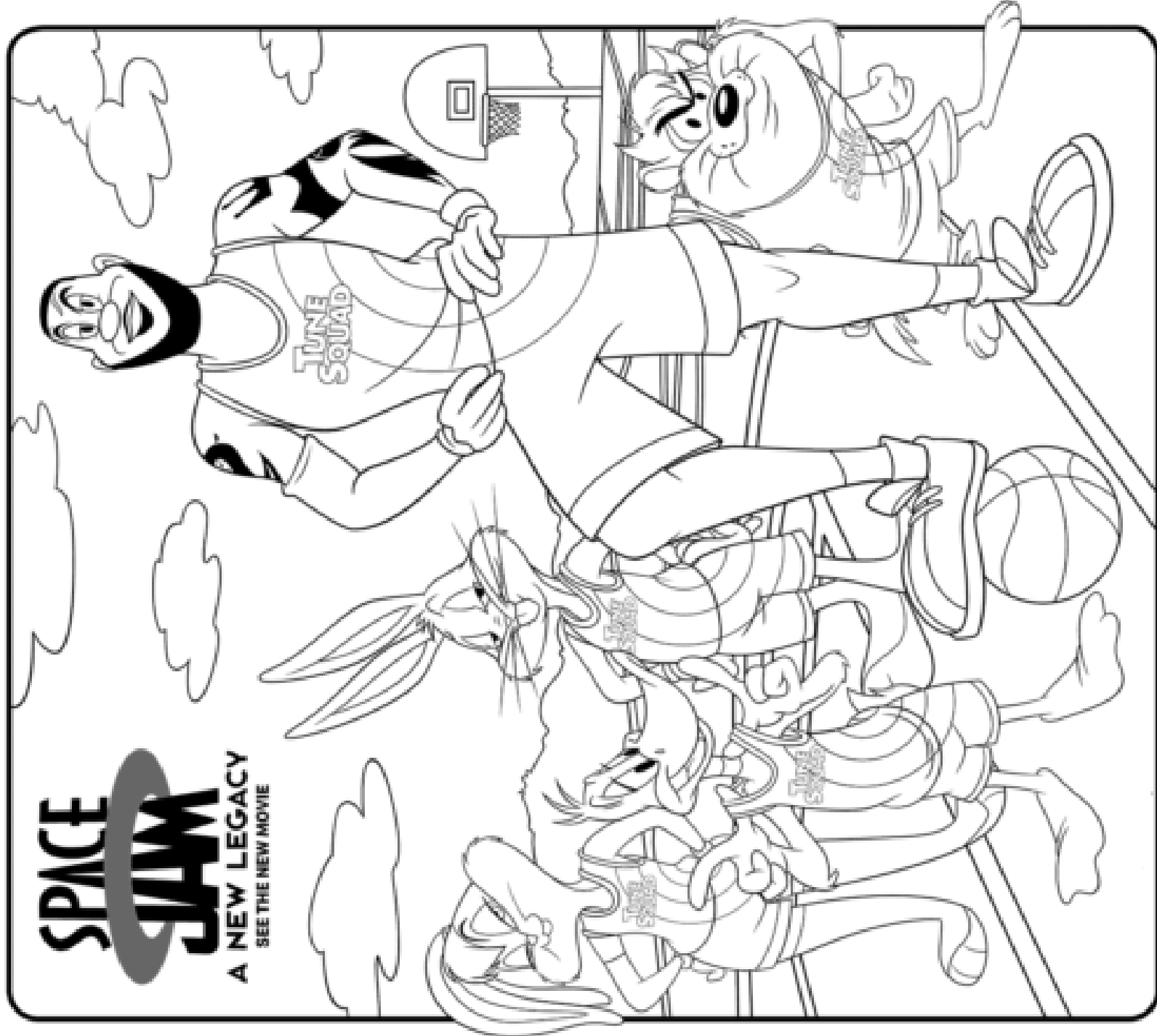
















Home Learning - Kindergarten



Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

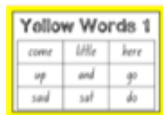
	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!	Good Morning Answer the question given by your teacher on Seesaw and say good morning!
Reading	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	 Online: Log on to Decodable Reading Australia. Practise your segmenting and blending.  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read for 15-20 mins a book of choice	<p>Farm Fun Friday:</p> <p>FUN FARM FRIDAY: PART ONE</p>  <p>FUN FARM FRIDAY: PART TWO</p>  <p>Welcome to Farm Fun Friday. Today, you will find 12 tasks that you can choose from! See the end of this booklet for these fun activities.</p> <p>You will find 6 of those tasks in Farm Fun Friday: Part 1 and 6 tasks in Farm Fun Friday: Part 2.</p> <p>First look at the grids to decide which tasks you might like to do from this activity!</p> <p>Remember, you don't have to complete them all! You can do as many as you like!</p> <p>We hope you enjoy these fun farm activities to celebrate all the amazing learning you have been doing this term about the farm!</p>
Writing and Phonics	<p>Writing: Farm Animal Research Task</p> <p>Farm Animal Research Task</p> 	<p>Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	<p>Writing: Farm Animal Research Task</p> 	<p>Reading Eggs/Fast Phonics Log on to Reading Eggs and Fast Phonics</p> 	

You have been doing lots of amazing learning about farm animals. Now it is your chance to learn about any farm animal of your choice!

Today, your job is to choose a farm animal and start doing some research about your chosen farm animal. Got to pages 1-10 of the booklet. We can't wait to see which farm animal you choose and what information you find about that animal!

Here is a video to help you choose a farm animal.
<https://www.youtube.com/watch?v=ThniAx6x8DI>

Practise reading your words. See if you can write them too!



On Monday you picked a farm animal to start researching. We are going to continue our research and begin the writing part today. Don't choose a new animal. Use the same animal and the information you found on Monday.

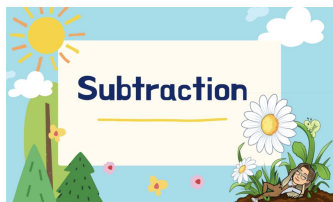
Today you are going to use this research to write some sentences for each section of the task. Don't forget to use simple and compound sentences that we have been learning about in writing. On pages 32-38 group your information under each heading. If you need more information spend today finding other facts or other interesting information.

We know you are going to write some wonderful sentences!

Practise reading your words. See if you can write them too!



Maths:

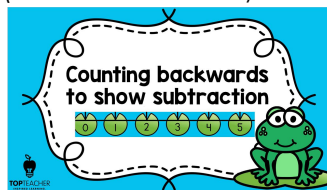


**Maths:
Subtraction**

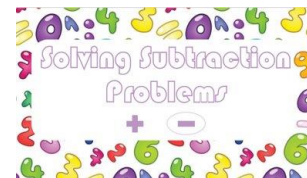


**Maths:
Subtraction**

(Count backwards by ones to



Maths:



Watch the videos.

<https://youtu.be/OkPa9V2wtZs>
<https://youtu.be/GdXClek-05I>

Maths

Today we are looking at subtraction and understanding what subtraction is. We will use words in our lesson like subtraction, takeaway, makes, and what is left. People have gone to the park and left their rubbish behind, we need to help clean up. Complete activities on seesaw or in page 11-18 of your booklet.

Today we are learning to solve subtraction by using pictures and materials around our homes. Complete the activities on seesaw or pages 19-25 in your booklet.

Today we are continuing to look at subtraction. We will be learning to solve subtraction by counting backwards. Complete pages 39-47 in your booklet.

Go to pages 52-55 in your booklet. Read the problems on each slide. Identify the important information in the problem and draw a picture to help you solve the problem. Once you have solved the problem, write your answer in the answer box.

PDHPE



Today we are focusing on getting our bodies moving! We are going to dance, do some exercises, some yoga and also relaxing our bodies.

Here are the links you will need for today's PDHPE lesson if you are unable to watch the video on SeeSaw.

Just Dance – I like to move it
<https://www.youtube.com/watch?v=ziLHZeKbMUo>

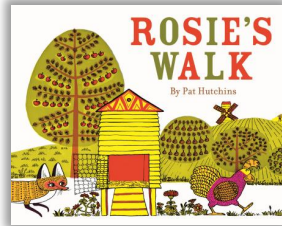
Dance – Kids Bop Kid – Fight Song
<https://www.youtube.com/watch?v=40uEcTuq1vM>

Farm Exercise
<https://www.youtube.com/watch?v=iHJ2fw3iJVE&t=183s>

Cosmic Kids Yoga
<https://www.youtube.com/watch?v=02E1468SdHg>

Relaxing Music – Just watch 5 minutes
<https://www.youtube.com/watch?v=5HrkXT5Bc9E>

Geography



Read along with the story of Rosie's Walk by Pat Hutchins and put the pictures of the places she visits in the right order. Draw a story map of her adventure.

Go on a walk (or a virtual walk) and draw a map showing some places in your neighbourhood.

Pages 26-31

Science



What do animals need to survive? We have learnt about what plants need to survive and today we will find out what animals need to survive.

Listen to the story on Seesaw that tells us what the difference between a need and a want is. If you can't access Seesaw discuss needs and wants with a grown up.

Animals need 4 things to survive, food, water, air and shelter.

Your task today will be to make a shelter for an animal using recycled materials or items in your house. If you can't make a shelter draw a picture of what the shelter would look like.

We can't wait to see all your creative shelters!

Pages 48 -51

Creative Arts
Music



Watch the following videos:
<https://www.youtube.com/watch?v=Y9LLfv7yauM>

<https://www.youtube.com/watch?v=0vrK1POQPIE>

And answer the question on page ??

Watch the next video and follow along from 2 minutes onwards
<https://www.youtube.com/watch?v=XUERPM7NGN0>

Complete the worksheet on percussion instruments on page 56-57.

Other
KLAs

**Additional
Optional
Activities**

Reading Eggs/Fast Phonics (Online English)

Log on to Reading Eggs and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Maths Seeds (Online Maths)

Log on to Maths Seeds and complete the tasks set by your teacher. Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.

Outdoor Physical Activity and Play

Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.

Department of Education - Learning from Home Resources

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

You have done lots of amazing learning about different farm animals this term! Now it is time for you to do your own farm animal research!

You will get to choose any farm animal you like. It can be an animal that we have already learnt about, or it can be a different one. You get to choose!

Once you have chosen your special farm animal, you will then be able to do some research to find lots of amazing facts about your chosen farm animal.

Which animal will you choose?

Your first job is to choose your farm animal.

You can look at these websites to help you decide which animal you would like to learn more about. The video on the next slide may also help you choose a farm animal.

<https://www.officialkidsmag.com/2020/03/10/fun-facts-about-farm-animals/>

<https://www.twinkl.com.au/teaching-wiki/farm-animals>

<https://kids.kiddle.co/Livestock>

Your first job is to choose your farm animal.

Which one will you choose?



Your first job is to choose your farm animal.

Which animal did you choose?

(Write the animal you have chosen below.)

Your second job is to do some research.

Now that you know which animal you would like to learn more about, it is now time to do some research!

Doing research can be tricky if you don't know where to start.

Watch the video on the next slide to help you get started with your research!

Your second job is to do some research.

Try to learn as much about your chosen farm animal as you can. Think about these questions when doing your research.

What does it look like?

What does it eat?

Where does it live?

What are its babies called?

What are some interesting facts about the animal?

Your second job is to do some research.

Go to your internet browser and start your research.

Our learning intention and success criteria today:

We are learning to research a chosen farm animal.

We will be successful if we:

- Find different information about the animal we chose
 - Write some dot points about our chosen animal
- Keep this information safe so we can use it in on Wednesday for the next Farm Animal Research Task lesson

Your second job is to do some research.

Upload a photo of your information you found here, or write some dot points to use in the next lesson.

It's time to do some research!

But, first, **what is research?**

Research is finding new information in an organised way. So, the research that you are doing today is about a farm animal that you have chosen!

How do we research?

Research can be done by talking to other people, reading books or searching the internet.

We are going to start our research by using the internet.

The first thing we need to do is open up our web browser on your device.

There are lots of different web browsers but you should find at least one of these on your device.

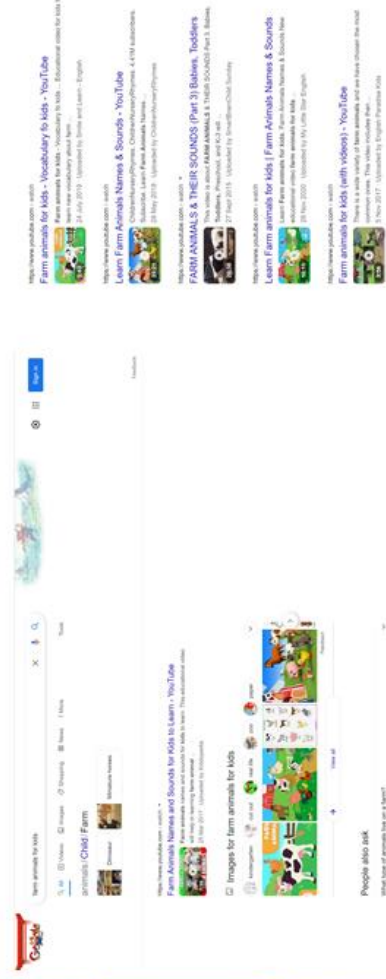


I am going to start my research by writing 'farm animals for kids' in the search bar.



farm animals for kids

When I click 'search' here are the sites and videos that came up for me to look at.



I have decided that the farm animal I would like to learn more about are dogs.

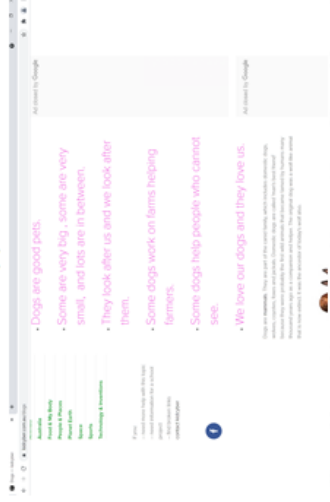


farm dogs for kids

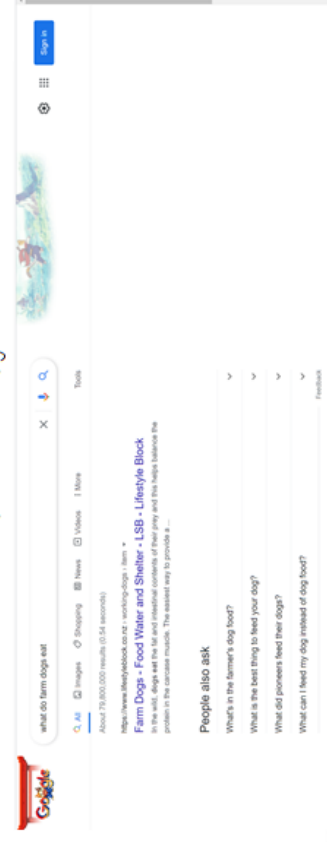
Here is what came up when I clicked 'search'



I chose one of the sites, and clicked on that site and this information came up. If this is not information I want I can always click the back button ← and choose a different site to look at.

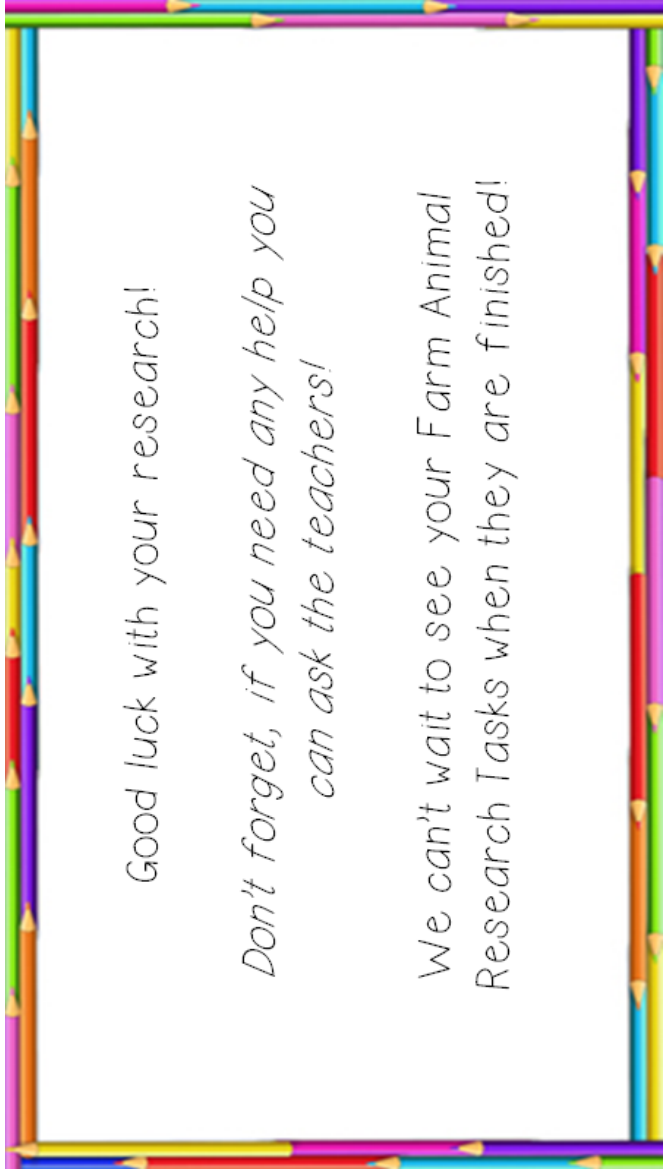


If I want specific information, I can always change what I am searching for. This time I wrote 'what do farm dogs eat' in the search bar. So now the sites and information I find should be about what dogs eat.





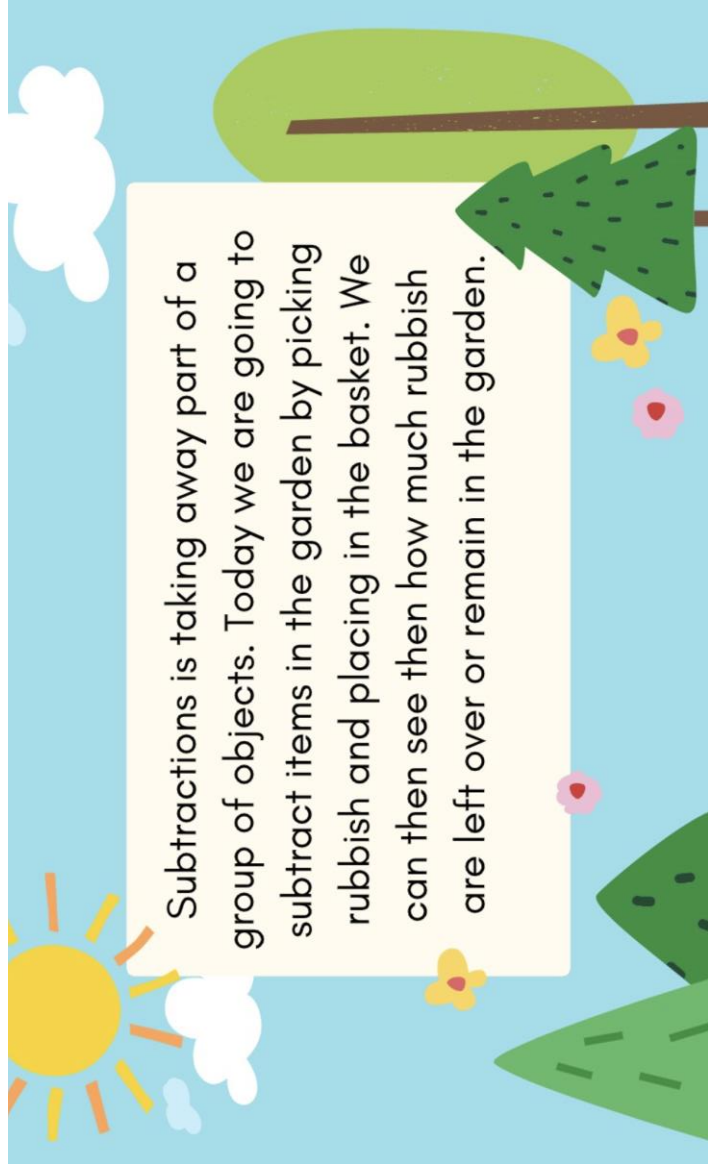
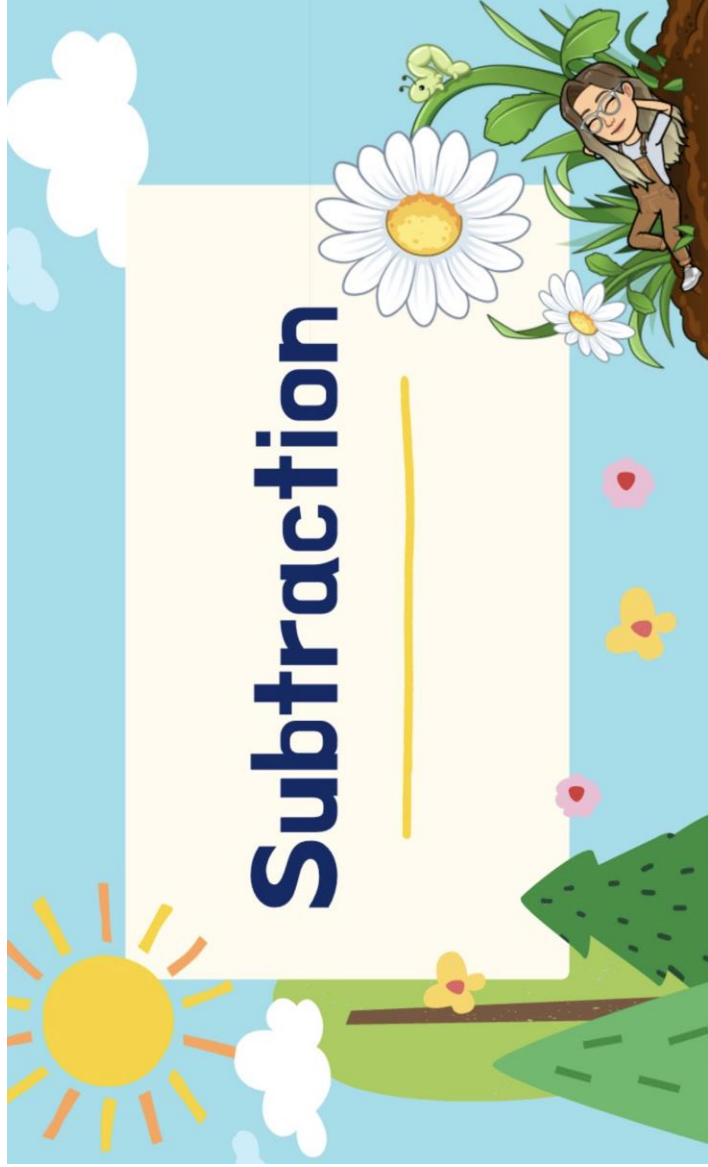
If I want to find information about where dogs live, I can change my search and write 'where do dogs live' in the search bar. You may also find some great videos that have good information aswell.



Good luck with your research!

*Don't forget, if you need any help you
can ask the teachers!*

We can't wait to see your Farm Animal
Research Tasks when they are finished!




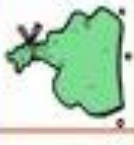




$10 - 8 =$


🍌	🍌	🍌	🍌	🍌
🍌	🍌	🍌	🍌	🍌

$6 - 2 =$






		🍌	🍌	
🍌	🍌	🍌	🍌	


6 - 1 =



5 - 5 =



$5 - 4 =$



$6 - 3 =$



$$7 - 2 =$$



$$9 - 4 =$$







































$7 - 3 =$





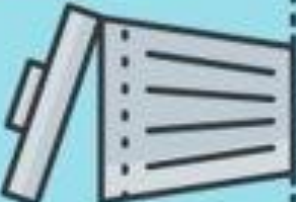
A 2x5 grid with 7 mushrooms and 3 empty cells. The mushrooms are arranged in two rows: the top row has 4 mushrooms and the bottom row has 3 mushrooms. The remaining 3 cells in the top row are empty. The background features a sun, clouds, a trash can, and a tree.

$10 - 7 =$

A 2x5 grid with 10 cabbages and 7 empty cells. The cabbages are arranged in two rows: the top row has 5 cabbages and the bottom row has 5 cabbages. The remaining 7 cells in the top row are empty. The background features a sun, clouds, a trash can, and a tree.

10 - 9 =



7 - 5 =



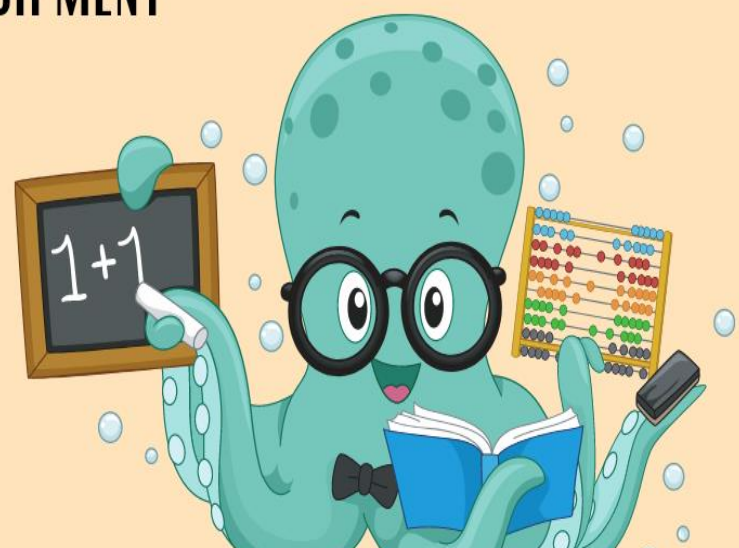
$6 - 2 =$

$8 - 5 =$



SUBTRACTION

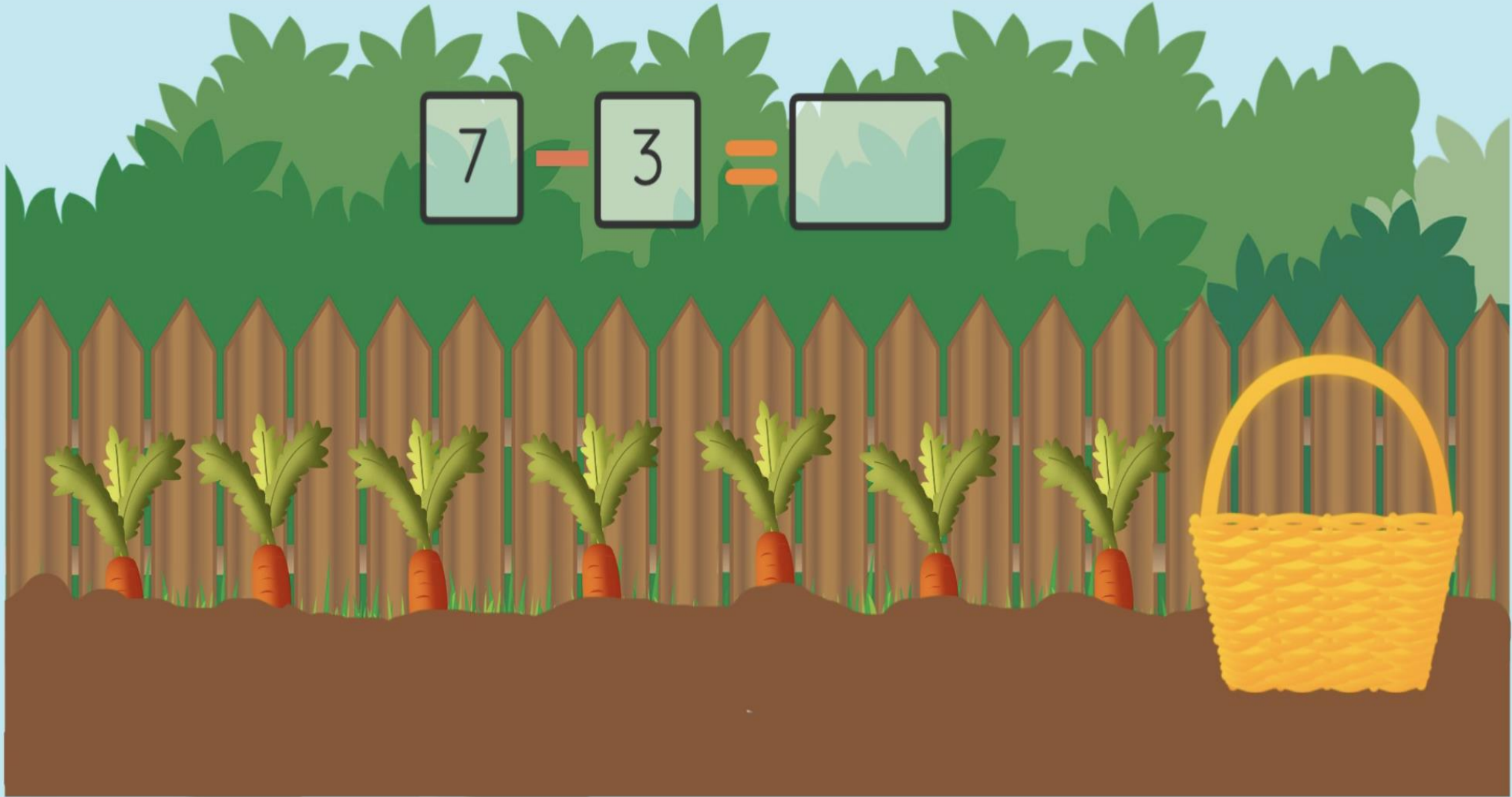
USING PICTORIALS AND CONCRETE EQUIPMENT





There are 7 carrots. Pick 3 carrots. How many carrots are left?

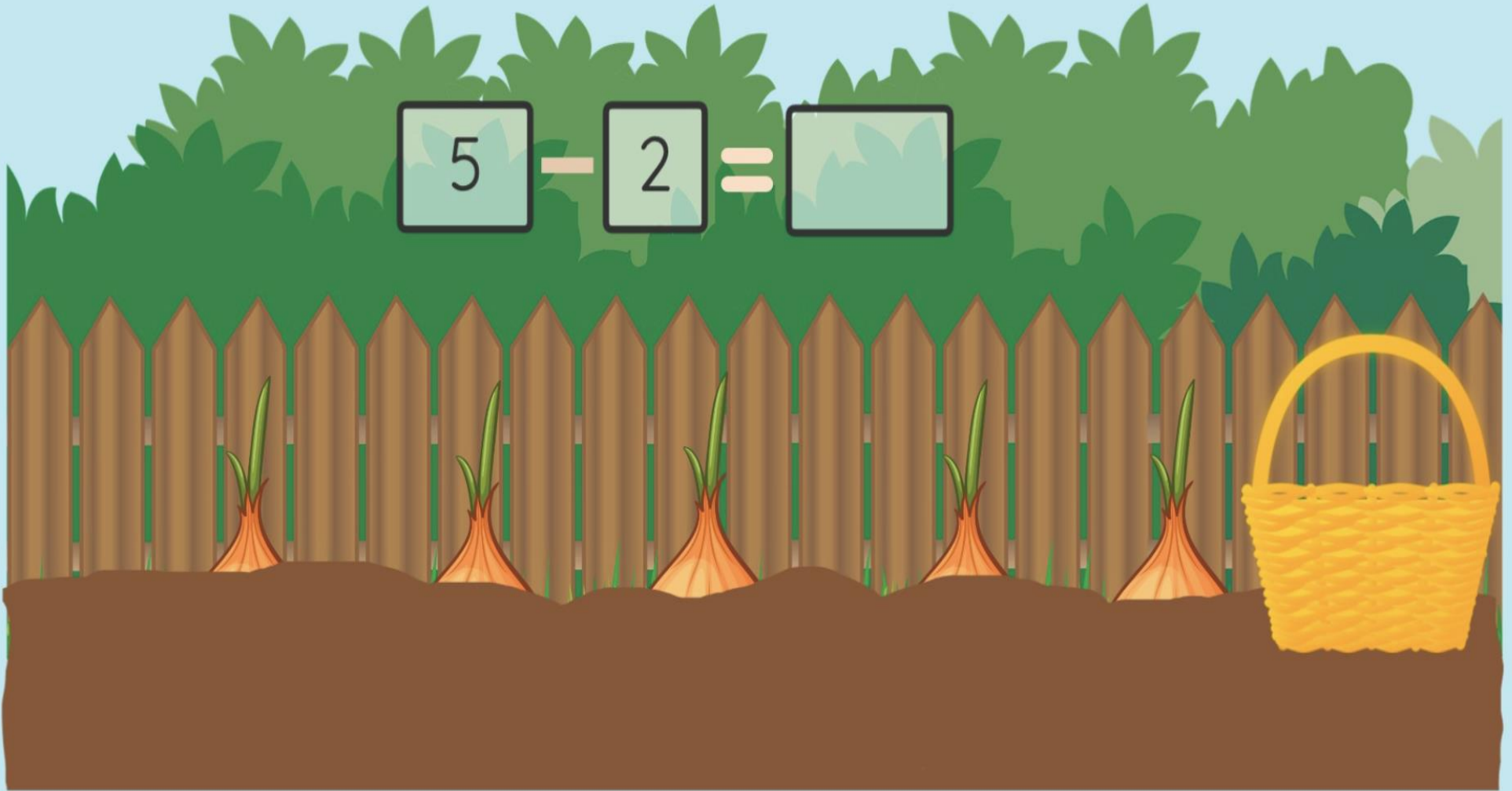
$$7 - 3 = \square$$





There are 5 onions. Pick 2 onions. How many onions are left?

$$5 - 2 = \square$$



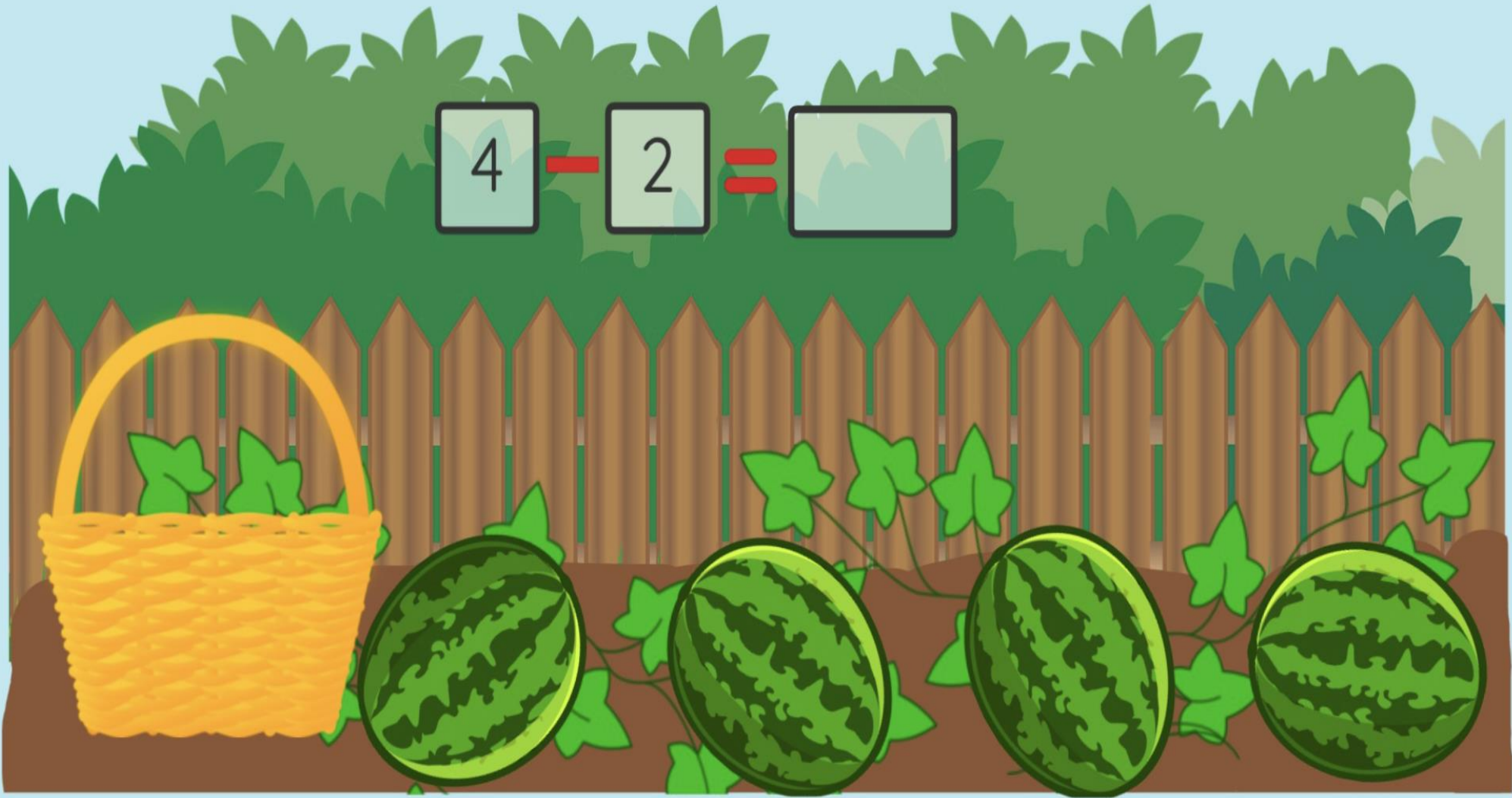
There are 8 tomatoes. Pick 3 tomatoes. How many tomatoes are left?

$$8 - 3 = \square$$



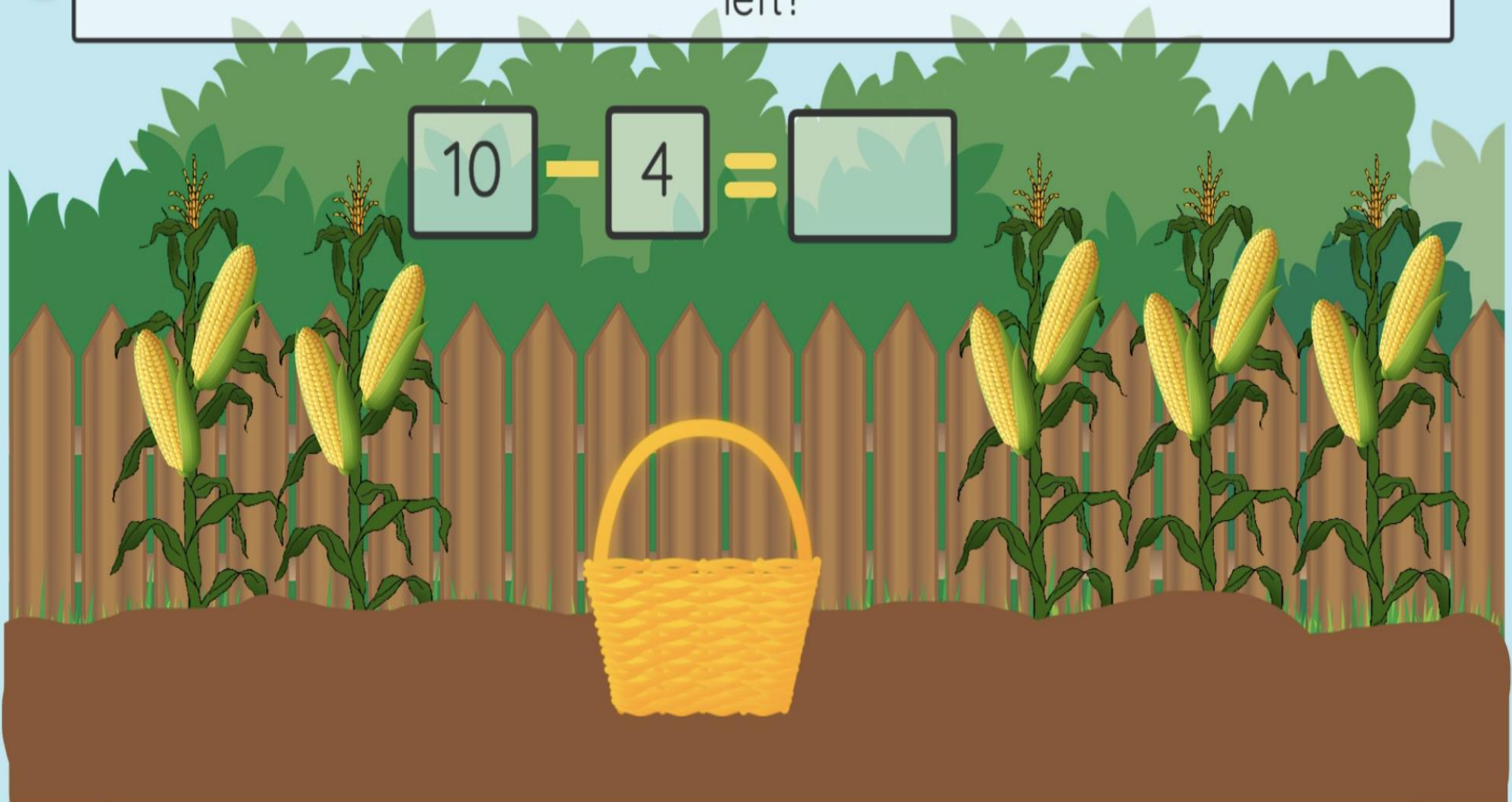
There are 4 watermelons. Pick 2 watermelons. How many watermelons are left?

$$4 - 2 = \square$$



There are 10 corn cobs. Pick 4 corn cobs. How many corn cobs are left?

$$10 - 4 = \square$$



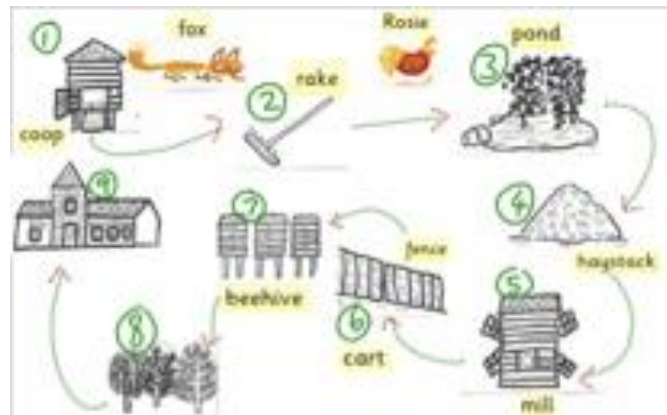
**Can you make your own
subtraction story using items
around your house?**

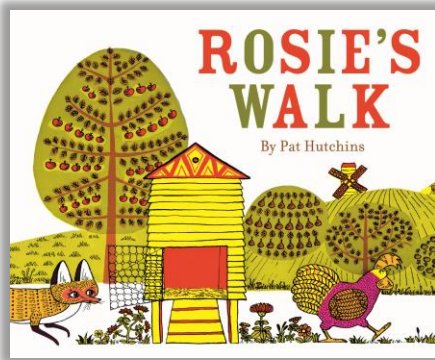
**Tell your adult your subtraction
story!**

Geography Inquiry 1

Lesson 4

We are learning how to draw a pictorial map that shows more than one place.





Scan the QR code or use the URL to listen to the story 'Rosie's Walk' by Pat Hutchins.

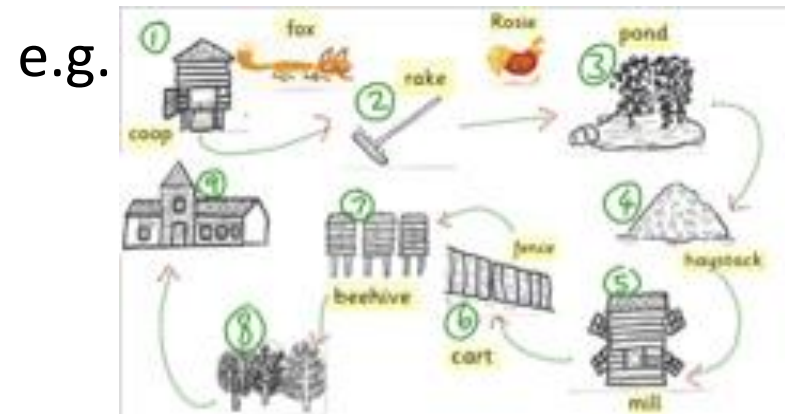


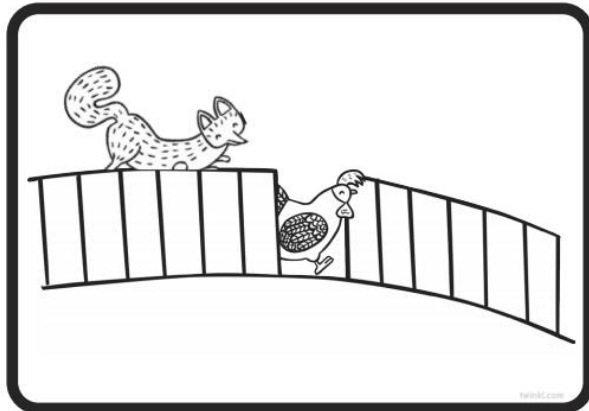
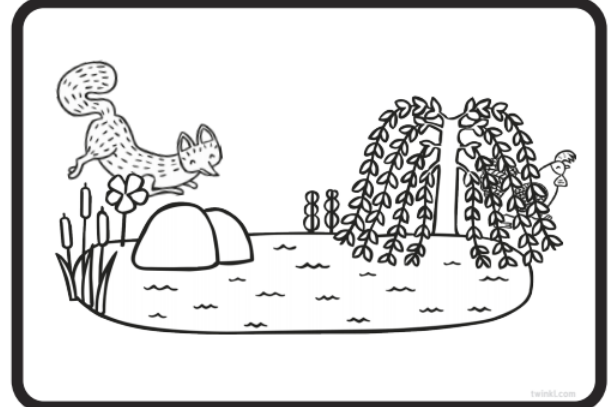
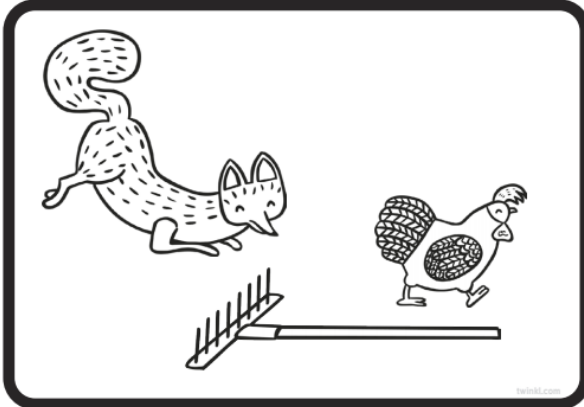
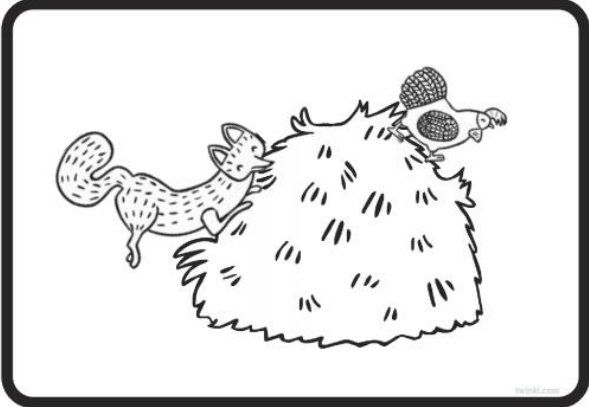
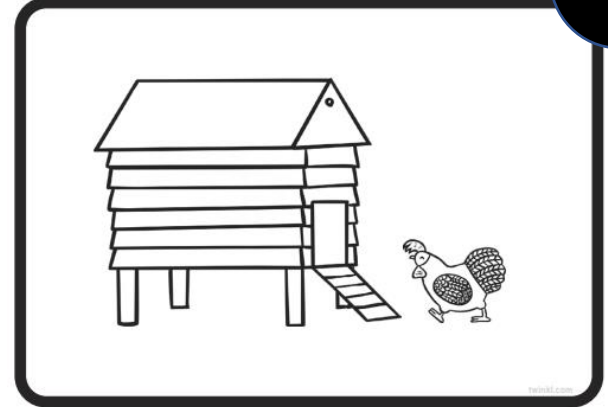
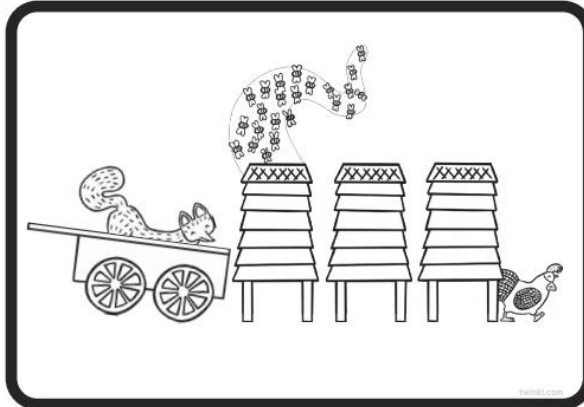
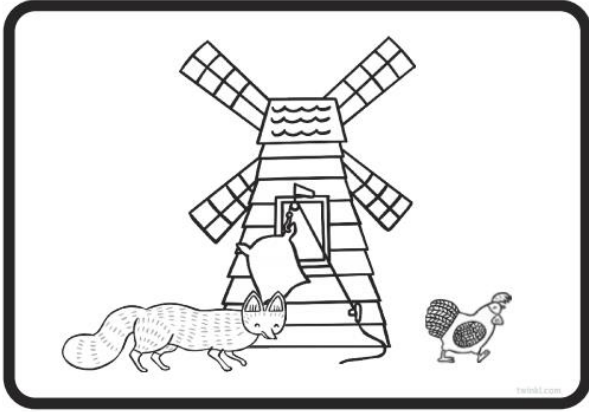
or

<https://qr.go.page.link/cwrjb>

Cut out the story sequencing cards from the next page. Listen to the story again and put them in order.

When they are in the right order, have a go at drawing a story map for where Rosie walked.





1. Cut these cards out.
2. Listen to the story and put them in order
3. Draw a story map that shows where Rosie walked.

Rosie's Walk - My Story Map

On the next page, try and draw a map of a walk (with an adult) that starts at your house.

See what places you can include in it.

Some ideas to get you started:

- your house,
- a park,
- a friend or family member's house,
- where any Bentley's are hiding,
- Barramurra Public School,
- a house with an interesting front yard,
- a very tall tree,
- a plant with lots of flowers,
- where you find a painted rock,
- where you hide a painted rock.



If you can't go for a walk, 'street view' in Google Maps to go for a 'walk' starting at your house.

Scan the QR code or use the URL to use our school as a starting point for your virtual walk.

<https://qrgo.page.link/XGtB7>

My Neighbourhood – A Map of My Walk



Farm Animal Research Task

Research task

Over the next week you will be using your information as part of a project on your chosen farm animal. On Friday you will get some more information about your project so stay tuned.

Stay
tuned

Your job today

You are going to use the information you found on Monday to write sentences about each of these areas.

- Appearance: What does your animal look like?
- Diet: What your animal eats
- Habitat: Where your animal lives
- You will also need to draw a diagram and label all the parts of your animal

BONUS: Add any other interesting facts you found. For example: What products do we get from your animal or even a life cycle.

Use your time today to write your sentences on each of the slides. You might like to read some more texts to find some more information too

Learning Intention

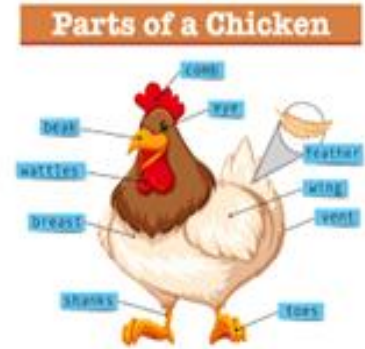
We are learning to use our research to write simple and compound sentences about diet, habitat and appearance.

We will be successful if we can use the information and facts we found on Monday to write sentences for each section of our research task.



Diagram

Can you draw a picture of your animal and then label each part using arrows to help you. For example: little beak



Appearance

Can you describe your farm animal using your diagram to help you. Remember to use lots of adjectives (describing words) For example: A pig has a pink curly tail and a short flat snout.

Diet

Can you write at least one sentence about what your farm animal eats?

You could also draw and label some of the food.





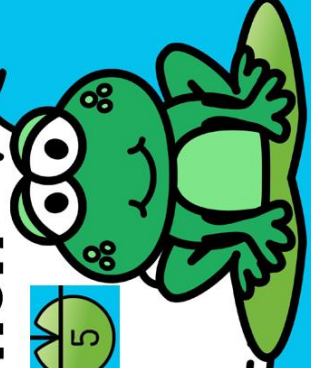
Habitat

Can you write at least one sentence about where your farm animal lives?

Other interesting facts or information

Did you find out any other interesting information or some facts that would interest your reader?

Counting backwards to show subtraction



TOPTeacher
INSPIRED LEARNING.

Learning Intention:

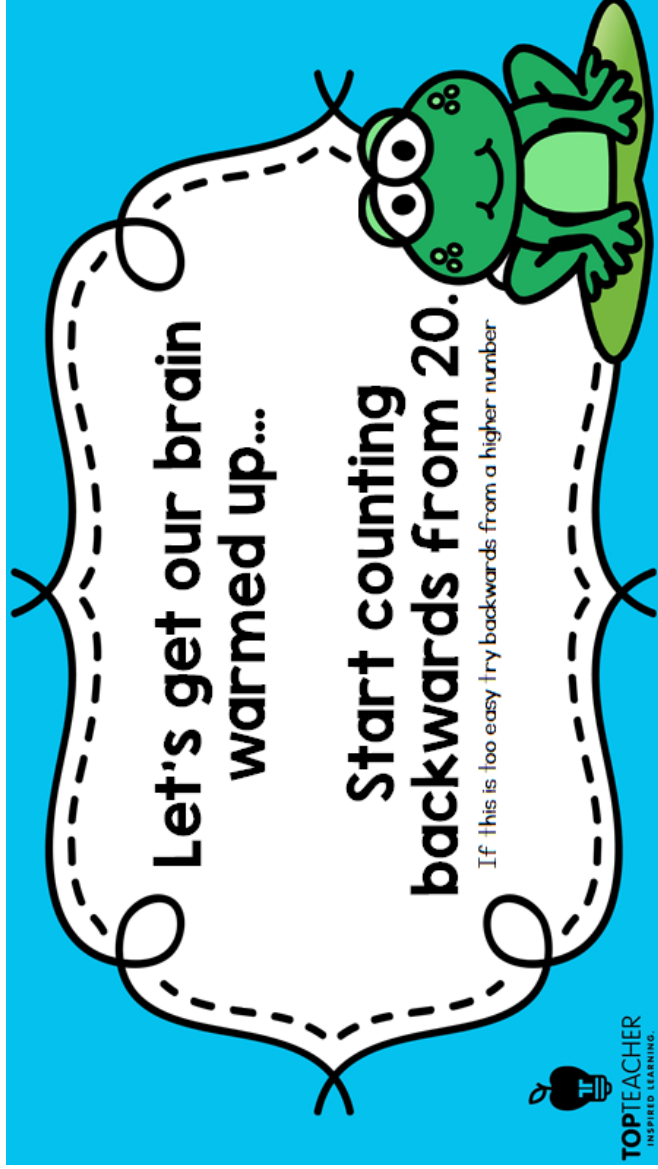
We are learning to solve subtraction by
counting backwards



We will know we are successful if
we can count backwards to
solve the problems




TOPTeacher
INSPIRED LEARNING.



Let's get our brain warmed up...


Start counting backwards from 20.

If this is too easy try backwards from a higher number



Let's LOOK

Which number will the frog land on?


$$5 - 2 =$$


Let's LOOK

Which number will the frog land on?



$$2 - 2 =$$



Let's LOOK

Which number will the frog land on?



$$8 - 3 =$$



Let's LOOK

Which number will the frog land on?



$$10 - 8 =$$



Let's LOOK

Which number will the frog land on?



$$4 - 3 =$$



Let's LOOK

Which number will the frog land on?



$$6 - 3 =$$



Let's LOOK

Which number will the frog land on?



$$9 - 7 =$$



Let's LOOK

Which number will the frog land on?



$$10 - 5 =$$



Let's LOOK

Which number will the frog land on?



$$5 - 5 =$$



Let's LOOK

Which number will the frog land on?



$$2 - 1 =$$



Let's LOOK

Which number will the frog land on?



$$7 - 5 =$$



Let's LOOK

Which number will the frog land on?



$$20 - 5 =$$

10

11

12

13

14

15

16

17

18

19

20

Let's LOOK

Which number will the frog land on?



$$18 - 3 =$$

10

11

12

13

14

15

16

17

18

19

20

Let's LOOK

Which number will the frog land on?



$$19 - 7 =$$

10

11

12

13

14

15

16

17

18

19

20

Let's LOOK

Which number will the frog land on?



$$15 - 5 =$$

10

11

12

13

14

15

16

17

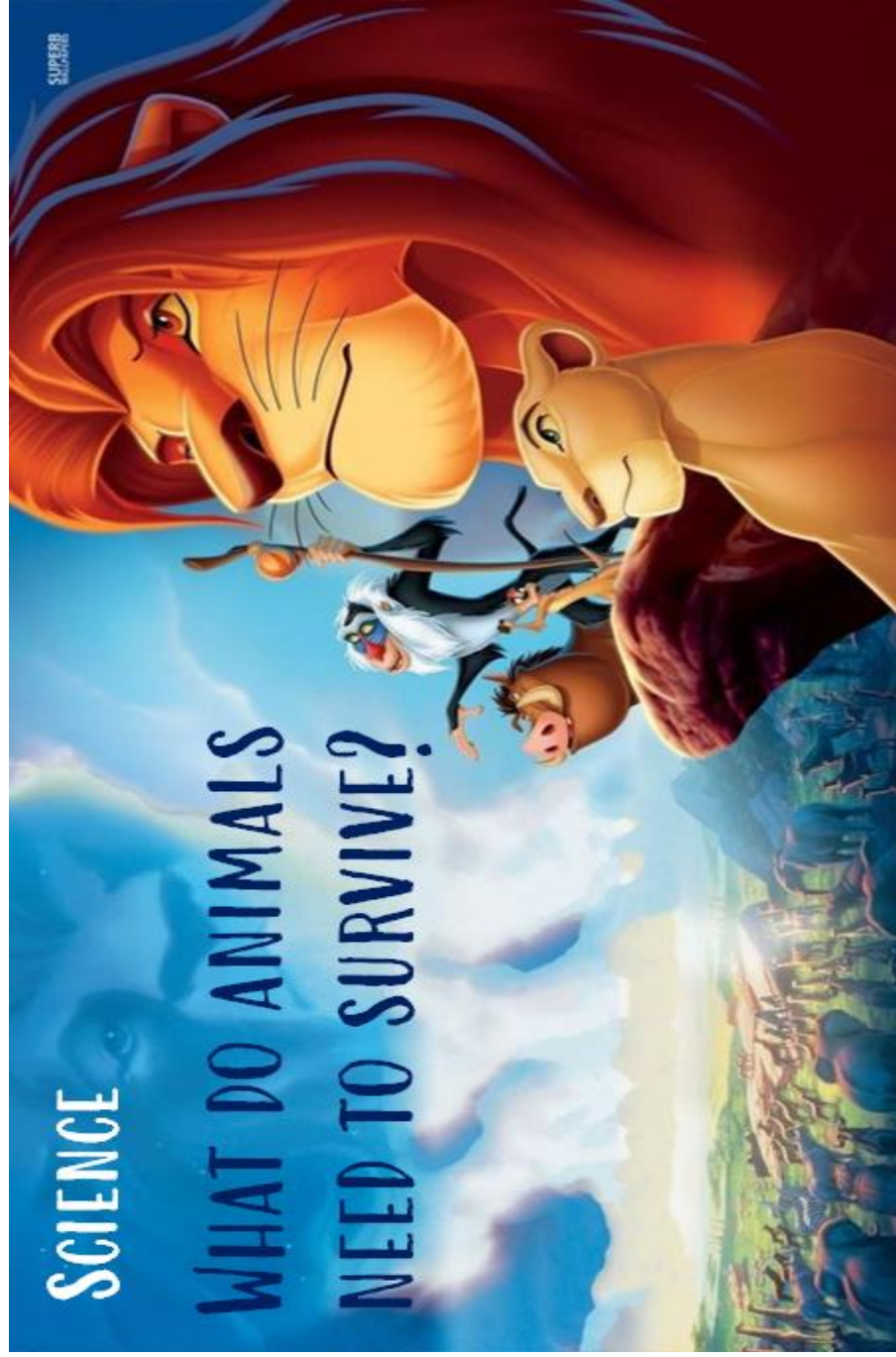
18

19

20

SCIENCE

WHAT DO ANIMALS NEED TO SURVIVE?



Learning Intention:

We are learning to identify the needs of animals

We will know we are successful if we can identify the four things animals need to survive.

In the video it told us 4 things animals need to survive. Can you remember what they were? Circle the things below that animals need.



Shelter



Water



Toys



Food



Hat



Air

Your task:

Can you make a shelter for an animal or pet? You can pick any animal you would like. Then use recycled items or materials in your house to make a shelter. You could use boxes, cartons, bottles or even paper. If you can't make your shelter using recycled materials you could use Lego or blocks or you could draw a picture of what your shelter would look like.



Example:

My daughter helped me make a shelter. We choose to make a shelter for a bird. To make our shelter we used an empty milk carton. Then we cut a door in the carton so the bird could get in the shelter. My daughter then decorated the milk carton with textas.



We can't wait to see what you make!

My Pet Shelter

Don't forget to tell us what animal your shelter is for ☺

Solving Subtraction Problems



Other words for subtraction:

△ Minus

△ Take away

I am learning to:

△ Solve simple subtraction problems.

I am successful if I:

△ Read/listen to the problem carefully.

△ Draw a picture to help me work out the answer.

△ Write my answer.

Watch the following videos:

<https://youtu.be/GdXClek-05I>



SCAN ME



SCAN ME

<https://youtu.be/QkPa9V2wtZs>

Question

Kim's cat had 6 kittens. Kim kept 1 kitten and gave the rest away.

How many kittens did she give away?

Drawing



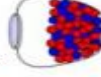
Answer

Kim gave away ____
kittens.

Question

Tom had 6 marbles. He dropped 2 down the drain. How many
marbles does Tom have now?

Drawing



Answer

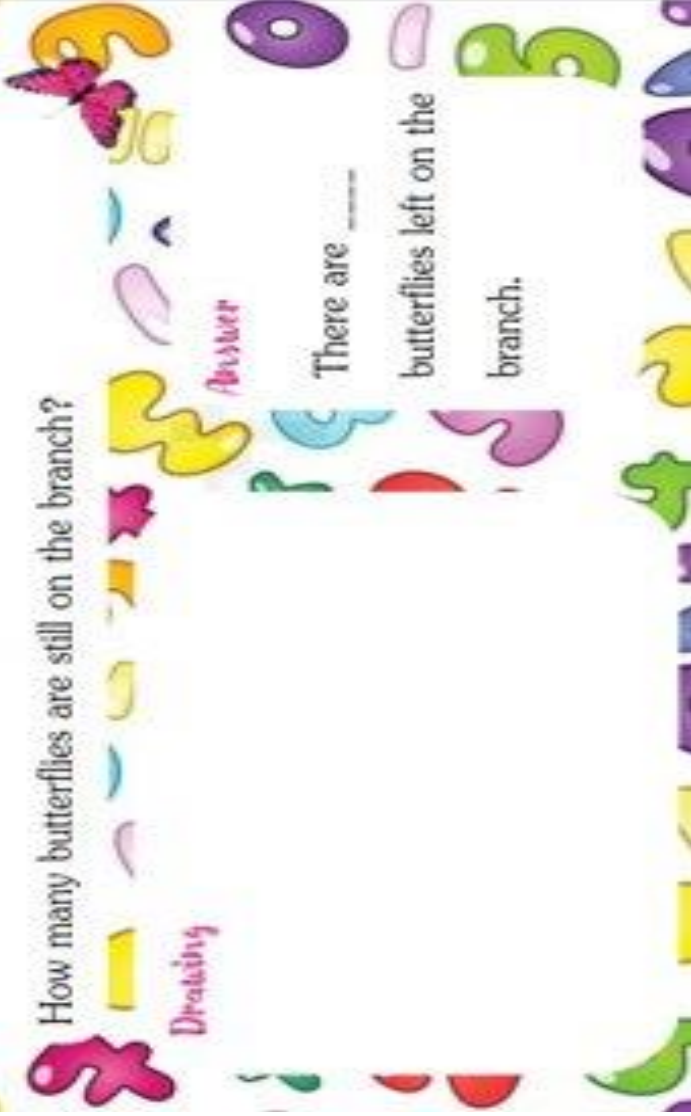
Tom has ____
marbles now.

Question

There were 8 butterflies sitting on a branch. 5 Butterflies flew away.

How many butterflies are still on the branch?

Drawing



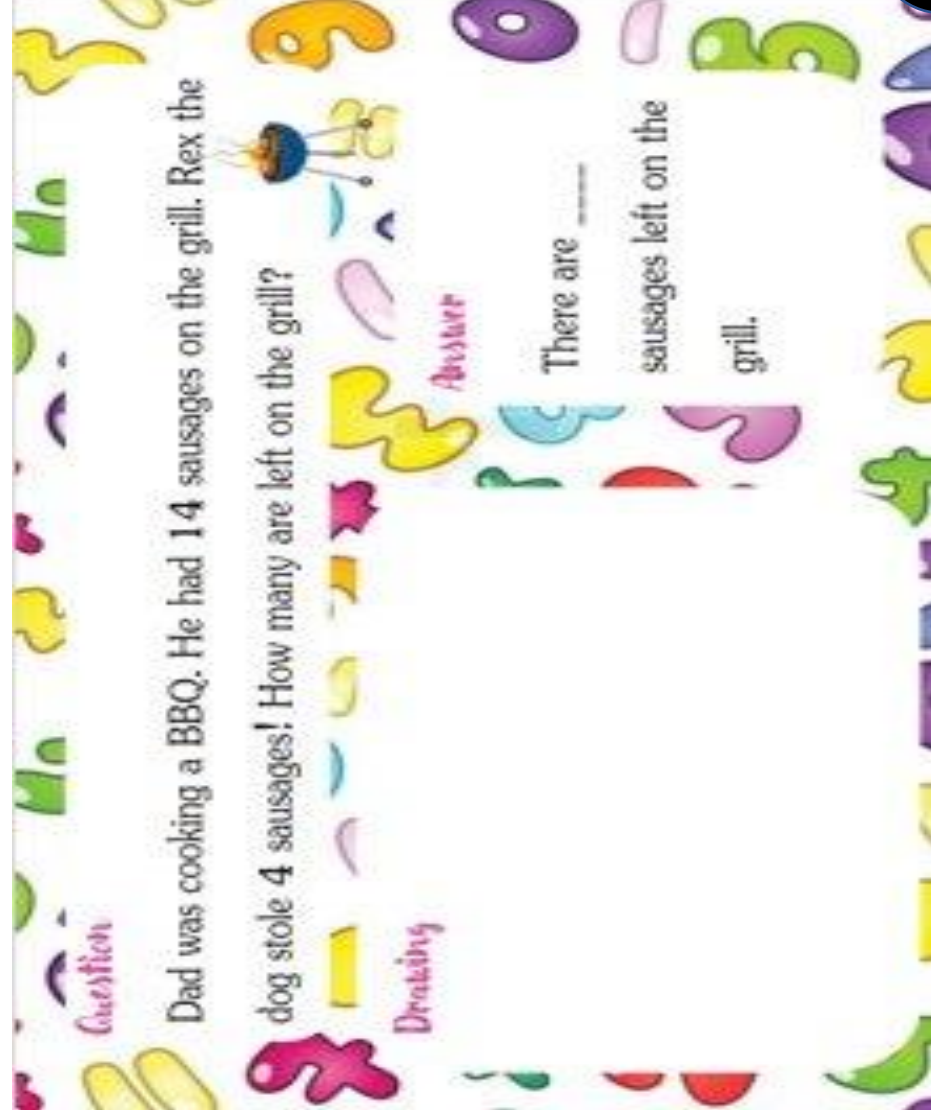
Answer

There are ____
butterflies left on the
branch.

Question

Dad was cooking a BBQ. He had 14 sausages on the grill. Rex the dog stole 4 sausages! How many are left on the grill?

Drawing



Answer

There are ____
sausages left on the
grill.

Question

Sam painted 20 rocks. He hid 13 rocks along the walking track.

How many rocks did Sam keep for himself?



Drawing

Answer

Sam kept ____ rocks.

Question

Nick had 18 stickers. He gave 2 to Ken and 5 to Tam. How many stickers did Nick have left?



Drawing

Answer

Nick had ____ stickers left.

Music - Percussion

Scan the code or follow the link to your warm up activity

<https://www.youtube.com/watch?v=Y9LLfv7yauM>



SCAN ME

Scan the code or follow the link to learn about percussion instruments.

<https://www.youtube.com/watch?v=0vrK1POQPie>



SCAN ME

Percussion instruments are instruments that need to be hit with either your hands or a type of stick. Can you name some that you saw/heard in the video?

Music - Percussion

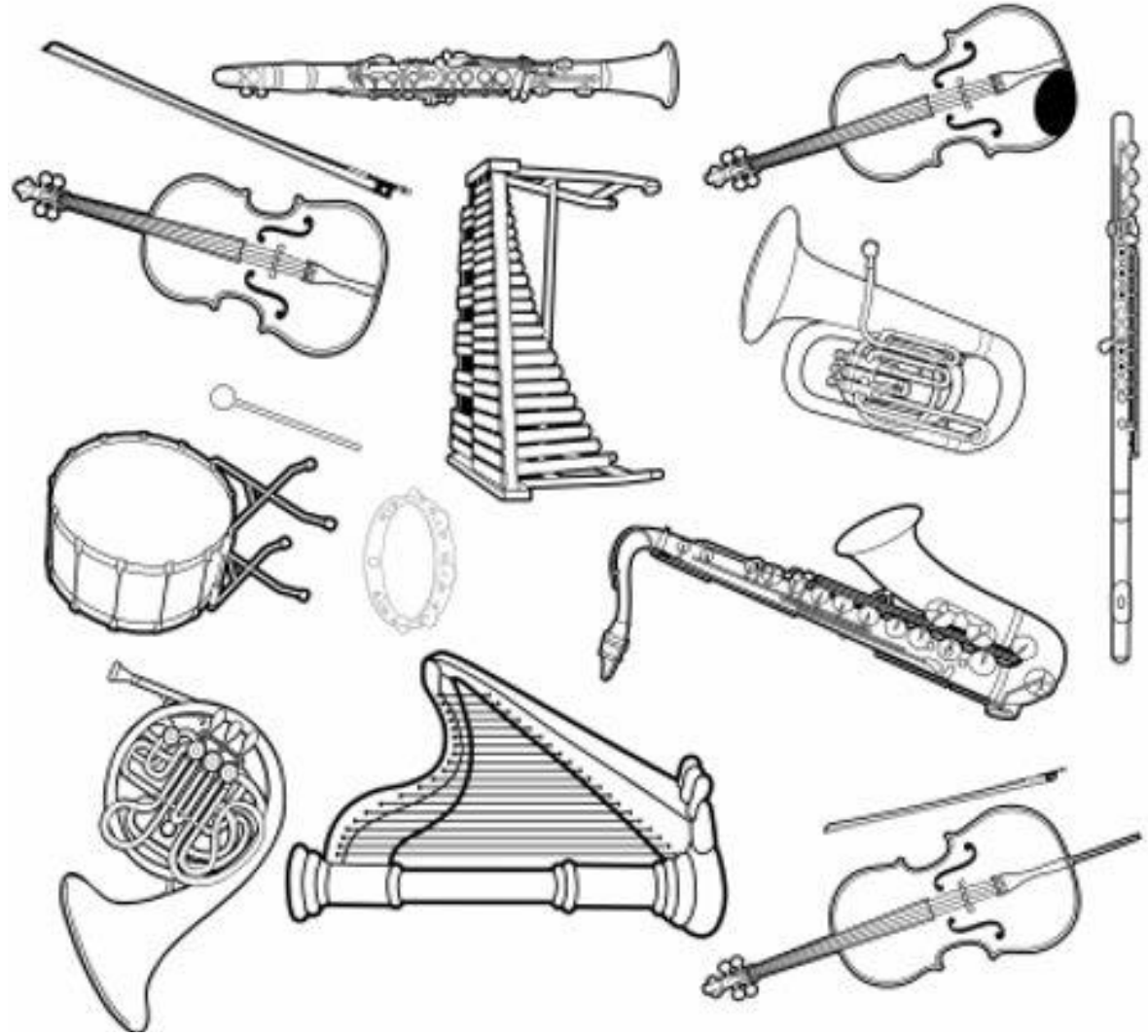
Using items from around your home, or using your hands to tap your knees, follow along to this video from 2 minutes onwards. Upload a video to seesaw of you participating if you can.



SCAN ME

<https://www.youtube.com/watch?v=XUERPM7NGN0>

Circle the percussion instruments. Remember, percussion instruments are hit with your hand or a type of stick.




Welcome to Farm Fun Friday: Part 1!


We are so excited to do some amazing learning with you, with all of today's activities about the farm!

There are 12 fun filled farm activities waiting for you today, but that doesn't mean you have to do them all! You will find 6 activities in this activity and 6 in Part 2.

We would love everyone to start the 'English – Writing: Farm Animal Research Task', however the rest of the activities are up to you today, you can choose how many you do and which ones you do!

On the next slide you will see a grid with all of the activities in Part 1 that you can choose from. If you would like more information about an activity, you will find a more detailed explanation on that activities slide.

During the day, if you want to have a break, click the draft button  to save your work so you can come back to it later!

If you submit your activity and you decide to do more work on it later, go back to your journal, find the activity, click the three dots ... and click edit post .

English - Writing
Farm Animal
Research Task
Slides: 3-5



Farmyard Fun!
Milking the cow
Slides: 13-15



Creative Arts- Drama
Pretend you are a
farm animal
Slides: 6-7

Creative Arts – Dance
Join in the farm dances
Slides: 8-12



Farm Fun Friday

Farmyard Fun!
Virtual Excursion
to the Farm!
Slides: 19-20

Farmyard Fun!
Shearing the sheep.
Slides: 16-18



English - Writing Farm Animal Research Task

You have been working so hard with all of your amazing research! Now it is time to present your information.

This does not have to be finished today! You have until next Wednesday 15th September 2021.

This can be presented in any form you choose. Please see the next slide for some ideas.

Your project should include a picture of your chosen farm animal (printed or drawn is fine), information about: diet (what it eats), appearance (what it looks like), habitat (where it lives) and any other interesting facts you have discovered.

We want this to be a fun activity, please do not feel you need to go out and purchase lots of things to complete this task. Use whatever you have at home! We cannot wait to see all of the amazing projects next Wednesday!

English - Writing

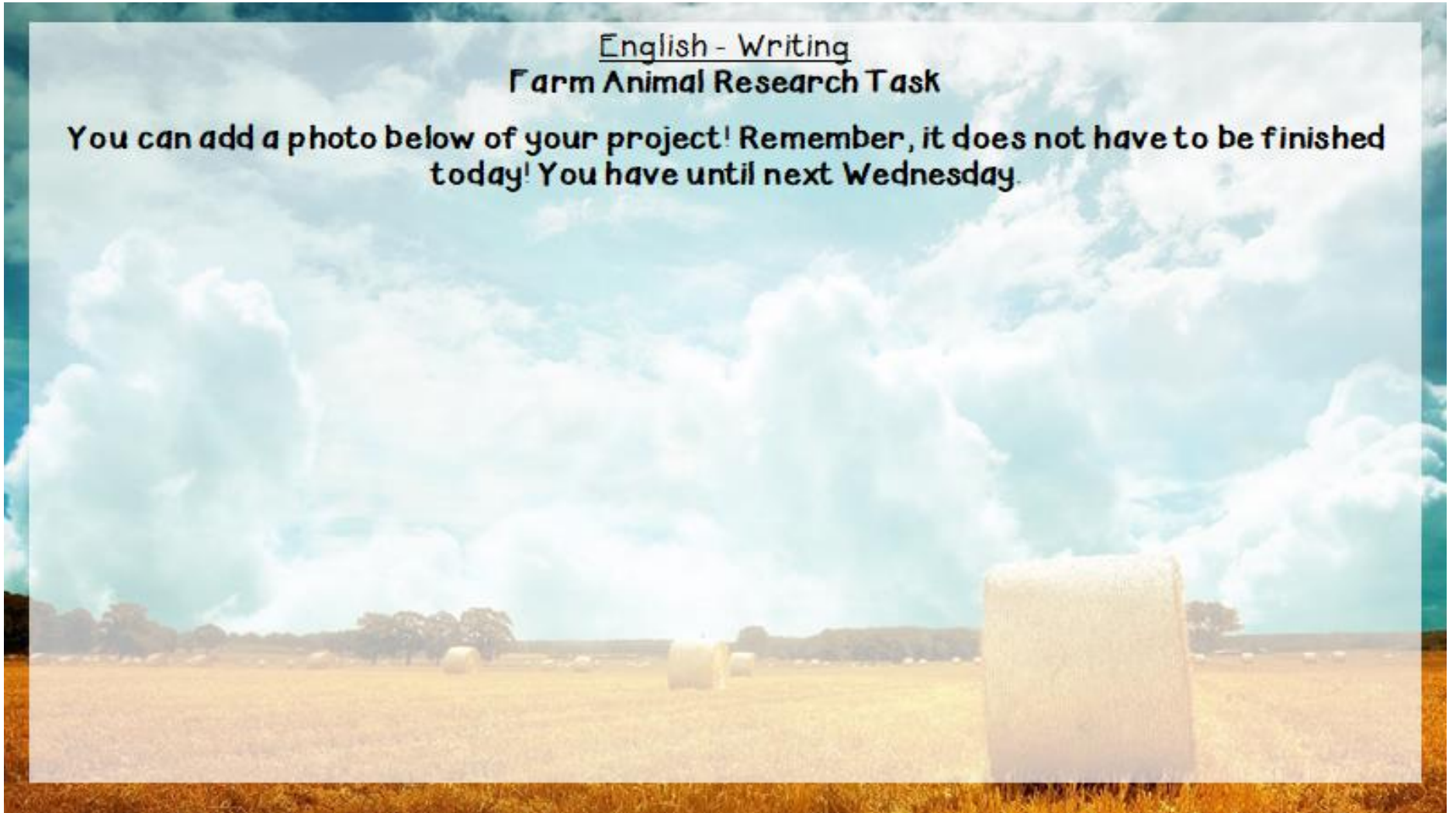
Farm Animal Research Task: Examples

Diorama, poster, paper, PowerPoint



English - Writing
Farm Animal Research Task

You can add a photo below of your project! Remember, it does not have to be finished today! You have until next Wednesday.



Creative Arts- Drama

Pretend you are a farm animal!

Choose a farm animal and pretend to be that animal. Have your family try and guess which farm animal you are!

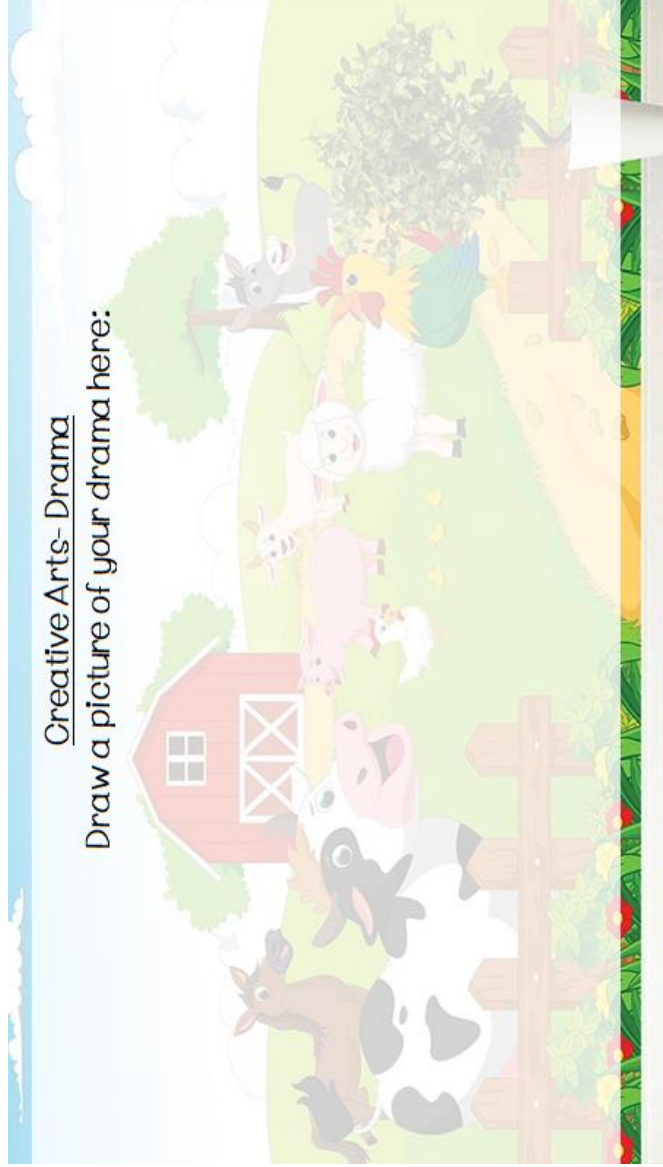
I wonder how many animals your family can guess! You can also ask your family to pretend to be a farm animal and you can try and guess what they are!

You can add a photo or video to the next slide.



Creative Arts- Drama

Draw a picture of your drama here:



Creative Arts —

Dance

Join in the farm

dances!

Watch the
videos on the
next 3 slides and
dance along!



Creative Arts —

Dance

Which was your
favourite dance?





Farmyard Fun!

Milking the cow!

Watch the video on the next slide and see how you can pretend to milk a cow!



What you will need:

Milk or water

A bowl

A disposable glove

A pin, or something sharp (an adult will need to use this)



Farmyard Fun!

Milking the cow!

Add a photo of video of you pretending to milk the cow here:

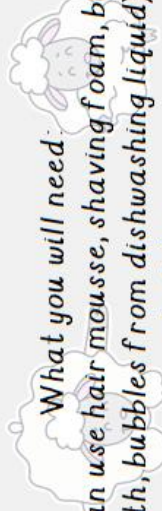




Farmyard Fun!

Shearing the sheep.

Watch the video on the next slide and see how you can pretend to shear the sheep!



What you will need:

Foam/bubbles (you can use hair mousse, shaving foam, bubbles from bubble bath, bubbles from dishwashing liquid)

A plate

A paddle pop stick or a butter knife (something you will use to pretend to shear the sheep)



Farmyard Fun!

Shearing the sheep.

Add a photo of video of you pretending to shear the sheep here.



Farmyard Fun!
Virtual Excursion
to the farm.

Watch the video on
the next slide and
see Ozzie's
adventures at
Calmsley Hill City
Farm.




Welcome to Farm Fun Friday: Part 2


We are so excited to do some amazing learning with you, with all of today's activities about the farm!

There are 12 fun filled farm activities waiting for you today, but that doesn't mean you have to do them all! You will find 6 activities in this activity and 6 in Part 1.

We would love everyone to start the 'English – Writing: Farm Animal Research Task', however the rest of the activities are up to you today, you can choose how many you do and which ones you do!

On the next slide you will see a grid with all of the activities for Part 2 that you can choose from. If you would like more information about an activity you will find a more detailed explanation on that activities slide.

During the day, if you want to have a break, click the draft button  to save your work so you can come back to it later!

If you submit your activity and you decide to do more work on it later, go back to your journal, find the activity, click the three dots ... and click edit post .

English – Reading

Reading and listening to stories

Slides: 11-13



Creative Arts – Visual Arts

Create a masterpiece and enter The Barramurra Kinder Farm Art Competition

Slides: 21-23



STEM

Build a house for the Three Little Pigs

Slides: 8-10

Farm Fun Friday

Farmyard Fun!

Planting the crops

Slides: 33-34



English – Thinking Imaginatively & Creatively

Create your own farm animal character

Slides: 19-20



Mathematics – Data

Collect data about your families favourite farm animal

Slides: 24-26



STEM (Science Technology Engineering Mathematics)

Build a house for the Three Little Pigs.

Watch the story of the Three Little Pigs on the next slide. Can you build a house for the pigs that the big bad wolf won't be able to blow down?

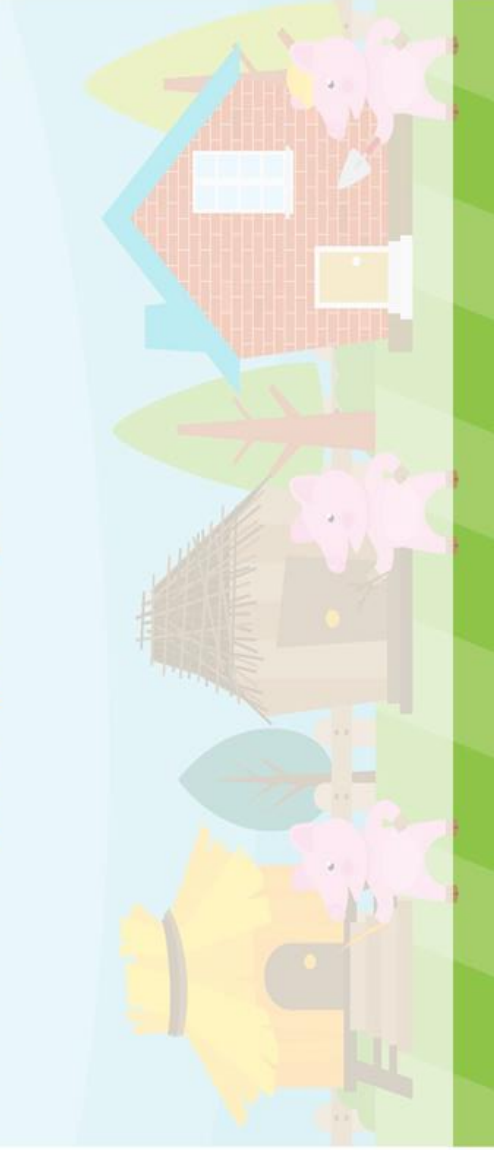
You can use any materials at home to create your house.



STEM (Science Technology Engineering Mathematics)

Build a house for the Three Little Pigs.

Upload a photo of your house here:



English – Reading

Reading and listening to stories!

Log on to Decodable Readers Australia or PM Readers and do some reading.

You can also listen to the farm story on the next slide!



English – Reading

Reading and listening to stories!

What stories did you read or listen to? Type below what books you read or listened to today!



English – Thinking Imaginatively &

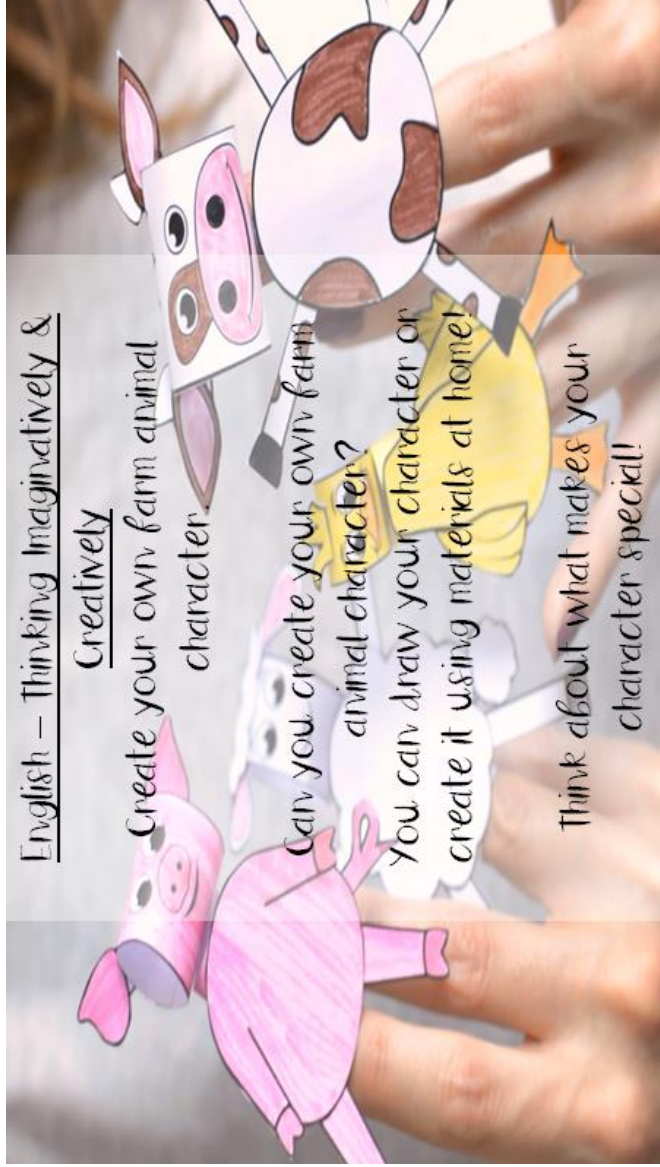
Creatively

Create your own farm animal character.

Can you create your own farm animal character?

You can draw your character or create it using materials at home!

Think about what makes your character special!



English – Thinking Imaginatively & Creatively
Create your own farm animal character.

What is your character's name?

Tell us about your character.

Add a photo of your character:



Creative Arts – Visual Arts

Create a masterpiece and enter the
Barramurra Kinder Farm Art
Competition!



Create an artwork about the farm.

Your artwork can be a painting, a
drawing, or a sculpture! It's up to you!
See some ideas on the next slide.



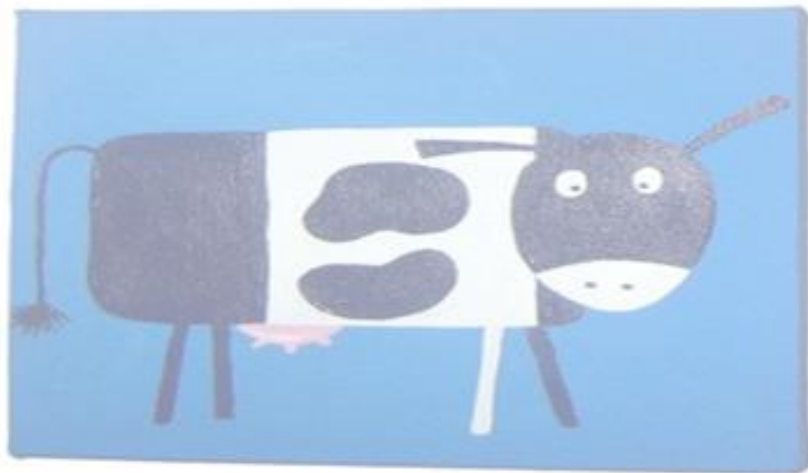
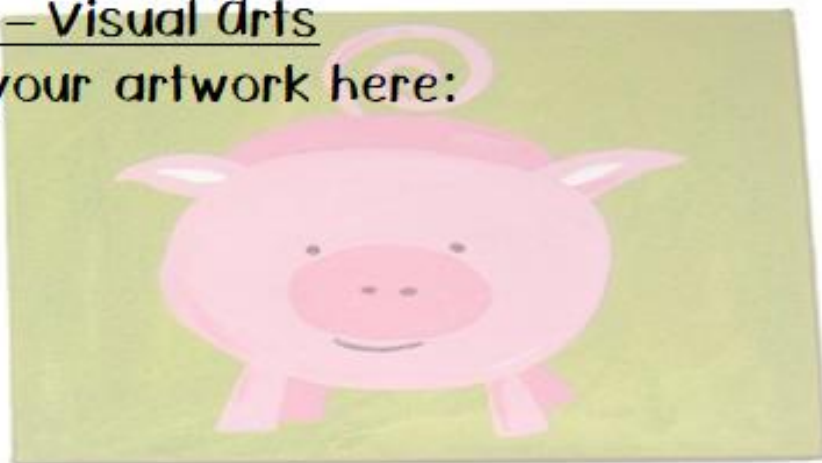
Creative Arts – Visual Arts

Examples of artwork:



Creative Arts – Visual Arts

Upload a photo of your artwork here:



Mathematics - Data

Collect data about your families favourite farm animal.

Ask your family members what their favourite farm animal is.

Using the data you have collected, see if you can create your own graph!

See the next slide for some examples!



Mathematics - Data

Collect data about your families favourite farm animal.

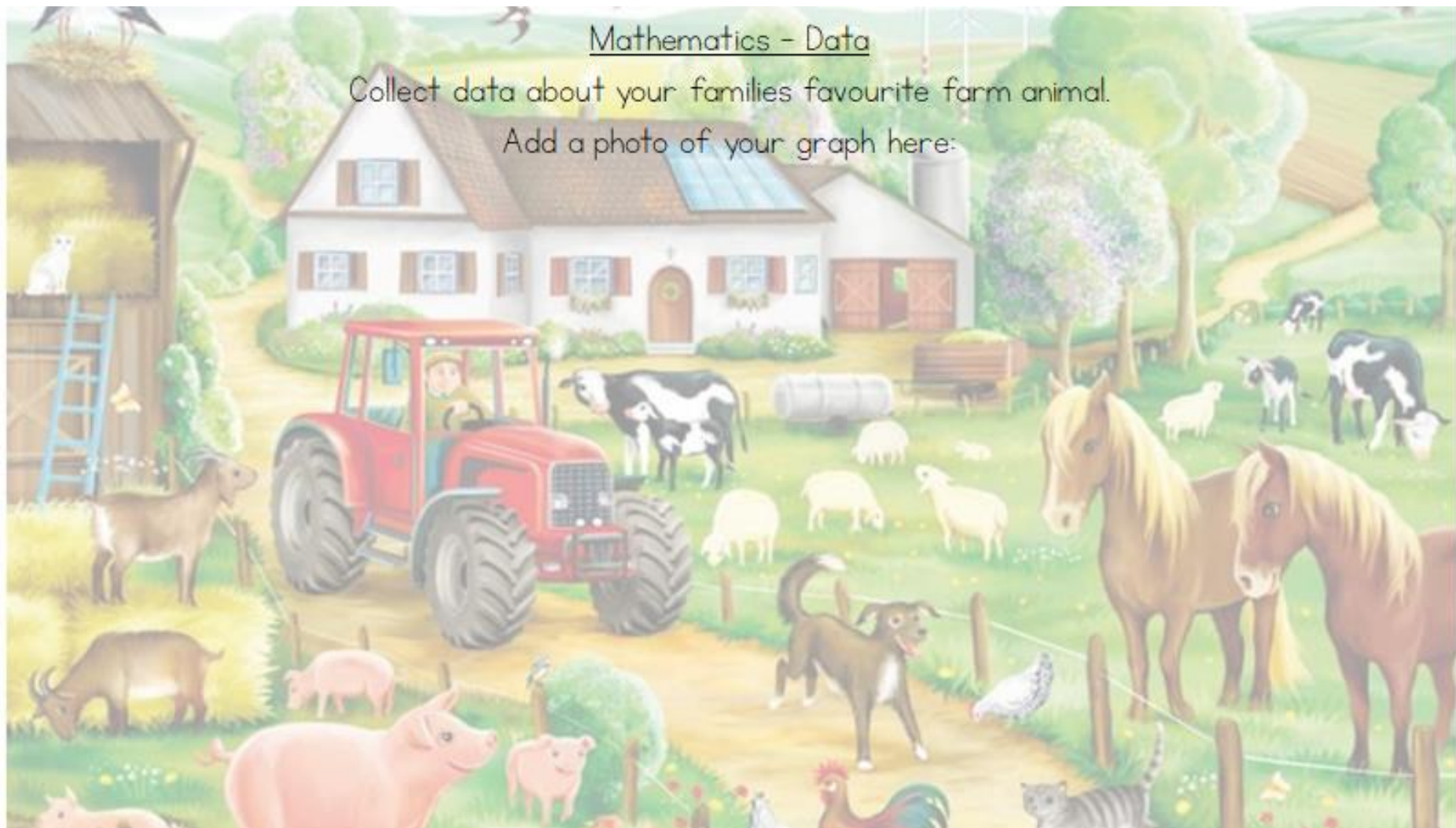
Examples:



Mathematics - Data

Collect data about your families favourite farm animal.

Add a photo of your graph here:



Farmyard Fun!

Planting the crops.

Using some seeds at home, or the seeds from some fruit, plant them using some soil and water.

Don't forget to put it in the sun!



Farmyard Fun!

Planting the crops.

Add a photo of your crops here:

