



Barramurra
Public School

Learning from Home Package

Week 3 Term 3

STAGE ONE



CONTENTS

Home Learning Matrix

Monday Activities

Tuesday Activities











Wednesday Activities

Thursday Activities

Friday Activities

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wacky Wednesday	Thursday	Friday
Good Morning	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!
Reading	<p>Olympic Comprehension</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Book Review</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet</p>	<p>Shared Reading</p>  <p>Log in to SeeSaw to watch Mrs Berry read the book 'The True Story of the 3 Little Pigs'</p> <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Shared Reading</p>  <p>Continue exploring 'The True Story of the 3 Little Pigs'</p> <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Visualising</p>  <p>PM Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet</p>
Writing	<p>Weekend Recount</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Write a Postcard to an Olympian</p>  <p>Complete the activity on Seesaw or in your booklet. a photo or complete it via Seesaw.</p>	<p>Persuasive Texts</p> <p>Continue exploring 'The True Story of the 3 Little Pigs'</p> <p>Complete the activity on Seesaw or in your booklet.</p> 	<p>Persuasive Texts</p> <p>Continue exploring 'The True Story of the 3 Little Pigs'</p> <p>Complete the activity on Seesaw or in your booklet.</p> 	<p>Persuasive Texts</p> <p>Continue exploring 'The True Story of the 3 Little Pigs'</p> <p>Complete the activity on Seesaw or in your booklet.</p> 

	Monday (cont.)	Tuesday (cont.)	Wacky Wednesday	Thursday (cont.)	Friday (cont.)
Maths	<p>Maths Addition</p>  <p>Play the Addition Maths game using Seesaw or follow the instructions your booklet.</p>	<p>Maths Addition</p>  <p>Play the Addition Maths game using Seesaw or follow the instructions your booklet.</p>	<p>Olympic Medal Graph</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>Maths Subtraction</p>  <p>Play the Subtr Maths game using Seesaw or follow the instructions your booklet</p>	<p>Maths Subtraction</p>  <p>Play the Subtraction Maths game using Seesaw or follow the instructions your booklet.</p>
Other KLAs	<p>Geography Special Places</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>PD/H/PE A Spot of Kindness</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Science The Night Sky</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Sport Olympics at Home!</p>  <p>Create your own Olympic inspired sports at home. See booklet or Seesaw activity for suggested games.</p>	<p>CAPA Design your own Olympic Medal!</p>  <p>Using materials/items from around your home, create your own Olympic Medal. Have a look at some examples in your booklet or on the Seesaw activity.</p>
Additional <u>Optional</u> Activities	<p>Learning Warm Ups Complete the number of the day and word of the day templates on Seesaw or hard copy and submit when complete</p> <p>Reading Eggs/Fast Phonics (Online English) Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Prodigy (Online Maths) Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Outdoor Physical Activity and Play Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p> <p>Department of Education - Learning from Home Resources https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				

MONDAY

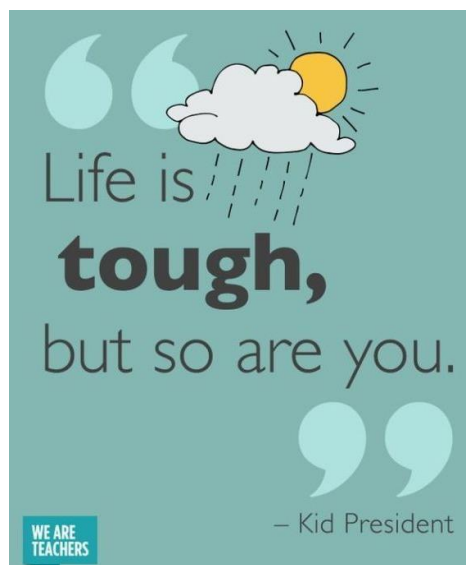
What's Planned Today?

Reading

Writing

Maths

Geography





Week 3 Monday Reading

Viewing and Responding - John Millman

John Millman is an Olympic athlete. Listen to him speak in this short clip:

https://m.facebook.com/watch/?v=618442422450711&_rdr

and answer the following questions. Some questions will be about what he **says**, so make sure you **listen** carefully! Other questions will be about things that you **see**, so make sure you are **watching** carefully too!

1. What sport does John play? How do you know this?

2. What did John love as a kid?

3. What colour shirt was John wearing and what was on his shirt?

4. What was the big piece of paper John was holding?

5. What country will John be representing at the Tokyo Olympics?



Term 3 Week 3 – Monday
Writing – Weekend Recount


Name: _____

Date: 26.7.21

Our writing focus today is to write a weekend recount. You will need to make sure that you use time connectives such as then, after that, next, first and finally. Make sure that your recount is in the correct order of when the events happened. An example of a weekend recount is below.

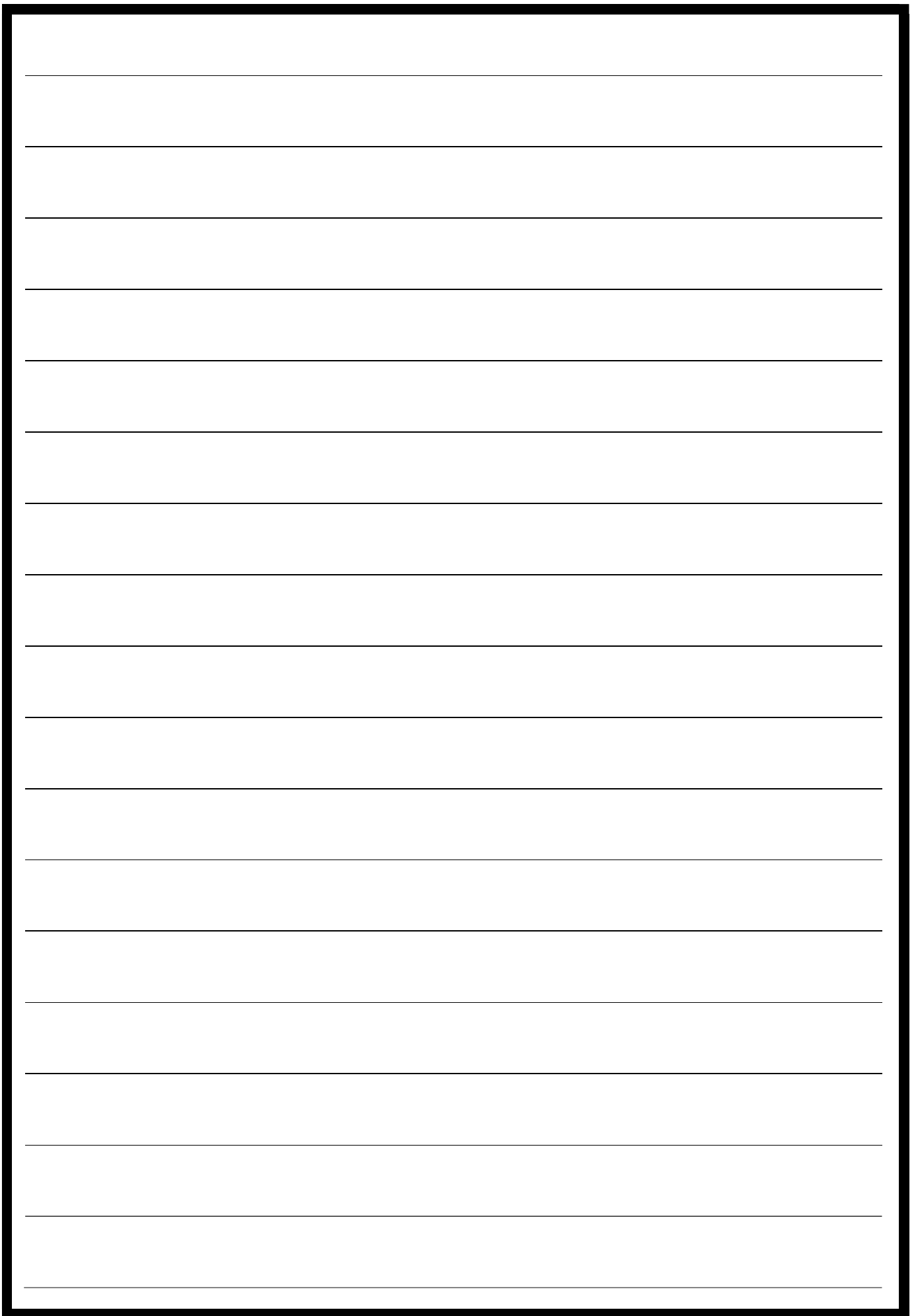
On Saturday morning I woke up and it was a bright, sunny day. I got out of bed and made a crunchy piece of toast. Next, I brushed my teeth and made my bed nice and neat. After that, I watched some funny kids shows with my son. Then I decided to help my son build a really tall Lego tower. After we built it, we had lunch. I had a tasty sandwich. Finally, we went for a long bike ride and we had lots of fun.

Your task is to:

- ❖ Write a recount of your weekend below
- ❖ Once you have finished, press the voice recording button () and record yourself reading your weekend recount.

Success Criteria

- ✓ I have used time connectives
- ✓ The events are in the correct order
- ✓ I have used capital letters and full stops in the right places
- ✓ I have used adjectives to make my writing more interesting





Term 3 Week 1 – Monday

Mathematics - Addition

Name: _____

Date: 26.7.21

For today's Mathematics activity we are focusing on Addition.

Today's learning intention: We are learning to solve addition number sentences.

You will need to start with the warm up activity where you get to play the fun online game called 'Sum of all Dice' via the following link

https://www.abcya.com/games/sum_of_all_dice

If you don't have internet access at home you can practise counting forwards from random numbers using the 100s chart provided.

Now that your brain is warmed up, you are ready to play the Addition activity. There are 3 levels to this activity so you pick the level that best suits you (Level 1 is the easiest and Level 3 is the hardest). All activities require dice so if you don't have dice at home you can use the interactive dice online via the link <https://www.google.com/search?q=dice+roller>. Or you can choose to borrow dice from the school if you don't have internet access.

Level 1: You will need two 6 sided numeral dice. You can use items from your home (you can use spoons, toy cars, pens, pencils etc) to help you solve your addition number sentences on this level. Your task is to roll the two 6 sided dice and add the numbers together.

Level 2: You will need two 10 sided dice. Your task is to roll the two 10 sided dice and add the numbers together.

Level 3: You will need two 20 sided dice. Your task is to roll the two 20 sided dice and add the numbers together.

You will need to record your addition number sentences on the next page (you need to write at least 10 but there is space provided and you can do more if you like!)

The level that I have chosen is _____.

My addition number sentences:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Geography — Special Places

Activity Steps:

1. Watch the video *Special Places* -

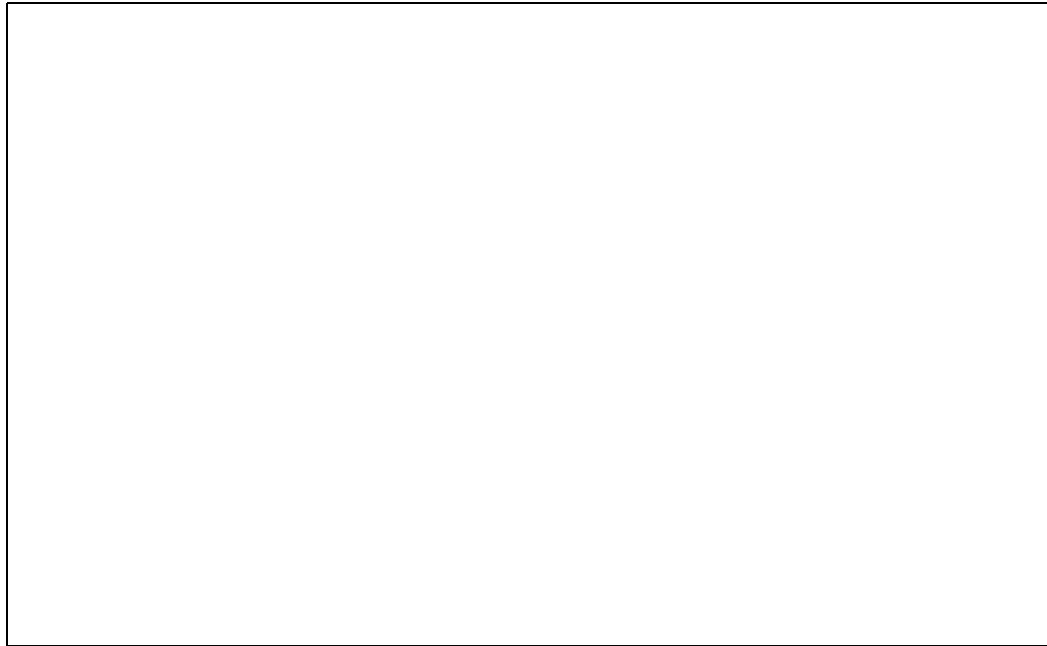
<https://www.youtube.com/watch?v=KYKbRvirZbU>

2. Think of a place that is special to you and draw a picture
OR post a photo in part 1.

3. In part 2, list 4 reasons why the place you chose is special to you. Make sure you are writing your answers in full sentences.

4. Record yourself giving reasons why people should visit your special place. Make sure you start off with your statement of position (that you believe your special place is the best place to visit). You then need to say at least 3 reasons why people should visit your special place. Finally, you need to repeat why it is the best place to visit using strong language such as "because of these reasons, my special place is the only place you must visit".

1. Draw OR post a photo of a place that is special to you in the box below (e.g. camping spot, country you were born in, favourite holiday destination)



2. List four (4) reasons why this place is special to you

1. _____

2. _____

3. _____

4. _____

TUESDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE

*you don't need
a cape to be a
hero. you just
need to care.*
KID PRESIDENT



TERM 3 Week 3 - Tuesday


Reading - SUMMARISING


Our reading focus for today is on 'summarising' a story after reading.

Summarising is when we take the most important ideas from a text and we say or write them in our own words.

Your task is to:



- Select a book of your choice from home  OR a book from your PM eCollection. 

- Read the book 

- After reading, you are going to write  a book review about the text.



A book review is a summary of the text where you tell the reader what you think about the book you just read.

- Fill in  the book review template on the next page.
- Lastly, find someone to read your book review to OR use the voice recording button  on Seesaw and record yourself reading your book review for your teachers to listen to.

Success Criteria (tick the box when you have completed each goal)

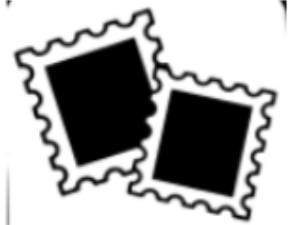
- I can summarise the story by describing what my favourite part was.
- I can summarise the story by describing what the most exciting part of the text was.

Postcard to an Olympian

You are going to write a letter to an Olympic athlete. Fill in the template below. Ideas to help with your writing:

What could you write?	Check your work
<ul style="list-style-type: none"> ★ Wish the well ★ Ask how they are ★ Tell them you are a big fan ★ Tell them you will be watching them on T.V. ★ Ask about Japan and where they are staying 	<ul style="list-style-type: none"> ★ Capital letters to begin each sentence ★ Punctuation mark to end each sentence ★ Reread to make sure it makes sense

To:



Olympic Athlete
Olympic Village
Tokyo, Japan

From:



Term 3 Week 1 – Tuesday

Mathematics - Addition

Name: _____

Date: 27.7.21

For today's Mathematics activity we are focusing again on Addition.

Today's learning intention: We are learning to solve addition number sentences.

You will need to start with the warm up activity where you get to play the fun online game called 'Alien Addition' via the following link

https://www.mathplayground.com/ASB_AlienAddition.html

If you don't have internet access at home you can practise counting forwards from random numbers using the 100s chart provided.

For today's activities will need a deck of cards for all levels. If you don't have a deck of cards at home, click on the link below that will take you to an online interactive virtual deck of cards. <http://random-cards.com/1-shuffled-deck/> (or if you don't have internet access at home, you can borrow a deck of cards from the school).

Level 1: Flip over 2 cards and add the numbers together.

Level 2: Flip over 2 cards and add them together. Record this number sentence. Keep the answer in your head as that will be your magic number. Flip another card and add it to your magic number. (For example if you flipped 5 and 3 you need to add them together $5+3=8$, then 8 is your magic number, if you flip 6, you will need to add 8 and 6 together $8+6=14$, and keep flipping cards over adding them to your magic number until you hit your target number of 50!

Level 3: Flip over 2 cards and add them together. Record this number sentence. Keep the answer in your head as that will be your magic number. Flip another card double it and then add it to your magic number.

(For example if you flipped 9 and 2 you need to add them together $9+2=11$, then double 11 which is 22, now 22 is your magic number, if you flip 6, you will need to double it which is 12 and add it to 22, $22+12=34$ and keep flipping cards and doubling them and adding them to your magic number until you hit your target number of 100!

You will need to record your addition number sentences below (you need to write at least 10 but there is space provided and you can do more if you like!)

The level that I have chosen is _____.

My addition number sentences:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

A Spot of Kindness

My name is **SPOT!**
And I'm not just any ordinary spot!
I'm a little SPOT of kindness!



I've never seen
a SPOT of kindness
before!

What is a SPOT
of kindness?



1

Did you know that every time you are kind, a layer of happiness is added to your heart and to the hearts of others? And since you both have the power to make good choices, you can start making the choice to be

KIND!



2

I know sometimes it's hard to remember to be kind and that's why I'm here to help! All you need to do is place a SPOT on your hand, just like that!

Now, every time you SPOT me, do something **KIND!**



3

I can't draw!
This looks horrible!

Don't you know
that all great art starts
with a scribble?



I see it's working already!
Great job using encouraging words
when someone is feeling sad!

Remember, being supportive is being **KIND!**



4

Can I please play
with your dinosaur?

Sure you can.
Thank you for
asking!



That's wonderful that
you're sharing toys!

Remember, sharing is being **KIND!**



5

Saying hello to someone
who is alone is a great way
to be kind.

Remember, being friendly is being **KIND!**

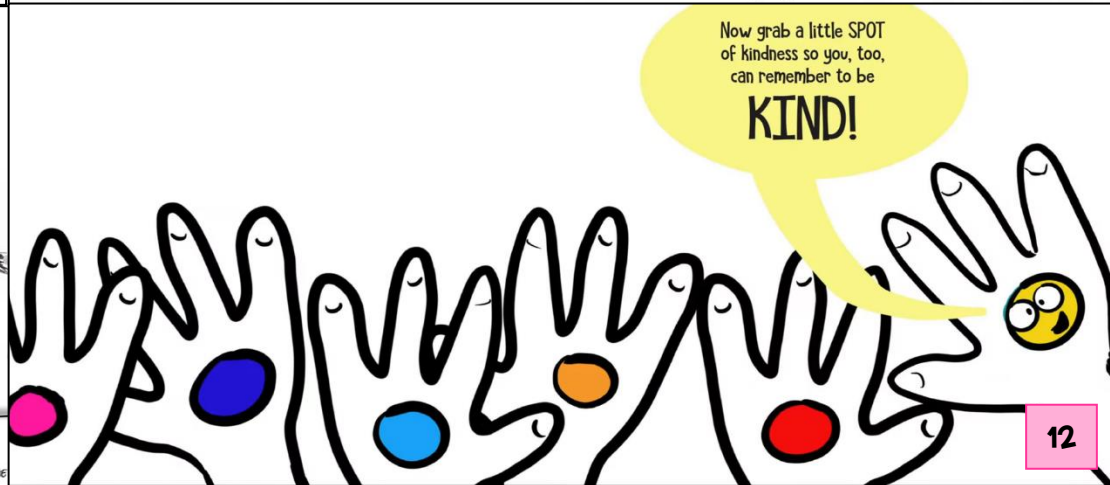
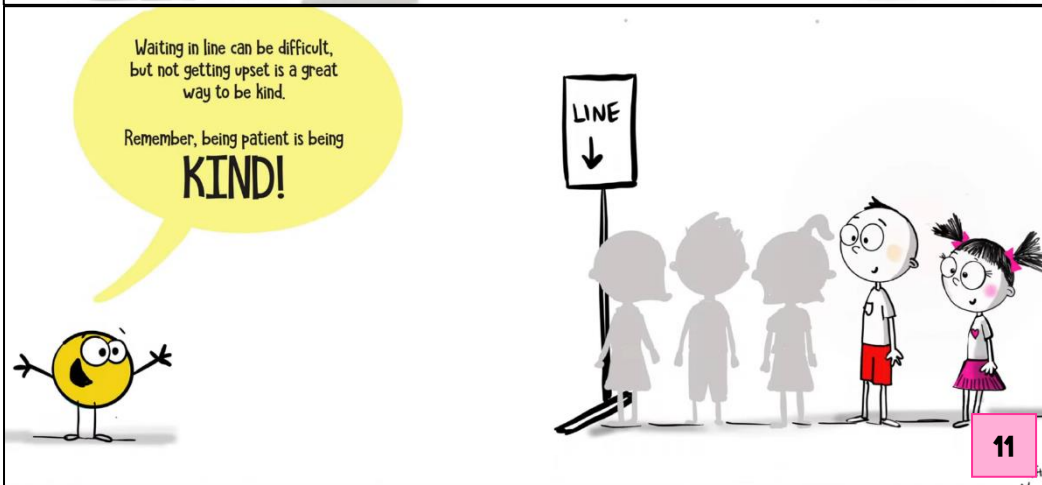
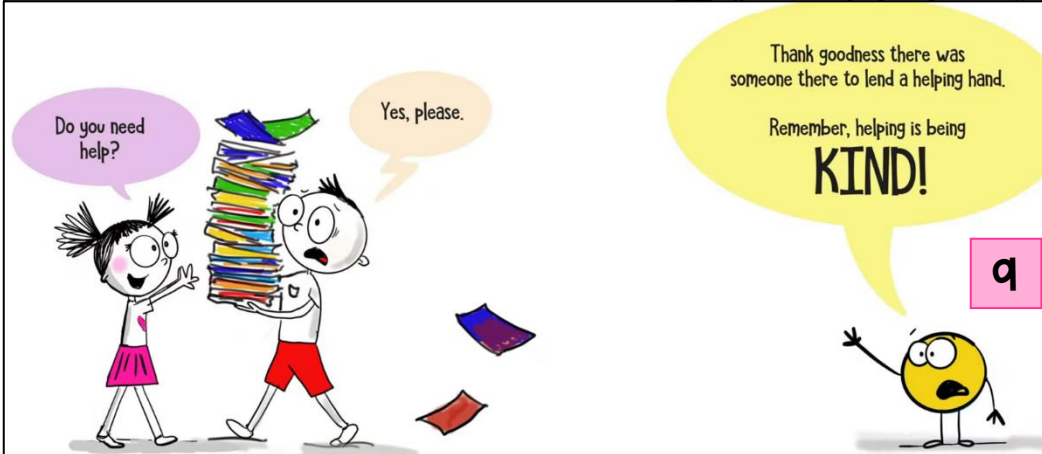
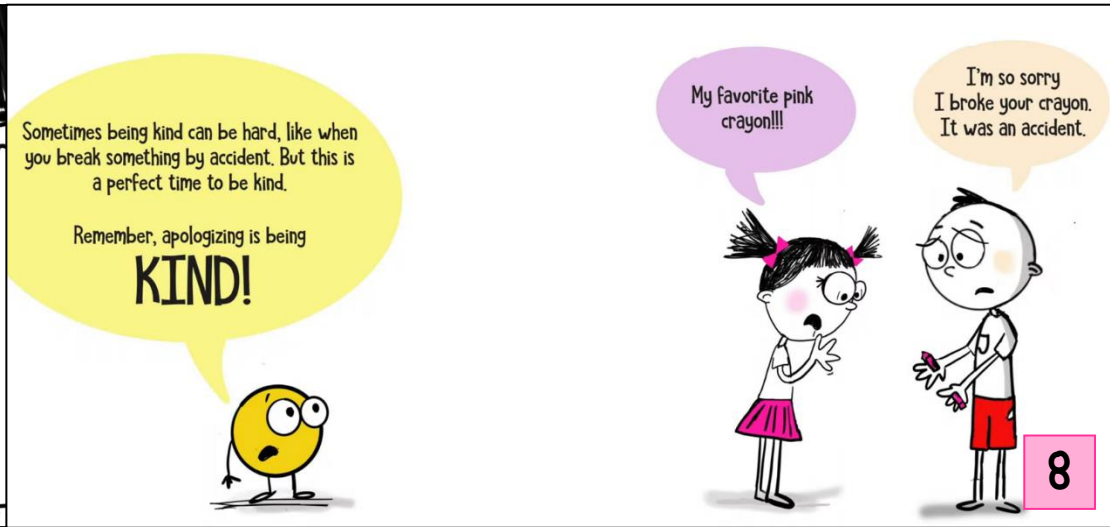


I'm so lonely...

Hello! Would you
like to play?



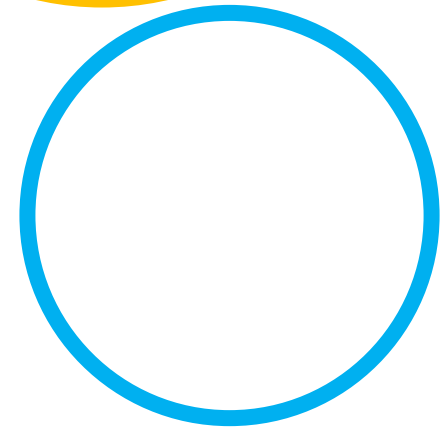
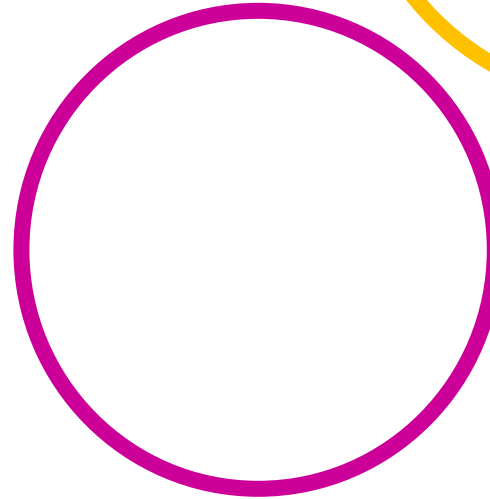
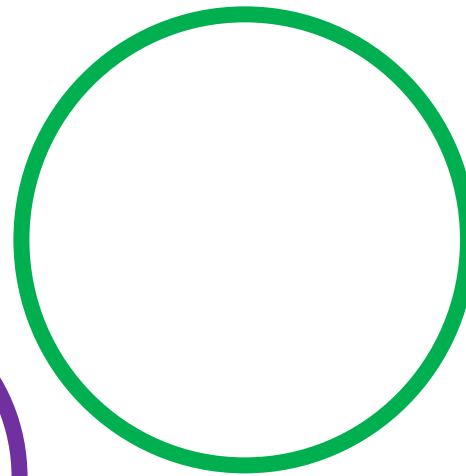
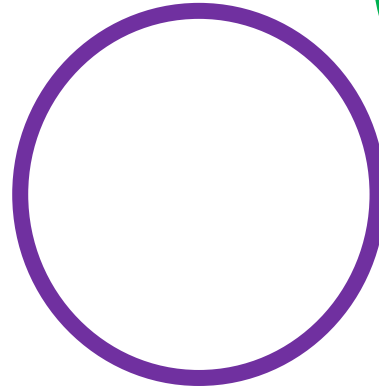
6



A SPOT OF KINDNESS

In each spot of kindness, can you draw some ways you are going to be kind at home this week.

On the next page write down what each act of kindness is.



On this page write down what each act of kindness is.

1. _____
2. _____
3. _____
4. _____
5. _____

BONUS TASK: On seesaw you can share some photos of you doing something kind for someone in your family or you could write or draw something kind for someone at school.

When you want to upload a photo later on, just click the green + button to POST a photo.

WEDNESDAY

What's Planned Today?

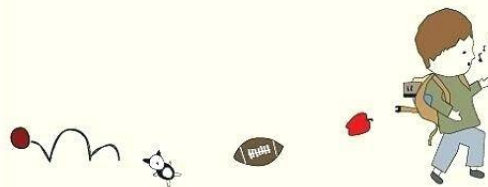
Reading

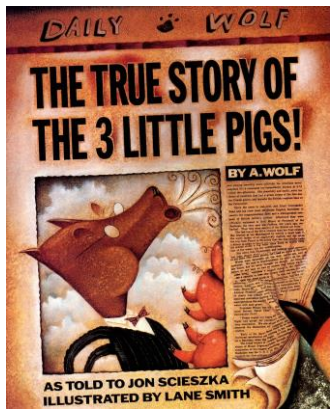
Writing

Maths

Science

You don't have
to be perfect
to be amazing.





Answer these questions **BEFORE** watching *The Three Little Pigs* video and the video of Mrs Berry reading *The True Story of the 3 Little Pigs* on Seesaw

Success Criteria

- I can write or voice record at least one full sentence for each question.

What do you already know about the Big Bad Wolf?

Why is the Big Bad Wolf a villain?

Think about the two stories you heard and use the diagram to compare the differences and similarities in the stories. There is an example done for you.

Complete this activity **AFTER** watching *The Three Little Pigs* video and the video of Mrs Berry reading *The True Story of the 3 Little Pigs* on Seesaw

Success Criteria

- I can include 5 differences and similarities each part of the diagram.
- I can monitor my spelling and circle words I think I have spelled wrong

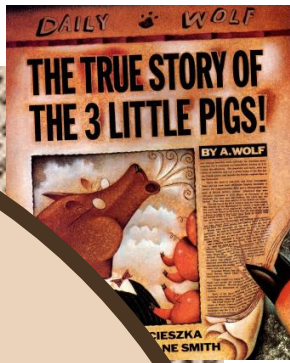
The Three Little Pigs

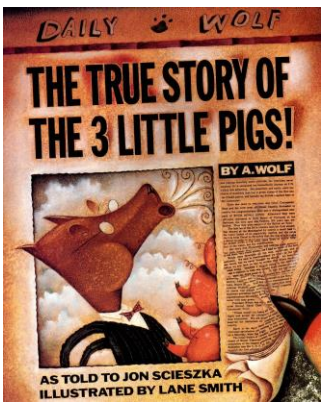
The pigs are telling the story

The True Story of the Three Little Pigs

The wolf is telling the story

The wolf blows down the straw house





Listen to Mrs Berry's explanation and instructions and then complete the activity.

Success Criteria

- ❑ I can take a stance and form an opinion
- ❑ I can use full sentences in my writing
- ❑ I can include 2 different reasons to support my opinion
- ❑ I can use capital letters and sentence punctuation correctly

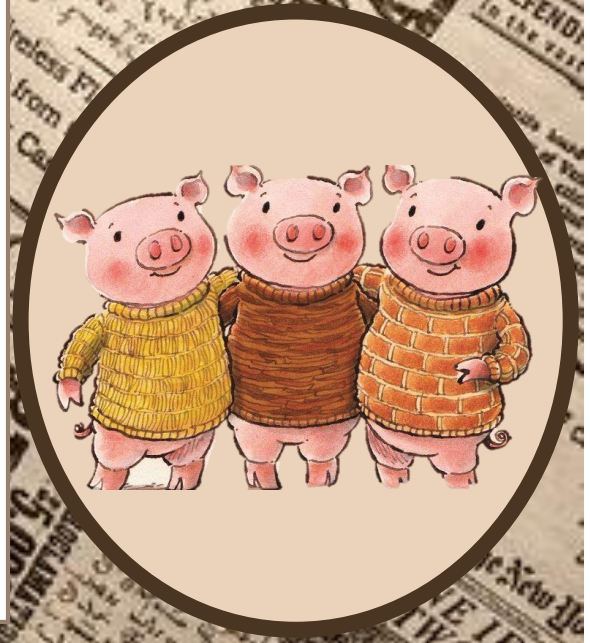
Take a stance!

Do you believe the wolf was telling the truth or do you believe the 3 pigs? Tick the side you are taking and write at least 2 reasons to support your opinion!

The wolf is definitely telling the truth!

I support the _____
because

The pigs are completely innocent!

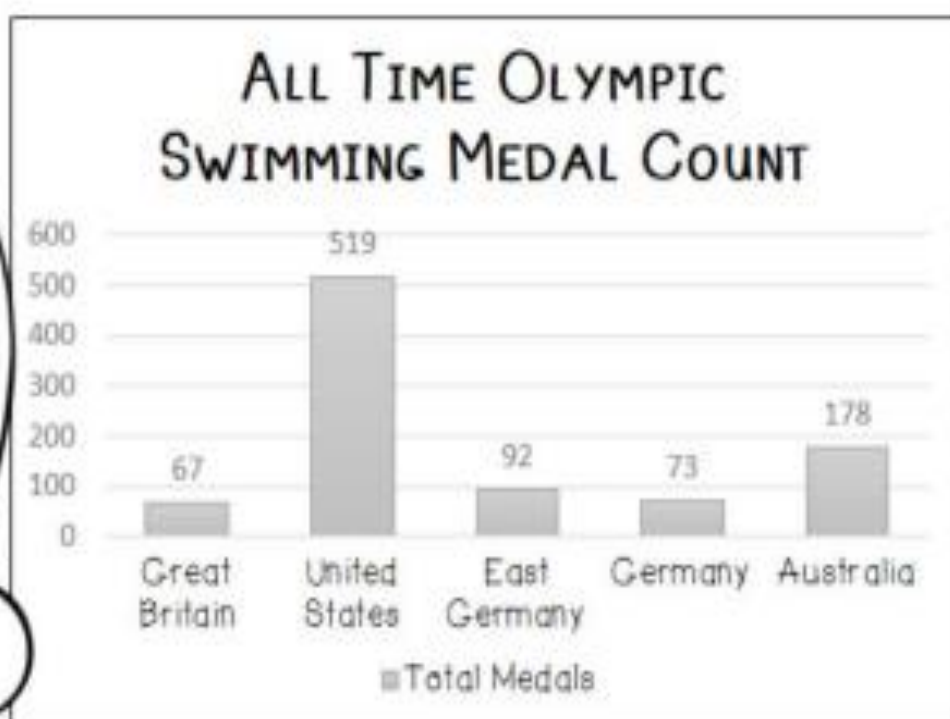




NAME: _____

OLYMPIC MEDAL BAR GRAPHS

DIRECTIONS: LOOK AT THE GRAPH AND ANSWER THE QUESTIONS ABOUT THE GRAPH BELOW.

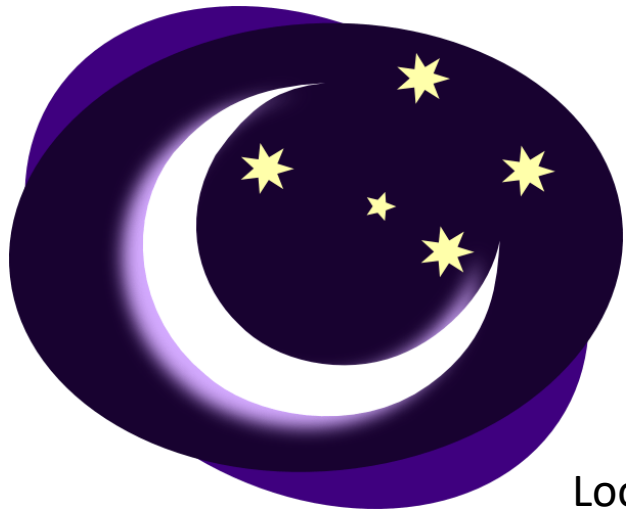


1. WHAT IS THE TITLE OF THE GRAPH? _____

2. WHICH COUNTRY HAS THE MOST MEDALS? _____

3. WHICH COUNTRY HAS THE LEAST MEDALS? _____

4. HOW MANY MEDALS DOES GERMANY HAVE? _____
5. HOW MANY MEDALS DOES AUSTRALIA HAVE? _____



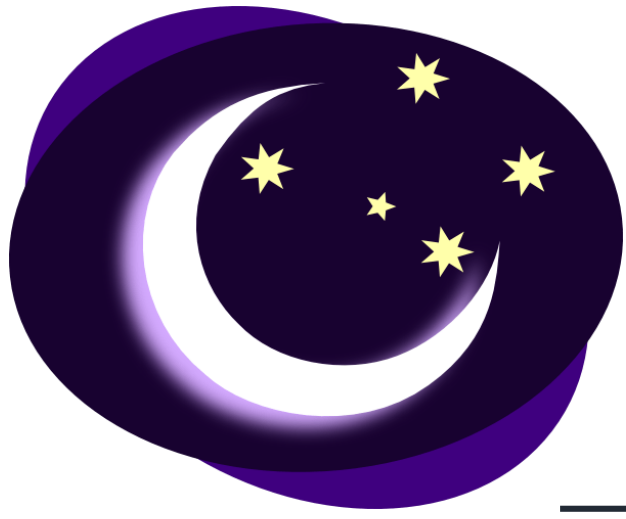
The Night Sky

See, Think, Wonder

Look at the pictures of the night sky. Write down all the things that you can see in the box.



Think, do you have any questions about the night sky? Write 3 things you wonder about the night sky in the box.



The Night Sky

Phases of the Moon

Watch this video on Seesaw or on Youtube
<https://www.youtube.com/watch?v=yXe0yxzYkjo>

Draw what each phase of the moon looks like in the labelled boxes

New Moon

Crescent Moon

Quarter Moon

Gibbous Moon

Full Moon

Use the website WillyWeather.com to discover what phase the moon is in today! Write your answer below.

The moon is in the _____ phase today.

THURSDAY

What's Planned Today?

Reading

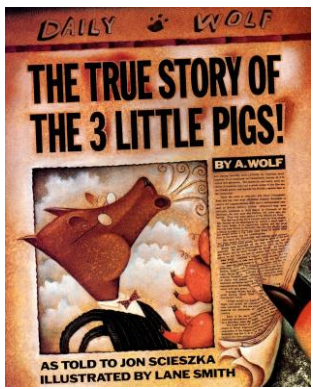
Writing

Maths

Sport

KID
YOU'LL MOVE
MOUNTAINS,





True or False?

Circle true or false for the statements below. You can watch Mrs Berry read 'The True Story of the 3 Little Pigs' again if you need help remembering.

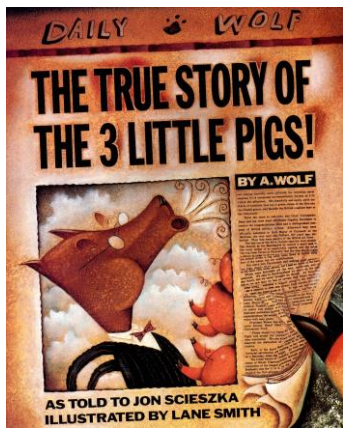
Listen to Mrs Berry's explanation and instructions and then complete the activity.

Success Criteria

- I can accurately recall information from the story
- I can use the writing and the pictures as clues to help me understand a text

- | | | |
|--|------|-------|
| 1. The wolf ran out of sugar in the story | True | False |
| 2. The wolf felt great and healthy | True | False |
| 3. The story was told by the second pig | True | False |
| 4. The wolf believes he was framed | True | False |
| 5. The wolf said the first pig wasn't very smart | True | False |
| 6. The first pig answered the wolf when he called out to him | True | False |
| 7. The second little pig was shaving his tummy | True | False |
| 8. The cup of sugar was for the wolf's birthday | True | False |
| 9. There were news reporters at the third pig's house | True | False |
| 10. In gaol the wolf asks for sugar | True | False |





Listen to Mrs Berry's explanation and instructions and then complete the activity.

Success Criteria

- I can ask questions
- I can use a question mark
- I can be a critical thinker

I've got some questions for you Alexander T Wolf!

Every good detective knows that just having a convincing story doesn't prove anything! Write a letter to Alexander T Wolf and ask him some questions to better convince you he isn't the bad guy they all say he is.

Dear Mr Alexander T Wolf,

Some of your story doesn't add up, please answer these questions for me;

1.

2.

3.

4.

From _____



Term 3 Week 1 – Thursday

Mathematics - Subtraction

Name: _____

Date: 29.7.21

For the next three days we will be focusing on Subtraction.

Today's learning intention: We are learning to solve subtraction number sentences.

You will need to start with the warm up activity where you need to click on the link below:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

You can select random numbers on the 100s chart and count at least 10 numbers backwards from a number of your choice. If you don't have internet access at home you can do the same warm up task with the 100s chart provided.

For today's activities you will need the dice indicated below, if you don't have dice at home please use the online virtual dice via the link below:

<https://www.google.com/search?q=dice+roller>

The activities today are again from Levels 1-3. Choose the level that you are most comfortable with and then you might like to challenge yourself and try the next the level higher.

Level 1- Roll a 10 sided die and a 6 sided die. Then subtract the smaller number from the bigger number (For example, $9-6=3$).

Level 2- Roll three 6 sided dice and find the total ($6+4+2=12$). Then subtract that number from 20 (For example $20-12=8$).

Level 3- Roll one 6 sided die, one 10 sided die and one 12 sided die and find the total (For example $5+5+10=20$). Then subtract that number from 50 ($50-20=30$).

You will need to record your subtraction number sentences below (you need to write at least 10 but there is space provided and you can do more if you like!)

The level that I have chosen is _____.

My subtraction number sentences:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Have some fun creating your own Olympic sports at home. **OPTIONAL:** Upload a video or picture to Seesaw.



Paper plane javelin

Everyone in your household makes a paper plane. Decorate it how you like. All standing in a line you take turns to throw your paper plane javelin. The plane that lands the furthest takes home the gold medal.



Sock Basketball

Roll up a pair of socks into a ball. From different distances and places see if you can throw your socks into a washing basket. Try and challenge yourself, maybe a throw over the lounge, over the kitchen bench or even all the way down your hallway.



Happy Hurdles

What you need for this game is objects that can be used as hurdles. You can use soft teddies, shoe box or toys. Set up around the house or backyard and hurdle/jump over each object. The fastest one in your family gets the gold medal!



Sock Shot Put

Roll up a pair of socks into a ball. Down your hallway or in your backyard place the socks under your chin and in a pushing motion shot put the socks. See who can shot put the socks the furthest.



FRIDAY

What's Planned Today?

Reading

Writing

Maths

Creative Arts



TERM 3 WEEK 3 - FRIDAY


Reading - Visualising

Our reading focus for today is on 'visualising' a story while reading.


Visualising is when we create a picture in our minds as we read. We use what we know to help us make these images. These pictures help us to understand what we are reading.

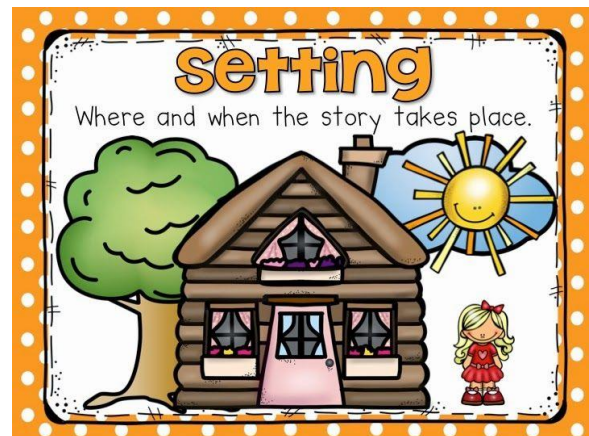
Your task is to:



- Select a book of your choice


from home  OR a book


from your PM eCollection 

- Read the book 





- After reading, you are going to draw  and label  the setting of the story. Go back and look through the story and use the clues that the author has given you through their descriptions.

- Label each feature by drawing a line to the side of your drawing and then writing  what it is.

- Add a title by writing  the setting name at the top of your picture.



- Lastly, describe the setting you drew to someone at home OR on Seesaw take a photo  and use the voice recording button  describe the setting you drew to your teachers.

Success Criteria (tick the box when you have completed each goal)

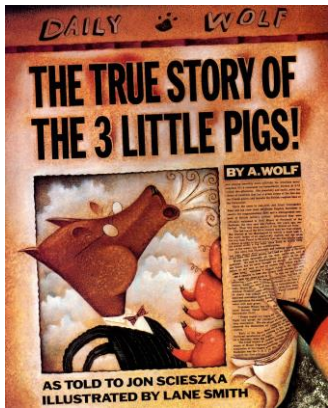
- I can visualise the story by drawing and labelling a picture of the setting.

TERM 3 WEEK 3 - FRIDAY

Reading - Visualising

Story Setting

(title)



Listen to Mrs Berry's explanation and instructions and then complete the activity.

Success Criteria

- I have a headline for my poster
- I have 2 arguments to support my opinion
- I have created a picture that supports my argument
- I am proud of the work I have produced

Promote your opinion!

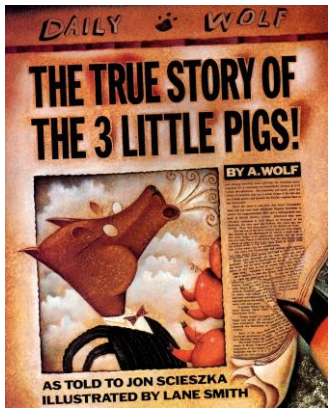
Your job is to create a poster that convinces others to believe your opinion about the Big Bad Wolf! Choose only 1 poster to complete based on whether you think he is evil or innocent! Do you think he should be caught and sent to gaol or set free? You will include a catchy headline, reasons to support your opinion and an eye catching picture that helps to convince your audience. I have created an example for you to get some inspiration but mine is about a different evil character.

Troll Misunderstood!

The troll living under the old bridge has done nothing but defend his property from a bunch of rowdy kids! He was just quietly reading his newspaper when the goats came along making too much noise!

It's not the troll's fault he was born with a gruff, loud and unpleasant voice! He was just asking them to move across nicely!





Listen to Mrs Berry's explanation and instructions and then complete the activity.

Success Criteria

- I have a headline for my poster
- I have 2 reasons to support my opinion
- I have created a picture that supports my argument
- I am proud of the work I have produced

Promote your opinion!



Term 3 Week 1 – Friday

Mathematics - Subtraction

Name: _____

Date: 30.7.21

For today's Mathematics activity we are focusing again on Subtraction.

Today's learning intention: We are learning to solve subtraction number sentences.

You will need to start with the warm up activity where you need to open the link below:

https://www.mathplayground.com/interactive_hundreds_chart.html

Practise counting backwards from 10, 20, 30, 50, 70 and 100. If you don't have internet access at home you can do the same warm up task with the 100s chart provided.

The activities today are again from Levels 1-3. Choose the level that you are most comfortable with and then you might like to challenge yourself and try the next the level higher.

Level 1- Write the numbers 0-20 on paper and cut them up. Mix up your number cards and place them in a pile. Select a number card from the pile. Subtract the number selected from 20. (Use 20 objects from around your home to help you solve your subtraction number sentences).

Level 2- Write the numbers 0-30 on paper and cut them up. Mix up your number cards and place them in a pile. Select a number card from the pile. Subtract the number selected from 30.

Level 3- Write the numbers 0-50 on paper and cut them up. Mix up your number cards and place them in a pile. Select a number card from the pile. Subtract the number selected from 50.

You will need to record your subtraction number sentences below (you need to write at least 10 but there is space provided and you can do more if you like!)

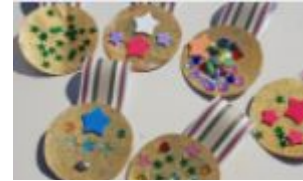
The level that I have chosen is _____.

My subtraction number sentences:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Design a Medal!

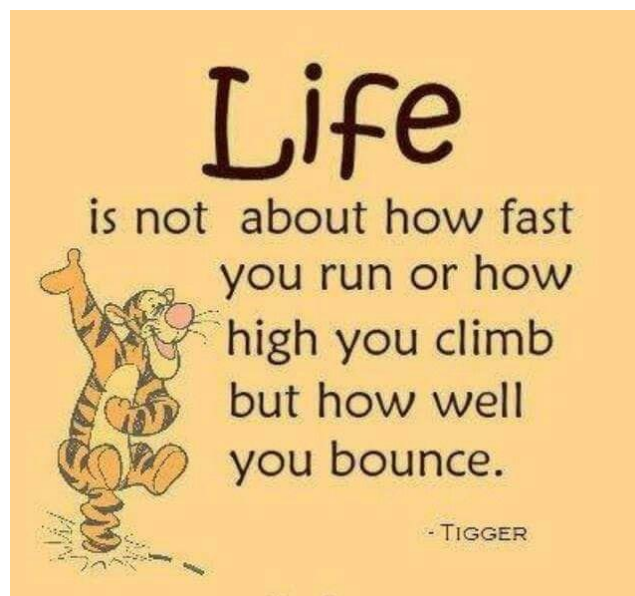
Using different items/materials from around your home, design an Olympic medal! Upload a picture to Seesaw.



ADDITIONAL ACTIVITIES

Learning Warm Ups

Screen - Free Activity Ideas 3






MONDAY

WORD OF THE DAY

Number of vowels	How many syllables	In fancy handwriting
Smaller words	kind	Words that rhyme
In a pyramid word	In a sentence	Draw it

MONDAY NUMBER OF THE DAY

1 before 10 before	Odd or Even?	Write in words
1 after 10 after	Choose your difficulty level 48  164  1391 	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones




TUESDAY

WORD OF THE DAY

Number of vowels	How many syllables	In fancy handwriting
Smaller words	looking	Words that rhyme
In a pyramid word	In a sentence	Draw it

TUESDAY

NUMBER OF THE DAY

1 before 10 before	Odd or Even?	Write in words
1 after 10 after	<p>Choose your difficulty level</p> <p>38 </p> <p> 835</p> <p>4461 </p>	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones




WEDNESDAY

WORD OF THE DAY

Number of vowels	How many syllables	In fancy handwriting
Smaller words	bright	Words that rhyme
In a pyramid word	In a sentence	Draw it

WEDNESDAY

NUMBER OF THE DAY

1 before 10 before	Odd or Even?	Write in words
1 after 10 after	<p>Choose your difficulty level</p> <p>76 </p> <p> 924</p> <p>5329 </p>	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones




THURSDAY

WORD OF THE DAY

Number of vowels	How many syllables	In fancy handwriting
Smaller words	place	Words that rhyme
In a pyramid word	In a sentence	Draw it

THURSDAY

NUMBER OF THE DAY

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	<p>Choose your difficulty level</p> <p>58 </p> <p> 682</p> <p>1035 </p>	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	




FRIDAY

WORD OF THE DAY

Number of vowels	How many syllables	In fancy handwriting
Smaller words	shrug	Words that rhyme
In a pyramid word	In a sentence	Draw it

FRIDAY

NUMBER OF THE DAY

1 before 10 before	Odd or Even?	Write in words
1 after 10 after	<p>Choose your difficulty level</p> <p>78 </p> <p> 567</p> <p>2456 </p>	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones

Even more


Non-screen activities you can do at home



25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!


1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revolting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

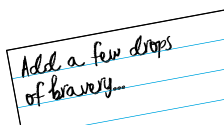
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?


8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.

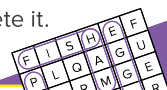


11 Start a food journal. Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!
What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

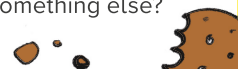
16 How would you create a united community?
Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?




19 Get baking!
Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.
Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?




21 How many words can you think of that rhyme with COOK?
Write a list.




22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power!
Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!
Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show!
Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble