



Barramurra
Public School

Learning from Home Package

Week 1 Term 4

STAGE ONE



CONTENTS

Home Learning Matrix

Tuesday Activities

Wednesday Activities

Thursday Activities

Friday Activities

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wacky Wednesday	Thursday	Friday
Learning Warm Up	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	PD/H/PE Staying Safe Online  Complete the activity on Seesaw or in your booklet	Complete your learning warm up on Seesaw or in your booklet.
Zoom		Class Zoom  10:30am			Class Zoom  10:30am
Reading		Pm Readers Predicting  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Fluency  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Summarising  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Fluency  Complete your reading activity on Seesaw or in your booklet.
Writing		Two truths and a wish  Complete the activity on Seesaw or in your booklet.	Healing Sick Sentences  Check out Miss Fedda's video on Seesaw or ask your teacher for the direct link. Complete the activity on Seesaw or in your booklet	Healing Sick Sentences  Complete the activity on Seesaw or in your booklet	Fun Sentences  Complete the activity on Seesaw or in your booklet.

	Monday (cont.)	Tuesday (cont.)	Wacky Wednesday	Thursday (cont.)	Friday (cont.)
Maths		Australian Money  REC Complete the activity on Seesaw or in your booklet	Australian Money  Complete the activity on Seesaw or in your booklet	Australian Money  REC Complete the activity on Seesaw or in your booklet	Australian Money  Complete the activity on Seesaw or in your booklet
Other KLAs		Geography My Place in the World!  Complete the activity on Seesaw or in your booklet	Science Earth's Treasures  Complete the activity on Seesaw or in your booklet	Sport Virtual Gym with Miss Taylor  REC Complete the activity on Seesaw or in your booklet	CAPA Drama – Facial Expressions  REC Watch the videos and complete the activities in your booklet or on Seesaw.
Additional Optional Activities	<p style="text-align: center;">Reading Eggs/Fast Phonics (Online English)</p> <p style="text-align: center;">Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Prodigy (Online Maths)</p> <p style="text-align: center;">Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Outdoor Physical Activity and Play</p> <p style="text-align: center;">Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p> <p style="text-align: center;">Department of Education - Learning from Home Resources https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				

TUESDAY

What's Planned Today?

Reading

Writing

Maths

Geography

★ everything ★
★ is ★
figureoutable

Tuesday Learning Warm Ups

Complete the 2 spelling activities!



Choose the correct word.

- Look at the big, yellow _____ in the sky. (moan moon)
- This tea is _____ hot. (too two)
- We will go home in one _____ . (our hour)
- There is hot water in the _____ . (cattle kettle)



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

t e a c h e r s

Score five points for each correct word.

My score:

3 letter word

--	--	--

4 letter word

--	--	--	--

4 letter word

--	--	--	--

5 letter word

--	--	--	--	--

Maths Word Problem of the Day!

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

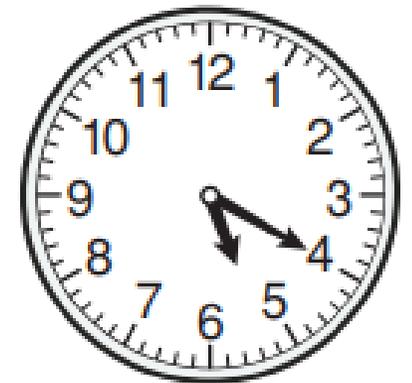
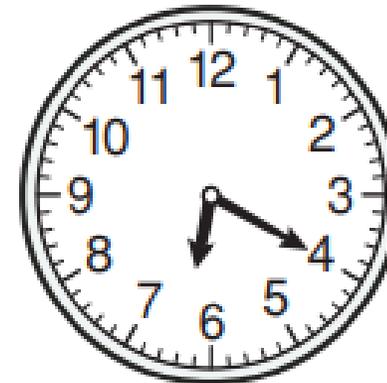
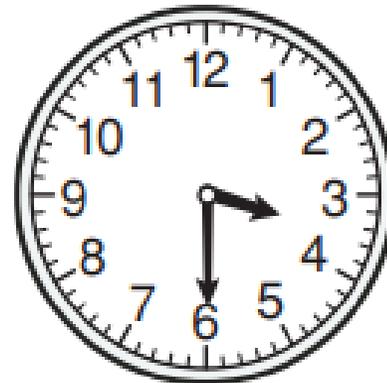
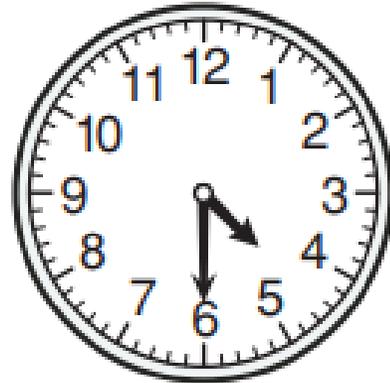
E

Evaluate the steps to take.

S

Solve and check.
(Does it make sense?)

Which clock shows half-past four?





Predicting

Do this activity **BEFORE** reading your book.

Predicting is when we think about what will happen next using clues from the text. You can use the title and the illustrations on the front cover of the book to predict what the text will be about.

Choose a fictional book from your PM eCollection or from home. Remember that fictional books are made up by the author and are NOT TRUE.

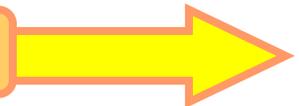
Your task is to answer these two questions **BEFORE** you read your book today.

1. What do you think the problem in the story will be?
2. How will the character/s solve this problem?

Have a look at the clues the illustrator has given you on the front cover of the book.

Use the voice recording button on seesaw or write your predictions in the box.

Go to the next page to make your prediction





Predicting

Do this activity **BEFORE** reading your book.

Voice record or write your answers here.

The book I am
reading today is
called

The author's name is

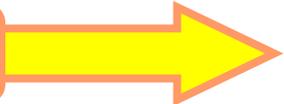


Take a photo
of the front
cover of the
book and
upload it with
your work on
seesaw

1. What do you think the problem in the story will be?

2. How will the character/s solve this problem?

Go to the next page to record yourself reading 2 pages of the book





Read to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

1. Choose 2 pages to read to your teacher.
2. Take a photo  of the pages and paste them below for your teacher to see.
3. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

Page 1



Take a photo of two pages from the book and upload them on seesaw

Page 2



Take a photo of two pages from the book and upload them on seesaw

SCHOOL HOLIDAY RECOUNT – TWO TRUTHS AND A WISH

Your task:

- ★ Write about **two** things you did over the school holidays and **one** thing you wish you did!
- ★ Don't tell your teacher which two things are the 'truth' and don't tell your teacher which thing is a 'wish'.
- ★ Your teacher's job is to guess your wish!

Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.
- I wrote 2 truths and 1 wish.



SCHOOL HOLIDAY RECOUNT – TWO TRUTHS AND A WISH

Write your two truths and one wish in the boxes. Remember to keep your wish a secret.



Stage 1 Writing

When you are finished, check to see that you completed the success criteria.

Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.
- I wrote 2 truths and 1 wish.



Maths Week 1 - Australian Money

Monday - Recognising Coins and Notes

Learning Intention

To learn what notes and coins are used in Australia

Success Criteria

- I can participate in the video lesson
- I can label the Australian notes and coins

Part of this lesson has been recorded. Please head to Seesaw to view the lesson video or ask your teacher for an alternate link



Follow Along!

with Mrs Berry



Fill in the white boxes on the coins with their number value.

Put a **BLUE** circle around the coin that is worth the most.

Put a **RED** circle around the coin that is worth the least.

Explain why are some coins silver and others are gold.

Maths Week 1 - Australian Money

Monday - Recognising Coins and Notes

Learning Intention

To learn what notes and coins are used in Australia

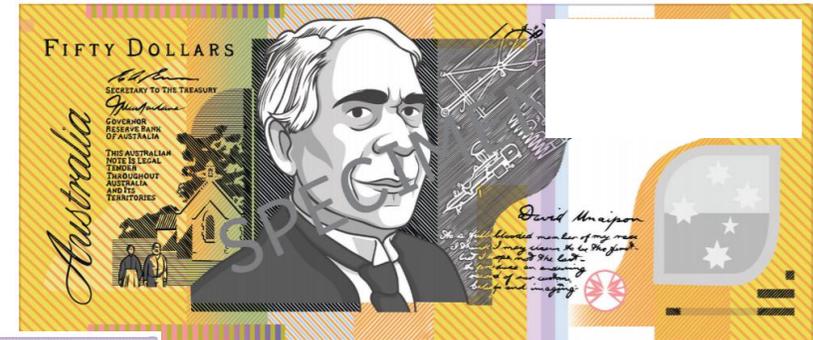
Success Criteria

- I can participate in the video lesson
- I can label the Australian notes and coins

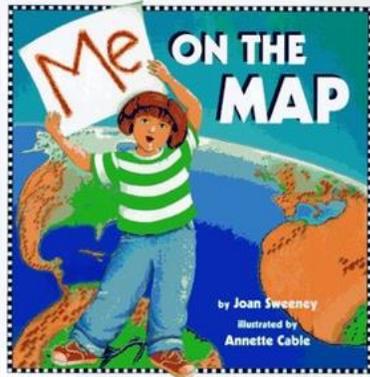
Fill in the white boxes on the notes with their number value.

Put a **BLUE** circle around the note that is worth the most.

Put a **RED** circle around the note that is worth the least.



In this lesson you are starting to explore how people are connected to different places around them. We are going to start by looking at some places that are important to you!

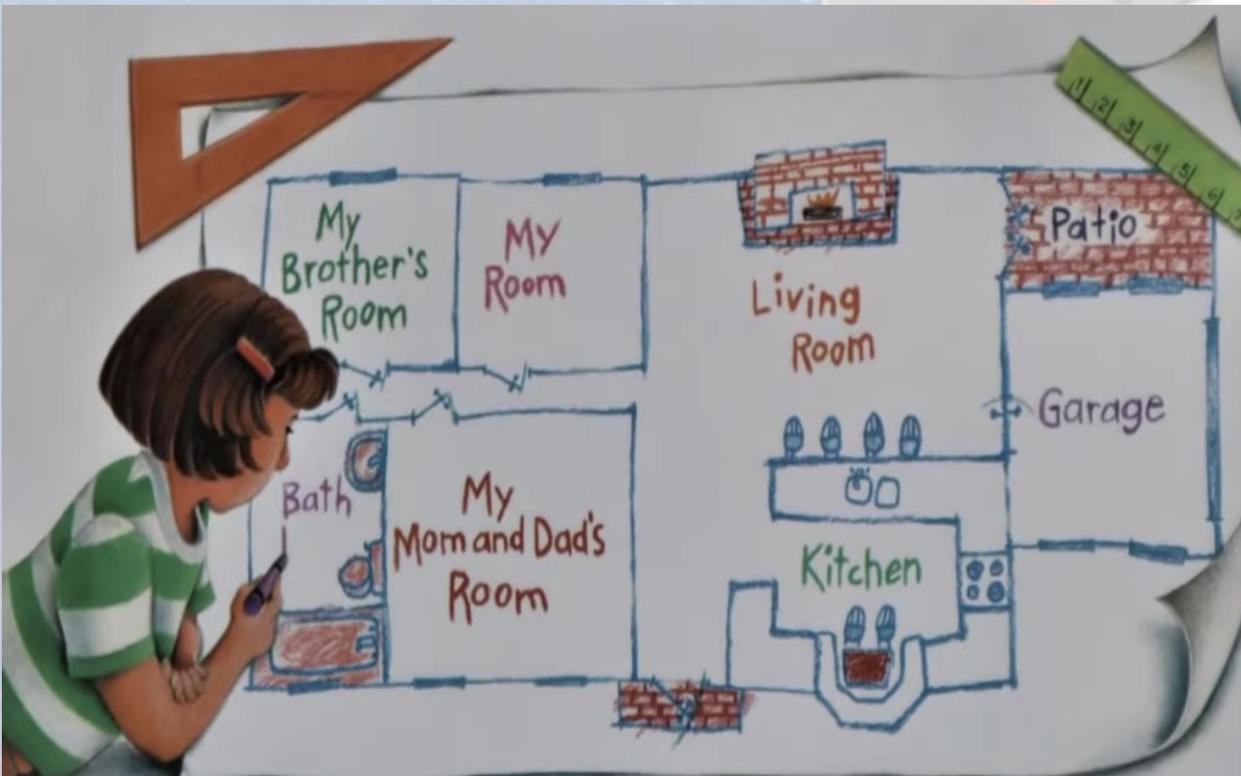


Part of this lesson requires you to watch a read aloud of a story.

Please head to Seesaw to view the video or ask your teacher for an alternate link.

You will need to get some paper for this activity.

1. Draw a bird's eye view of your house, just like the girl in the story. The picture from the book is here to help you.
2. Label each room clearly and add some furniture too!
3. Put a star in the room that is most important and special to you.
4. Tell us why it is special to you!



Think about a place near your house that is important to you. This may be a park, a family member's house, a friend's house or a special bike track.

- Write the name or location of your important place.
- Draw a picture of your important place.
- Tell me why your important place is so important to you!

My important place is important to me because:



WEDNESDAY

What's Planned Today?

Reading

Writing

Maths

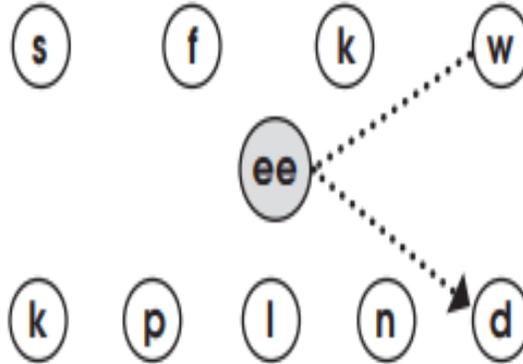
Science

in a world
where you can
be anything.
BE KIND.

Wednesday Learning Warm Ups

Complete the 2 spelling
activities!

Make six words by joining a top and bottom letter through the **ee**.



_____	_____
_____	_____
_____	_____



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

3 letter word

4 letter word

4 letter word

5 letter word

r e a d i n g

Score five points for each correct word.

My score:

Maths Word Problem of the Day!

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

E

Evaluate the steps to take.

S

Solve and check.
(Does it make sense?)

Stef's book has more than 324 pages but less than 342 pages.

Which of these could be the number of pages in Stef's book?

322

326

344

346

Fluency

Reading with expression is when you read like a storyteller. Make sure your voice changes as you read, so you don't sound like a robot!



Your focus today is to read with expression. Find a soft toy (like a teddy) or someone who you can read to. Sit near your toy or partner so they can hear you read.

Remember that you need to read like a storyteller. Storytellers read with expression to make the story more interesting.

Your teachers want to hear your amazing reading too!

See the next page for how to access your PM readers and how to share your reading with your teacher.

Success Criteria (tick the box when you have completed each goal)

- I can read fluently by practising reading tricky words
- I change my voice as I read to make my voice sound interesting



Read a PM reader to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

Your task is to:

1. Sign into PM readers  and choose a book to read. See the next page if you need help finding your log on.

Please note: if you can't access PM readers at home, you can choose any book from home.

2. Read a PM book to your teacher.

if the book you are reading is a chapter book, please read 1 chapter

3. Take a photo  of the front cover and upload it with your voice recording on seesaw.

4. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

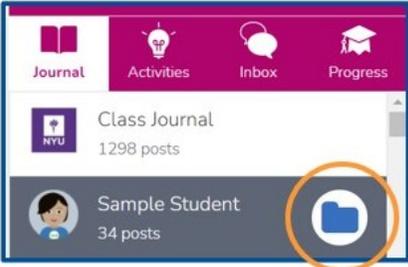


Take a photo of the front cover of the book and upload it with your recording on seesaw

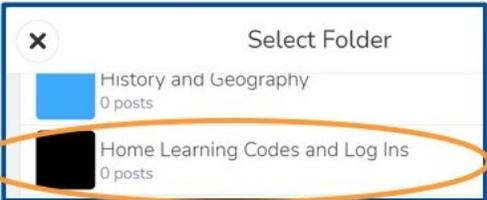
How to find your student login codes

1. On Class Seesaw find the journal sidebar and click on the folder button, next to your name.
2. Select folder – Home Learning Codes and Logins.
3. Find your student login card.
4. Use the username and passcode to log into the app you are using.

Step 1



Step 2



Step 3 & 4



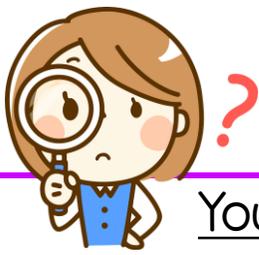
Program	Username	Password
NSW Education		
Reading Eggs		
Prodigy		
PM eCollection		

5. Log into PM readers on a desktop browser by going to:

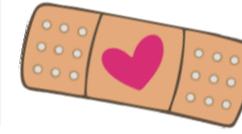
<https://app.pmeollection.com.au/login>

OR Log into PM readers on a mobile device by downloading the app PM Readers





HEALING SICK SENTENCES



Your task:

- ★ These sentences are sick and need your help to get better! Use your editing skills to fix these paragraphs.
- ★ Keep your eyes peeled for missing capital letters, full stops, question marks or exclamation marks. Add them when you notice they are missing!
- ★ Double check the spelling of words that don't look right and circle them. See if you can fix the spelling!
- ★ Read the Doctor's checklist to see what you should be looking for.

Watch Miss Fedda's video on Seesaw **BEFORE** completing this activity.

If you cannot access Seesaw, please contact your child's teacher for access to an alternate link.

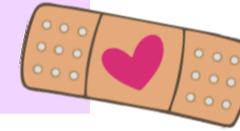
Success Criteria:

- I can improve sentences by editing them and adding punctuation.
- I can read the checklist to see if I was successful.
- I can tick the checklist to mark my own work.





? EDITING AND PUNCTUATION



Help these sentences get better! Use your editing skills to fix these paragraphs.

5 Rob the Robot

rob the robot lieks the
colour green. He has long
slinky blu arms. he has a
red button on his head



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



6 Map of the World

jane was looking at a
map of teh world. she
culd see all the water and
land



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 full stop



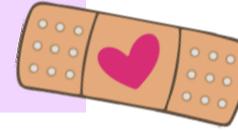
Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 full stop





EDITING AND PUNCTUATION



Help these sentences get better! Use your editing skills to fix these paragraphs.

7 Jumping in Puddles

jill wore her raine boots
today. there wer lots of
muddy puddles to jump
in



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



10 Hot, Hot, Hot!

the sun is really hott.
What do i need to stay
sayfe from the sun



Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 full stop



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 question mark



Maths Week 1 - Australian Money

Tuesday - Recognising Coins and Notes

Learning Intention

To learn what notes and coins are used in Australia

Success Criteria

- I can recognise Australian coins
- I can order Australian notes and coins from smallest to largest value

Ordering Coins and Notes

Cut and paste the coins and notes below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--	--	--	--	--	--	--

Smallest value



Largest value

Coin Detective

Help the coin detective by colouring the coins below.

 = yellow  = red  = blue  = green  = purple  = orange



Earth's Treasures



Watch the 'Earth's Treasures' video on Seesaw and answer the questions on this page.

Ask your teacher for an alternate link if you cannot access it on Seesaw



1. Name some of the Earth's precious resources.

2. Which resource do you think might be most important? Why?

3. What do you think might happen if we run out of our natural resources?



Our natural resources can be broken up into 4 main categories; living things, water, air and wind, rocks, soil and minerals. Your job is to go on a hunt in your house, backyard or area and find and take a photo of things that belong to each category.

Air and wind is very difficult to take a photo of so you can find things that interact with air (fan, balloon, clouds etc)

Upload your photos to the Seesaw Activity!

THURSDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE x 2

A PERSON
WHO NEVER
MADE A
MISTAKE,
NEVER
TRIED
ANYTHING
NEW

Albert Einstein

Do this activity **AFTER** reading your book today.

Summarising

Summarising is when we take the most important ideas from a text, and we say or write them in our own words.



Success Criteria (tick the box when you have completed each goal)

- I can summarise the text by describing what happened, who the characters are and where the story was set.
- I can summarise the story by describing what I liked the most about the text.

You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

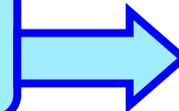
Your focus today is to practice summarising.

1. Choose a book from your PM reader  or from home.
2. Choose 2 pages to read to your teacher.
3. Take a photo  of the pages and paste them on the next page for your teacher to see.
4. Click on the voice recording button  to record yourself reading those pages.
5. After reading, you are going to write a book review about the text.

A book review is a summary of the text where you tell the reader what you think about the book you just read.

6. Fill in the book review on the next page.

Go to the next page to record yourself reading 2 pages of the book





Read to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

1. Choose 2 pages to read to your teacher.
2. Take a photo  of the pages and paste them below for your teacher to see.
3. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

Page 1



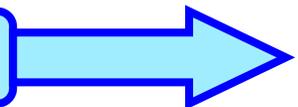
Take a photo of two pages from the book and upload them on seesaw

Page 2



Take a photo of two pages from the book and upload them on seesaw

Go to the next page to fill in your book review



A book review by: _____

Book title: _____

What is the book about? Describe what happened.

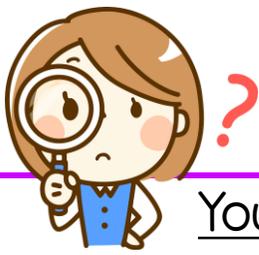
Who are the main characters? OR What are 2 interesting facts you learnt from the text?

Where is the story set? OR What is the main topic of the text?

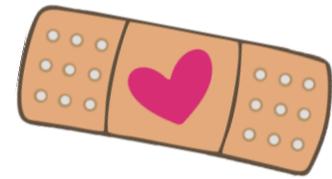
What did you like or dislike about this book?

Rating: 

Take a photo or draw the front cover below.



HEALING SICK SENTENCES



Your task:

- ★ These sentences are sick and need your help to get better! Use your editing skills to fix these paragraphs.
- ★ Keep your eyes peeled for missing capital letters, full stops, question marks or exclamation marks. Add them when you notice they are missing!
- ★ Double check the spelling of words that don't look right and circle them. See if you can fix the spelling!
- ★ Read the Doctor's checklist to see what you should be looking for.

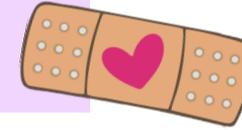
Success Criteria:

- I can improve sentences by editing them and adding punctuation.
- I can read the checklist to see if I was successful.
- I can tick the checklist to mark my own work.





? EDITING AND PUNCTUATION



Help these sentences get better! Use your editing skills to fix these paragraphs.

9 Wags the Dog

wags the dog has run away. Do you know where wags has goen



Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.



8 Slimy Frogs

frogs do not drink water like we do. They get watar through their skin. this is whyy frog skin feels slimy



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 question mark



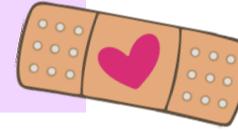
Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 full stop





? EDITING AND PUNCTUATION



Help these sentences get better! Use your editing skills to fix these paragraphs.

18 The Vet

we took my pet to the
vet. My vett has not met
my pet yet. i hoep my pet
likes the vet



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.



12 What Am I?

i have a really loong neck
and i like to eat leaves.
What do you thinnk I
might be



Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 full stop



Doctor's Checklist

- I found and circled 2 spelling mistakes
- I added 2 capital letters
- I added 1 question mark



Maths Week 1 - Australian Money

Wednesday - Adding Money

Learning Intention

We are learning to add collections of notes and coins

Success Criteria

- I can participate in the video lesson
- I can add coins & notes to find the total value of a jar

Part of this lesson has been recorded.
Please head to Seesaw to view the lesson
video or ask your teacher for an
alternate link



Follow
Along!

with Mrs Berry



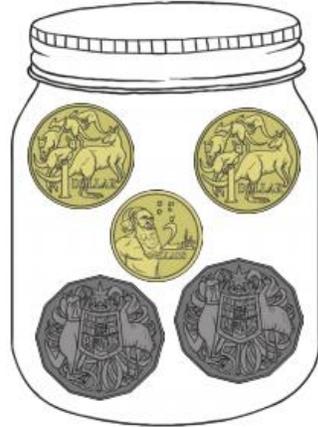
Add the money inside the jars and record the value of the whole jar in the box.



Maths Week 1 - Australian Money

Wednesday - Adding Money

Add the money inside the jars and record the value of the whole jar in the box.



Staying Safe Online

Be Safe Online

Use devices near an adult, so you can get help if you need it.

Ask an adult before you download, install or buy anything.

Explore NEW games, apps or websites with a trusted adult the first time you use them

Keep your personal information private. Private means don't share with others.

Your personal information is:

- where you live
- your school
- phone number
- passwords

Tell a trusted adult straight away, if you see something online that you don't like OR if you get a message that makes you feel uncomfortable or unsafe.

A trusted adult might be your Mum, Dad, carer or teacher.

Activity 1:

What do we do to keep safe online?

Circle the safe behaviours and put a cross ~~over~~ over the unsafe behaviours..

I should use my iPad in the living room near my adult.

I can tell my passwords to my best friend.

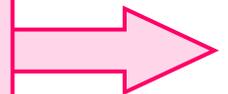
It is okay to go onto a website I don't know by myself.

I should keep my personal information private.

If I don't like something I see online, I should tell an adult straight away.

I should download new games without asking an adult.

Go to page 2 for being kind online and the next activity.



Staying Safe Online

Be Kind Online

Say kind things and be respectful.

Being online is just like talking to someone face to face. People online can feel hurt or unsafe if someone says something mean to them.

Remember to only use kind words and to be respectful of other people's thoughts and feelings.

Ask before you take a photo of someone. You need to check that the person wants to be in the photo you are taking.

If you see something online that is not kind or respectful, show or tell a trusted adult. They can help you figure out what to do.

Before you think or say something online, make sure it is kind and respectful.

Activity 2:

What do we do to be kind online?

Circle the kind behaviours and put a cross ~~over~~ the unkind behaviours..

I can take photos of my friends and put them on Seesaw when they are not looking.

I can say mean things to the people I play video games with.

I should check that what I comment online is Kind and respectful to others.

It is okay to take a photo with my friends and family if I ask them first.

I should show my friends silly or unsafe things I found online.

If I see something unkind online, I should talk to an adult about it.

To access your sports activity for today, you will need to scan this QR Code or use the link below.

Link: shorturl.at/jnJP6



FRIDAY

What's Planned Today?

Reading

Writing

Maths

Creative and Performing Arts



Friday Learning Warm Ups

Complete the 2 spelling activities!

Write the rhyming words. Read the words to a friend.

duck

made

nail

nest

l _____

gr _____

s _____

w _____

st _____

sp _____

p _____

t _____

tr _____

bl _____

tr _____

p _____



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

e l e p h a n t

Score five points for each correct word.

My score:

3 letter word

4 letter word

4 letter word

5 letter word

Maths Word Problem of the Day!

C Circle important numbers.

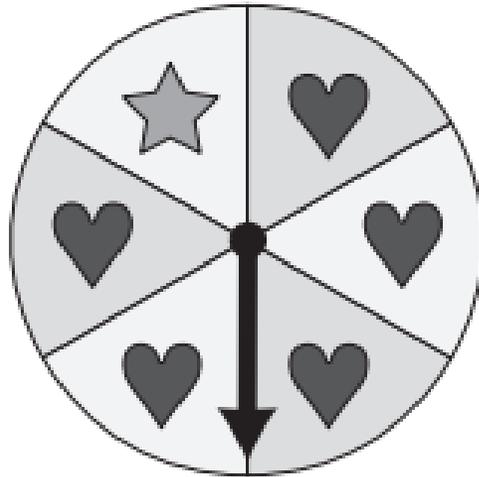
U Underline the question.

B Box any maths action words.

E Evaluate the steps to take.

S Solve and check. (Does it make sense?)

Karen spins the arrow on this spinner once.



What is the chance of the arrow landing on a  ?

certain

likely

unlikely

impossible

Fluency

Paying attention to punctuation.

We use punctuation to help us read fluently and to have a clearer understanding of the meaning of sentences.

Some examples of punctuation are a full stop (.), comma (,), exclamation mark (!), question mark (?), ellipsis (...) and quotation/speech marks (“ ”).

Your focus today is to practice paying attention to punctuation when you read.

When you read, practice:

- pausing at commas by taking a short breath
- pausing at full stops by taking a longer breath
- changing your voice to sound like the characters when you see quotation/speech marks

Your teachers want to hear your amazing reading too!

See the next page for how to access your PM readers and how to share your reading with your teacher.



Success Criteria (tick the box when you have completed each goal)

- I pause at commas by taking a short breath
- I pause at full stops by taking a longer breath
- I change my voice to sound like the characters when I see quotation/speech marks



Read a PM reader to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

Your task is to:

1. Sign into PM readers  and choose a book to read. See the next page if you need help finding your log on.

Please note: if you can't access PM readers at home, you can choose any book from home.

2. Read a PM book to your teacher.

****if the book you are reading is a chapter book, please read 1 chapter****

3. Take a photo  of the front cover and upload it with your voice recording on seesaw.

4. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

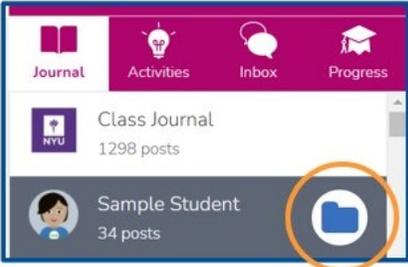


Take a photo of the front cover of the book and upload it with your recording on seesaw

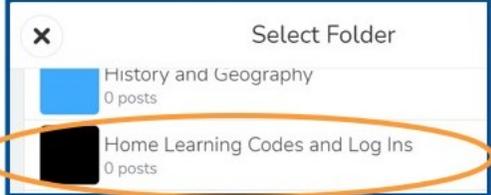
How to find your student login codes

1. On Class Seesaw find the journal sidebar and click on the folder button, next to your name.
2. Select folder – Home Learning Codes and Logins.
3. Find your student login card.
4. Use the username and passcode to log into the app you are using.

Step 1



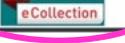
Step 2



Step 3 & 4



Find your PM reader login here

Program	Username	Password
 NSW Education	<input type="text"/>	<input type="text"/>
 Reading Eggs	<input type="text"/>	<input type="text"/>
 Prodigy	<input type="text"/>	<input type="text"/>
 PM eCollection	<input type="text"/>	<input type="text"/>

5. Log into PM readers on a desktop browser by going to:

<https://app.pmeollection.com.au/login>

OR Log into PM readers on a mobile device by downloading the app PM Readers



FUN SENTENCES – LET'S GET CREATIVE

Your task is to:

- ★ Write **2 sentences** about each picture. You can use the sentence starters if you need help starting your sentences.
- ★ Remember to **edit** your work! That means you need to check that you used punctuation in your sentences. Check for capital letters, full stops, exclamation marks and question marks.
- ★ Make sure you **re-read** your work to check that it makes sense.
- ★ When you are done, use the checklist to **mark your work** and see if you were successful.

When you are finished, check to see if you have completed the success criteria.

Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.

Bonus challenges!

- I used one or more adjectives in my sentences
- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

Look at Miss Fedda's example sentence :



The spotty, dotty mushroom sat down to read a story to his excited children. He leaned back on the smooth tree stump and wondered which story they would like to hear today.

FUN SENTENCES

Sentence Ideas

Use these sentences starters if you can't think of your own.

It is a _____

Here is _____

There was a _____

Look at _____

I saw a____

When you are finished, check to see if you have completed the success criteria.

Write 2 sentences about the picture:



Write 2 sentences about the picture:



Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.

Bonus challenges!

- I used one or more adjectives in my sentences
- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

FUN SENTENCES

Sentence Ideas

Use these sentences starters if you can't think of your own.

It is a _____

Here is _____

There was a _____

Look at _____

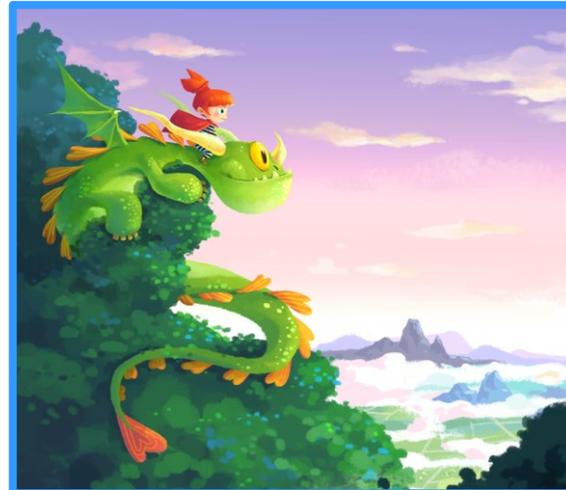
I saw a____

When you are finished, check to see if you have completed the success criteria.

Write 2 sentences about the picture:



Write 2 sentences about the picture:



Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.

Bonus challenges!

- I used one or more adjectives in my sentences
- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

Maths Week 1 - Australian Money

Thursday - Adding Money

Learning Intention

We are learning to recognise that different combinations of money can have the same value

Success Criteria

- I can recognise collections that have the same value
- I can add coins & notes to find the total value of a jar

Highlight or put a circle around all of the collections of money that equal the value in the middle.

\$5

The image shows a central target of '\$5' surrounded by five groups of Australian currency, each enclosed in a blue oval:

- Top-left oval:** Four 50-cent coins, one 1-dollar coin, and one 2-dollar coin. Total value: \$5.00.
- Top-middle oval:** Three 2-dollar coins. Total value: \$6.00.
- Top-right oval:** One 5-dollar note. Total value: \$5.00.
- Bottom-left oval:** One 1-cent coin. Total value: \$0.01.
- Bottom-right oval:** One 50-cent coin, two 20-cent coins, and one 10-cent coin. Total value: \$1.00.

Highlight or put a circle around all of the collections of money that equal the value in the middle.



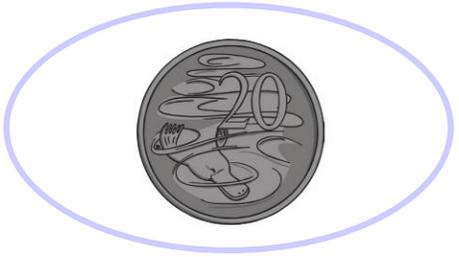
\$1



Highlight or put a circle around all of the collections of money that equal the value in the middle.



\$20



Highlight or put a circle around all of the collections of money that equal the value in the middle.



\$50



Drama - Facial Expressions

Today, we are going to use our facial expressions to show our feelings. In drama, you can tell stories without words, using only your face and your body. First, listen to the song and watch the children in the video showing their feelings with their faces. You can join them too. <https://youtu.be/utZr0dPu5sk>

See if you can guess how Mrs Bennett is feeling by looking at her facial expressions. Match the words with the photos. 

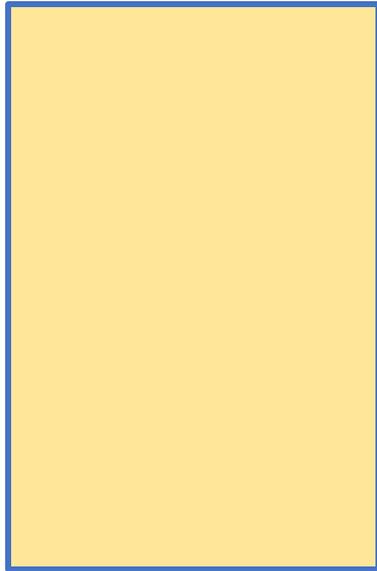
 scared

 shocked

 angry



Now it's your turn. Take a photo of yourself showing the following emotions and upload them onto this slide. Remember to only show your face as we are looking at facial expressions only.



excited

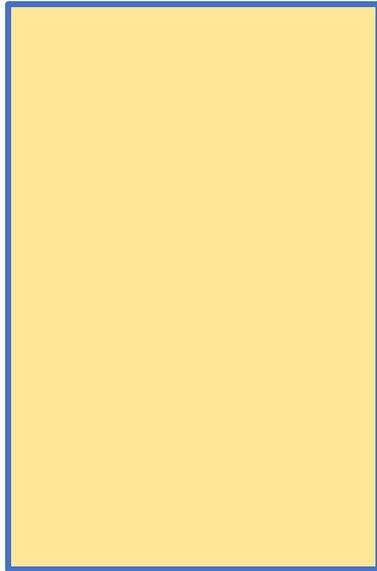


tired



grumpy

Take a photo of your reaction/how you would feel in the following situations (only your face!)



You have a
sore tummy.



There is a big, slimy
slug on your shoe.



Someone broke
your favourite toy.

Facial expressions are not only useful for showing emotions. They can also give clues about the things you eat, smell, touch or see.
watch this

video: https://www.youtube.com/watch?v=2zvZstAYbF4&feature=emb_title

Why don't you have a go at playing this game with your family? You can each take a turn pretending to eat a piece of sweet. If you like, you can add some other types such as popping candy or a really crunchy sweet. Which flavour is yours?