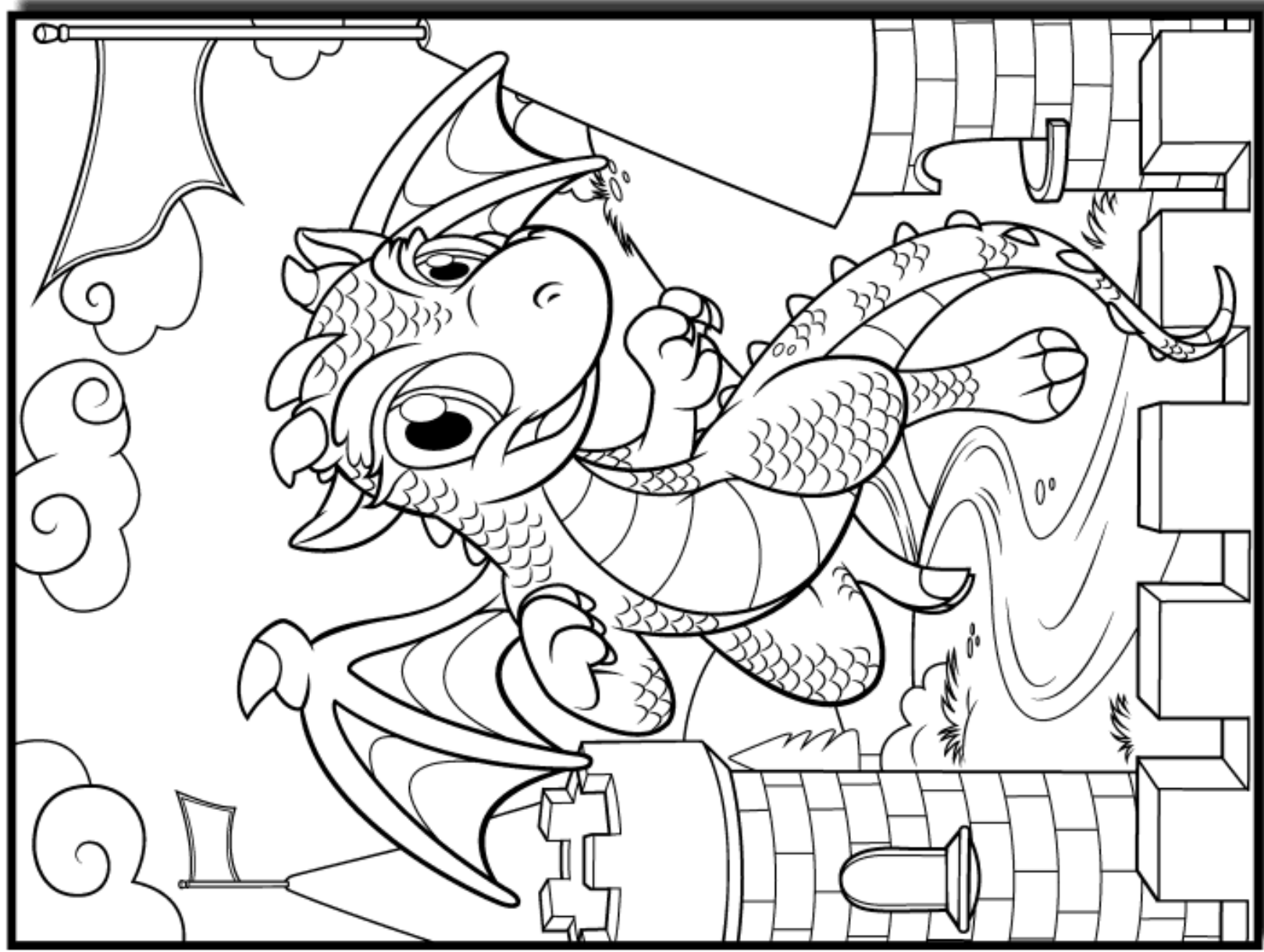







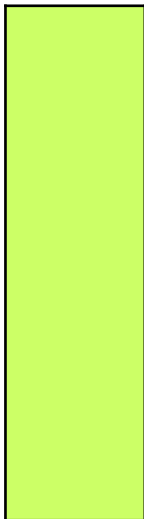


Home Learning - Kindergarten



Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!
Reading	<p>Phonics Let's practise segmenting and blending our CVC words. Watch video of Miss Reid and complete activity, record your voice and upload to seesaw or read in your booklet on pages 1 and 2.</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice</p>	<p>Phonics We are going to read a decodable text. That means that we can sound the words out and blend the sounds together to read the word. I wonder if you can read this book with no help from your family. This book is called 'Tig Naps a Lot' and you can find it on pages 9-13 of your booklet.</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice</p>	<p>Phonics Let's practise segmenting and blending our CVC words. Watch video of Miss Reid and complete activity, record your voice and upload to seesaw or read in your booklet on page 1 and 2.</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice</p>	<p>Phonics We are going to read a decodable text. That means that we can sound the words out and blend the sounds together to read the word. I wonder if you can read this book with no help from your family. This book is called 'The Kids, Dad and the Cat had a Nap' and you can find it on pages 34-39 of your booklet.</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice</p>	<p>Phonics Let's practise segmenting and blending our CVC words. Watch video of Miss Reid and complete activity, record your voice and upload to seesaw or read in your booklet on page 1 and 2.</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice</p>
Writing and Phonics	<p>Writing: Public speaking This term everyone in Kindergarten will present a speech. Let's plan our speech together!</p>	<p>Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	<p>Writing: Public speaking Today you are going to start writing your speech with your adult!</p>	<p>Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	<p>Writing: Public speaking Today you are going to start practicing your speech!</p>



Today you are going to pick your topic and brainstorm some ideas!

Complete the Seesaw activity or pages 3,4 and 5.

Draw a picture of some of the ideas you have so far!

Practise reading your words. See if you can write them too!

Yellow Words 1		
come	little	here
up	and	go
sand	sat	do

Read the slides to find out what are the three parts of a speech

Complete the Seesaw activity or pages 22-24

You can write, draw or use pictures to start putting your speech together!

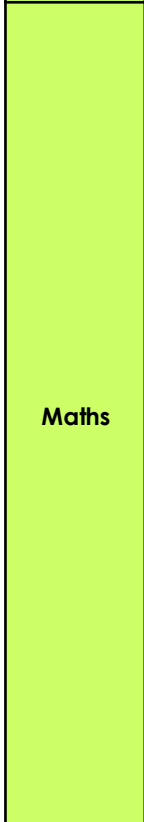
Practise reading your words. See if you can write them too!

Yellow Words 1		
come	little	here
up	and	go
sand	sat	do


You will be presenting our speech in Week 6 or 7 so you will have plenty of time to practice it.

Complete the Seesaw activity or pages 43 - 44

Practice your speech in front of the adults in your house or even to your pets or siblings!



Maths: Counting – 1 to 1 correspondence



Watch the video found at the link below.

<https://www.youtube.com/watch?v=DrMZreIOeIU>

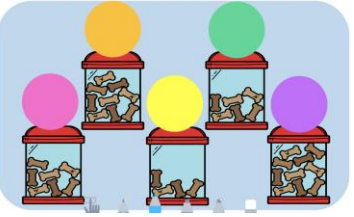
Complete the activities on Seesaw or on pages 6 and 7 in your booklet. Count the items and write how many there are in the small box in the bottom corner.

You then can watch the Numberblocks video found at:

<https://www.youtube.com/watch?v=HsyRIYayBNQ>

Maths: Counting – 1 to 1 correspondence

COUNT HOW MANY BONES THERE ARE AND WRITE YOUR ANSWER IN THE CIRCLE



Watch the video found at the link below.

<https://www.youtube.com/watch?v=rWYpnwDr5Lg>

Complete the activities on SeeSaw or on page 15-19 in your booklet. Count the items and write how many there are in the coloured circle, or circle the correct answer.

Maths: Counting – which one has more?

Which one has more?

Put a circle around the correct image




Watch the video and complete the activities on seesaw or in your booklet on page 25-30 Count the objects and place a circle around which one has more.

Maths: Counting and comparing collections

Continue to practise counting forwards and backwards. Choose different starting points each time.

Have a look around your house and find collections of items. For example: Lego, buttons, even spoons. Count how many items in those collections.

Complete the Counting and Comparing collections lesson on Seesaw or pages 40-42 in your booklet.




Maths: Measuring Length

We can measure items using informal units like blocks or pegs. Just remember the unit you choose needs to be the same size.

Find some pegs, blocks or Lego and measure how long some of your toys are. For example: My teddy is 20 pegs long.

Complete the Measuring Length Seesaw lesson or pages 45 - 49 in your booklet.



Get Creative! Create your own obstacle course.



Can you create your own obstacle course? Go outside and make an obstacle course to do some exercise. Practise your hopping, jumping, skipping, running and balancing skills.

Take a photo of your obstacle course and add it to Seesaw or draw a picture of your obstacle course in your booklet on page 8.

We are so excited to see what you come up with!

Science What do plants need?



We are learning to identify what plants need to survive. Watch the video and complete each slide by placing the flower on the correct response or circle the correct response on page 20-21 of your booklet.

Science Lifecycle of a plant



Watch the video of the lifecycle of plant. Complete the activity by placing the seed growth in the correct order

An optional activity is to grow your own plant, follow the directions on page 31-33 of your booklet and watch your seed grow.

Play

Go outside and play!



Can you make some car tracks in the sand or grass? 🚗

Can you make a fairy garden using flowers, leaves, rocks and bark? 🧚♀️

Can you win a running race with your family?

Enjoy some time outside and have some fun!

Musical Scavenger Hunt



It's time to explore your home and find music in unexpected places. Watch the music lesson:

<https://www.youtube.com/watch?v=uUyujOqMbpo&t=1s>

Complete the activities on pages 50-52 of your booklet.

Parents - here are examples of items they can use to make a sound. Shake: popcorn, rice bag, cereal box, Lego, coins in a jar Hit: table, pot, plastic box, pillow, garbage can Rub: sofa, comb, anything fabric, shoes together, stick on the ground.

**Additional
Optional
Activities**

Reading Eggs/Fast Phonics (Online English)

Log on to Reading Eggs and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Maths Seeds (Online Maths)

Log on to Maths Seeds and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Outdoor Physical Activity and Play

Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.

Department of Education - Learning from Home Resources

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

cat

pat

bin

cot

not

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pet

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tip

lot

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chop

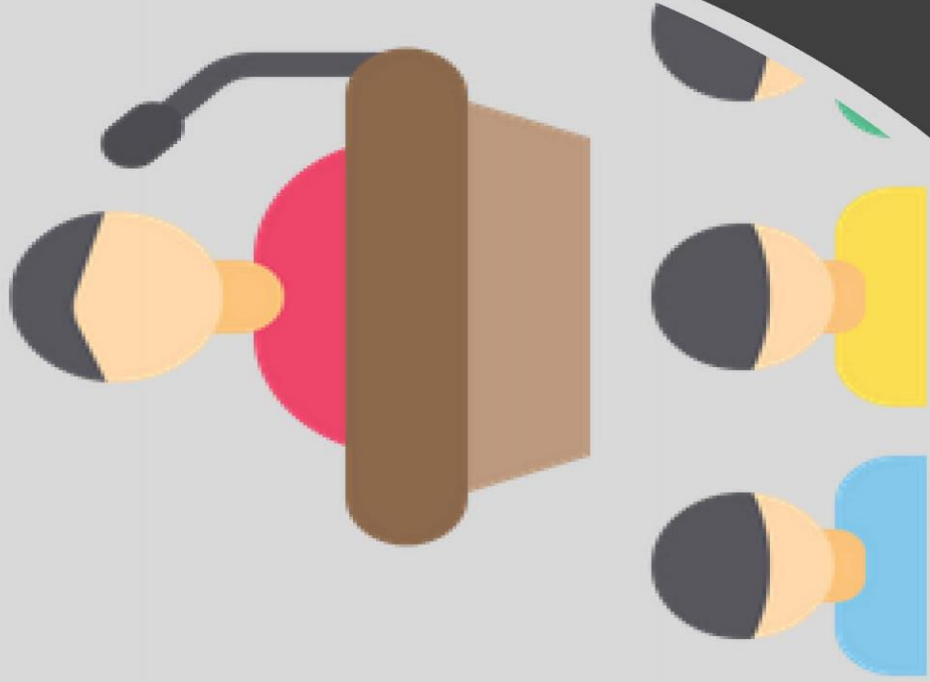
•••



chin

•••





2021 Public Speaking Competition

We are all doing a speech!

- We are learning how to share our ideas.
- In a few weeks we will all be sharing our speech with our own class!
- The winner will get to share their speech with the whole school.



We are learning to:

- Communicate our ideas to others.
This means that we are going to be telling others about something we know!

I will be successful if:

- I can tell my peers about something I know.
- I can look at them eye to eye.
- I can use a voice loud enough for them to hear.

We need to pick our topic!

- Our topic is what our speech will be about. You will choose only **ONE** topic from this list:

I am a great learner

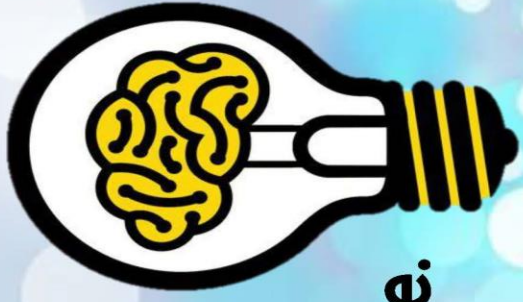
OR

Playing is fun.



Ideas

- Before writing your speech you need some ideas.
- You can use ideas you know or do some research.
- In the competition we are going to try
- and talk about our topic for **one minute**.



Your ideas!

- Draw a picture and use the microphone to tell your teacher what you know already about your topic.





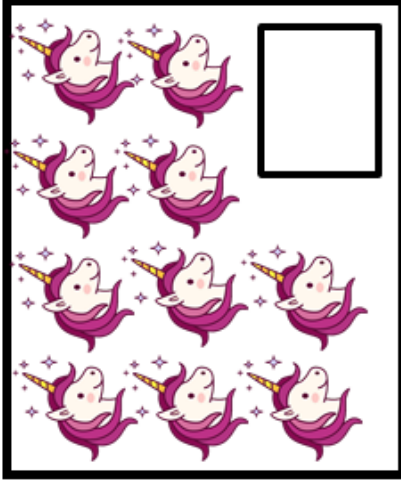
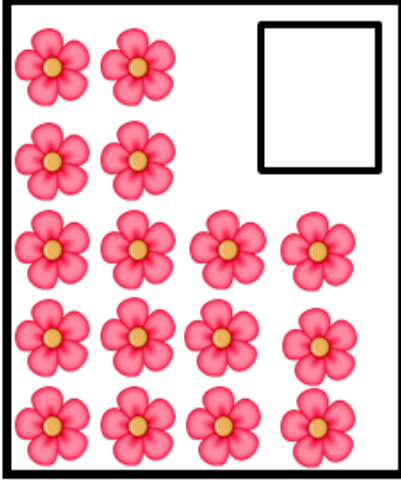
Counting Items

A decorative border made of colorful puzzle pieces in various colors (red, yellow, green, blue, purple, orange, cyan) surrounding the central counting activity.

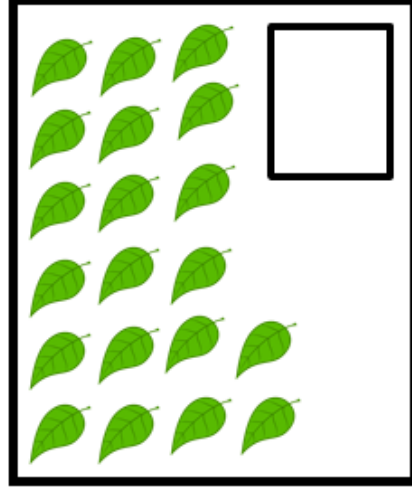
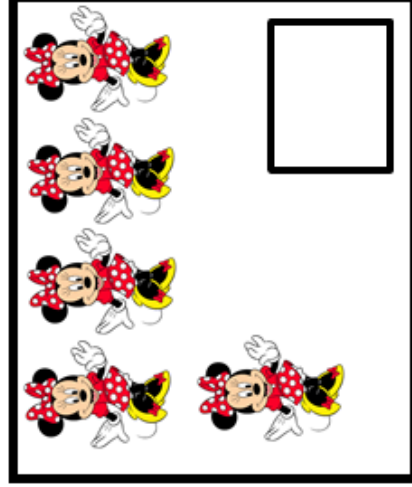
We are learning to count items. Count the items in each box and use the text tool to write how many items there was in the small box. Make sure you do careful counting by touching each item as you count.

 <input type="text"/>	 <input type="text"/>
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We are learning to count items. Count the items in each box and use the text tool to write how many items there was in the small box. Make sure you do careful counting by touching each item as you count.

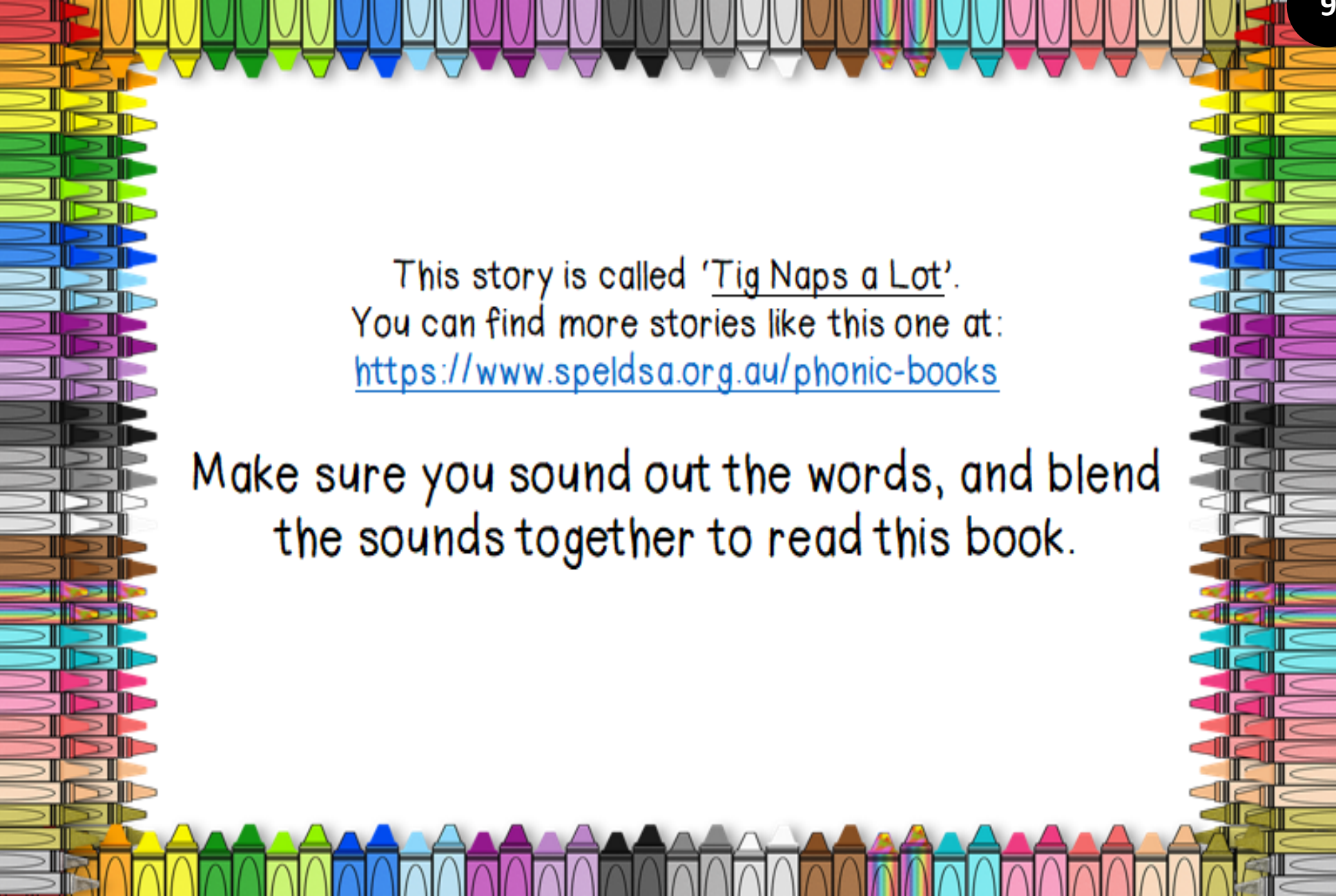


We are learning to count items. Count the items in each box and use the text tool to write how many items there was in the small box. Make sure you do careful counting by touching each item as you count.



Draw a picture of your obstacle course below.





This story is called 'Tig Naps a Lot'.
You can find more stories like this one at:
<https://www.speldsa.org.au/phonic-books>

Make sure you sound out the words, and blend
the sounds together to read this book.

SPELD SA Phonic Books Set 3

Tig Naps a Lot

A Tig Story



Text by Angela Weeks
Photographs by Dotat Communications Pty Ltd



Tig is a pup.



Tig naps a lot.



Tig naps on dad.



Tig naps in a bag.



Tig naps on a rug.



Tig naps on Mum's laptop.



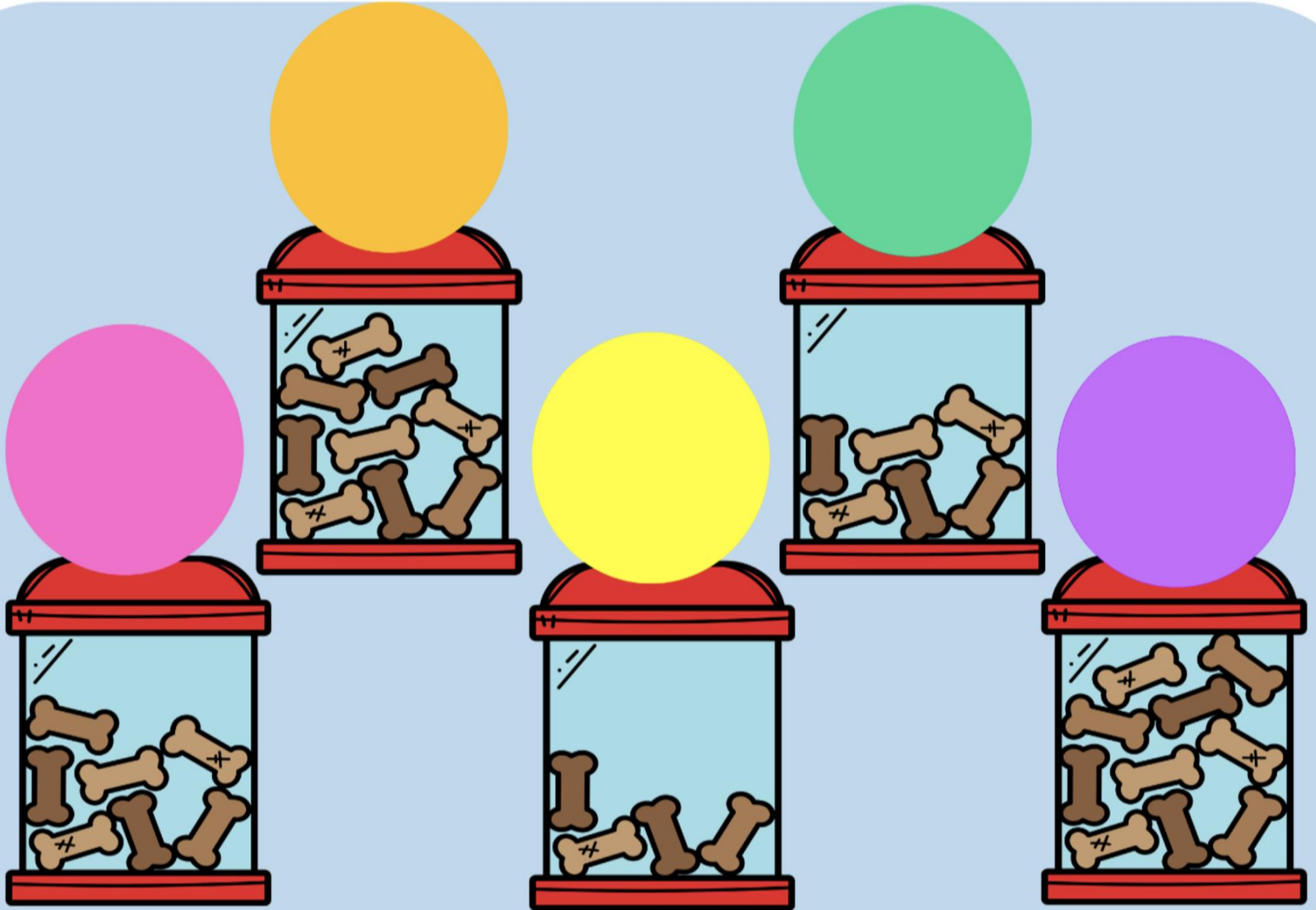
Tig naps a lot on Mum's desk.



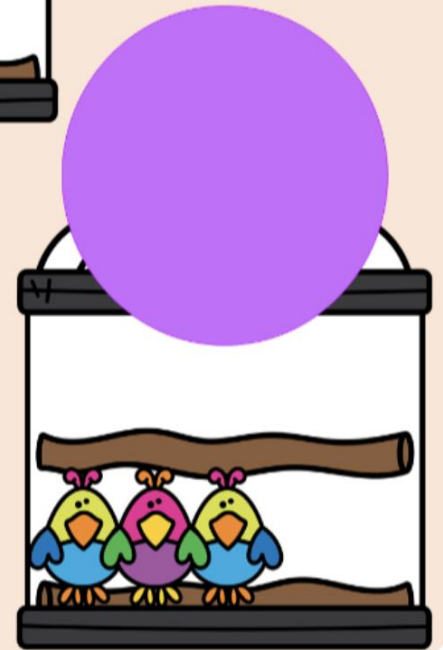
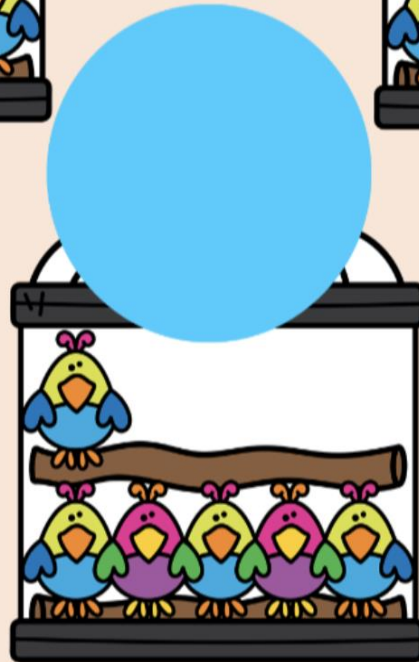
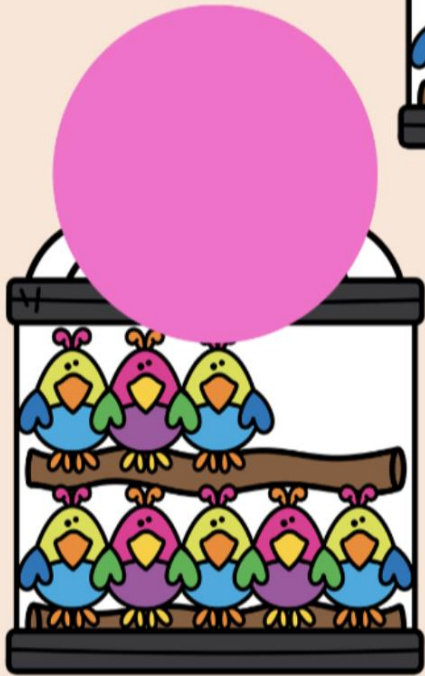
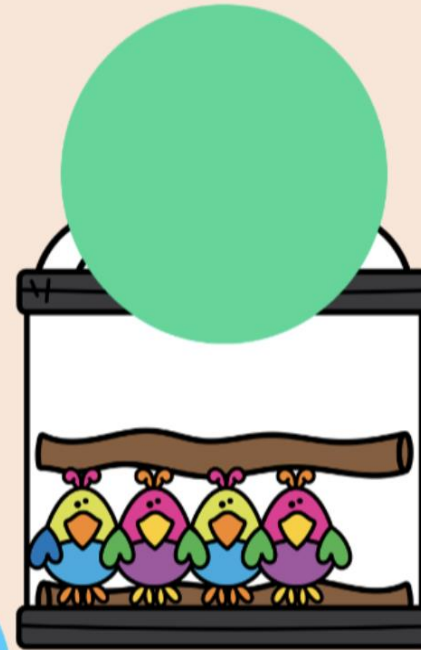
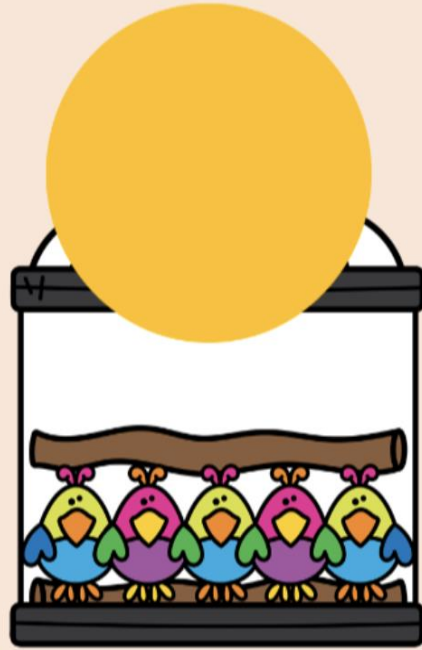
Counting: 1 to 1 Correspondence



COUNT HOW MANY BONES THERE ARE AND WRITE YOUR ANSWER IN THE CIRCLE



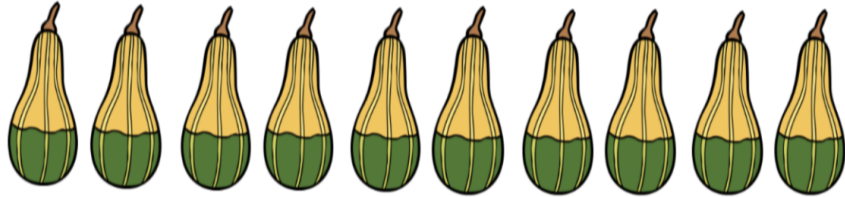
COUNT HOW MANY BIRDS THERE ARE AND WRITE YOUR ANSWER IN THE CIRCLE





COUNT HOW MANY THERE ARE AND CIRCLE THE CORRECT ANSWER

Count.

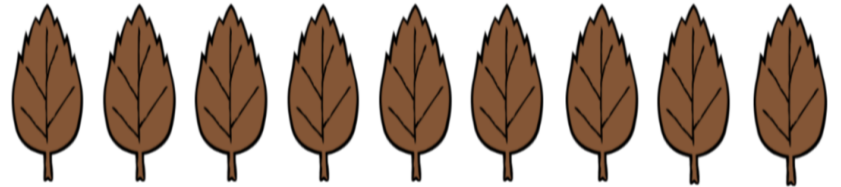


9

11

10

Count.




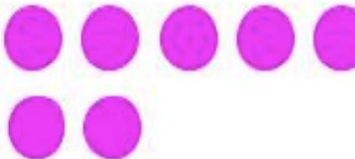



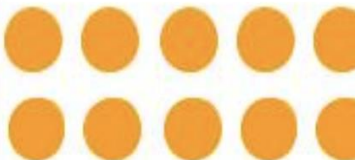


9

10

6



COUNT HOW MANY DOTS THERE ARE AND CIRCLE THE CORRECT ANSWER

 3 4 5 2 1 0	 7 8 6 4 3 2	 4 3 2 9 10 8		
 6 7 8 2 1 4	 2 1 4 8 9 10	 3 4 5 4 6 8	 3 4 5 4 6 8	 4 6 8

A plant needs...



rain



popsicles

Place the flower on the correct answer.

A plant needs...



air



unicorns

Place the flower on the correct answer.

A plant needs...



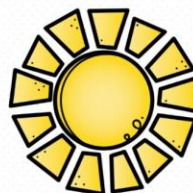
donuts



pollinators

Place the flower on the correct answer.

A plant needs...



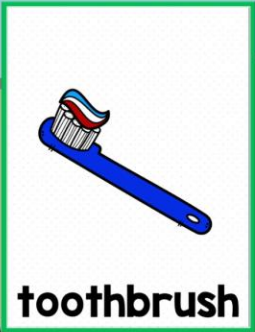
sun



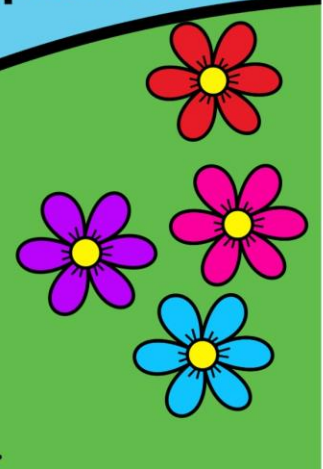
cookie

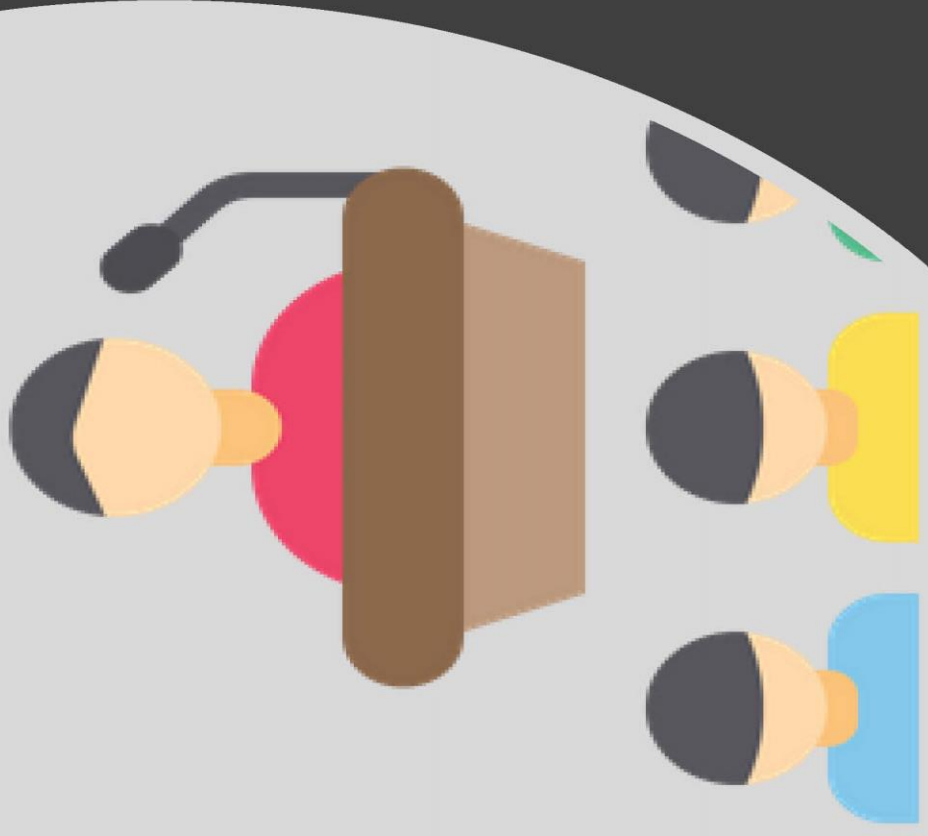
Place the flower on the correct answer.

A plant needs...



Place a  on the things that a plant needs.





2021 Public Speaking Competition

Parts of a speech!

- A speech has 3 important parts.

1. Introduction
2. Ideas
3. Conclusion



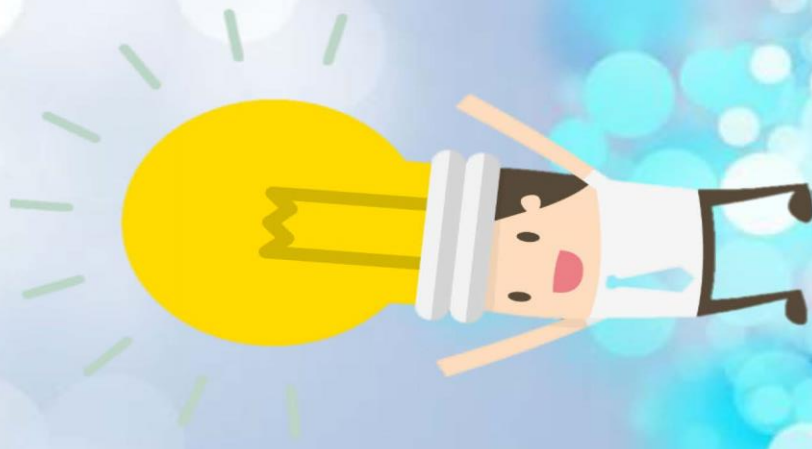
Introduction

- Our introduction needs a sizzling start!
- That means something exciting that gets everyone wanting to listen.
- Sometimes this is a question or interesting fact about your topic!



Ideas

- The middle of our speech is where we tell our listeners what we know.
- We can break this up into 2-3 big ideas or reasons to help our speech make sense.



Conclusion

- Our conclusion helps us end our speech!
- We can end our speech with something that helps the listeners remember what we spoke about.



Let's Write!

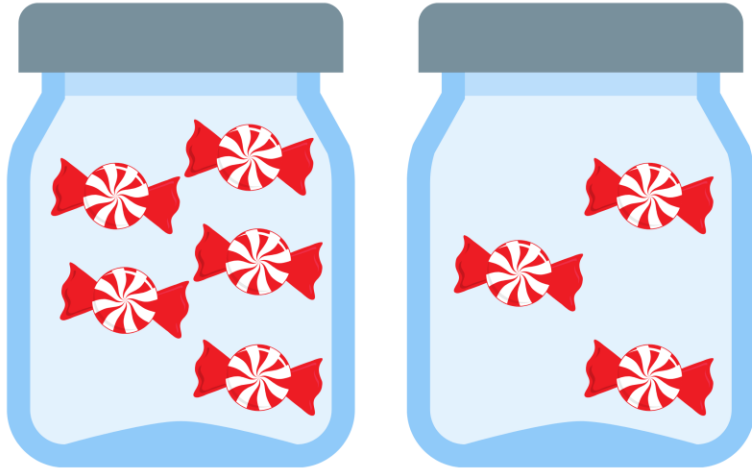
- Work with your adult to start writing your speech.
- You can write it using words, photo prompts or drawings to help you remember.
- Put it on paper that you can read from.

Helpful hint!

- Try to keep it simple and in your own words so that you can remember it!

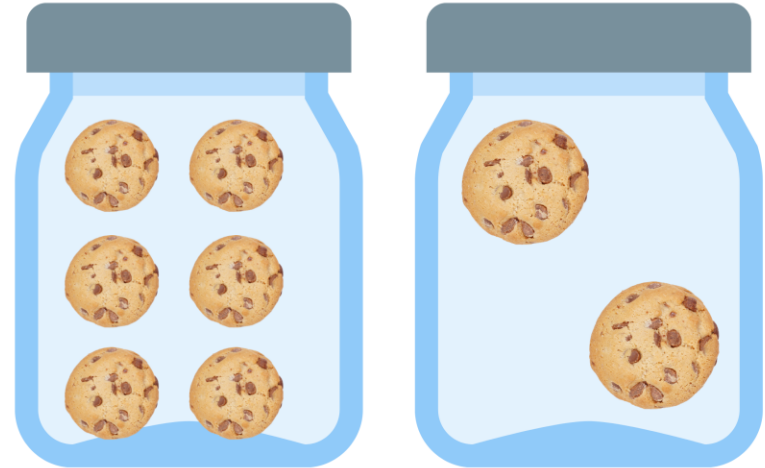
Which one has more?

Put a circle around the correct image



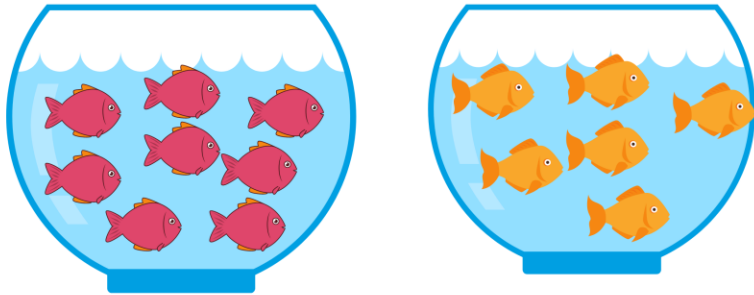
Which one has more?

Put a circle around the correct image



Which one has more?

Put a circle around the correct image



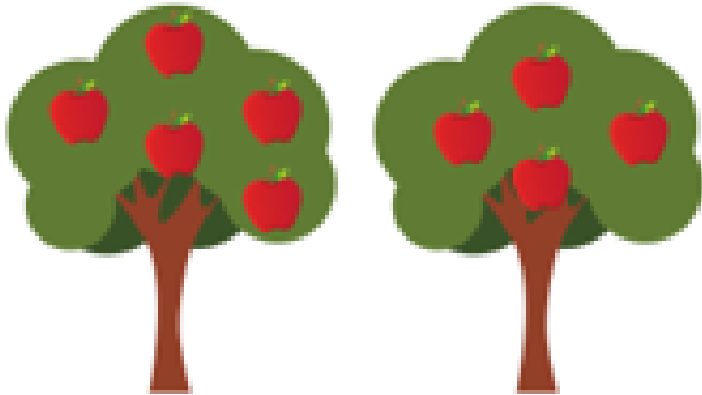
Which one has more?

Put a circle around the correct image



Which one has more?

Put a circle around the correct image



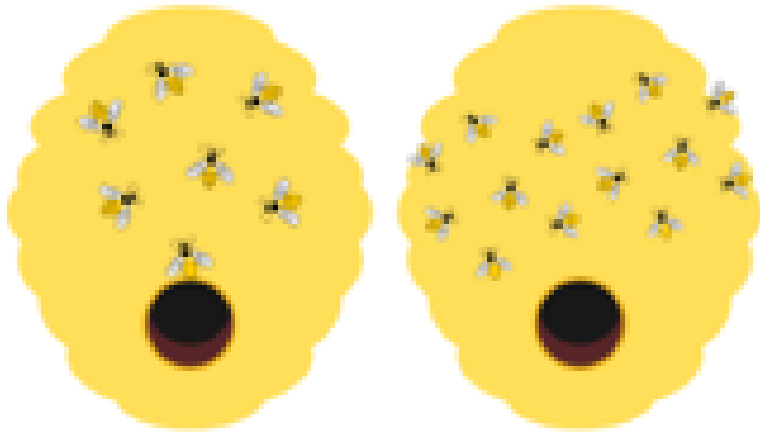
Which one has more?

Put a circle around the correct image



Which one has more?

Put a circle around the correct image



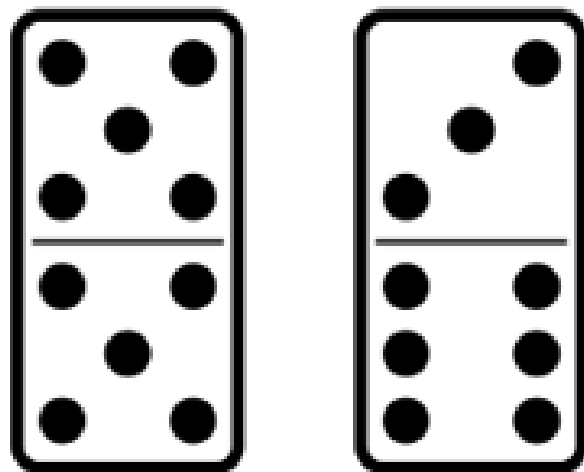
Which one has more?

Put a circle around the correct image



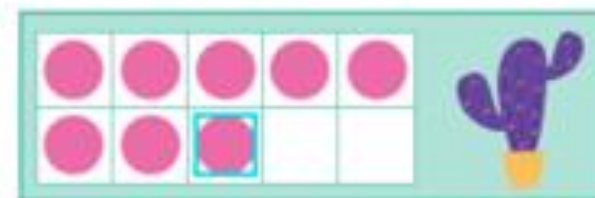
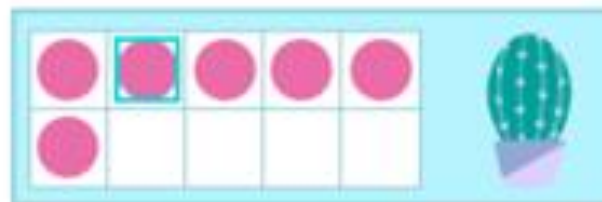
Which one has more?

Put a circle around the correct image



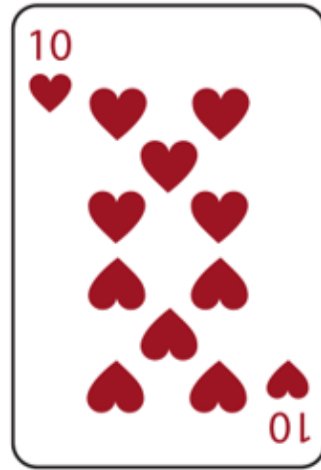
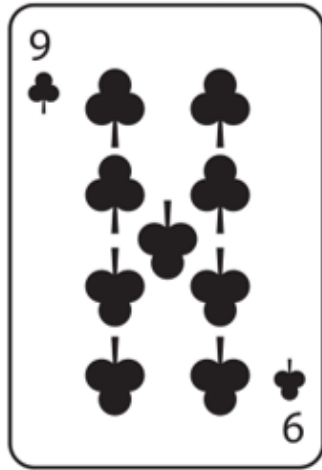
Which one has more?

Put a circle around the correct image



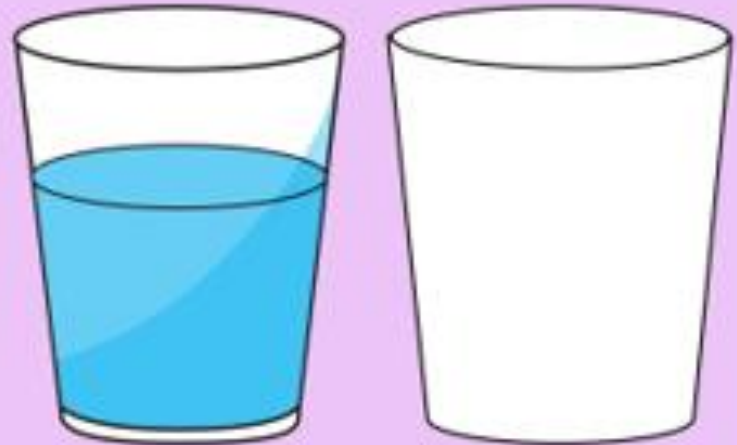
Which one has more?

Put a circle around the correct image



Which one has more?

Put a circle around the correct image



Plant Life Cycle



First

Second

Third

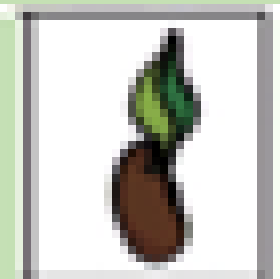
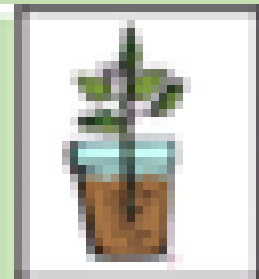
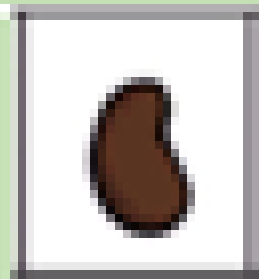
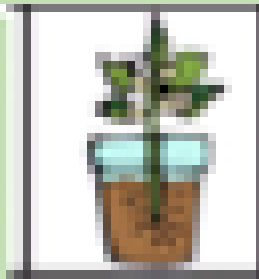
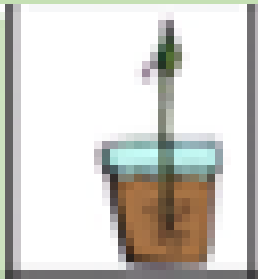
Fourth

Fifth

Sixth



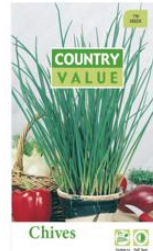
Plant Life Cycle



Grow Your Own Seed Project – Optional

You will need:

- Plastic cup or container
- Soil
- Seeds
- Water



You can buy seeds from local supermarket or hardware store or find something in your fridge, like a tomato - dry the seeds and watch them grow.

Follow the directions in the video and watch your seed grow each day. Take some photos and upload to seesaw for your teacher.

This story is called 'The Kids, Dad and the Cat Had a Nap'.
You can find more stories like this one at:
<https://www.speldsa.org.au/phonic-books>

Make sure you sound out the words, and blend
the sounds together to read this book.

SPELD SA Phonic Books Set 2

The Kids, Dad and the Cat Had a Nap



Text by Angela Weeks
Illustrations by Rachel Frahn



Sim had a nap.



Sim and Tom had
a nap.



Sim, Tom and Pam
had a nap.



Sim, Tom, Pam and
Dad had a nap.



Kit, the cat, had a
nap.



Sim, Tom, Pam,
Dad and Kit, the
cat, had a nap.

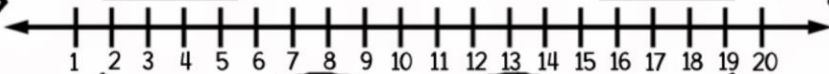
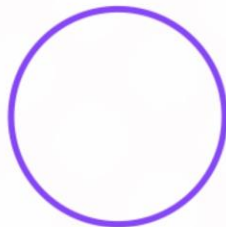
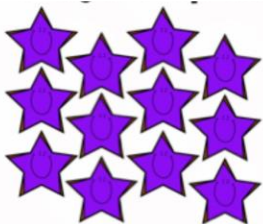


The kids, Min, Mick,
Rick, Anna, Nat and
Pat, had a nap.

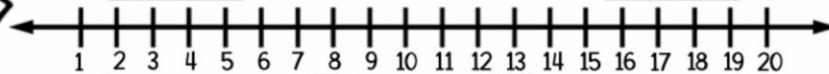
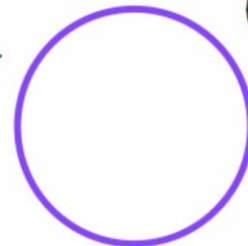


Sim, Tom, Pam, Dad, Kit
the cat, Min, Mick, Rick,
Anna, Nat and Pat had
a nap.

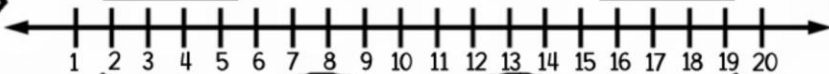
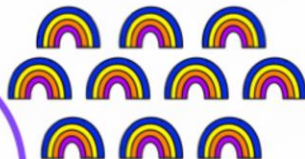
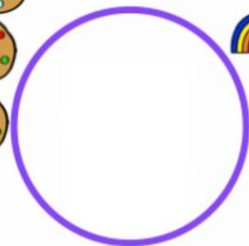
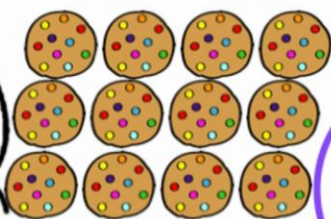
Count and label each quantity in the box below each set!
which set is **MORE**.



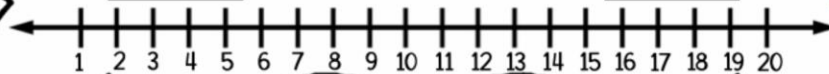
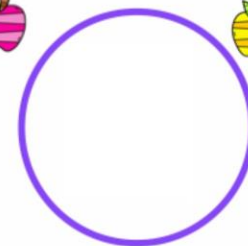
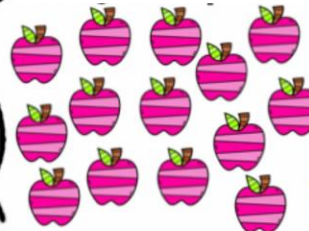
Count and label each quantity in the box below each set!
which set is **LESS**.



Count and label each quantity in the box below each set!
which set is **LESS**.



Count and label each quantity in the box below each set!
which set is **LESS**.



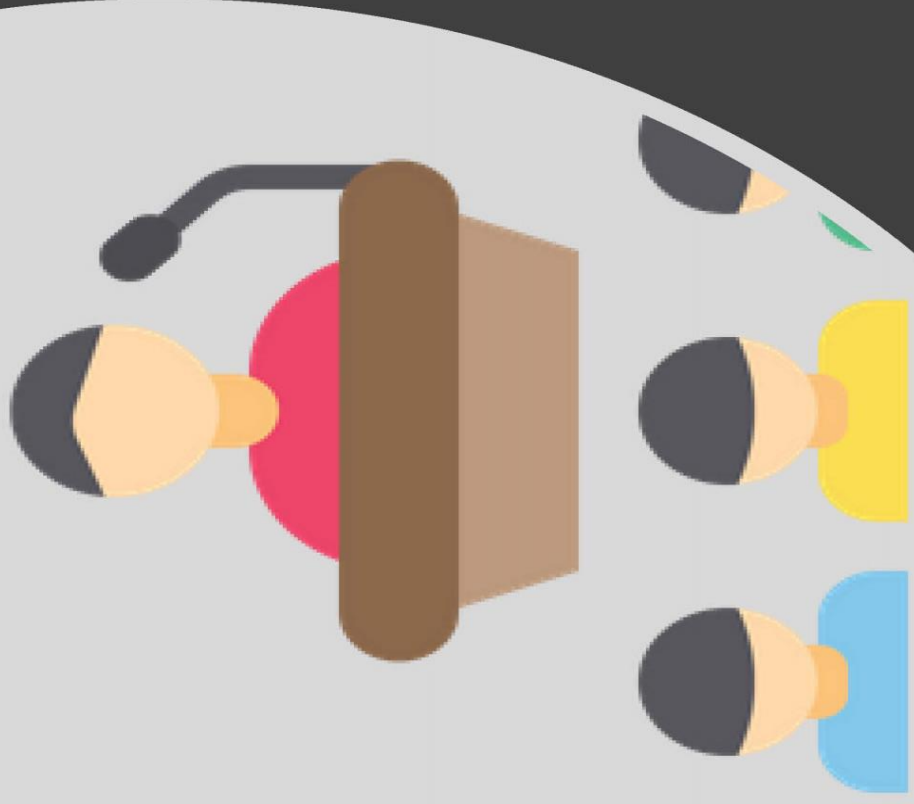
Count and label each quantity in the box below each set!
which set is **LESS**.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Count and label each quantity in the box below each set!
which set is **LESS**.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

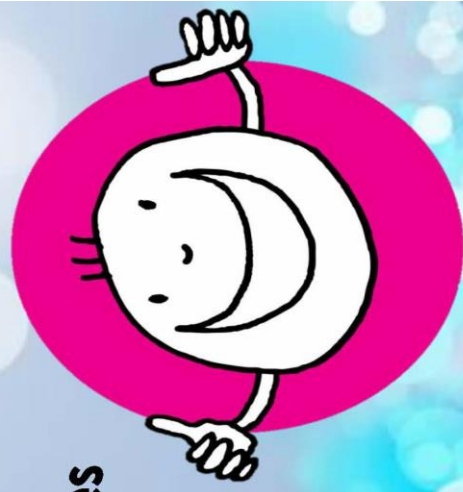




2021 Public Speaking Competition

You have a speech!

- Well done! Most of you now would have a speech or at least the start of one.
- We will be presenting our speeches in Week 6 and 7.
- You have lots of time to practice.

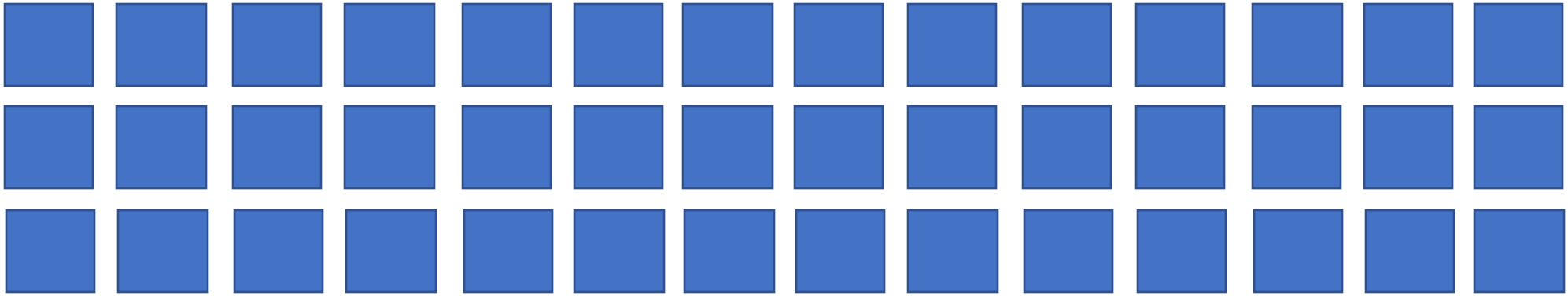


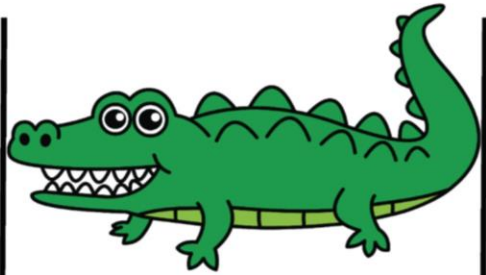
Practice, practice, practice!

- Practice reading your speech to your teacher or adult at home by using the microphone button!

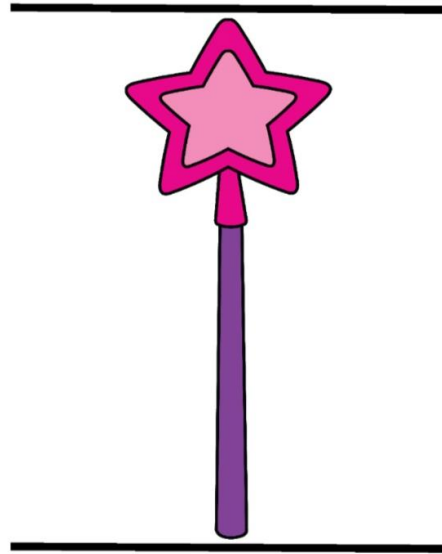


Cut out these blocks to help you complete the activity on the next pages or use some cubes or lego blocks

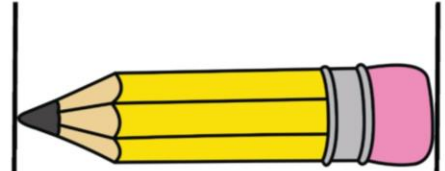




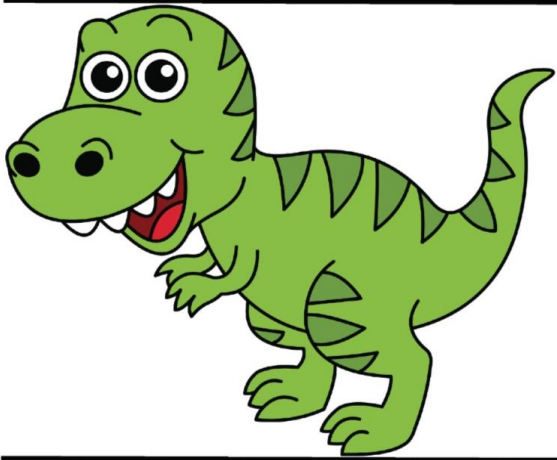
About how many
cubes long?



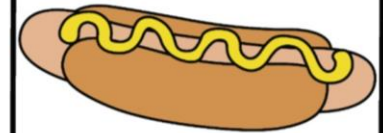
About how many
cubes long?



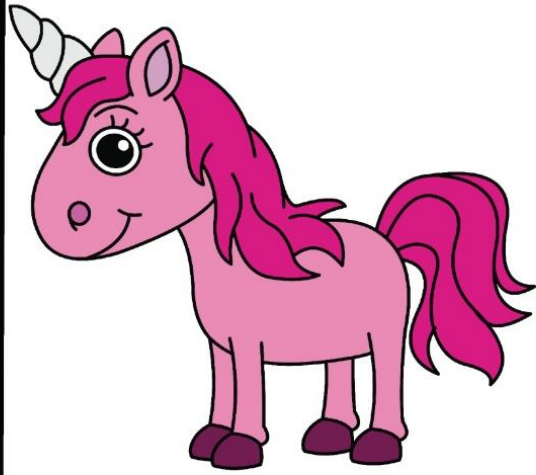
About how many
cubes long?



About how many
cubes long?



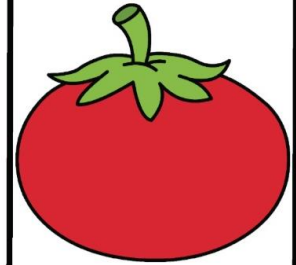
About how many
cubes long?



About how many cubes long?



About how many cubes long?

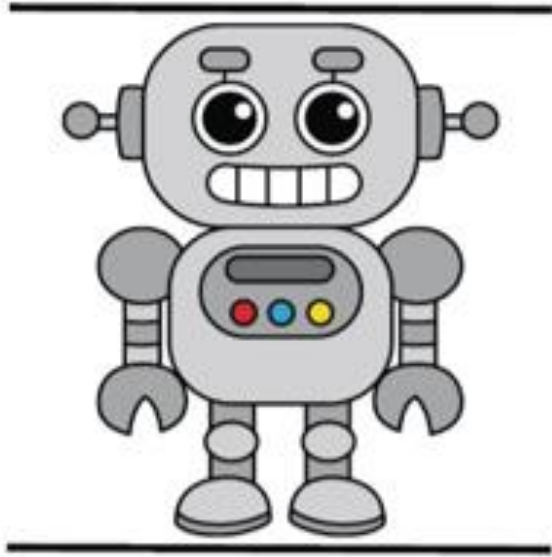


About how many cubes long?



About how many cubes long?





About how many
cubes long?



About how many
cubes long?

Optional maths challenge!

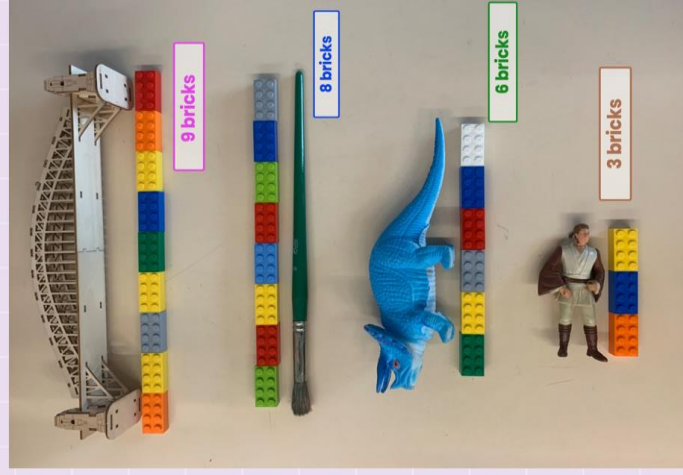
Your task: Use Lego bricks (or if you don't have Lego, you could use pegs or blocks) to measure the length of some of your toys at home.

Make sure you line the bricks up carefully so they are touching and not overlapping.

Draw pictures or

Take a photo of your toys with the Lego bricks alongside them. (Like in the picture)

Record how many bricks long each toy is.



Musical Scavenger Hunt

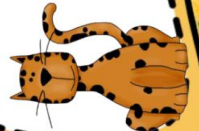
Find the items on each page



Take a picture



Play and record the sound



Can you find something that makes sound when you shake it?



Take a picture of it



Play and record the sound.



shake



Can you find something
that makes sound when
you hit it?



Take a picture of it



Play and record the sound.



hit



Can you find something
that makes sound when
you rub or scrape it?



Take a picture of it



Play and record the sound.



rub or
scrape



Sing a song with
someone in your family
or to your pet.



Take a picture of it



Play and record the sound.



sing



Take a picture of an
instrument in your
home. Can you play
something?



Take a picture of it



Play and record the sound.



If you don't have an instrument, play
a pot with a wooden spoon.

play an
instrument

