















# Home Learning - Kindergarten



Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning	<p><b>Good Morning</b></p> <p>Answer the question given by your teacher on Seesaw and say good morning!</p>	<p><b>Good Morning</b></p> <p>Answer the question given by your teacher on Seesaw and say good morning!</p>	<p><b>Good Morning</b></p> <p>Answer the question given by your teacher on Seesaw and say good morning!</p>	<p><b>Good Morning</b></p> <p>Answer the question given by your teacher on Seesaw and say good morning!</p>	<p><b>Good Morning</b></p> <p>Answer the question given by your teacher on Seesaw and say good morning!</p>
Reading	<p> <b>Online:</b> Log on to Decodable Reading Australia. Practise your segmenting and blending.</p> <p> <b>Online:</b> Log on to your PM reading account. Read a book from your bookshelf.</p> <p><b>or</b></p> <p><b>Offline:</b> Read for 15-20 mins a book of choice</p>	<p> <b>Online:</b> Log on to Decodable Reading Australia. Practise your segmenting and blending.</p> <p> <b>Online:</b> Log on to your PM reading account. Read a book from your bookshelf.</p> <p><b>or</b></p> <p><b>Offline:</b> Read for 15-20 mins a book of choice</p>	<p> <b>Online:</b> Log on to Decodable Reading Australia. Practise your segmenting and blending.</p> <p> <b>Online:</b> Log on to your PM reading account. Read a book from your bookshelf.</p> <p><b>or</b></p> <p><b>Offline:</b> Read for 15-20 mins a book of choice</p>	<p> <b>Online:</b> Log on to Decodable Reading Australia. Practise your segmenting and blending.</p> <p> <b>Online:</b> Log on to your PM reading account. Read a book from your bookshelf.</p> <p><b>or</b></p> <p><b>Offline:</b> Read for 15-20 mins a book of choice</p>	<p> <b>Online:</b> Log on to Decodable Reading Australia. Practise your segmenting and blending.</p> <p> <b>Online:</b> Log on to your PM reading account. Read a book from your bookshelf.</p> <p><b>or</b></p> <p><b>Offline:</b> Read for 15-20 mins a book of choice</p>
Writing and Phonics	<p><b>Writing:</b> Goats</p> 	<p><b>Reading Eggs/Fast Phonics</b> Log on to Reading Eggs and Fast Phonics</p> 	<p><b>Writing:</b> Goats</p>  <p><b>Writing: Goats</b> Compound sentences</p>	<p><b>Reading Eggs/Fast Phonics</b> Log on to Reading Eggs and Fast Phonics</p> 	<p><b>Tech Free Friday</b></p> <p>All the activities today will be SCREEN FREE! Spend time away from devices and pick activities that interest you.</p>

I wonder how much you can remember about goats. Today we are going to focus on what goats have.

Go to pages 1-5 of your booklet and complete the activities and write your compound sentences about goats. It's okay if you don't spell the words right, just use your sounds and try your best!

We can't wait to read your wonderful writing!

Practise reading your words. See if you can write them too!

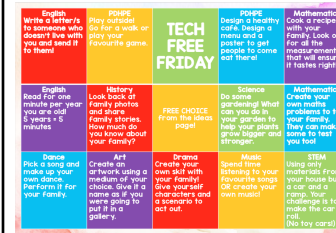
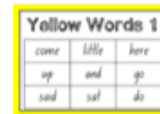


I wonder how much you can remember about goats. Today we are going to focus on where goats live and what they eat.

Go to pages 16-21 of your booklet and complete the activities and write your compound sentences about goats. It's okay if you don't spell the words right, just use your sounds and try your best!

We can't wait to read your wonderful writing!

Practise reading your words. See if you can write them too!



Select screen free activities from the grid to do today.

See page 37-38

Most of all, have FUN!

### Maths: Capacity



Today we are revising capacity. Remember capacity is how much a container holds. In the kitchen when we are cooking we use lots of different size containers for different purposes. We are going to make icing faces for a fun way to learn about Capacity. Have a look at the slides for the ingredients and method and remember to take pictures of all the different containers you used and upload to seesaw. Pages 6 - 8

### Maths: Capacity



Today you are going to show what you know about capacity. Remember capacity is how much a container can hold. Complete pages 10-14 in your booklet and see if you can find a container in your house to match.

### Maths: Addition



Watch the Video: <https://www.youtube.com/watch?v=uONIJ5TQ2DA>  
Go to page 22 - 26 in your booklet. Complete the addition activities by filling in the numbers depending on how many fish there are, and how many coloured fish there are.

### Maths: Addition

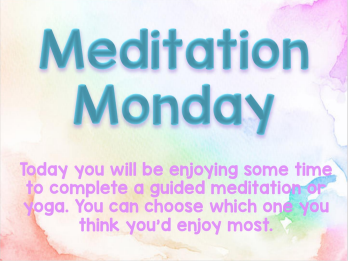
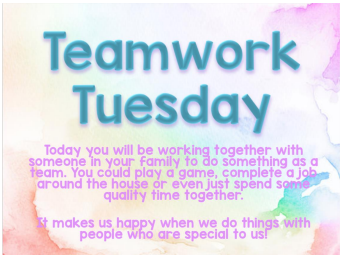
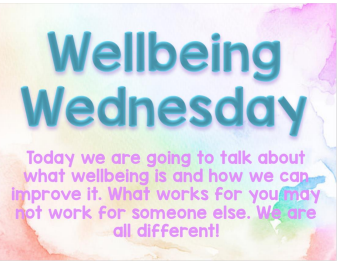




Watch the videos. [https://www.youtube.com/watch?v=WT\\_wvEvkw4&t=4s](https://www.youtube.com/watch?v=WT_wvEvkw4&t=4s)  
<https://www.youtube.com/watch?v=AaxrqDuw1Xk&t=2s>  
<https://www.youtube.com/watch?v=eJv6EAVrhdo&t=1s>  
Go to pages 30-35 in your booklet. Read the problem on each slide. Identify the important information in the problem and draw a picture to help you solve the problem. Once you have solved the problem, write your answer on the line at the bottom of the slide.



Maths



<b>Other KLAs</b>	<b>Meditation Monday</b>	<b>Teamwork Tuesday</b>	<b>Wellbeing Wednesday</b>	<b>Thankful Thursday</b>	<b>Tech Free Friday</b>
	 <p>Today you will be enjoying some time to complete a guided meditation or yoga. You can choose which one you think you'd enjoy most.</p>	 <p>Today you will be working together with someone in your family to do something as a team. You could play a game, complete a job around the house or even just spend some quality time together. It makes us happy when we do things with people who are special to us!</p>	 <p>Today we are going to talk about what wellbeing is and how we can improve it. What works for you may not work for someone else. We are all different!</p>	 <p>Today you will be listening to a story about being thankful. When we are thankful we think of things that we are happy for or feel lucky to have. You will complete an activity to identify things you are thankful for.</p>	 <p>All the activities today will be SCREEN FREE! Spend time away from devices and pick activities that interest you.</p>
	<p>Watch these videos to take part in some meditation and yoga.</p> <p><a href="https://www.youtube.com/watch?v=8rp5bpFIUpg">https://www.youtube.com/watch?v=8rp5bpFIUpg</a></p> <p><a href="https://www.youtube.com/watch?v=02E1468SdHg">https://www.youtube.com/watch?v=02E1468SdHg</a></p> <p><a href="https://www.youtube.com/watch?v=TCoUnEPeUQk">https://www.youtube.com/watch?v=TCoUnEPeUQk</a></p>	<p>Complete the task by completing an activity with your family. Do something fun together and show us what you did!</p> <p><a href="https://www.youtube.com/watch?v=CV-vh1ABeDQ">https://www.youtube.com/watch?v=CV-vh1ABeDQ</a></p> <p><a href="https://www.youtube.com/watch?v=6fbE52YDEjU">https://www.youtube.com/watch?v=6fbE52YDEjU</a></p>	<p>Watch these videos and have a think about how you feel. Then think about what you could do to make yourself feel even better!</p> <p><a href="https://www.youtube.com/watch?v=xlfLgHBwYx4">https://www.youtube.com/watch?v=xlfLgHBwYx4</a></p> <p><a href="https://www.youtube.com/watch?v=YC3SQnoggjM&amp;t=115s">https://www.youtube.com/watch?v=YC3SQnoggjM&amp;t=115s</a></p>	<p>Watch this video and write down what you are thankful for.</p> <p><a href="https://www.youtube.com/watch?v=GXUoQ5MugCY">https://www.youtube.com/watch?v=GXUoQ5MugCY</a></p>	<p>Select screen free activities from the grid to do today.</p> <p>Most of all, have FUN!</p>
	<b>Page 9</b>	<b>Page 15</b>	<b>Page 27 - 29</b>	<b>Page 36</b>	<b>HAPPY FRIYAY!</b>

At the end of this pack are some special Father's Day activities. You might like to choose some to make during the week.

**Additional  
Optional  
Activities**

**Reading Eggs/Fast Phonics (Online English)**

Log on to Reading Eggs and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

**Maths Seeds (Online Maths)**

Log on to Maths Seeds and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

**Outdoor Physical Activity and Play**

Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.

**Department of Education - Learning from Home Resources**

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>



# Goat Writing



**We are learning**  
to write a sentence  
using our sounds.

**We will be**  
**successful** when  
we stretch out our  
words and write  
the sounds that we  
hear.



Here we have a buck, a doe and a kid Can you please label the correct animal?



Can you please label the goat?





## Here are example sentences

A goat has two horns on the top of its head and brown, white and black fur all over its body.



Remember, I should use my sounds to write my sentence. So if I wrote: 'A got haz to horns on the top of its hed and brown, wyite and blak fer all ova its bodi ' My teacher will be very happy with me.



**What does a goat have?** Think about the labels we just moved

You are going to **write a sentence or more** about a goat. You can use the sentence starter **'A goat has'**. Have a look at the examples on the next slide.





**Please  
don't  
forget**



a **capital letter** to start your sentence

a **full stop** at the end of your sentence

**spaces** between your words

to **sound out** the words and write the words using the sounds you hear

to **re-read** your sentence to make sure it makes sense

## Note for parents

We would love to see your child independently attempting writing their sentence using the sounds that they hear.

(Don't worry we are good at working out their spelling). Please get your child to write their sentence on a piece of paper, take a photo and add to the next slide



It is your turn! Write your sentence on paper or a whiteboard, then take a photo and add it to this slide. You might also like to click the microphone and record yourself reading your sentence.

# A goat has...



# Cooking in the Kitchen



## INGREDIENTS



- Plain biscuits
- Icing sugar
- Food colouring
- Water
- Lollies or sprinkles for decorations
- Large mixing bowl
- A few smaller bowls





## Method

Mix water, icing sugar and food colouring together in a mixing bowl.

Spread onto biscuits and decorate however you like

Think about what containers you used to help you with your cooking.



UPLOAD  
PICTURES OF  
YOUR  
COOKING AND  
USING YOUR  
CONTAINERS  
HERE





# Monster Milkshake Cafe Capacity

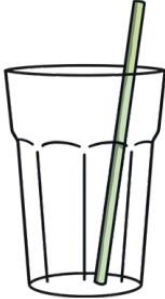
Using colouring pencils or pens, give each monster the correct amount of milkshake in their glass.



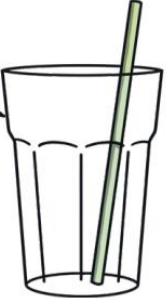
My milkshake is **full**.



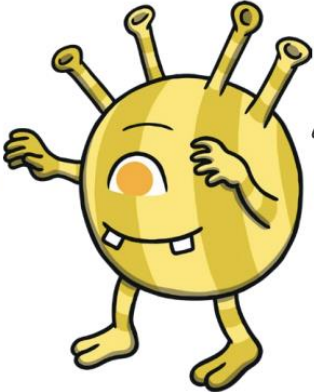
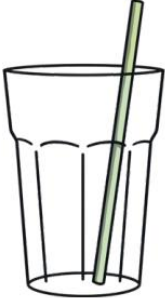
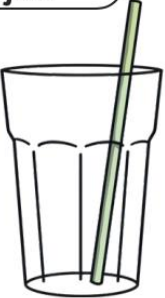
My milkshake is **nearly empty**.



My milkshake is **empty**.



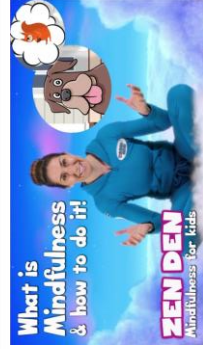
My milkshake is **half full**.



My milkshake is **nearly full**.

# Meditation Monday

Today you will be enjoying some time to complete a guided meditation or yoga. You can choose which one you think you'd enjoy most.


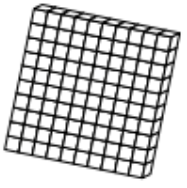






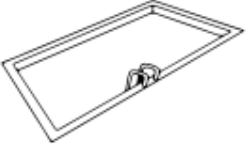


Show us here what you did for the activity!

# REVISION:

## WHAT IS CAPACITY?

CAPACITY IS THE MAXIMUM AMOUNT THAT SOMETHING (E.G. A CONTAINER) CAN HOLD. CIRCLE THE ITEMS THAT HAVE CAPACITY.

 bucket	 MAB hundreds block	 cup
 piece of wood	 jug	 spoon
 phone	 trash can	 swimming pool

# CAPACITY AT HOME

FIND 2 CONTAINERS AT HOME AND EITHER DRAW THEM OR TAKE A PHOTO OF THEM TO ADD INTO THE BOXES.

small container



large container





# CAPACITY AT HOME

FIND 2 CONTAINERS AT HOME AND EITHER DRAW THEM OR TAKE A PHOTO OF THEM TO ADD INTO THE BOXES.

Short wide  
container

Long thin  
container

# CAPACITY PROBLEM SOLVING

MRS BENNETT IS FEELING VERY THIRSTY. WHICH CUP SHOULD SHE USE? CIRCLE YOUR ANSWER AND EXPLAIN WHY YOU CHOSE IT.

---



BABY BEAR IS READY TO HAVE SOME BREAKFAST. WHICH BOWL DO YOU THINK BELONGS TO HER? CIRCLE YOUR ANSWER THEN USE THE MICROPHONE TOOL TO EXPLAIN WHY YOU CHOSE THAT BOWL.

---



# CAPACITY PROBLEM SOLVING

YOU ARE GOING ON A PICNIC WITH YOUR FAMILY. WHICH DRINK SHOULD YOU TAKE WITH YOU? CIRCLE YOUR ANSWER THEN EXPLAIN WHY YOU CHOSE THAT ONE.

---



# Teamwork Tuesday

Today you will be working together with someone in your family to do something as a team. You could play a game, complete a job around the house or even just spend some quality time together.

It makes us happy when we do things with people who are special to us!



Put a photo or video here of you completing the activity.





## Writing: Goats Compound sentences

A verb is a doing word or an action word.

The subject is the person or thing (object) that the sentence is about. This person or thing is doing something in the sentence.

What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contain a **subject** and a **verb**.

Can you spot the subjects and the verbs in this simple sentences?

subject

Tom likes horses.

verb

subject

Tina likes piglets.

verb

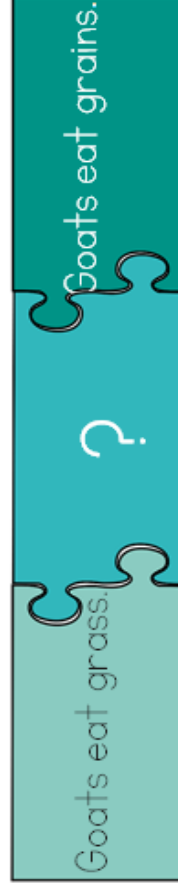
Both of these simple sentences make sense on their own.



When we link them together with a conjunction, they form a compound sentence.

There are seven conjunctions that we could use:

**for** **and** **nor** **but** **or** **yet** **so**



Which co-ordinating conjunctions could we use to link these two sentences?

Goats eat grass and they also eat grains.

Goats eat grass but they also eat grains.

Learning Intention - We are learning to write a compound sentence.

Success Criteria - We will know we are successful if we can:

- write a compound sentence using a conjunction to join our ideas.

Don't forget, these are conjunctions, and they join 2 simple sentences together to make a compound sentence.

for                      or                      yet  
                                 nor  
and                      but                      so

Before you start writing don't forget you need:

- a capital letter to start your sentences
- a full stop at the end of your sentences
- spaces between each word
- to sound out the words and write the words using the sounds you can hear
- to re-read your sentence and make sure it makes sense.
- a conjunction to join two ideas together to make a compound sentence.



## Goats live

Can you write a compound sentence that tells the reader where goats live. Don't forget to use a conjunction to help you join the 2 simple sentences together.

---

Don't forget, these are conjunctions, and they join 2 simple sentences together to make a compound sentence.

for                      or                      yet  
                                 nor                      but  
and                      so

## Goats eat

Can you write a compound sentence that tells the reader what goats eat. Don't forget to use a conjunction to help you join the 2 simple sentences together.

---

Don't forget, these are conjunctions, and they join 2 simple sentences together to make a compound sentence.

for

or

yet

nor

but

and

so

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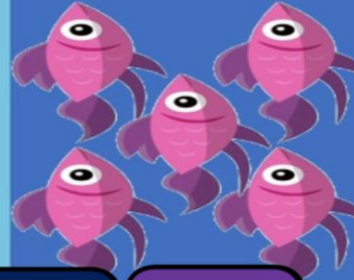
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Fish Addition



10

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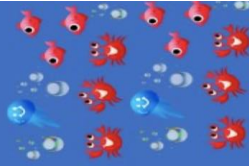
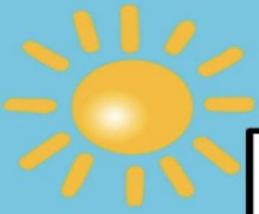
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Fish Addition



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Fish Addition

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Fish Addition

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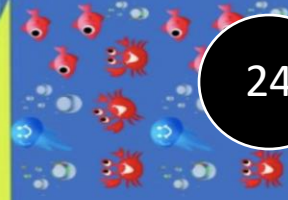
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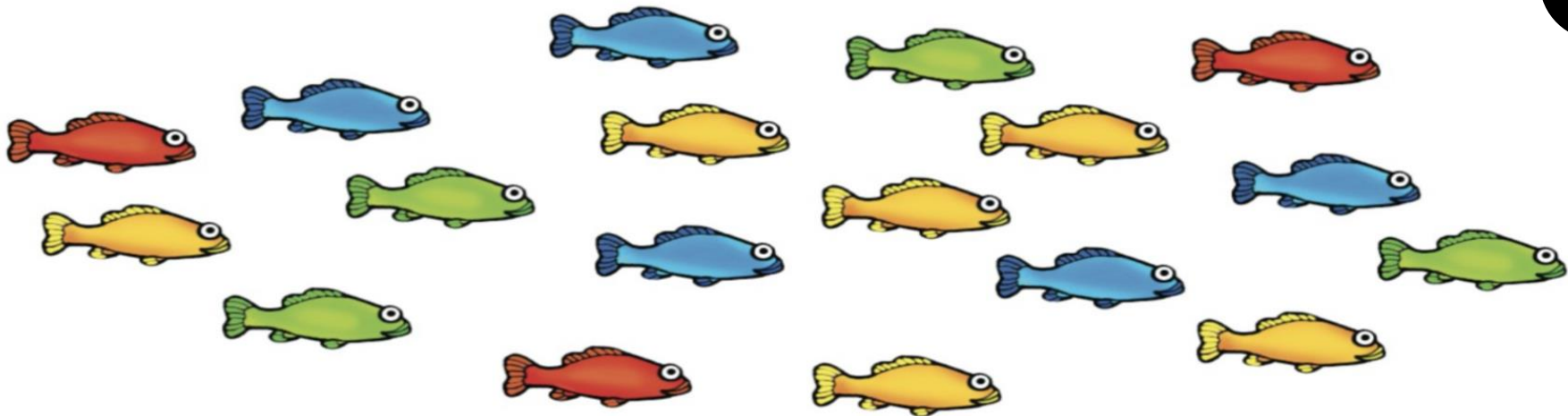
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# Follow the instructions



 blue

 red

 blue and red



+



=



 red

 green

 red and green



+

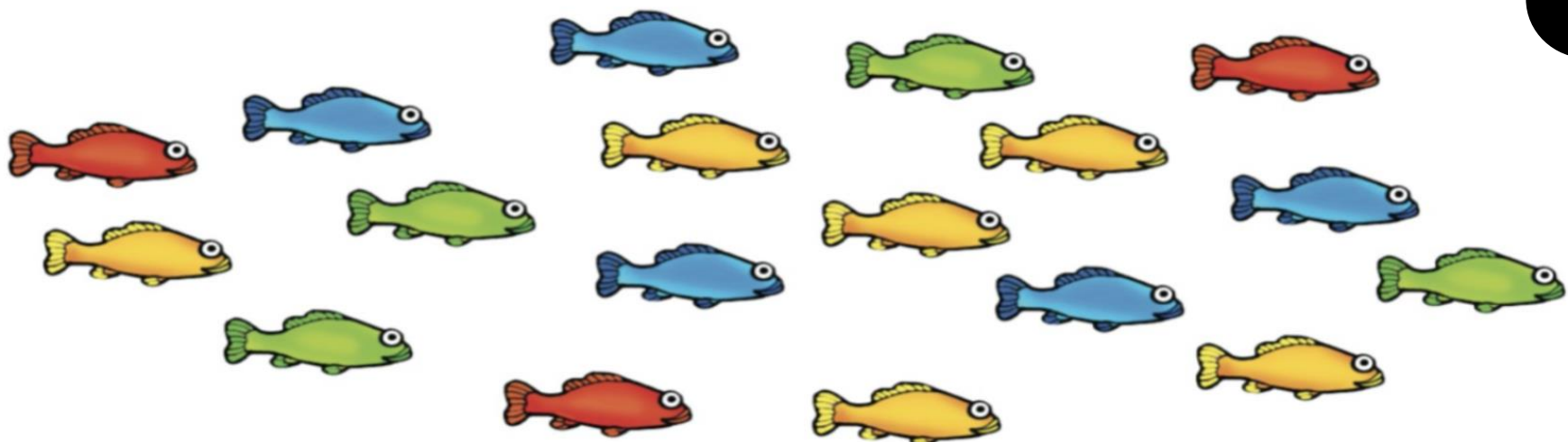


=





# Follow the instructions



 yellow



+

 blue



=

 yellow and blue



 green



+

 yellow



=

 green and yellow





# Wellbeing Wednesday

Today we are going to talk about what wellbeing is and how we can improve it. What works for you may not work for someone else. We are all different!





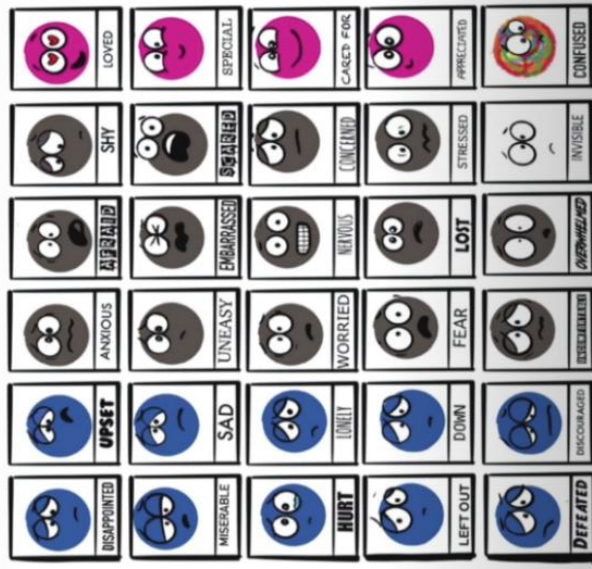
Tell us how you are feeling. We know that things feel different for everyone at the moment and that's okay. It's normal to feel lots of different feelings at the same time.

Today I feel...



One trick I use A LOT is this FEELINGS chart! Can you point out how you are FEELING now?

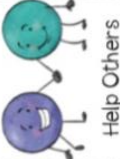





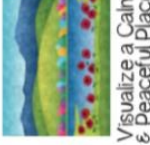
Way to go! You're already SPOTTING your FEELINGS!



Add a video of yourself or a photo of your writing telling us how you feel and why.



## Now lets look at ways we can improve how we feel!

 Read a Book or Magazine	 Hug or Climb a Tree	 Help Others	 Take Care of the Earth	 Make & Play with Slime or Clay	 Take Slow Mindful Breaths	 Garden or Do Yardwork	 Use a Stress Ball or Other Fidget Tool	 Cuddle or Play with Your Pet	 Make Feel-Good Lists	 Blow Bubbles	 Create Origami	 Take a Walk or Go Jogging	 Jump On A Trampoline	 Listen to Music	 Play Sports	 Stretch or Practice Yoga	 Make Art	 Get Plenty of Sleep	 Cook or Bake	 Build Something	 Ride a Bike or Skateboard	 Smile & Laugh	 Take or Look at Photographs.	 Cry	 Discover Treasures in Nature	 Visualize a Calm & Peaceful Place	 Clean, Declutter or Organize	 Weave, Knit or Crochet	 Talk to Someone You Trust.
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**Show us what you are going to do today to improve your feelings! Even if you are happy there always something we can do to make us feel great! Add a photo or video!**

We are learning to solve simple everyday problems using addition.

We will be successful if we:

- Carefully read or listen to the problem
- Draw a picture to match the problem
- Identify how many there are altogether
- Write your answer at the bottom of the slide



I saw 5 stars in the sky, then I saw another 4 stars. How many stars did I see altogether?

Can you please draw a picture below to show how you could get your answer?



I saw \_\_\_\_\_ stars altogether.



There were 10 flowers in the garden. I planted 7 more. How many flowers were there altogether?

Can you please draw a picture below to show how you could get your answer?



I had \_\_\_\_\_ flowers in my garden altogether.

There were 18 students in my class. Then, 2 new students joined my class. How many students are in my class now?

Can you please draw a picture below to show how you could get your answer?



I now have \_\_\_\_\_ students in my class.

I earned 6 tokens for my house. Then I earned 7 more tokens. How many tokens did I earn for my house altogether?

Can you please draw a picture below to show how you could get your answer?



I earned \_\_\_\_\_ tokens for my house.

I had 5 cookies, my brother had 4 cookies and my sister had 3 cookies. How many cookies did we have altogether?

Can you please draw a picture below to show how you could get your answer?



We had \_\_\_\_\_ cookies altogether.



# Thankful Thursday

Today you will listening to a story about being thankful. When we are thankful we think of things that we are happy for or feel lucky to have.

You will complete an activity to identify things you are thankful for.

Write down things you are thankful for. Why do these things make you feel this way?



# Tech Free Friday

All the activities today will be **SCREEN FREE!**

Spend time away from devices and pick activities that interest you.

<p><b>English</b> Write a letter/s to someone who doesn't live with you and send it to them!</p>	<p><b>PDHPE</b> Play outside! Go for a walk or play your favourite game.</p>	<p><b>TECH FREE FRIDAY</b></p>	<p><b>PDHPE</b> Design a healthy café. Design a menu and a poster to get people to come eat there!</p>	<p><b>Mathematics</b> Cook a recipe with your family. Look out for all the measurements that will ensure it tastes right!</p>
<p><b>English</b> Read for one minute per year you are old! 5 years = 5 minutes</p>	<p><b>History</b> Look back at family photos and share family stories. How much do you know about your family?</p>	<p>FREE CHOICE from the ideas page!</p>	<p><b>Science</b> Do some gardening! What can you do in your garden to help your plants grow bigger and stronger.</p>	<p><b>Mathematics</b> Create your own maths problems to test your family. They can make some to test you too!</p>
<p><b>Dance</b> Pick a song and make up your own dance. Perform it for your family.</p>	<p><b>Art</b> Create an artwork using a medium of your choice. Give it a name as if you were going to put it in a gallery.</p>	<p><b>Drama</b> Create your own skit with your family! Give yourself characters and a scenario to act out.</p>	<p><b>Music</b> Spend time listening to your favourite songs OR create your own music!</p>	<p><b>STEM</b> Using only materials from your house build a car and a ramp. Your challenge is to make the car roll. (No toy car)</p>



### Playful ideas

- Play charades
- Play a card game
- Watch old home videos
- Indoor scavenger hunt
- Have paper airplane races
- Play "20 questions"
- Play "Simon says"
- Play "I spy"
- Have an "egg and spoon" race
- Have a wacky photohoot
- Play "Red light, green light"
- Play a board game
- Build a card tower
- Play dress up
- Put together a puzzle

### Active ideas

- Play musical statues
- Create a family dance
- Build an obstacle course
- Dance in the living room
- Have a "rock fight"
- Play freeze dance
- Play the "hot lava" game
- Have a pillow fight
- Play "basketball" with a laundry basket
- Play "hot potato"

### Calm ideas

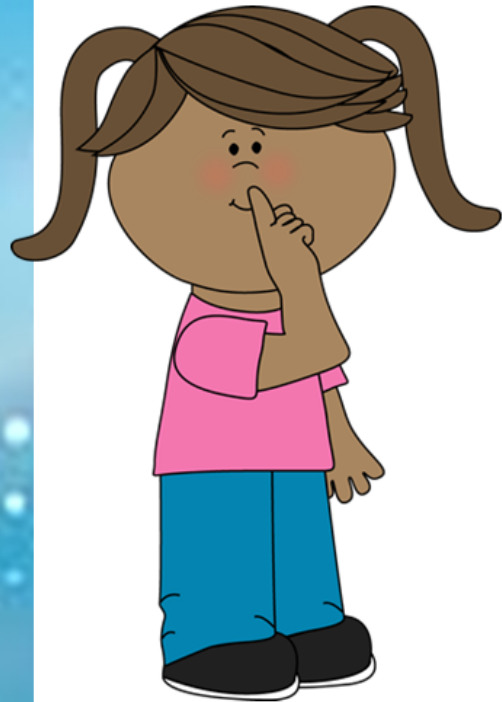
- Have a family story time
- Build a blanket fort
- Sing along to your favorite songs
- Create a family playlist
- Make a bird feeder
- Have a tea party
- Prepare a meal together
- Camp in the living room
- Watch a documentary
- Listen to an audiobook

### Creative ideas

- Draw a family portrait
- Make a collaborative drawing
- Design cards for your friends
- Make sock puppets
- Build playdough sculptures
- Create a collaborative story
- Paint a self-portrait
- Make a collage
- Make creative costumes from things you have at home
- Make your own music video
- Have a "talent show" at home
- Design bookmarks
- Invent a new recipe together

Show us here what you did for the activity

*Sshhh!*  
*Secret Fathers Day activities inside*



Fathers Day is Sunday 5<sup>th</sup> September.

If you would like to make something special for your Dad or a special person in your life there are a few gift ideas that you might like to make this week.

Don't forget to hide your special gifts ready for Sunday!





# Create a special card for Dad or a special person in your life.

You could fold a piece of paper in half and create your own special design

OR

On the next slides you can click 'view original' or download and print.



I ♥ you  
to the moon and back.  
Happy Father's Day!

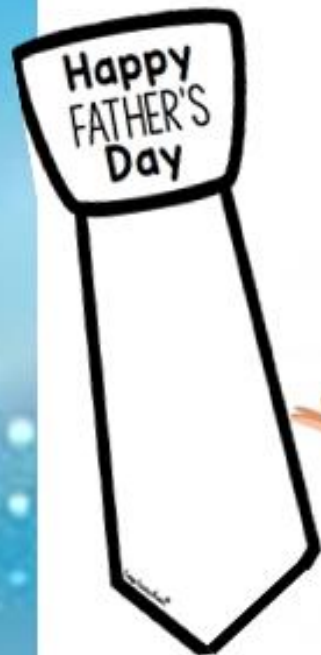




Happy Father's Day!



You might like to print the questionnaire on the next page or make a special tie.



### My Dad, My SUPERHERO

His superhero name is \_\_\_\_\_

He can run faster than \_\_\_\_\_

He can lift \_\_\_\_\_

He is as smart as \_\_\_\_\_

He is as brave as \_\_\_\_\_

He is really good at \_\_\_\_\_

He makes the best \_\_\_\_\_

He is funny when \_\_\_\_\_

He likes to \_\_\_\_\_

He always says \_\_\_\_\_

I am his sidekick because I help him with \_\_\_\_\_

\_\_\_\_\_

He is a superhero because \_\_\_\_\_



# My SUPERHERO

His superhero name is \_\_\_\_\_

He can run faster than \_\_\_\_\_

He can lift \_\_\_\_\_

He is as smart as \_\_\_\_\_

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He makes the best \_\_\_\_\_

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He likes to \_\_\_\_\_

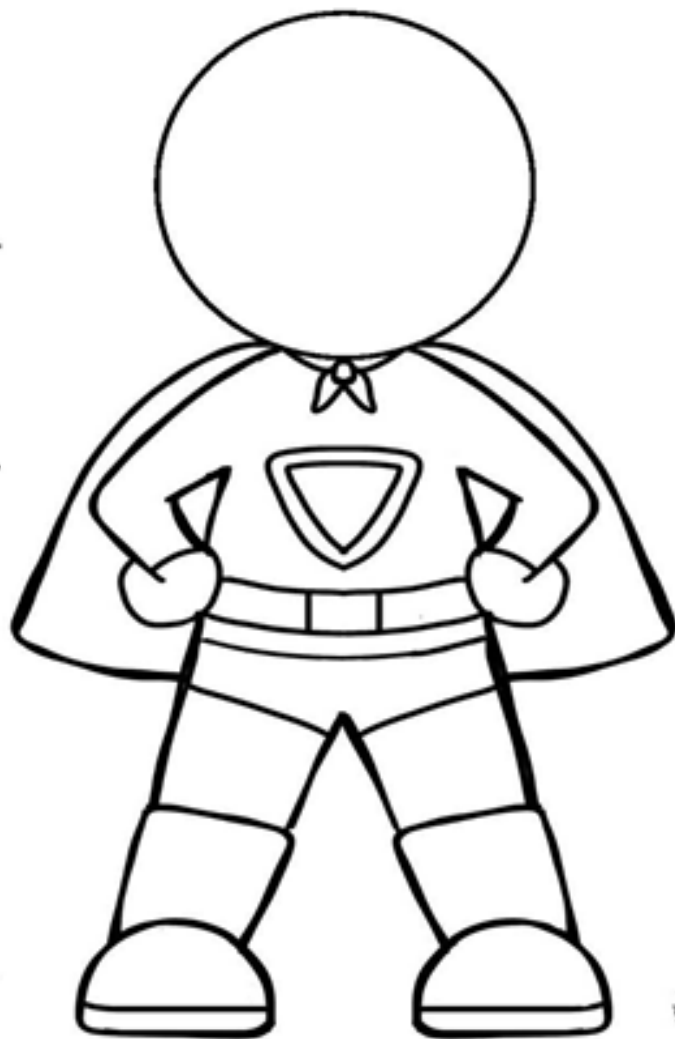
He always says \_\_\_\_\_

I am his sidekick because I help him with \_\_\_\_\_

\_\_\_\_\_

He is a superhero because \_\_\_\_\_

\_\_\_\_\_





# Terrific TIES

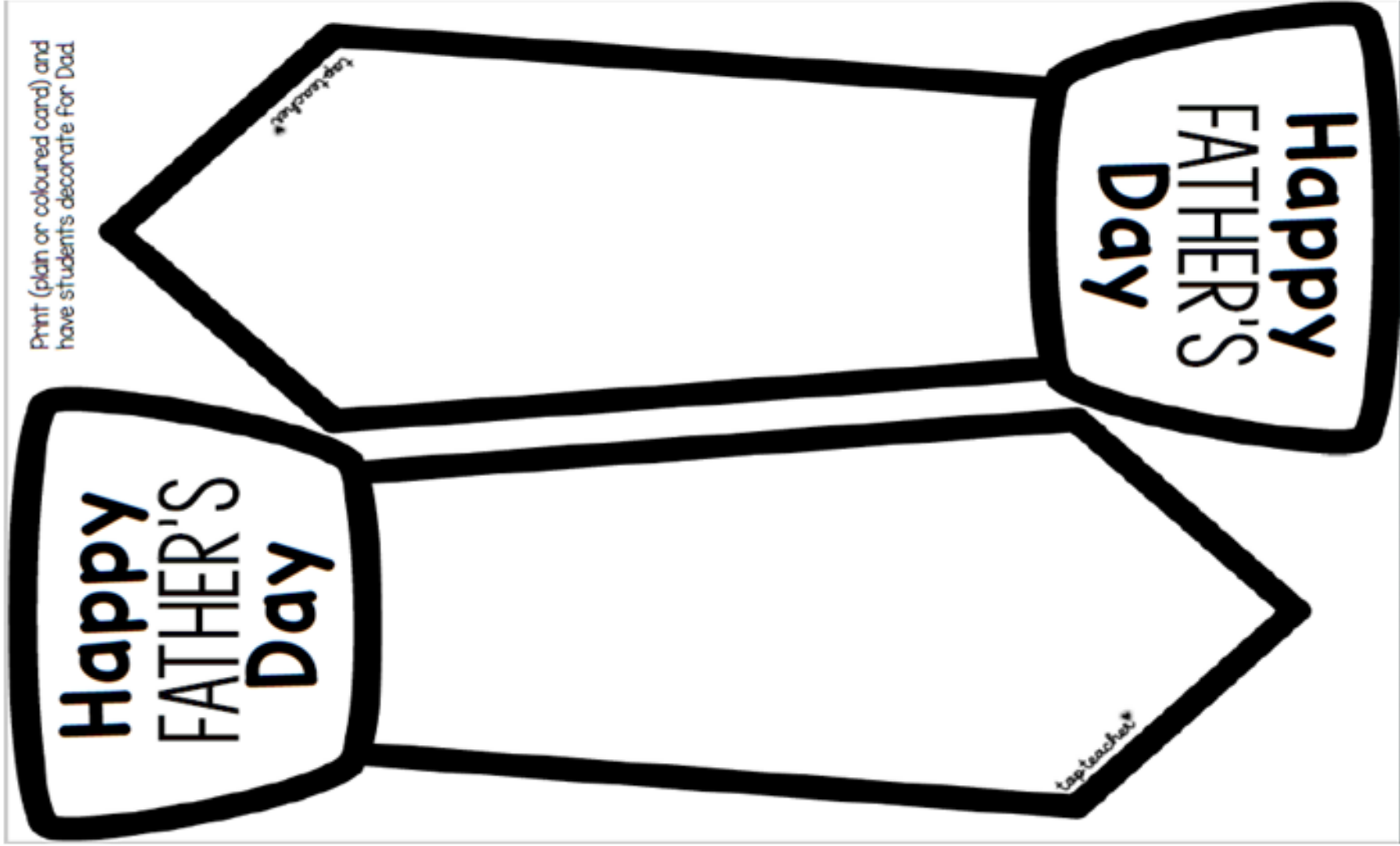
Decorate a fancy tie for Dad. Attach string/ribbon to top of tie so Dad can wear straight away.



top teacher®

*Print the template on the next slide*

Print (plain or coloured card) and  
have students decorate for Dad



**Happy**  
**FATHER'S**  
**Day**

**Happy**  
**FATHER'S**  
**Day**



On the next pages are some fun activities you could plan and set up on Sunday for your Dad or someone special.



### DAD Let's make a STRAW ROCKET

- 1 Make a small paper tube the length of the bendy part of a bendy straw. And affix with sticky-tape.
- 2 Pinch together top of tube and affix with tape (or staple).
- 3 Cut out and colour in rocket. Draw a picture of you and Dad in the viewing window.
- 4 Attach rocket to paper tube, place on bendy end of straw.
- 5 Blow on straw to inflate take off!

Step 1: A green straw is shown with a small paper tube being wrapped around its bendy part. Step 2: The top of the paper tube is being pinched together. Step 3: A drawing of a rocket with a viewing window is shown. Step 4: The rocket is attached to the straw. Step 5: A person is blowing on the straw, launching the rocket.

### DAD Minute to win it LEGO CHALLENGE

What can you and your Dad build with Lego in 1 minute? Turn the timer on/over and start building!





# Let's make a STRAW ROCKET

1

Make a small paper tube the length of the bendy part of a bendy straw. And affix with sticky-tape.



2

Pinch together top of tube and affix with tape (or staple).



3

Cut out and colour in rocket. Draw a picture of you and Dad in the viewing window.



4

Attach rocket to paper tube, place on bendy end of straw.

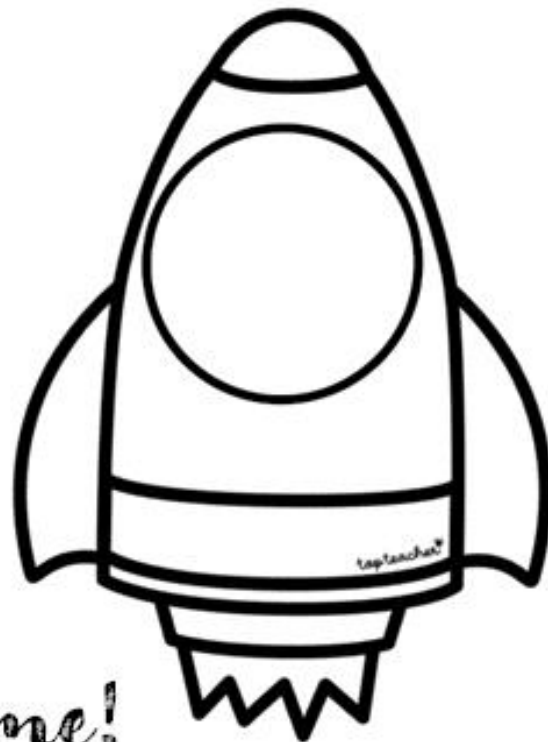


5

Blow on straw to initiate take off!



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Don't forget to print me!



# Minute to win it LEGO CHALLENGE

What can you  
and your Dad  
build with Lego  
in 1 minute? Turn  
the timer  
on/over and  
start building!





# Let's make a CATAPULT

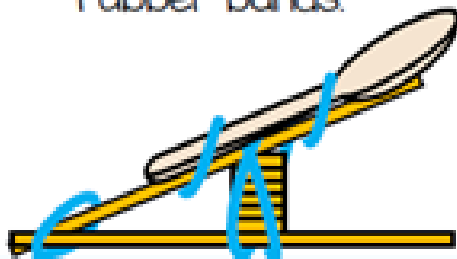
1

Make a pile of 6 paddle pop sticks and attach at each end with a rubber band.



4

Finally, attach a disposable spoon to the top stick with rubber bands.



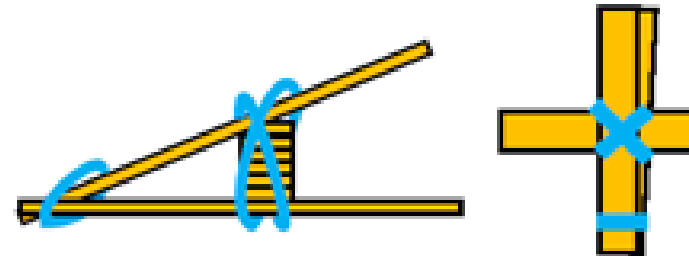
2

Take 2 more paddle pop sticks and attach a rubber band to one end.



3

Stretch open the 2 sticks from step 2 and place the pile from step 1 between them. Affix these piles together where they meet with another rubber band.



5

Load with a pom pom, retract and go!







# Daddy & Me PAINTING

Work with Dad  
to create an  
artistic  
masterpiece!



# Dad & Me Painting

Father's Day 2021

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Father's Day 2021