

# Home Learning Pack

## Week 4

TERM 3, 2021

STAGE 2



**Barramurra**  
Public School





# Home Learning Grid - Term 3 Week 4

## Stage 2

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Good Morning</b>	Answer the question given by your teacher on Seesaw and say good morning! <b>Number of the Day and Word of the Day</b> Complete the word of the day on Seesaw/Hard Copy and submit when complete				
<b>Reading Log</b>	Read for 20 minutes - PM e-collection, Reading Eggs or a book of your choice. Fill in your reading log, save as a draft and submit it on Friday.				
<b>Reading</b>	<b>'Olympig!' read aloud:</b> Listen and watch carefully as Miss Taylor shares a story about a pig that goes to the Olympics! Fill in the retell hand template	<b>Reading and Comprehension:</b> Read the short text about ancient and modern Olympics as well as the awards and Olympic torch. Answer the questions that follow.	<b>Making predictions:</b> Using the title and front cover of the book, make a prediction before you begin reading. Answer the prediction questions after reading part of the text.	<b>Character Description:</b> Choose 2 characters from your favourite book and describe them using 4 adjectives.	<b>Making Connections:</b> Choose a book you have been reading at home to make connections between the book and your life, the world and another book you have read.
<b>Outdoor Physical Activity</b>	<b>Outdoor Physical Activity and Play</b> You could post a picture or video of yourself getting out and getting active				
<b>Writing</b>	<b>Would you Rather</b> Give reasons and detail to which Olympic event you would rather compete in: a running event OR a swimming event	<b>Speech Writing</b> Introduction – choose your topic and begin to draft your ideas	<b>Senses Writing</b> Use the image provided to write a sentence about each sense. Remember to use lots of descriptive language.	<b>Speech Writing</b> Introduction – choose your topic and begin to draft your ideas	<b>Persuasive Planning</b> Plan a persuasive piece of writing on the topic 'I want my parents to allow me to travel to the next Olympics in Paris in 2024.'
<b>Mathematics</b>	<b>Maths</b> Complete the Olympic Fractions activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a>	<b>Maths</b> Complete the Archery activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a>	<b>Maths</b> Complete the Geometry Olympics activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a>	<b>Maths</b> Complete the Ordering Times activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a>	<b>Maths</b> Complete the Medal Tally activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a>
<b>Other Key Learning Areas</b>	<b>Science &amp; Technology:</b> Complete the coding activity or the offline Olympic STEM activity (or if you can't decide feel free to do both!)	<b>Geography:</b> Complete the Australian Olympians – Mapping activity on Seesaw.	<b>Personal Development and Health:</b> Create a new sport for the Olympics using 3-4 items from existing events. Answer the questions in the template.	<b>Creative Arts:</b> Create your own Olympic pictograph by using objects to add a finishing touch to your drawing. Upload a photo to seesaw.	<b>Free Choice afternoon:</b> Complete any activity that interests you and upload a photo or video to Seesaw with an explanation of what you are doing and why you like to do this activity.
<b>Additional Optional Activities</b>	<b>PM e-collection/Reading Eggs (Online English)</b> Log on to PM e-collection or Reading Eggs and explore. <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> OR <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>	<b>Mathematics</b> Log on to Prodigy and play <a href="https://sso.prodigygame.com/game/start?rid=61dd4d8f-92ea-4144-9098-ba040ac8d303">https://sso.prodigygame.com/game/start?rid=61dd4d8f-92ea-4144-9098-ba040ac8d303</a> OR <a href="https://www.youcubed.org/">https://www.youcubed.org/</a> <a href="https://nrich.maths.org/">https://nrich.maths.org/</a>		<b>Outdoor Physical Activity and Play</b> You could post a picture or video of yourself being active. <b>Department of Education - Learning from Home Resources</b> <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</a>	



## Olympic Reading

### Challenge

### Week 4

<input type="checkbox"/>	Artistic Gymnastics (5 picture books) <i>10 points</i>
<input type="checkbox"/>	Sprints (8 short stories) <i>30 points</i>
<input type="checkbox"/>	Marathon (read for 30 minutes each day for the week) <i>60 points</i>
<input type="checkbox"/>	Triathlon (3 books by the same author) <i>90 points</i>
<input type="checkbox"/>	Modern Pentathlon (5 books published after 2006) <i>160 points</i>
<input type="checkbox"/>	Weightlifting (a book of more than 200 pages) <i>100 points</i>
<input type="checkbox"/>	Relay (you and a friend must read the same book) <i>50 points</i>

Tick the box next to the category you wish to earn a medal in.

Fill in the details of the books you read below.

Both you and your parent/guardian must sign off on what you have read.

Friend's name:
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<b>Title and Author</b>	<b>Number of pages</b>

#### Student Statement:

I have read the book(s) listed above.

Signed (first name & surname): \_\_\_\_\_

Class: \_\_\_\_\_

#### Parent/Guardian Statement:

My child has read the book(s) or read for the set amount of time as indicated.

Signed: \_\_\_\_\_

# WORD OF THE DAY - WEEK 4

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>
<i>Word</i>	<i>qualification</i>	<i>ceremony</i>	<i>international</i>
<i>Definition</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>In a sentence</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Synonym</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Antonym</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Word Origin</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Words in word</i>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

# WORD OF THE DAY - WEEK 4

	<i>Thursday</i>	<i>Friday</i>
<i>Word</i>	<i>mascot</i>	<i>competitive</i>
<i>Definition</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>In a sentence</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Synonym</i>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<i>Antonym</i>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<i>Word Origin</i>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<i>Words in word</i>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

# Monday

# Activities



# MONDAY - READING

Log into Seesaw to listen to a book shared by Miss Taylor or choose a book you have been reading at home to fill in the details of your retelling hand.

## Five finger retell

Problem - What was the problem in the story that needed to be solved?

Setting - Where and when did the story take place?

Events - What happened at the beginning, middle and end of the story?

Characters - Who were the characters in the story?

Solution - How was the problem solved or fixed?



Complete yours below



My retelling hand -

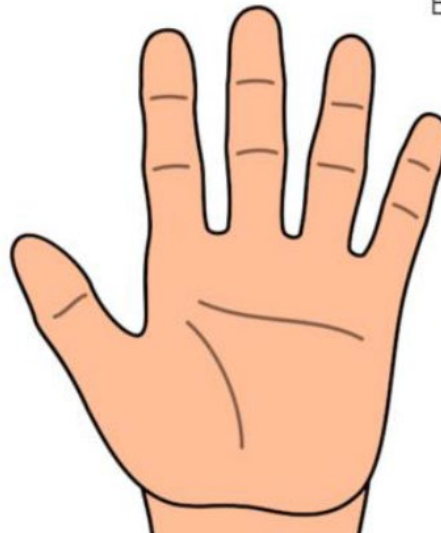
Problem -

Events -

Setting -

Solution -

Characters -



# MONDAY - WRITING

## Would you rather...

Compete in a running event at the Olympics



OR

Compete in a swimming event at the Olympics.



### Checklist:

I have written full sentences.

I have read over my writing to make sure it makes sense.

I have checked for capital letters and full stops at the beginning and end of my sentences.

I have tried my best with spelling and punctuation.





# MONDAY - MATHS



## Olympic Math Problem



There are 5 different coloured rings on the Olympic flag.  
What do you know about the number 5?

Write down 5 different ways you can make the number 5.

Write down the 5 times tables. What pattern do you see emerge?

# MONDAY - MATHS



## Olympic Fractions



Click on the link and look at the Olympic medal tally for today.

Answer the questions on the following page about each country's current medal tally.



# MONDAY - MATHS



## Olympic Fractions



1. What fraction of Germany's medals are gold?
2. What fraction of Netherland's medals are gold?
3. What fraction of USA's medals are gold?
4. What fraction of Canada's medals are silver?
5. What fraction of Australia's medals are silver?
6. What fraction of Italy's medals are bronze?
7. What fraction of South Korea's medals are bronze?

# MONDAY - MATHS



## Olympic Fractions



Looking at the information on the medal tally chart, answer the following questions.

1. How many gold, silver and bronze medals does Australia have today? How many total?
2. Which country has the most gold medals?
3. Which country has the most medals all together?
4. How many more medals does the country with the most medals have, than the country with the 8<sup>th</sup> most medals?

# MONDAY – SCIENCE & TECHNOLOGY

## STEM Improving results at the Olympics



Choose ONE of the following to complete.

1. Design something that does not yet exist for athletes to train with in their chosen sport to improve their results.

For example, divers use trampolines and dry land soft pits to practise their manoeuvres.

OR

2. Design something to improve athletes' results when competing to present to the Olympic committee for a chosen sport.

For example, at the early stages of the Games, swimmers wore one-piece swimsuits made of wool, fully covering their bodies from hips to shoulders. In 1928, the racerback swimsuit by Speedo was developed allowing greater movement in the arms. For the Beijing Olympic Games in 2008, Speedo made the LZR Racer swimsuit making a significant difference to a swimmer's speed in the water, increasing their buoyancy and the smoothness of the suit and reducing drag by up to 8%.

OR

3. Create a new gymnastic apparatus for the sport to present to the Olympic committee for approval.

In competitive gymnastics, like the Olympic Games, the term apparatus refers to a piece of equipment that's used in gymnastics, like the vault table or the balance beam. Each gymnastics apparatus effectively serves as a medium on which gymnasts demonstrate their strength and agility.

Once you have selected your Olympic STEM challenge from the above, you need to either sketch or make a model of your idea and complete the following questions:

# MONDAY – SCIENCE & TECHNOLOGY

What sport is your creation for?

What did you design?

How does it work and how will it improve the sport?

What were the challenges or modifications you made along the way to improve your design?

# Tuesday

# Activities

*be*  
HAPPY





# TUESDAY — READING

## THE OLYMPIC GAMES

Read through the text and answer the questions below. If you get stuck on a question, go over the text again.

### The Ancient Olympics

The first ancient Olympic Games took place in Greece nearly three thousand years ago in 776 BC. They were held in the religious sanctuary of Olympia, a rich land surrounded by olive trees.

Initially, the ancient Olympics were organised as part of a religious festival to honour the leader of the Greek gods, Zeus. He was the god of the sky and lived on Mount Olympus, the highest mountain in Greece.

In 392 AD, the Olympic Games were suspended until 1500 years later.

### The Modern Olympics

In 1896, Pierre de Coubertin, a French educator and historian, believed that coming together to play sports would encourage peace among the world's countries. He launched the first modern Olympic Games in Athens, Greece, in 1896.

Pierre also designed the Olympic rings. The five rings represent the five continents that originally participated in the Games.

The modern Olympics is the largest sporting event in the world. It is held every four years.

### Events and rewards

At the start of the ancient Olympics, only men who spoke Greek were allowed to participate. They ran short, straight 200 metre foot races that were wide enough for twenty men to run at once. This was to keep them fit for the intensity of war. Eventually, other individual events were added to the ancient Olympics. Team events were only introduced at the start of the modern Olympics.

During the ancient Olympics, there was only ever one winner who received a wreath of olives as a prize and a statue built in his honour. The olive leaves were taken from the sacred Olympia olive trees near the temple of the Greek god, Zeus.

Today, athletes are rewarded with a gold, silver or bronze medal for achieving a first, second or third place when competing in one of the sporting events.

### The Olympic Torch

As part of a modern Olympic tradition, an Olympic torch is lit in Olympia. The flame is then passed on from torch to torch until it reaches the location of the games.

During the opening ceremony, the flame from the torch is used to light a cauldron at the stadium of the host city to symbolise the start of the Games and peace between countries. The cauldron stays alight for the duration of the games.

# TUESDAY — READING

## THE OLYMPIC GAMES

Why were the ancient Olympics initially organised?

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How and when did the modern Olympics begin?

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Why were athletes originally given olive wreaths as a reward?

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Why is a flame lit at the modern Olympics? Where does the flame come from?

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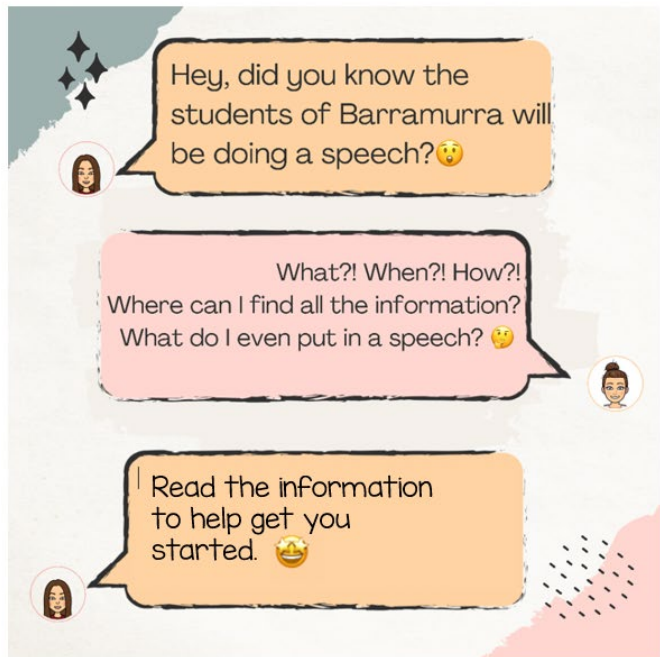
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# TUESDAY – WRITING

## SPEECH WRITING

This week for 2 days of your writing tasks, you will be planning a beginning to write a speech for the Regional South & Metro South & West Operational Directorates Combined Networks Primary Schools Public Speaking Competition. All students at Barramurra are taking part in this competition.



### We are learning to:

- Communicate in a formal context.
- Use information to support and elaborate on a point of view.
- Plan and deliver short presentations, providing some key details in logical sequence.
- Use some basic oral presentation strategies, e.g. using notes as prompts.

### I will be successful if:

- I can plan and deliver a prepared speech using notes as prompts.
- I can use information to support my point of view.

### We are all doing a speech!

- We are learning how to prepare and deliver a speech.
- In a few weeks we will all be sharing our speeches with our class!
- The one winner from each year group will get to share their speech with the whole school.



### We need to pick our topic!

- Your topic is what your speech will be about. You will choose only ONE topic from this list:

- Recycling is important.
- OR
- Should bicycles share the road with us?



### Ideas

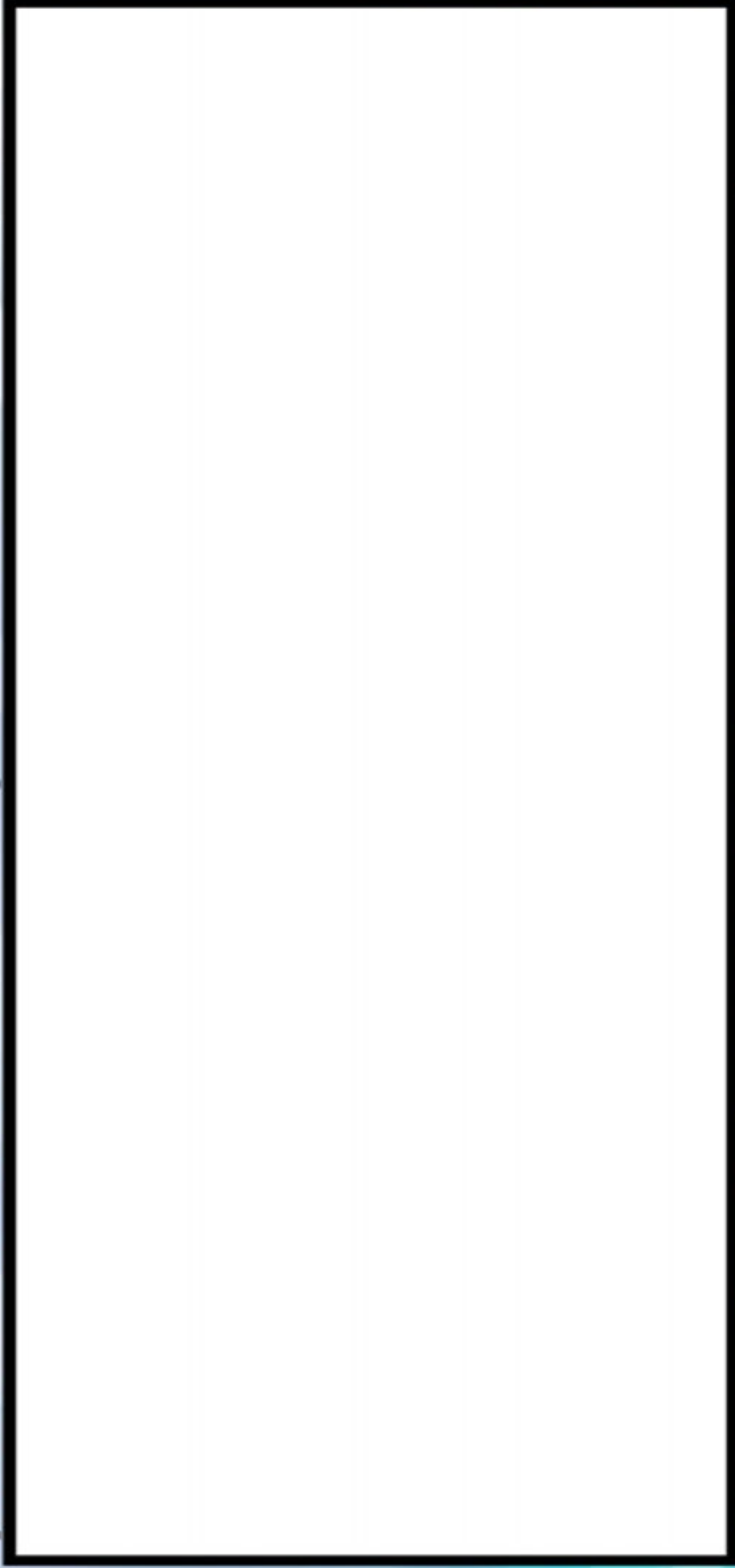
- Before writing your speech you need to brainstorm your opinion and what supporting ideas you will have.
- These ideas will be supported by evidence or research to help convince the audience.
- You can research the topic as well as including personal, community or world connections.
- In the competition you are going to try and talk about your topic for **three minutes**.



## TUESDAY - WRITING

### **Your ideas!**

- Brainstorm your point of view and some supporting ideas. You can even plan out what order you may present these ideas.



TUESDAY - MATHS



# Olympic Math Problem



- On day 11 of the Olympics, Australia had 26 Olympic medals. 12 of these were gold. What are some of the combinations of bronze and silver medals they could have?

## TUESDAY - MATHS



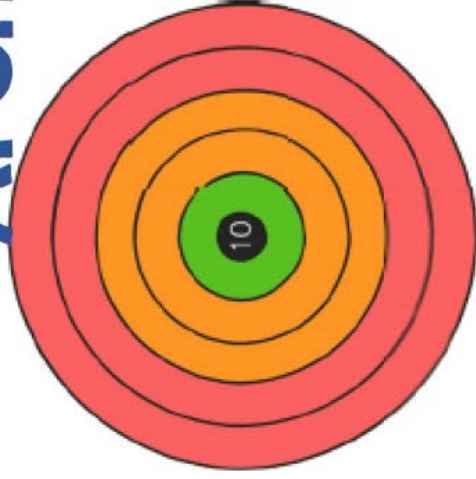
# Archery



1. In the Men's finals, the first archer shoots 3 arrows. One scores 3 points, one scores 2 points and the other scores 4 points. How many points were scored all together?
2. The second archer shoots 3 arrows. One scores 5 points, one scores 5 points and the other scores 1 point. How many points does he score all together?
3. The third archer shoots 3 arrows. His first scores 5 points, his second arrow scores 3 points less than his first, and his third arrow scores 2 times higher than his second arrow. How many points did he score altogether?

# TUESDAY - MATHS

## Archery



### Points

Red =	2 point
Orange =	3 points
Green =	5 points
Centre =	10 points

Zain fires 3 arrows and scores a total of 10 points in the archery competition. How many points did each arrow score? Are there different ways of making his total?

**Example:** 1st Arrow: 5 points, 2nd Arrow: 0 points (missed the target!), 3rd Arrow: 5 points.

Show 2 ways Zain could have scored 10 points to reach his score of 10.



# TUESDAY – GEOGRAPHY

## Australian Olympic Mapping

1. Label the map with where these Australian Olympians were born.

Ash Barty: Ipswich, QLD

Patty Mills: Canberra ACT

Maurice Longbottom: La Perouse, Sydney





# TUESDAY – GEOGRAPHY

2. Label where Maurice Longbottom was born on the map of Sydney. Label where you were born



3. Which Nation do these First Nation Olympians belong to? Draw lines to match them.

**Dharawal**

**Ash Barty**

**Ngarigo**

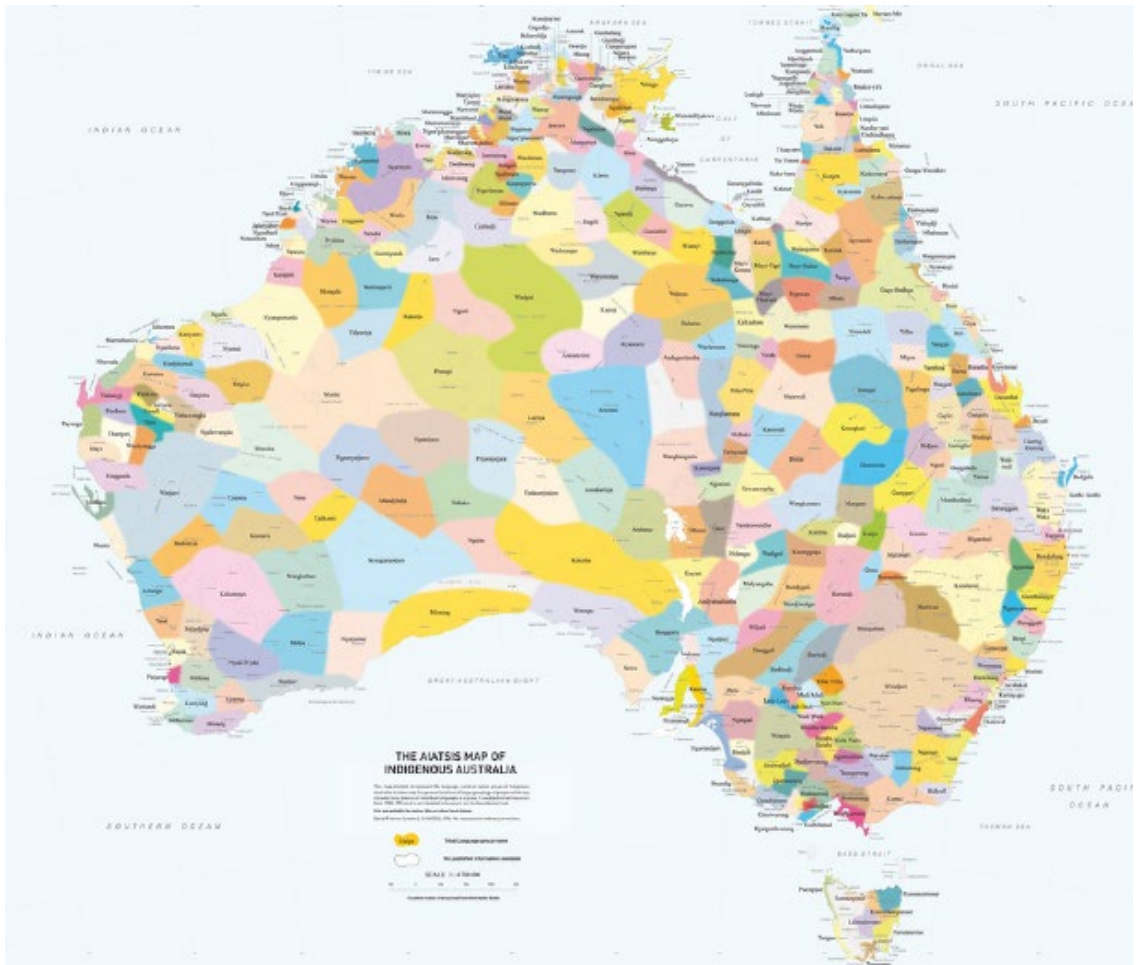
**Patty Mills**

**Muralag  
and Ynunga**

**Maurice  
Longbottom**

# TUESDAY – GEOGRAPHY

4. Label the locations of the Dharawal, Ngarigo, Muralag and Ynunga Nations on The Map of Indigenous Australia (Source: AIATSIS <https://aiatsis.gov.au/explore/map-indigenous-australia> )



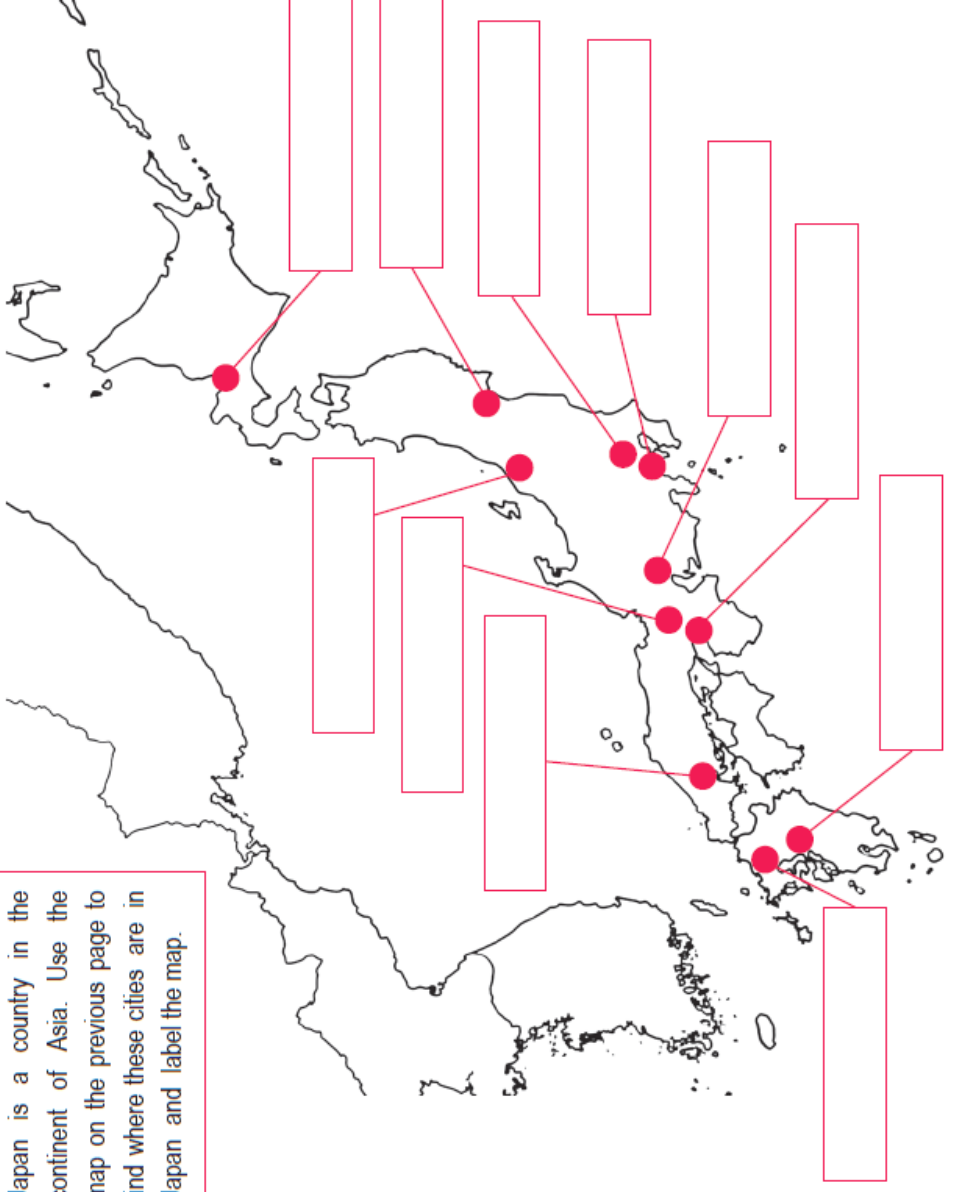
5. Use the political map on the previous page to find and label the location of these Japanese cities. If you have internet access, this could be completed here instead: <https://bit.ly/3lcwJmO>



# TUESDAY – GEOGRAPHY

## Japan

Japan is a country in the continent of Asia. Use the map on the previous page to find where these cities are in Japan and label the map.



Tokyo

Niigata

Sapporo

Fukuoka

Hiroshima

Yokohama

Kumamoto

Osaka

Kyoto

Nagoya

Sendai

Wednesday

Activities

be  
STRONG

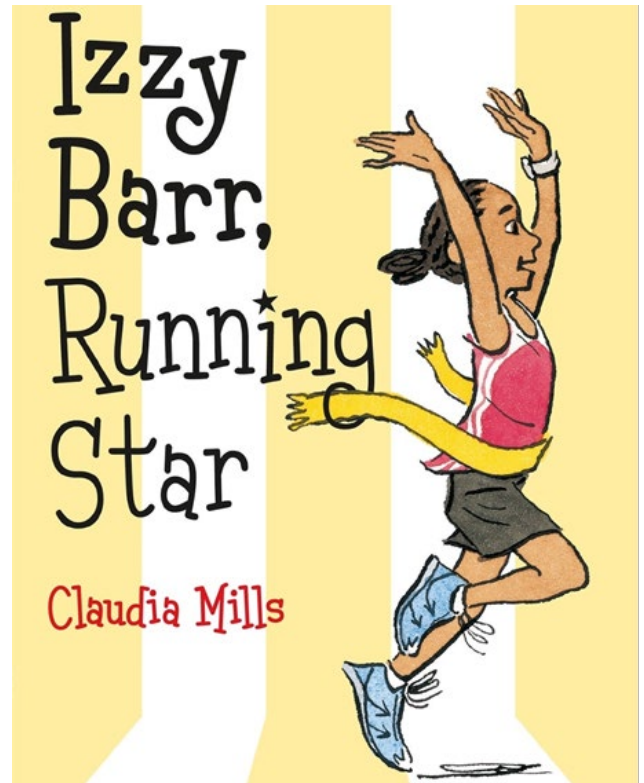


# WEDNESDAY – READING & COMPREHENSION

## MAKING PREDICTIONS

Before reading: Make a prediction –

1. What do you think is going to happen?



2. What is it going to be about?

3. What kind of text is it?

# WEDNESDAY – READING & COMPREHENSION

## MAKING PREDICTIONS

*During reading: Make a prediction – Read the text, then answer the questions below.*

Izzy loved to run, so she joined the athletics team at school. Even though she wasn't the fastest runner, she had been enjoying her practices. She worked hard. She had even started running at home on the weekends.

Finally, it was the last practice before the country-wide competition. Izzy felt ready. She was about to run her favourite race – the 800 metres. She reminded herself to be patient during the race and to save up her energy for that last sprint to the finish line. Then, she would run her hardest!

Izzy heard the whistle, and off she ran. She felt fantastic! As she crossed the finish line, Izzy's coach came running over to her with a huge smile on his face. He told her that she had just beaten the team record for the 800 metres!

During reading: Make a prediction –

1. What do you predict will happen next in the text?

2. What information from the text helped you make this prediction?

3. How did your prior knowledge help you make this prediction?

# WEDNESDAY – SENSES WRITING

This image is from the 2016 Rio Olympic Games. It is the torch lighting at the opening ceremony.



## CHECKLIST:

- I have written 5 full sentences, using my 5 senses.
- I have read over my writing to make sure it makes sense.
- I have checked for capital letters and full stops at the beginning and end of my sentences.
- I have used descriptive language.
- I have tried my best with spelling and punctuation.

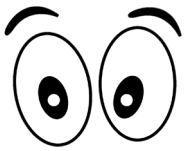
Use this image and your senses, to write 5 interesting and imaginative sentences to create a paragraph.

**Each sentence will include using one of your five senses.**



# WEDNESDAY – SENSES WRITING

What can you see? What can you hear? What can you smell? What can you taste? What can you touch?



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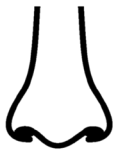
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# WEDNESDAY – MATHS



## Olympic Math Problem



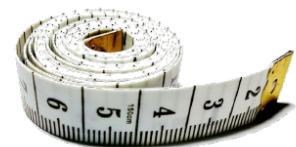
- Australians are competing in 30 different sports at the Olympics in 2021. Show at least 10 different ways you can make **30**.
  - **Hint:** use addition, subtraction, multiplication and division.



## Geometry Olympics



- To find the **perimeter** of an object, you add together the total length of all sides.
- To compete in the geometry Olympics, you will need to find the perimeter of the objects on the following page.
- You will need a rule or measuring tape. Make sure you are measuring in **centimetres**.



# WEDNESDAY - MATHS



# Geometry Olympics



Object	Estimated Perimeter (cm)	Measured Perimeter (cm)
A book you can read		
Your kitchen table or bench		
Your computer or iPad screen		
A mat or rug in your house		
A bathroom tile		

# WEDNESDAY – PD/H

## CREATE A NEW OLYMPIC SPORT



Select three or four types of equipment from different Olympic events (e.g. a soccer ball, tennis racket, hurdles etc.) then create a new sport that combines the use of these items and answer the following questions.

1. **What is the name of your new sport?**
2. **What are the 3-4 items from different existing Olympic events you are going to use? (e.g. hurdles, tennis racket, soccer ball, etc.)**
3. **Is it a team or an individual event?**
4. **What is the object of the game (score the most points, be the fastest, etc.) and how is this determined?**
5. **Where is it played? (a court, race track, pool, or something completely new, etc)**
6. **What are the rules?**
7. **Are there any issues of safety that need to be considered (safety gear, physical boundaries etc.)?**
8. **Is there anything else you want to add about your sport?**

**Extension challenge: Can you build a model of your sport, you could use recyclable, Minecraft, etc and attach a photo.**

# Thursday

# Activities

be  
INSPIRED



# THURSDAY – READING

## CHARACTER DESCRIPTION

Choose 2 characters from a book you have been reading and write 4 adjectives to describe each character and show the evidence from the text to support the adjectives you've used to describe these characters.

### What is an adjective?

An adjective is a describing word. An adjective gives more information about something. It is generally used to describe a noun.

## FIRST CHARACTER

	Adjective	Evidence from the text
1		
2		
3		
4		

# THURSDAY — READING

## CHARACTER DESCRIPTION

## SECOND CHARACTER

	Adjective	Evidence from the text
1		
2		
3		
4		

# THURSDAY – WRITING

## Parts of a speech!

• A speech has 3 important parts.

1. Introduction
2. Body of ideas or points
3. Conclusion



## Introduction

- Our introduction needs a sizzling start or hook!
- That is something intriguing or exciting that gets everyone wanting to listen.
- Sometimes this is a rhetorical question or interesting fact about your topic!



## Body of Ideas/ Points

- The middle of our speech is where we give our point of view and evidence to back it up.
- We can break this up into three big ideas or reasons to help our speech make sense.
- Depending on your topic you may choose to have three reasons with different types of evidence OR
- You may approach the points by talking about how the topic affects yourself, community and the world.



## Conclusion

- Our conclusion helps us end our speech without saying "In conclusion".
- This is where you will briefly sum up your points to remind the audience about your views.
- Then you can provide a "where to next". Do we need to change? What action can we take?
- Finish with a bang! A final statement to get the audience to keep thinking.



## Let's Write!

- Work on your own or with an adult to start writing your speech.
- You can write it as a draft before publishing on palm cards for easy reading on the day.
- Make sure the palm cards are big enough to see your writing.

### Helpful hint!

- Try to keep it in your own words so that you can remember parts of it. We are aiming to be confident not fully reading from our cards.
- **GOOD LUCK!**



THURSDAY - MATHS



# Olympic Math Problem



- If the morning sporting events started at 9:15 am and stopped for a break at 12:30 pm, how long were the morning events taking place?

# THURSDAY – MATHS



## Ordering Times



Look at the table showing the finishing times of the Men's 100m sprint final.  
Answer the following questions.

- Who had the fastest time?
- Who had the slowest time?
- Which athletes were faster than Yohan Blake?
- Which athletes ran in 11 seconds or less?

Athlete	Time (seconds)
Yohan Blake	10.51
Usain Bolt	11.03
Richard Thompson	10.12
Bruny Surin	12.34
Nesta Carter	12.31
Leroy Burrell	10.16
Mike Rogers	11.29
Shawn Crawford	11.51
Justin Gatlin	11.13
Linford Christie	11.11



## Ordering Times

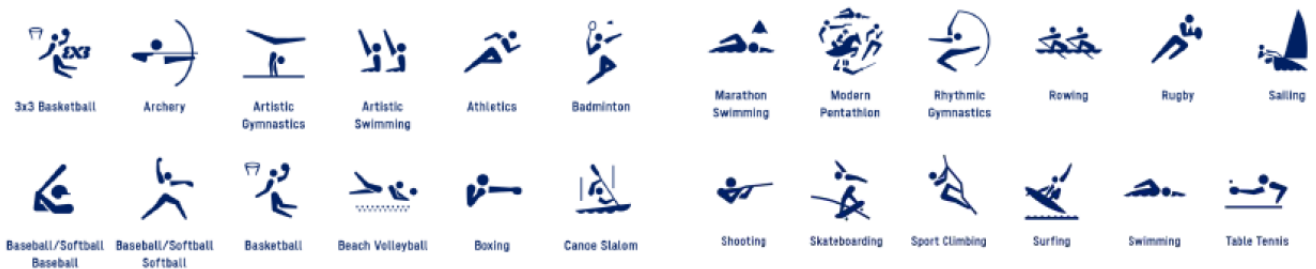


Work out the 5 fastest times and place them in order from 1<sup>st</sup> to 5<sup>th</sup> place.

Place	Athlete	Time (seconds)
1 <sup>st</sup>		
2 <sup>nd</sup>		
3 <sup>rd</sup>		
4 <sup>th</sup>		
5 <sup>th</sup>		

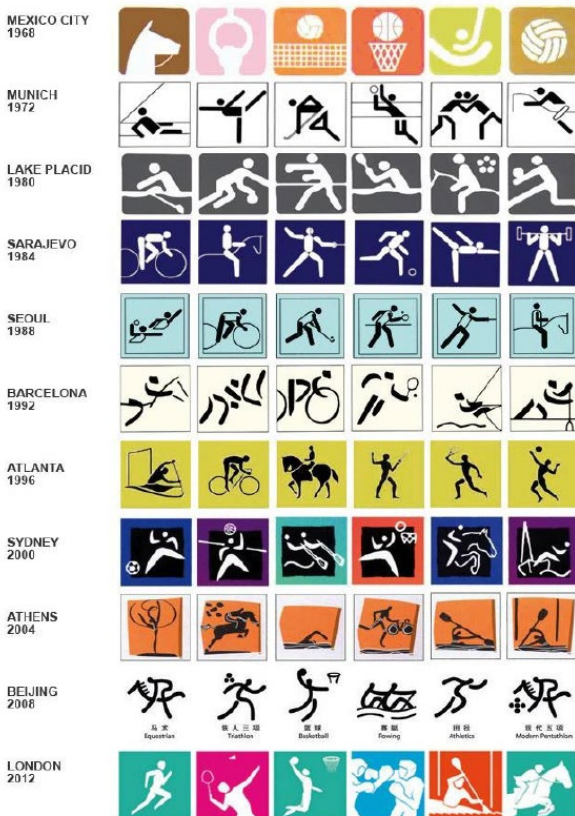
# THURSDAY – CREATIVE ARTS

## Olympic Pictograms



### Did you know?

The team of designers who worked on the Summer Games in Tokyo in 1964 did a lot to shape the system what we know today. "They reduced the shapes and sizes to the minimum needed to understand the message. The Japanese were faced with the problem of language. Nobody speaks Japanese outside Japan. So, they really had to find something that would work for all the people from other countries. A non-verbal system.



Pictograms from the 1994 Lillehammer Games in Norway.

"A new and important change took place for the 1994 Games in Lillehammer where, for the first time, the pictograms told a story. They were based on the famous 4,000-year-old rock carving found in a cave [representing a man on skis]. For the first time, a country's heritage was incorporated into the graphic design, something which belonged to Norway and was linked to the winter, or winter sports. It was there that pictograms began to tell a story,"

"In Sydney in 2000, too, all the pictograms were based on the boomerang, with totally new figures to represent the sports. For Athens 2004, they also used their heritage, by recalling the ancient Games with modern graphic design.

Markus Osterwalder, Secretary General of the International Society of Olympic Historians

Source <https://olympics.com/ioc/news/the-olympic-pictograms-a-long-and-fascinating-story>



4000-year-old rock carving found in a cave in Norway.

# THURSDAY – CREATIVE ARTS

Rajkamal Aich (a graphic designer) was inspired to create some new pictograms using fruit and vegetables.



## Your Task:

Can you create a new pictogram using fruit and vegetables or other objects from around the house?

Optional: Watch the human pictogram performance from the Tokyo 2020 Opening Ceremony here:

<https://bit.ly/3i4j4wh>

## Instructions:

- Choose a sport pictogram.
- Draw your design minus one element using pencil until you are happy with your design.
- Colour it black using any art materials you have at home.
- Think creatively.
- Add an object to finish off your pictogram.
- Take a photo of your finished design.
- Upload it to seesaw.

# Friday

# Activities

*be*  
THANKFUL



# FRIDAY — READING

## MAKING CONNECTIONS

Good readers use what they already know to help them make connections to what they are reading.

Choose a book you have been reading at home for this activity.

### **Making a connection between your life and the book:**

Your book may have made you think of one of your memories or something that happened in your life. What connections can you make between your life and the book? Explain.

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### **Making a connection between the world and the book:**

Your book may have made you think of something that is going on in the world around you. What connections can you make between the world and the book? Explain.

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### **Making a connection between another book you have read and this book:**

Your book may have made you think of another book that you have read before. What connections can you make between another book you have read and this book? Explain.

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# FRIDAY – WRITING

## PERSUASIVE WRITING PLANNING TASK: THE OLYMPICS

### Instructions:

On the template below, plan three reasons/arguments to **persuade your parents or carers to let you visit the next Olympics in Paris in 2024.**

You might like to include why you would like to go there, the fun experiences you could have there, and what you may see at the Olympics. This is a plan only, not your finished piece of writing.

## Persuasive Planning

### Topic:

Introduction – Use a persuasive starter and state your opinion.

Argument 1

Argument 2

Argument 3

Reasons, facts and evidence

Reasons, facts and evidence

Reasons, facts and evidence

Conclusion – Restate your opinion

Give this a go:

In my opinion...  
I believe that...

I strongly believe...  
It is clear that...

# FRIDAY – MATHS



## Olympic Math Problem



- When purchasing Olympic merchandise, Ollie had \$75 to spend. He wanted to purchase gifts for his friends and family. What combination of items could he purchase?



## Medal Tally



Click on the link and choose 5 different countries that appear on the Olympic Medal tally.

Add them to the table below and use tally marks to display the number of medals they have won so far.

Country	Gold Medals	Silver Medals	Bronze Medals	Total (Tally Marks)	Total (Numerals)



# THURSDAY - MATHS



## Medal Tally



Using your data collected on the previous page, choose **one** country to graph the number of medals they have won.

You may find this easier to complete this on paper, take a photo and then upload it.