



Barramurra
Public School

Learning from Home Package

Week 6 Term 3

STAGE ONE



CONTENTS

Home Learning Matrix

Monday Activities







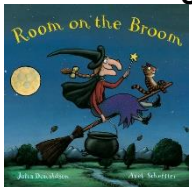



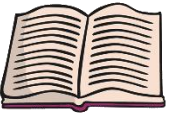
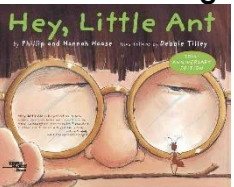











Tuesday Activities








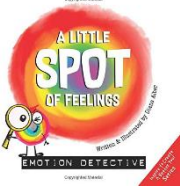


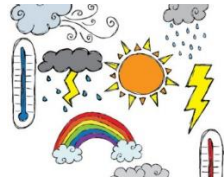



Wednesday Activities

Thursday Activities

Friday Activities

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

| | Monday | Tuesday | Wacky Wednesday | Thursday | Friday |
|------------------|---|--|--|---|--|
| Learning Warm Up | Fill out your weather journal!  | Fill out your weather journal!  | Fill out your weather journal!  | Fill out your weather journal!  | Fill out your weather journal!  |
| Reading | Reading – Predicting  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet. | Shared Reading  Log into Seesaw to watch Miss Fedda read the book 'Room on the Broom'. Complete the activity on Seesaw or in your booklet.  | Celebrating Science Week  Complete the activity on Seesaw  | Reading - Questioning  Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet. | Shared Reading  Log into Seesaw to watch Miss Fedda read the book 'Hey, Little Ant'. Complete the activity on Seesaw or in your booklet.  |
| Writing | Celebrating Science Week  Complete the activity on Seesaw  | Speech Practice Stance and presentation  Log into Seesaw to watch Mr Fairbairn present his lesson on stance and presentation Complete the activity on Seesaw by uploading a video of yourself  | Speech Practice Eye contact  Log into Seesaw to watch Mr Fairbairn present his lesson on eye contact Complete the activity on Seesaw by uploading a video of yourself  | Speech Class Finals How it will look when you are presenting  Log into Seesaw to watch Mr Fairbairn present his speech Complete the activity on Seesaw or in your booklet.  | Speech Class Finals How will it look when you are in the audience  Log into Seesaw to watch Mr Fairbairn present his speech and show you how to be a good audience member. Complete the activity on Seesaw or in your booklet  |

| | Monday (cont.) | Tuesday (cont.) | Wacky Wednesday | Thursday (cont.) | Friday (cont.) |
|---|--|--|--|--|---|
| Maths | <p>Maths 2D Space</p>  <p>Complete the activity on Seesaw or in your booklet</p> | <p>Maths 2D Space</p>  <p>Complete the activity on Seesaw or in your booklet</p>  | <p>Maths 2D Space</p>  <p>Complete the activity on Seesaw or in your booklet</p> | <p>Maths 2D Space</p>  <p>Complete the activity on Seesaw or in your booklet</p> | <p>Celebrating Science Week</p>  <p>Complete the activity on Seesaw</p>  |
| Other KLA's | <p>PD/H/PE Naming Our Feelings</p>  <p>Complete the activity on Seesaw or in your booklet</p>  | <p>Geography</p>  <p>Complete the activity on Seesaw or in your booklet.</p> | <p>Science</p>  <p>Complete the activity on Seesaw or in your booklet.</p> | <p>Sport</p>  <p>Complete the activity on Seesaw or in your booklet</p> | <p>CAPA Seasons Art</p>   |
| Additional Optional Activities | <p>Reading Eggs/Fast Phonics (Online English) Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Prodigy (Online Maths) Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Outdoor Physical Activity and Play Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p> <p>Department of Education - Learning from Home Resources https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p> | | | | |

MONDAY

What's Planned Today?

Reading

Celebrating Science Week

Maths

PD/H/PE





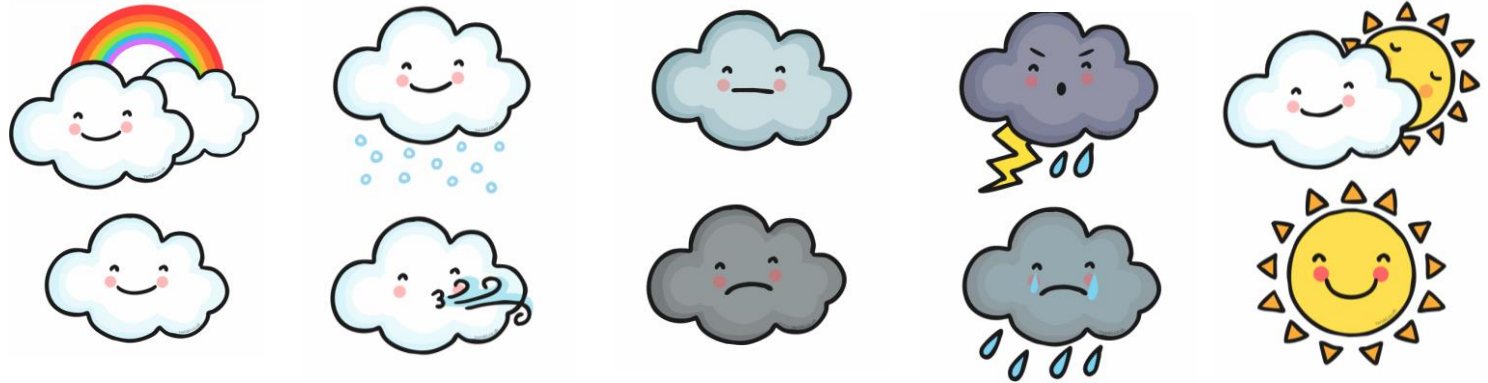
Learning Warm Ups Week 6

Weather Journal

This week is Science Week so our learning warm ups look a little bit different this week. Fill out all the information you can for each day of the week based on what the weather is like each day!

Monday

Circle the symbol that best represents today's weather



The top temperature today is _____

The lowest temperature today is _____

This is something I should wear or use for today's weather



Draw a picture of the weather today



Predicting

Predicting is when we think about what will happen next using clues from the text. You can use the title and the illustrations on the front cover of the book to predict what the text will be about.

Choose a fictional book from your PM eCollection or from home. Remember that fictional books are made up by the author and are NOT TRUE.

Your task is to answer these two questions **BEFORE** you read your book today.

1. What do you think the problem in the story will be?
2. How will the character/s solve this problem?

Have a look at the clues the illustrator has given you on the front cover of the book.

Use the voice recording button on seesaw or write your predictions in the box.

Do this activity **BEFORE** reading your book.

Voice record or write your answers here.





This lesson is recorded and available on Seesaw!
Watch and even follow along with one of our Barramurra teachers as they guide you through an experiment related to this years theme; Food, different by design!

Maths Week 6 - Two Dimensional Space

Monday - Lines

Learning Intention

To understand, identify and draw different types of lines

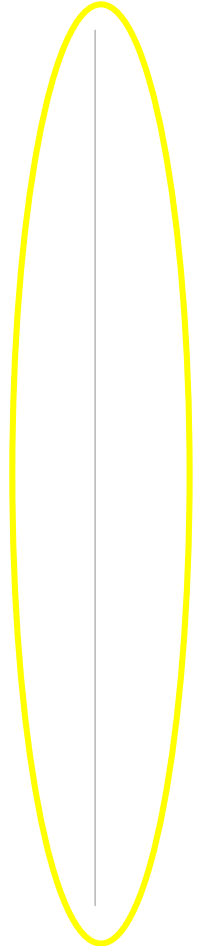
Success Criteria

- I can identify vertical and horizontal lines
- I can identify parallel lines

Horizontal lines are lines that go from left to right across the page across.

Vertical lines are lines that go up and down from top to bottom.

Circle all of the lines that are **horizontal in blue** and all of the lines that are **vertical in yellow**. Two have been done for you



Maths Week 6 - Two Dimensional Space

Monday - Lines

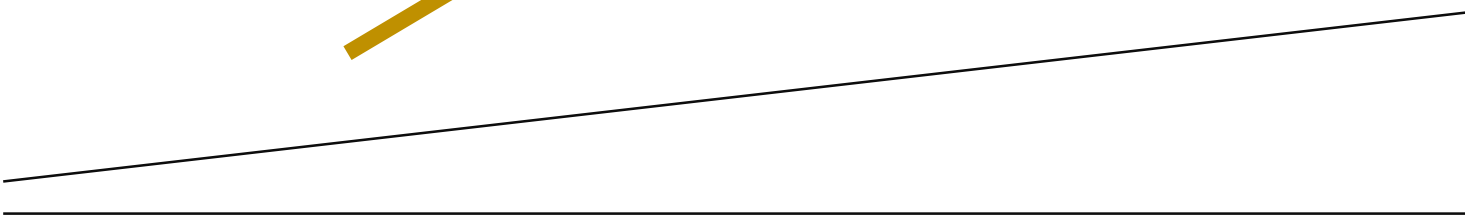
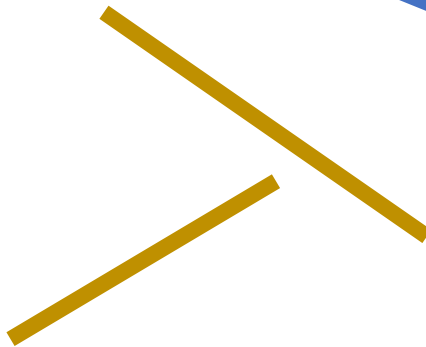
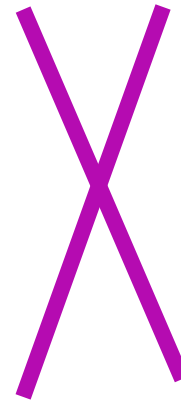
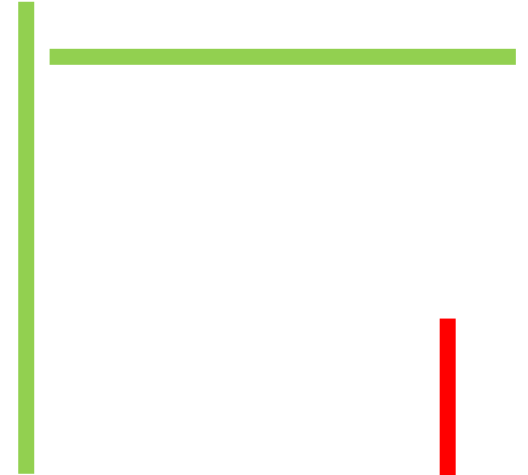
Learning Intention

To understand, identify and draw different types of lines

Success Criteria

- I can identify vertical and horizontal lines
- I can identify parallel lines

Parallel lines are a set of two lines that sit next to each other and no matter how long they went they would never ever meet or touch. A real life example of this is train tracks! They never ever touch each other!
Circle all of the sets of parallel lines.





PD/H/PE

This lesson has been recorded and is available on Seesaw.

If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

Naming Our Feelings

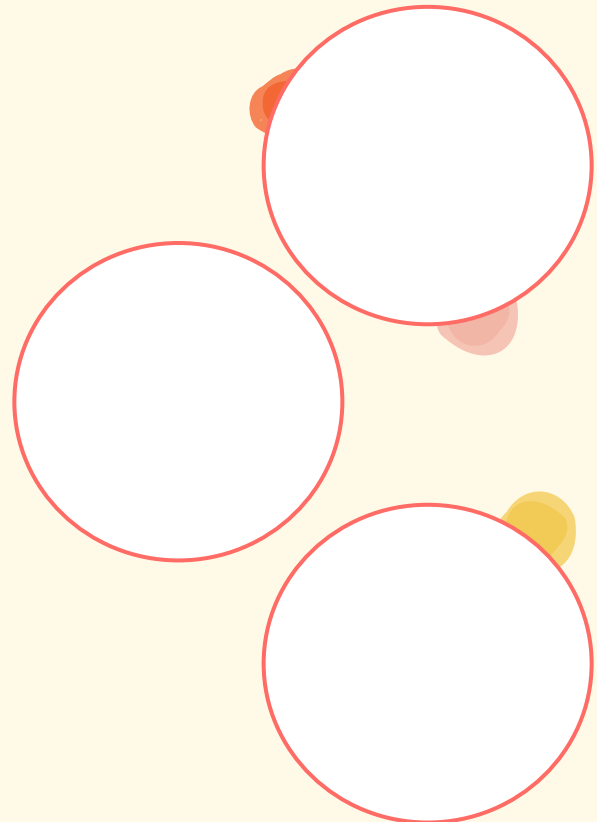
Once you "NAME it," the final step is to "SAY it" and give a reason why!

Fill in the sentences below. In the circles, draw or take a photo of you showing each of the feelings you wrote about.

I feel _____ when I _____.

I feel _____ when I _____.

I feel _____ when I _____.



Were you successful?

- name a feeling and describe a time when you felt that feeling

TUESDAY

What's Planned Today?

Reading

Writing

Maths

Geography

★ everything ★
★ is ★
figure out able



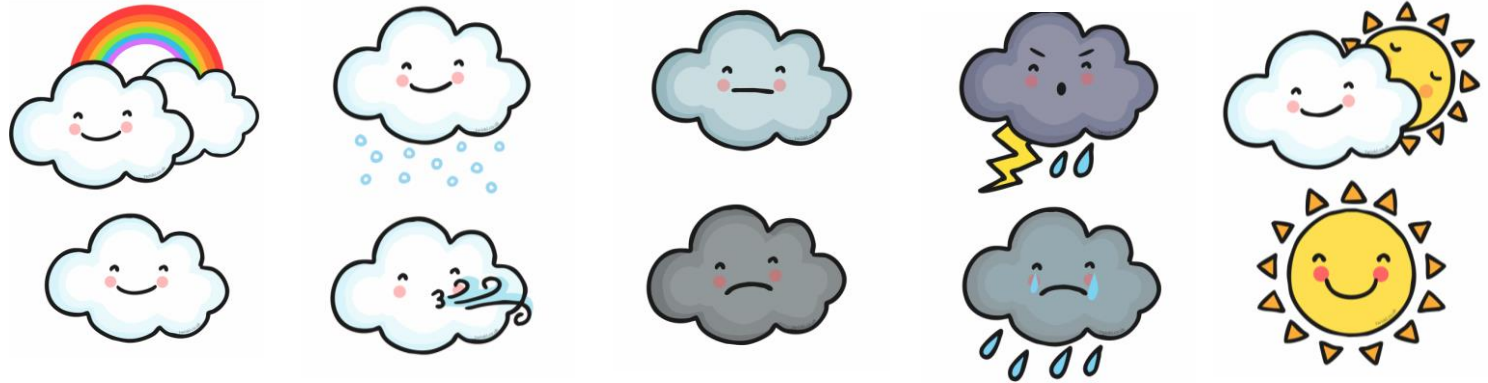
Learning Warm Ups Week 6

Weather Journal

This week is Science Week so our learning warm ups look a little bit different this week. Fill out all the information you can for each day of the week based on what the weather is like each day!

Tuesday

Circle the symbol that best represents today's weather



The top temperature today is _____

The lowest temperature today is _____

This is something I should wear or use for today's weather

Draw a picture of the weather today

Shared Reading With Miss Fedda



This lesson has been recorded and is available on Seesaw.

If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

There is writing involved in this lesson. The two templates are provided on seesaw or in this booklet.

Summarising

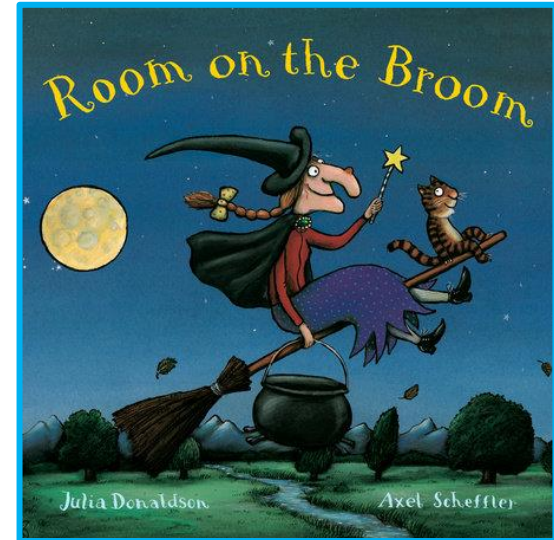
Do this activity **AFTER** listening to Miss Fedda read the book
– Room on the Broom.

Summarising is when we take the most important ideas from a text,
and we say or write them in our own words.

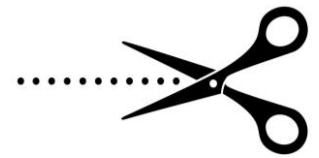
Your task today is to sequence the events of the story.

Sequencing is when you put the events of the story in order of when they happened.

1. Cut out the events of the story and glue them in the correct order on the next page.
2. What was your favourite part of the story? Use the voice recording button on seesaw or write your answer in the box.



Cut and paste



Summarising



Do this activity **AFTER** listening to Miss Fedda read the book.

Cut out the events of the story and glue them in the correct order here.

1

2

3

4

5

6

7

8

9

What was your favourite part of the story?

Voice record or write your answers here.

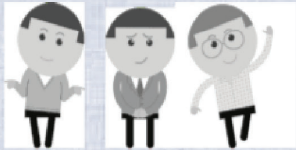
Success Criteria

- I can put the events of the story in order.
- I can describe my favourite part of the story.

SPEECH WRITING - WEEK 6 - TUESDAY

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. A video will be required to be uploaded to Seesaw.

In today's writing lesson we are going to learn about how to stand still and use palm cards.



Learning Intention

We are learning how to stand still and use palm cards when presenting

Success Criteria

- ✓ I stand still when I am presenting
- ✓ I use my palm cards

Maths Week 6 - Two Dimensional Space

Tuesday - 2D Shapes

Learning Intention

To recognise, classify and draw two dimensional shapes

Success Criteria

- I can count the number of sides on a shape
- I can count the number of vertices (corners) on a shape
- I can group quadrilaterals
- I can draw shapes based on their classification and grouping
- I can listen and follow along with the video lesson

This lesson has been recorded and is available on SeeSaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

Prior to starting this lesson your child will require a blank piece of paper and a pencil OR a whiteboard and marker

Exit Slip Question

Draw a quadrilateral

Draw a triangle

Draw a pentagon

Draw a hexagon

Draw an octagon

Maths Week 6 - Two Dimensional Space
Tuesday - 2D Shapes

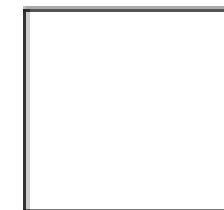
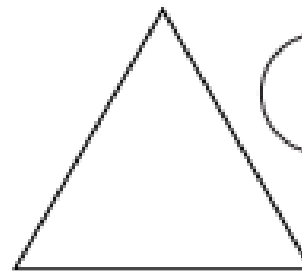
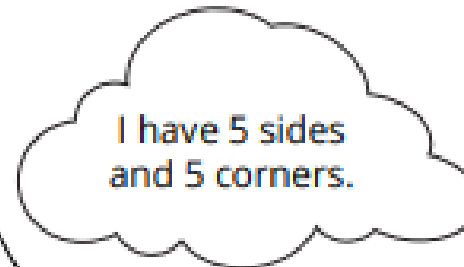
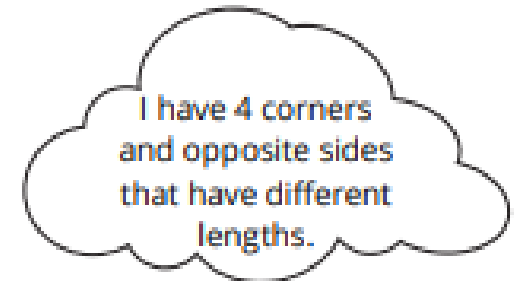
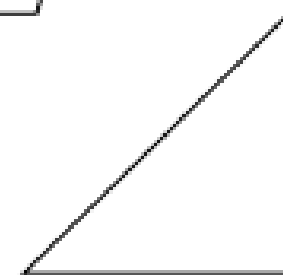
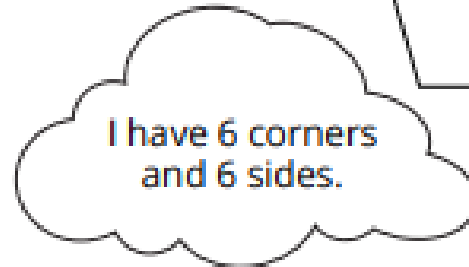
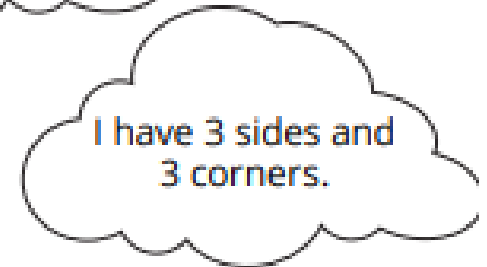
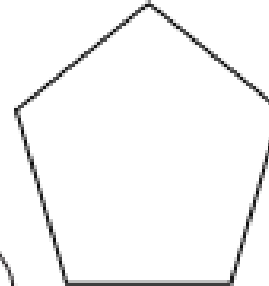
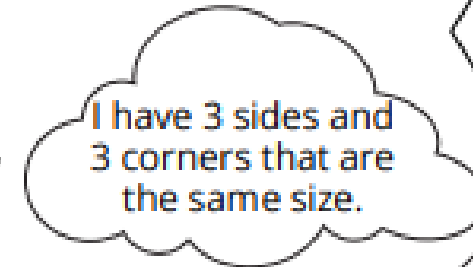
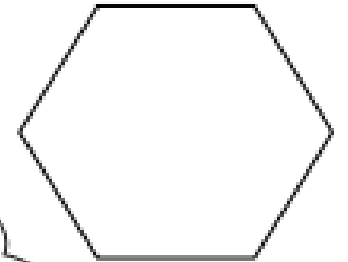
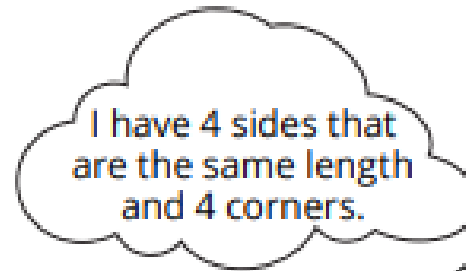
Learning Intention

To recognise, classify and draw two dimensional shapes

Success Criteria

- I can count the number of sides on a shape
- I can count the number of vertices (corners) on a shape

② Colour each shape the same colour as its matching set of clues in the clouds.



Geography — Australian States and Territories

Activity Steps:

1. Open the website https://en.wikipedia.org/wiki/List_of_Australian_capital_cities to help you answer the following questions. You will find out about Australia's 6 states and 2 territories. You can click on each state or territory to find out more information.
2. Colour the map on page 2 as follows:
 - a. Colour Queensland in yellow
 - b. Colour New South Wales in red
 - c. Colour Victoria in green
 - d. Colour Tasmania in brown
 - e. Colour South Australia in purple
 - f. Colour Western Australia in orange
 - g. Colour the Australian Capital Territory in black
 - h. Colour the Northern Territory in pink
3. Answer the following questions:
 - a. The capital city of Queensland is _____
 - b. The capital city of South Australia is _____
 - c. The capital city of Tasmania is _____
 - d. The capital city of Western Australia is _____
 - e. The capital city of New South Wales is _____
 - f. The capital city of Victoria is _____



WEDNESDAY

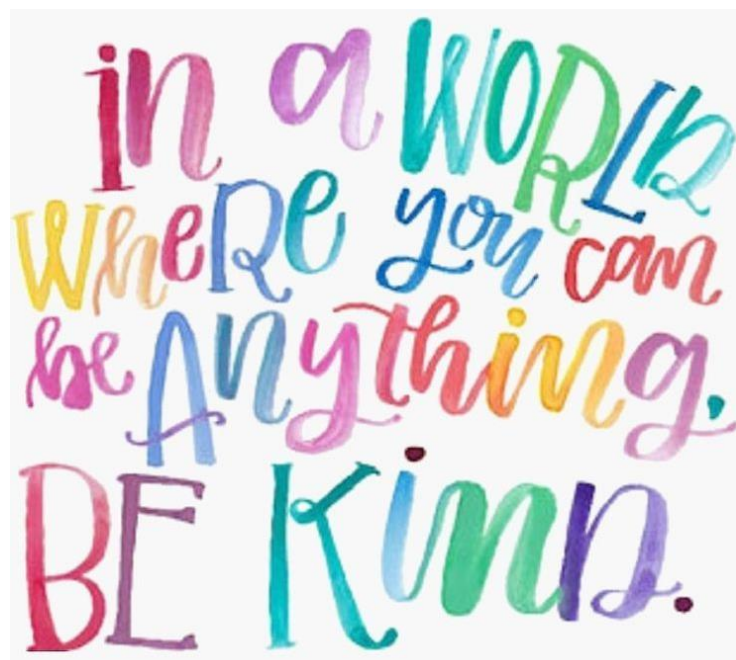
What's Planned Today?

Celebrating Science Week

Writing

Maths

Science



in a world
where you can
be anything.
BE KIND.



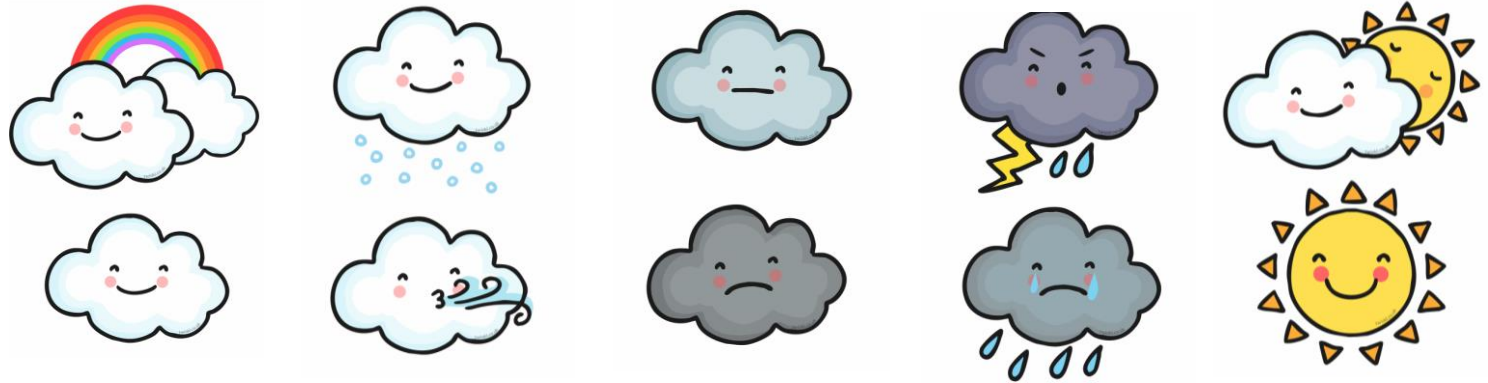
Learning Warm Ups Week 6

Weather Journal

This week is Science Week so our learning warm ups look a little bit different this week. Fill out all the information you can for each day of the week based on what the weather is like each day!

Wednesday

Circle the symbol that best represents today's weather



The top temperature today is _____

The lowest temperature today is _____

This is something I should wear or use for today's weather



Draw a picture of the weather today



This lesson is recorded and available on Seesaw!

Watch and even follow along with one of our Barramurra teachers as they guide you through an experiment related to this years theme; Food, different by design!

SPEECH WRITING - WEEK 6 - WEDNESDAY

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. A video will be required to be uploaded to Seesaw.

In today's writing lesson we are going to learn about how to maintain eye contact with your audience.



Learning Intention

We are learning how to maintain eye contact with an audience

Success Criteria

- ✓ I look at the camera
- ✓ I use my palm cards

Maths Week 6 - Two
Dimensional Space
Wednesday - 2D Shape Hunt


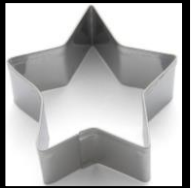
Learning Intention

To recognise and classify two dimensional shapes

Success Criteria

- I can count the number of sides on a shape
- I can count the number of vertices (corners) on a shape
- I recognise shapes in the world around me

You are going on a **shape hunt!**
Try to find 3 things in your house to fill in the shapes table. Add at least 3 shapes to each column and either draw and label what they are or upload and post photos of them to seesaw. There is an example for you

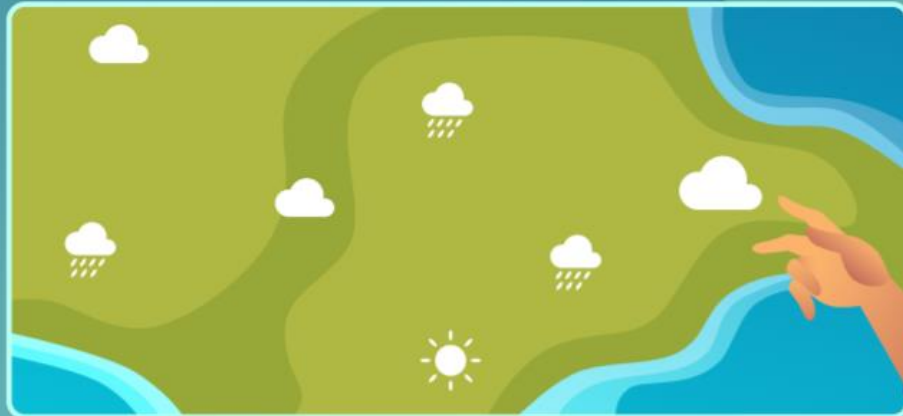
| | | | |
|---|--------------------------------|-------------------------|--|
| <p>Find 3 quadrilaterals</p>  | <p>Find 3 circles</p> | <p>Find 3 triangles</p> | <p>Find or make 3 pentagons</p> |
| <p>Find or make 3 hexagons</p> | <p>Find or make 3 octagons</p> | <p>Find 3 ovals</p> | <p>Find or make a shape with 10 sides</p>  |



Changing Weather

Watch the videos available on Seesaw to support you when completing this activity
This week you are completing a weather journal each day to support our Science topic this week.

WEEKEND FORECAST



| Tue | Wed | Thu | Fri | Sat | Sun |
|----------------------|-------------|----------------------|----------------------|----------------------|----------------------|
| | | | | | |
| 12° | 17° | 20° | 15° | 14° | 10° |
| <input type="text"/> | Mostly fine | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

1. What do you think the numbers mean on the weather forecast picture?

2. Can you think of a weather word to describe each day in the forecast? Write them in the boxes. One has been done for you.

3. Imagine you are the weatherman or weatherwoman on the nightly news. Use this forecast and record yourself presenting the weather for the news. Upload your video to Seesaw.

THURSDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE

A PERSON
WHO NEVER
MADE A
MISTAKE,
NEVER
TRIED
ANYTHING
NEW

Albert Einstein



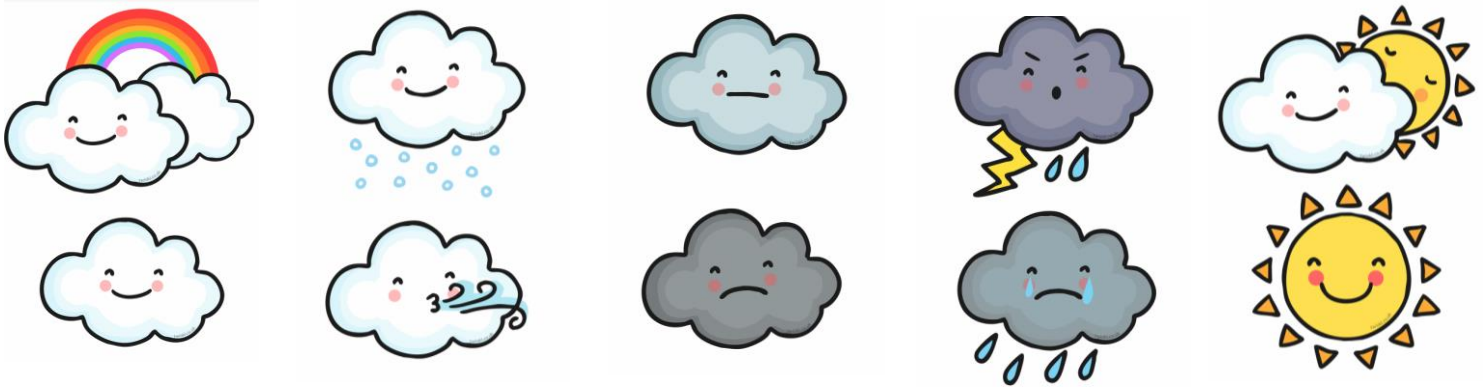
Learning Warm Ups Week 6

Weather Journal

This week is Science Week so our learning warm ups look a little bit different this week. Fill out all the information you can for each day of the week based on what the weather is like each day!

Thursday

Circle the symbol that best represents today's weather



The top temperature today is _____

The lowest temperature today is _____

This is something I should wear or use for today's weather



Draw a picture of the weather today

?? Questioning ??

Do this activity AFTER reading your book.

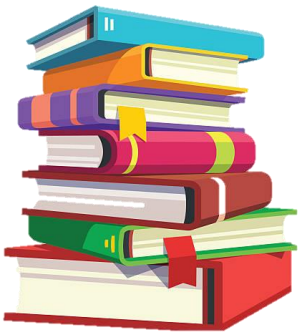
Questioning is when we ask questions while we read to help us understand the story events, the characters, actions and ideas. We can start our questions with the words:

who what when where why how which whose

Complete the tasks below by using the voice recording button on seesaw or by writing your answers in the boxes.

1. Read

a book from
your PM
eCollection or
from home.



2. Think

about the book.

Give the book a star rating.



What did you like about the book?

What did you dislike about the
book?



3. I Wonder

what questions you have about the book.

Write 3 questions you have about the characters,
events or ideas in the book.

For example: If the book you read was Goldilocks and the 3 bears. You might wonder -Why did Goldilocks go into the bears house? Which bed did Goldilocks like the best? How did the bears know that Goldilocks at been in their house?

1.

2.

3.

SPEECH WRITING - WEEK 6 - THURSDAY

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is writing involved in this lesson. The template is provided on Seesaw or in this booklet.

In today's writing lesson we are going to learn about what it will look like when you are the person presenting your speech. Once you have watch Mr Fairbairn's speech, answer the question on page 2.



Learning Intention

We are learning how to present a speech

Success Criteria

- ✓ I look at the camera
- ✓ I use my palm cards
- ✓ I speak with a loud, clear, emotive voice

Write 5 things that Mr Fairbairn did during his presentation to be a good presenter.

1. _____

2. _____

3. _____

4. _____

5. _____

Maths Week 6 - Two
Dimensional Space
Thursday - Colour by
shape

Learning Intention

To recognise and classify two dimensional shapes

Success Criteria

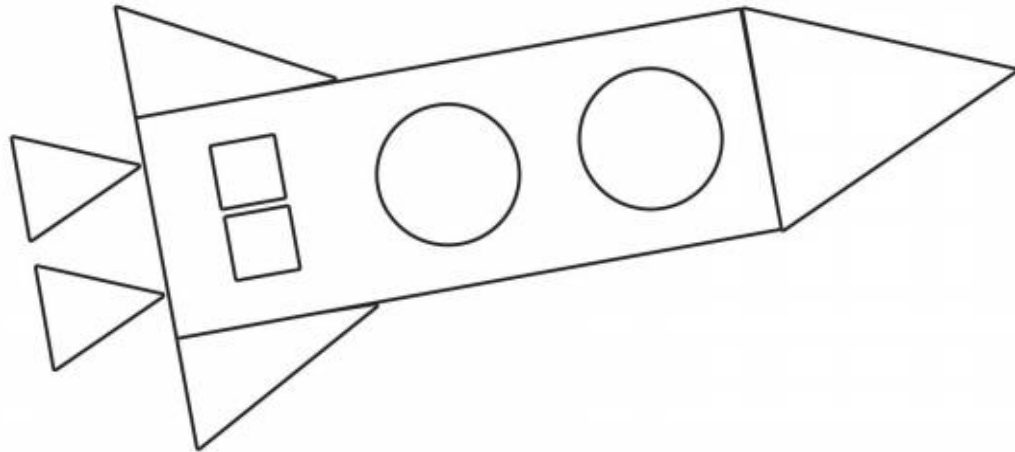
- ❑ I can identify and classify shapes using my knowledge of sides and vertices (corners)

2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

- = purple
- △ = yellow
- = green
- = blue

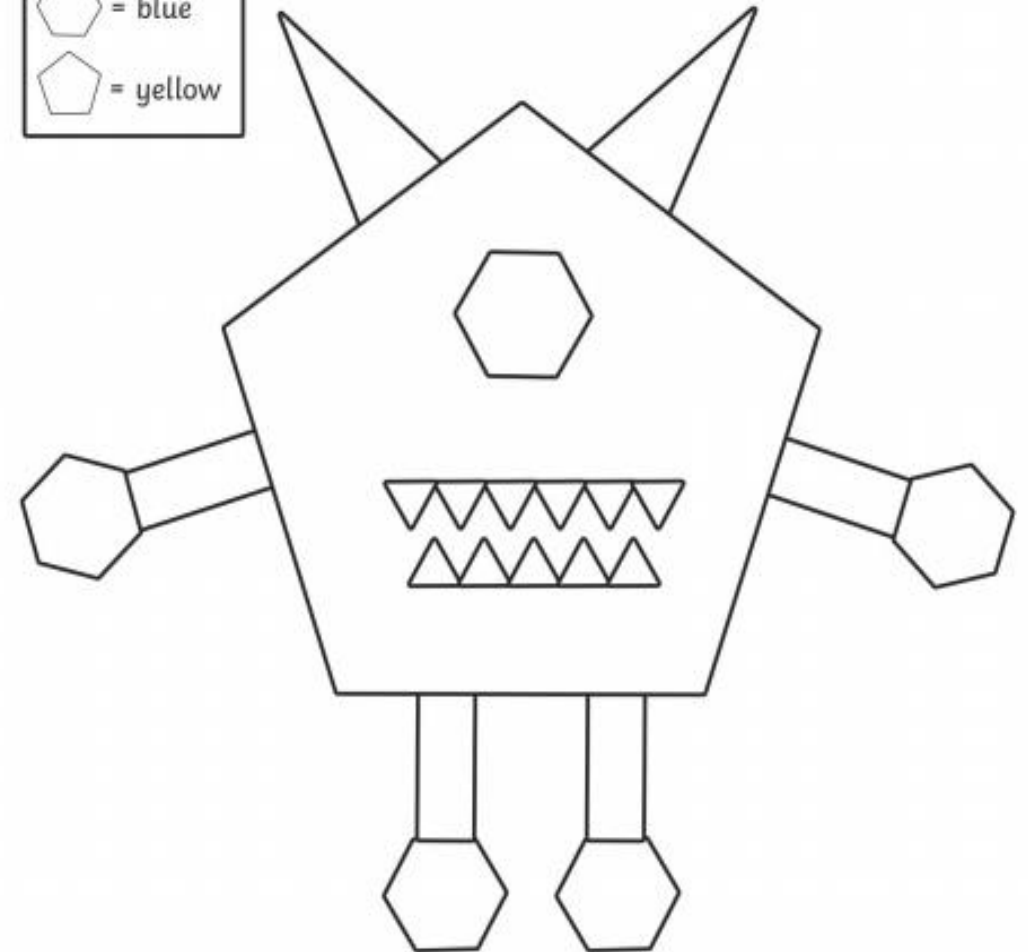


2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

- = green
- △ = red
- ⬡ = blue
- ⬠ = yellow



Stage 1 PE

Gymnastics Balance Challenges With Miss Fedda

This lesson has been recorded and
is available on Seesaw.

If you cannot access Seesaw, please
contact your child's teacher for
access to an alternate link.



Miss Fedda's Balance Challenges

First you need to warm up by doing:

- ✓ 10 star jumps
- ✓ 5 hops on right leg
- ✓ 5 hops on left leg
- ✓ 10 bottom kicks
- ✓ 10 high knees



Next you need to learn different types of balances:

- Go watch Miss Fedda's video on seesaw

Last you will need to upload your favourite balance on Seesaw.

- Upload a photo or video on Seesaw



FRIDAY

What's Planned Today?

Reading

Writing

Celebrating Science Week

Art





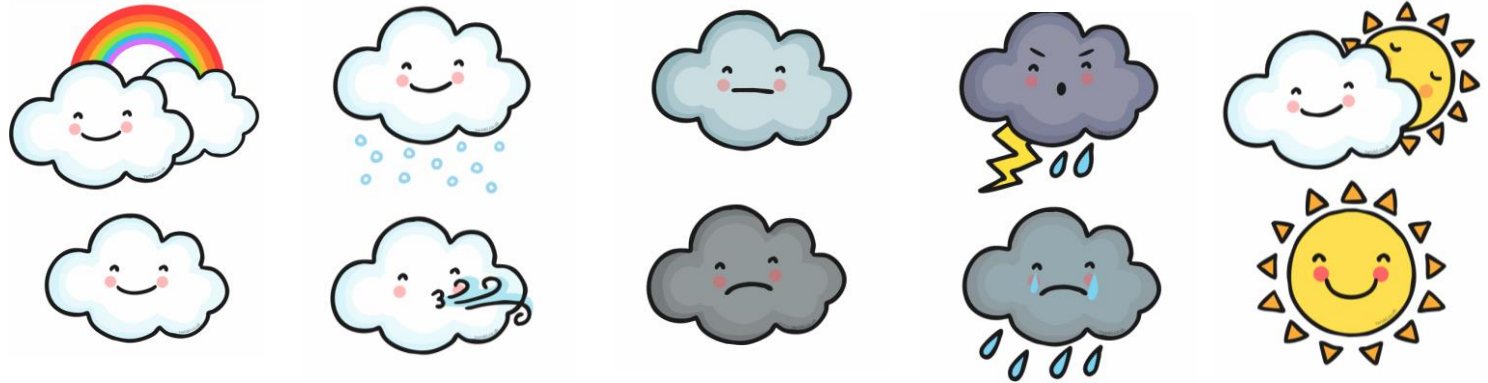
Learning Warm Ups Week 6

Weather Journal

This week is Science Week so our learning warm ups look a little bit different this week. Fill out all the information you can for each day of the week based on what the weather is like each day!

Friday

Circle the symbol that best represents today's weather



The top temperature today is _____

The lowest temperature today is _____

This is something I should wear or use for today's weather

Draw a picture of the weather today



Shared Reading With Miss Fedda

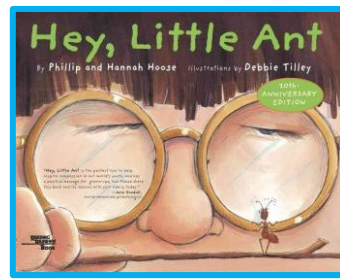


This lesson has been recorded and is available on Seesaw.

If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

There is writing involved in this lesson. The two templates are provided on seesaw or in this booklet.

Persuasive Texts



Do this activity **AFTER** listening to Miss Fedda read – Hey, Little Ant

Your task today is to decide to squish or save the ant. Fill in the statement of position sentence and then give 2 reasons to support your position.

I think the boy should _____.

(write your position on the line above)

squish the ant ↔ save the ant

Voice record or write your answers here.

1.

2.

SPEECH WRITING - WEEK 6 - FRIDAY

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is writing involved in this lesson. The template is provided on Seesaw or in this booklet.

In today's writing lesson we are going to learn about what it will look like to be a good audience member/listener on Zoom. Once you have watched Mr Fairbairn's video, answer the questions on page 2.



Learning Intention

We are learning how to be a good audience member on Zoom

Success Criteria

- ✓ I watch the speaker
- ✓ I keep my mute button on
- ✓ I wait until the end of the speech to raise my hand

Write 5 things that Mr Fairbairn did during the presentation to be a good audience member/listener.

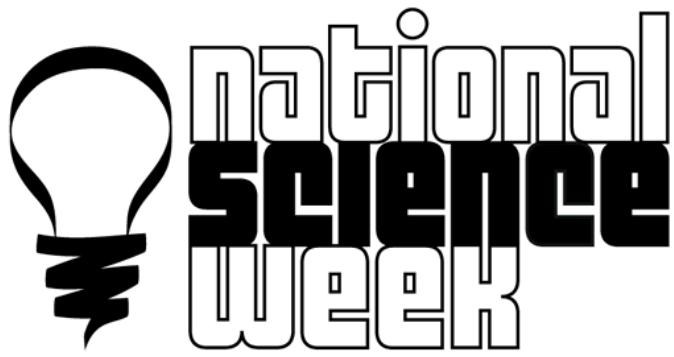
1. _____

2. _____

3. _____

4. _____

5. _____



This lesson is recorded and available on Seesaw!
Watch and even follow along with one of our Barramurra teachers as they guide you through an experiment related to this years theme; Food, different by design!

Art Week 6

This lesson has been recorded as a follow along video. This can be accessed on Seesaw or alternatively you can ask your teacher for the video link.



For this lesson you will need the following:

A blank piece of A4 paper

A lead pencil

Textas or coloured pencils

A hard flat surface with a good view of the lesson video

Post a picture of your masterpiece on Seesaw! Remember to try your hardest and create something you are proud of! Don't rush!