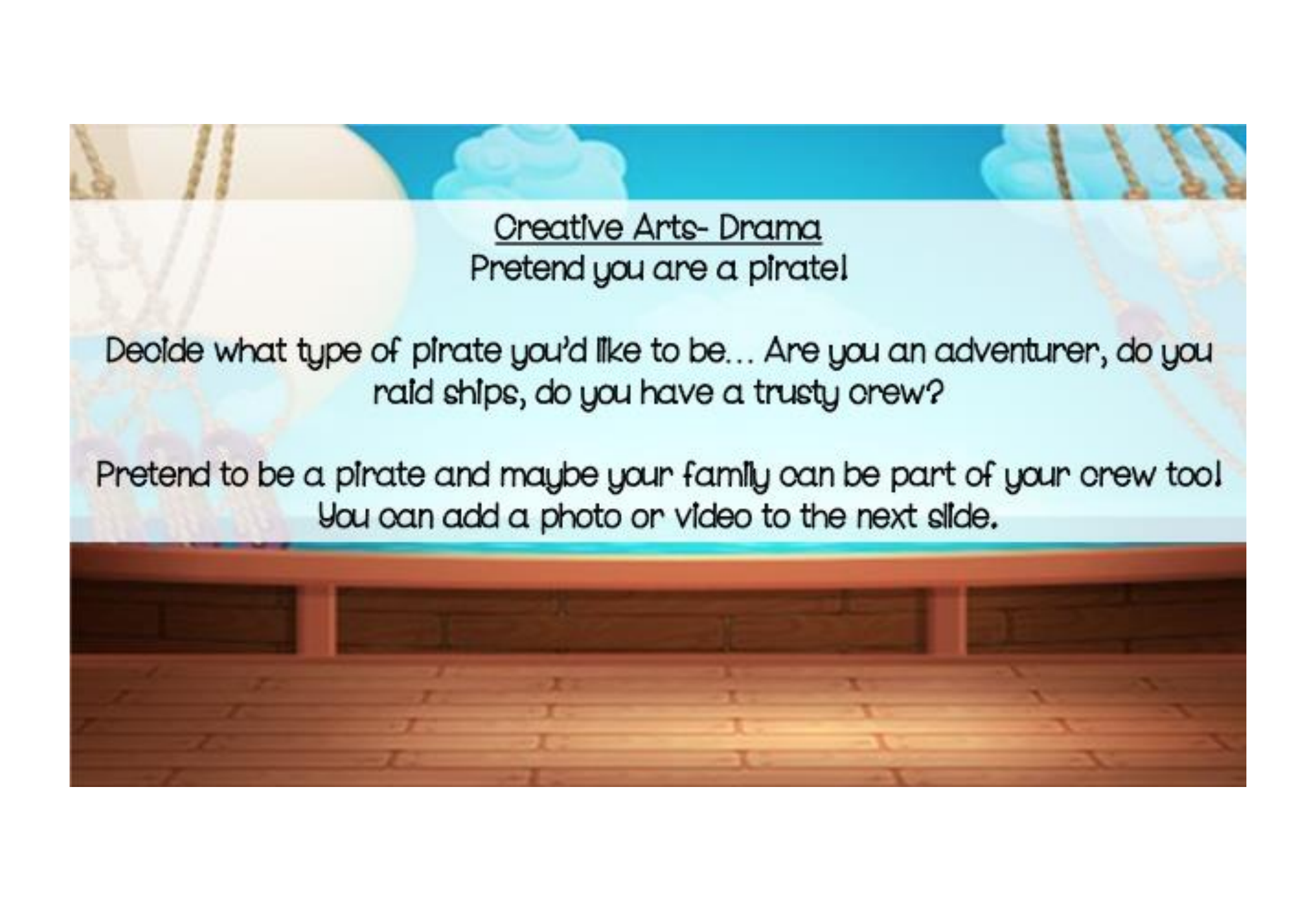
I became a pirate because my crew kicked me off the ship for eating all of the dessert!



English - Writing
If I was a pirate...

You can add a photo below of your writing!





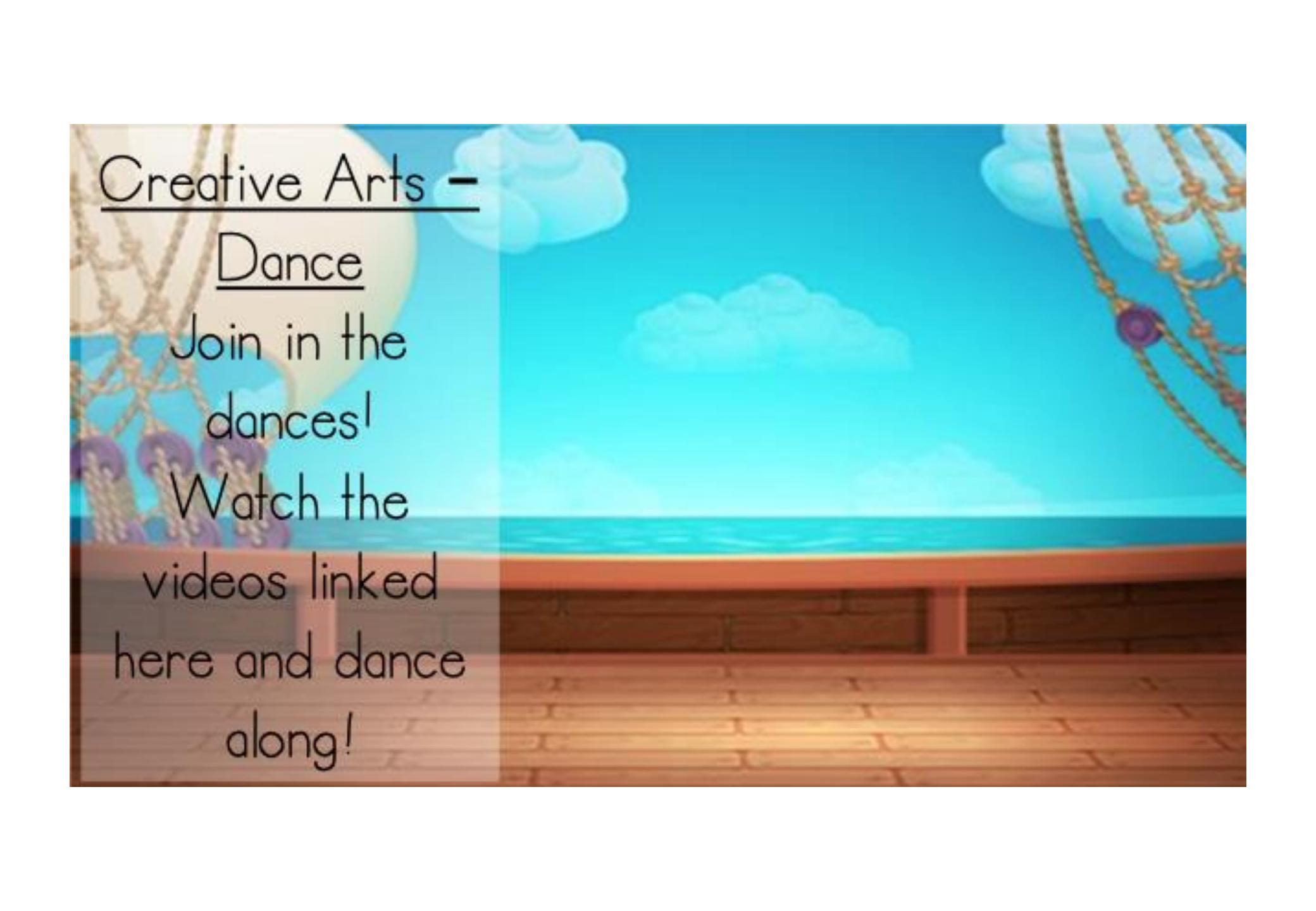
Creative Arts- Drama
Pretend you are a pirate!

Decide what type of pirate you'd like to be... Are you an adventurer, do you raid ships, do you have a trusty crew?

Pretend to be a pirate and maybe your family can be part of your crew too!
You can add a photo or video to the next slide.



Creative Arts- Drama
Upload your photo/video here:

The background is a colorful illustration of a ship's deck. On the left, a portion of a fishing net is visible, with several purple floats. In the center, a large yellow lifebuoy is partially obscured by the text. The deck is made of wooden planks, and a wooden railing runs across the middle. The sky is a bright blue with a few white, fluffy clouds. The overall scene is bright and cheerful.

Creative Arts -

Dance

Join in the
dances!

Watch the
videos linked
here and dance
along!



Creative Arts - Dance

Which was your favourite dance?

Argh! More Fun!

ART

Create your own pirate flag.

You can add your own symbol of something that you would like as a pirate!



Argh! More Fun!

Add a photo or video here of your flag:



Geography!

Create your own treasure map!

You can draw your island however you like. Here are some ideas!



Argh! More Fun!

Add a photo or video of your map here:



Welcome to the Pirate Party: Part 2



We are so excited to do some amazing learning with you, with all of today's activities about pirates! Did you know this Sunday is "Talk like a pirate" day?!

There are 12 fun filled activities waiting for you today, but that doesn't mean you have to do them all! You will find 6 activities in this activity and 6 in Part 2.

We would love everyone to start the 'English - Writing: If I was a pirate' task, however the rest of the activities are up to you today, you can choose how many you do and which ones you do!

On the next slide you will see a grid with all of the activities in Part 1 that you can choose from. If you would like more information about an activity, you will find a more detailed explanation on that activities slide.

During the day, if you want to have a break, click the draft button   to save your work so you can come back to it later!

If you submit your activity and you decide to do more work on it later, go back to your journal, find the activity, click the three dots  and click edit post .

English - Reading
Reading and listening to
stories
Slides: 3-4



Creative Arts - Visual Arts
Create a masterpiece and
enter the Barramurra Kinder
Art Competition
Slides: 9-11



STEM
Build a pirate ship using
materials
you have at home!
Slides: 5-6

Pirate Party!

Argh! More Fun! Pirate Dress Up!
Dress up like a pirate using clothes in
your house!
Slides: 14



English - Thinking Imaginatively
& Creatively
Create your own pirate side
kick character.
Slides: 7-8



Mathematics - Collections
Create collections of pirate
treasure. Can you place them
into like groups?
How much treasure do you
have in each group?

Slides: 12-13



English - Reading

Reading and listening to stories!

Log on to Decodable Readers Australia or PM Readers and do some reading.

You can also listen to the pirate story below!



English - Reading

Reading and listening to stories!

What stories did you read or listen to? Type below what books you read or listened to today!



STEM (Science Technology Engineering Mathematics)

Build a ship to sail the seven seas.
Watch the story on the next slide. Can you build a ship that could stay together when the seas get a little rough?
You can use any materials at home to create your ship. Maybe you can even test it out!



STEM (Science Technology Engineering Mathematics)

Build a ship for a pirate.

Upload a photo/video of your ship here:



English - Thinking Imaginatively &
Creatively

Create your own pirate sidekick.

Can you create your own pirate
sidekick?

You can draw your character or
create it using materials at home!

Maybe it would be another pirate or
even a parrot!

Think about what makes your
character special!



English - Thinking Imaginatively & Creatively


- Create your own side kick character.

What is your side kick's name?

Tell us about your side kick.

Add a photo of your side kick:





Creative Arts - Visual Arts

Create a masterpiece and enter the
Barramurra Kinder Art Competition!

Create an artwork about pirates. It
could be a ship, the ocean or even a
deserted island!

Your artwork can be a painting, a
drawing, or a sculpture! It's up to you!
See some ideas on the next slide.

Creative Arts - Visual Arts
Examples of artwork:



Creative Arts – Visual Arts
Upload a photo of your artwork here:



Mathematics - Data

Create collections of pirate treasure. This can be with any items in your house.

Can you place them into like groups?

How much treasure do you have in each group?

Here is an example:



Mathematics - Data

Show us your treasure collections!



Play - Dress Up

Dress up like a pirate using clothes at your house!

Show us your outfit here!

