



Barramurra
Public School

Learning from Home Package

Week 2 Term 4

STAGE ONE



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Home Learning Matrix

Monday Activities

Tuesday Activities

Wednesday Activities
















Thursday Activities














Friday Activities

Home Learning Matrix - Term 4 Week 2

Stage 1

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wacky Wednesday	Thursday	Friday
Learning Warm Up	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.
Zoom		Class Zoom  10:30am			Class Zoom  10:30am
Reading	Pm Readers Summarising  Complete your reading activity on Seesaw or in your booklet	Pm Readers Fluency  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Predicting  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Fluency  Complete your reading activity on Seesaw or in your booklet.	Pm Readers Summarising  Complete your reading activity on Seesaw or in your booklet
Writing	Sentence structure   Complete the activity on Seesaw or in your booklet.	Sentence structure  Complete the activity on Seesaw or in your booklet.	Sentence structure   Complete the activity on Seesaw or in your booklet.	Sentence structure   Complete the activity on Seesaw or in your booklet.	Fun Friday  Complete the activity on Seesaw or in your booklet.

	Monday (cont.)	Tuesday (cont.)	Wacky Wednesday	Thursday (cont.)	Friday (cont.)
Maths	Australian Money  Complete the activity on Seesaw or in your booklet	Addition and Subtraction   Complete the activity on Seesaw or in your booklet	Addition and Subtraction   Complete the activity on Seesaw or in your booklet	Addition and Subtraction  Complete the activity on Seesaw or in your booklet	Addition and Subtraction  Complete the activity on Seesaw or in your booklet
Other KLAs	Geography Playing Safe  Complete the activity on Seesaw or in your booklet	Geography Special Places  Complete the activity on Seesaw or in your booklet	Science Everything Comes From Something  Complete the activity on Seesaw or in your booklet	Sport Virtual Gym with Miss Taylor   Complete the activity on Seesaw or in your booklet	CAPA Music – Percussion Instruments  Complete the activity on Seesaw or in your booklet
Additional Optional Activities	<p style="text-align: center;">Reading Eggs/Fast Phonics (Online English) Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Prodigy (Online Maths) Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Outdoor Physical Activity and Play Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p> <p style="text-align: center;">Department of Education - Learning from Home Resources https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				

MONDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE



Monday Learning Warm Ups

Complete the 2 spelling activities!

Find the words.

any
over
come
their

c	o	m	e	t
f	v	l	y	a
s	e	n	r	n
p	r	g	u	y
t	h	e	i	r



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

3 letter word

4 letter word

4 letter word

5 letter word

g a r d e n e r

Score five points for each correct word.

My score:

Maths Word Problem of the Day!

A roller-coaster has 6 cars.

Each car has 3 people in it.



How many people are on the roller-coaster altogether?

6

9

12

18

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

E

1
2
=

Evaluate the steps to take.

S

✓

Solve and check.
(Does it make sense?)

Do this activity **AFTER** reading your book today.

Summarising

Summarising is when we take the most important ideas from a text, and we say or write them in our own words.






Success Criteria (tick the box when you have completed each goal)

- I can summarise the text by describing what happened, who the characters are and where the story was set.
- I can summarise the story by describing what I liked the most about the text.

You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

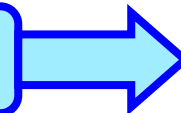
Your focus today is to practice summarising.

1. Choose a book from your PM reader  or from home.
2. Read the whole book.
3. Choose 2 pages to read to your teacher.
4. Take a photo  of the pages and paste them on the next page for your teacher  to see.
5. Click on the voice recording button to record yourself reading those pages.
6. After reading, you are going to write a book review about the text.

A book review is a summary of the text where you tell the reader what you think about the book you just read.

7. Fill in the book review on the next page.

Go to the next page to see how to record yourself reading 2 pages of the book







Read to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

1. Choose 2 pages to read to your teacher.
2. Take a photo  of the pages and paste them below for your teacher to see.
3. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

Page 1



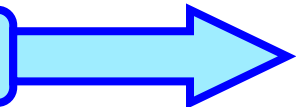
Take a photo of two pages from the book and upload them on seesaw

Page 2



Take a photo of two pages from the book and upload them on seesaw

Go to the next page to fill in your book review



A book review by: _____

Book title: _____

What is the book about? Describe what happened.

Who are the main characters? OR What are 2 interesting facts you learnt from the text?

Where is the story set? OR What is the main topic of the text?

What did you like or dislike about this book?

Rating: 

Take a photo or draw the front cover below.

SENTENCE STRUCTURE

Your task:

- ★ We are learning to find the subject and the verb in a sentence so that we can correctly write simple sentences.
- ★ Remember the subject tells us who or what the sentence is about.
- ★ Remember the verb tells us what happened.

Watch Miss Taylor's video on Seesaw BEFORE completing this activity.

Success Criteria:

- ★ I can identify the subject in a sentence.
- ★ I can identify the verb in a sentence.
- ★ I can match the sentence with the correct subject and verb.

SENTENCE STRUCTURE

Circle the word or words that are the subject of these sentences.

- ★ Jessica looked everywhere for her homework.
- ★ The chef chopped up the vegetables for dinner.
- ★ On Saturday, the rooster woke everyone up.
- ★ Grandpa has lost his glasses again!

Circle the word or words that are the verb of these sentences.

- ★ The librarian scanned all of the books.
- ★ My dad ate way more cookies than me!
- ★ Jenny walked around the block.
- ★ Our dog chewed my brother's shoe.

SENTENCE STRUCTURE

Draw a line to match the sentences below.

SUBJECT:	VERB:	
The tree	ate	television.
The dog	swayed	biscuits.
Jill	ran	in the breeze.
My brother	watched	fast.

Maths Week 1 - Australian Money

Friday - Money Problem Solving

Learning Intention

We are learning to use what we have learnt to solve problems involving money

Success Criteria

- I can answer all of the questions using the pictures and what I've learned this week about money

Use what you know about Australian Money to answer the questions.



Which toy is the least expensive? _____

Which toy costs the most? _____

If Jackson has 2 \$20 notes which toys can he buy? _____

How much would it cost Jackson to buy the ball and the plane? _____

Draw or write what notes and coins he would need to buy the guitar.

A large empty rectangular box for drawing or writing.

Kim has only these coins.



How much money does Kim have altogether? _____

Circle the coins she could use to buy the milk in pink? _____

Circle the coins she could use to buy the donut in blue? _____

Circle the coins she could use to buy the apple in green? _____

Can Kim buy the chips? Why/Why not? _____

How much money would Kim need to buy everything from the canteen? Draw what notes or coins she would need to buy everything from the canteen.

PLAYING SAFE

Read through this information and example before doing your activity OR go onto Seesaw to listen to Miss Fedda read through this information.



This term in PDHPE we are learning all about safety. We are going to talk all about what it means to be safe and unsafe.

- ✓ **Safe** means being protected from harm or danger.
- ✗ **Unsafe** means to be unprotected from harm or danger.

Playing safe is when we play carefully and stay away from bad risks or danger. The places that we play can be safe or unsafe depending on the situation.



School Oval

There are different situations that can make places safe or unsafe. We can use these questions to help us decide when it is safe or unsafe to play on the school oval.

What time of day is it safe to play here?

day time

night time

lunch time

recess time

before or after school

Who can help make this a safe place to play?

our parents or grownups we know

students playing with respect

teachers

students playing rough

people we don't know

What type of weather would make this place safe to play?



What would make this place unsafe to play?

The oval would be an unsafe place if there was children playing roughly because someone might get pushed and hurt. Wet weather would also make the oval unsafe to play on because the grass would be slippery.



PLAYING SAFE







Now we have talked about how to play safely and what makes a place safe to play in. Let's put our safety hats on and decide what is safe or unsafe.

What do you think it means to play safely?

Are these children playing safe?

✓ Safe or ✗ Unsafe

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>



PLAYING SAFE



Local Park



Local Park

There are different situations that can make places safe or unsafe. Now it is your turn to use these questions to help you decide when it is safe or unsafe to play at the local park.

What time of day is it safe to play here?

day
time

night
time

lunch
time

recess
time

before or
after school

Who can help make this a safe place to play?

our parents or grownups we
know

students playing with
respect

teachers

students playing
rough

people we don't know

What type of weather would make this place safe to play?



What would make this place unsafe to play?

TUESDAY

What's Planned Today?

Reading

Writing

Maths

Geography

★ everything ★
★ is ★
figureoutable

Tuesday Learning Warm Ups

Colour the bubble with the sentence that has capital letters in the right places.

4. Josh and I live at The Gold Coast.
 josh and i live at the gold coast.
 Josh and I live at the gold coast.
 Josh and i live at The Gold coast.
5. We are going to see my uncle in the easter Holidays.
 we are going to see my Uncle in the Easter Holidays.
 We are going to see my Uncle in the Easter holidays.
 we are going to see my Uncle in the easter holidays.

Colour the bubble under the words that should be capital letters.
There are 2 in each sentence.

1. i am going to be seven years old in may.

2. My teacher's name is mr henry.

3. stan is going to the christmas party.



Shade
two
bubbles.

Answer all 5 questions!
Colour the bubbles to show
your answer

Maths Word Problem of the Day!

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

E

Evaluate the steps to take.

S

Solve and check.
(Does it make sense?)

Here are some cherries.



Which of these shows one way to work out the total number of cherries?

$2 + 2 + 2$



$2 + 3$



$3 + 3 + 3$



Fluency

Reading with expression is when you read like a storyteller. Make sure your voice changes as you read, so you don't sound like a robot!



Your focus today is to read with expression. Find a soft toy (like a teddy) or someone who you can read to. Sit near your toy or partner so they can hear you read.

Remember that you need to read like a storyteller. Storytellers read with expression to make the story more interesting.

Your teachers want to hear your amazing reading too!

See the next page for how to access your PM readers and how to share your reading with your teacher.

Success Criteria (tick the box when you have completed each goal)

- I can read fluently by practising reading tricky words
- I change my voice as I read to make my voice sound interesting



Read a PM reader to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.


Your task is to:


1. Sign into PM readers  and choose a book to read. See the next page if you need help finding your log on.

Please note: if you can't access PM readers at home, you can choose any book from home.

2. Read a PM book to your teacher.

if the book you are reading is a chapter book, please read 1 chapter

3. Take a photo  of the front cover and upload it with your voice recording on seesaw.

4. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

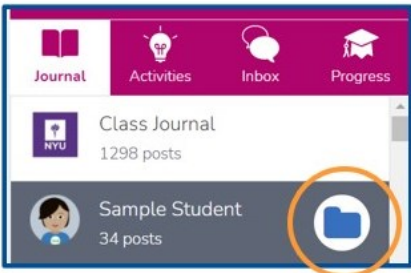


Take a photo of the front cover of the book and upload it with your recording on seesaw

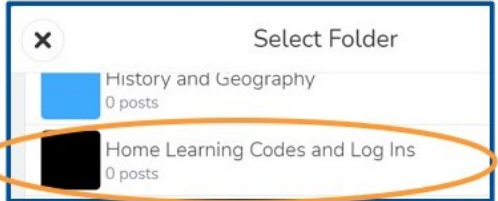
How to find your student login codes

1. On Class Seesaw find the journal sidebar and click on the folder button, next to your name.
2. Select folder – Home Learning Codes and Logins.
3. Find your student login card.
4. Use the username and passcode to log into the app you are using.


Step 1







Step 2



Step 3 & 4



Find your PM reader login here

Program	Username	Password
 NSW Education	<input type="text"/>	<input type="text"/>
 Reading Eggs	<input type="text"/>	<input type="text"/>
 Prodigy	<input type="text"/>	<input type="text"/>
 PM eCollection	<input type="text"/>	<input type="text"/>

5. Log into PM readers on a desktop browser by going to:

<https://app.pmeollection.com.au/login>

OR Log into PM readers on a mobile device by downloading the app PM Readers



SENTENCE STRUCTURE

Your task:

- ★ We are learning to find the subject and the verb in a sentence so that we can correctly write simple sentences.
- ★ Remember the subject tells us who or what the sentence is about.
- ★ Remember the verb tells us what happened.

Listen carefully to the instructions before completing this activity.

Success Criteria:

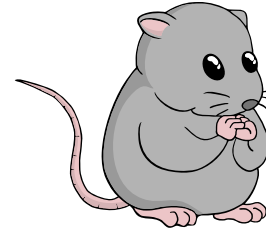
- ★ I can identify the subject in a sentence.
- ★ I can identify the verb in a sentence.
- ★ I can write my own sentence containing a subject and a verb.

SENTENCE STRUCTURE

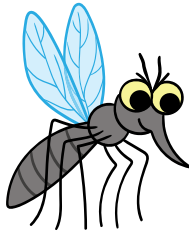
Write one action word (verb) next to each picture to describe how the animal moves.

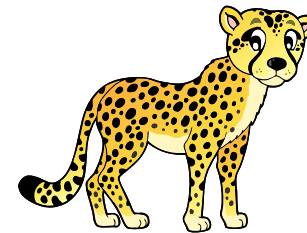


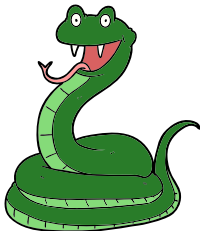
















SENTENCE STRUCTURE

Write your own sentence in the space below including the subject and a verb.

What was the subject and verb in your sentence?.

Subject: _____

Verb: _____

Maths Week 2 - Addition and Subtraction

Tuesday - Addition Practice

Learning Intention







To practice using addition strategies to add two numbers mentally

Success Criteria

- I can add 2 numbers together by counting on
- I can find the missing number in an addition number sentence

SECRET CODE ADDITION

Fill in the missing pieces and complete the addition sentences.

 10	 9	 8	 7	 6	 5	 4	 3
 + _____ = 11	 + _____ = 8	 + _____ = 16					
 + _____ = 12	 + _____ = 15	 + _____ = 10					
 + _____ = 8	 + _____ = 13	 + _____ = 14					

Poison Number Addition

You will need:

- 2 dice (use digital ones - <https://g.co/kgs/yqmoc5>)
- A whiteboard and marker or pencil and paper
- A partner to play with

How to play:

1. Choose a challenge level to choose your dice!


Level 1
2x 10 sided dice

 
Level 2
2x 12 sided dice

  
Level 3
2x 20 sided dice

2. Choose a number on your dice to be a poison number. If you roll this number you miss a turn. If you roll this number as a double you go all the way back to 0!

3. Roll your dice and add them together. Your answer is now your total. Now it is your partners turn to roll the dice. On your next turn add your dice together and add your answer to your total. First person to 50 (or 100 if you want a challenge) is the winner!

Watch the video on Seesaw to see Mrs Berry play this game!

Term 4 Week 2

Geography - People & Places

In today's Geography lesson you will be investigating why people visit places and their connection to these places. Click on the video below to view some beautiful places in Australia that people love to visit.

<https://www.youtube.com/watch?v=aRfpBANdgOO>

In this video you viewed some places in Australia including: Uluru, The Great Barrier Reef and The Sydney Opera House just to name a few!

If you could visit 2 places from the video, where would you go and why? Write your answers in the boxes below.

Place 1:

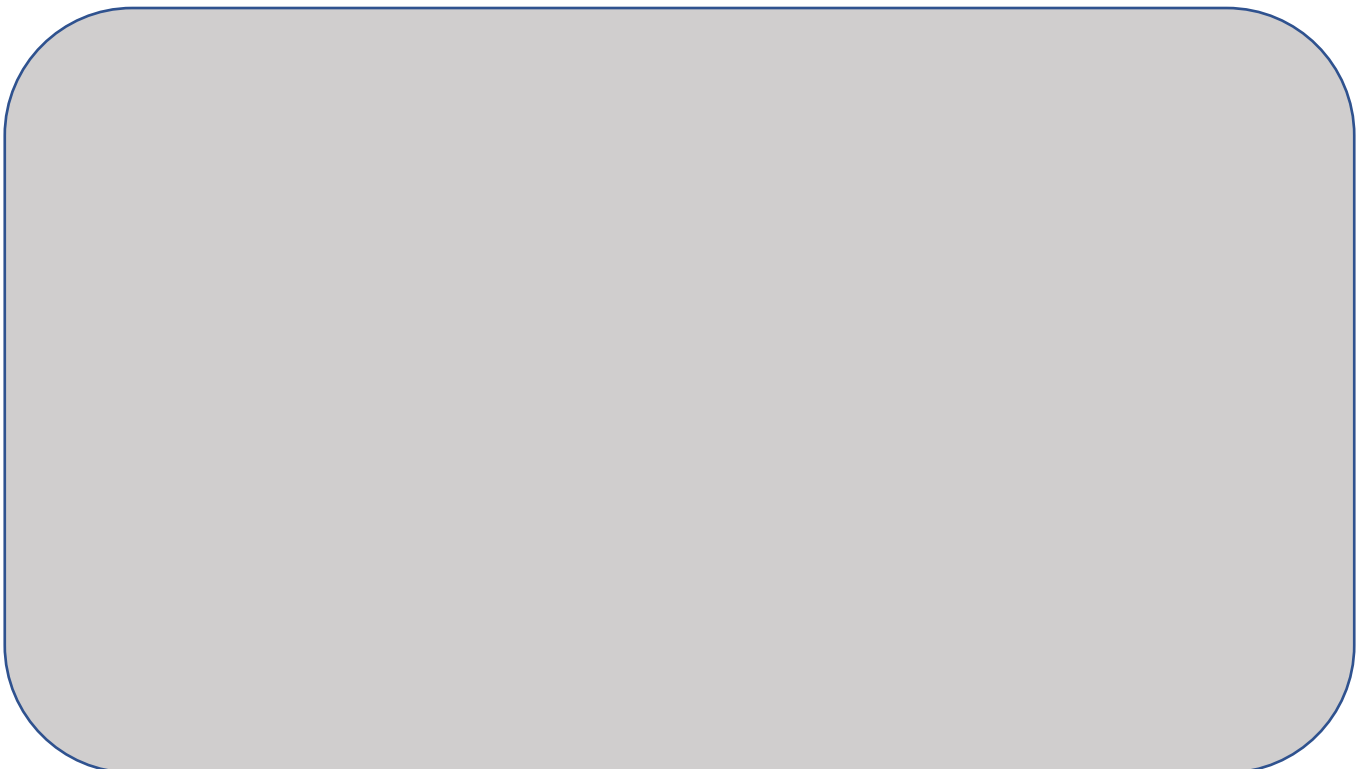
Place 2:

Now, think about a time you visited a special place in Australia with your family. Draw and describe that special place you visited with your family.

Draw your special place.



Write and describe your special place.



WEDNESDAY

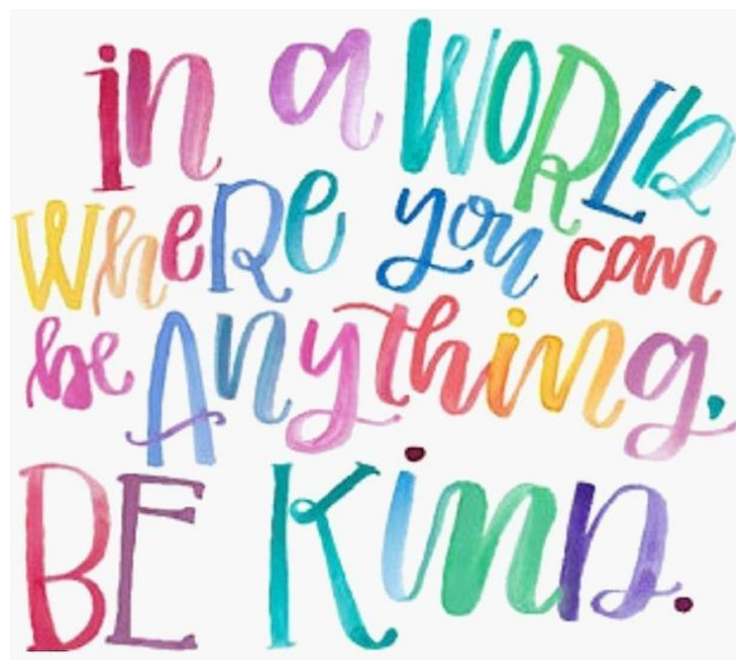
What's Planned Today?

Reading

Writing

Maths

Science



in a world
where you can
be anything.
BE KIND.

Wednesday Learning Warm Ups

Complete the 2 spelling activities!

Add the correct word. Choose from 'is' or 'are'.

- Kate _____ playing a game of chess.
- The boys _____ riding their bikes in the park.
- The eggs _____ fresh.
- Jess _____ waiting to catch the bus.



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

a p a r t m e n t s

Score five points for each correct word.

My score:

3 letter word

--	--	--

4 letter word

--	--	--	--

4 letter word

--	--	--	--

5 letter word

--	--	--	--	--

Maths Word Problem of the Day!

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

E

Evaluate the steps to take.

S

Solve and check.
(Does it make sense?)

Maya is counting down by 2, starting from 15.

She writes:

15, 13, 11, 9, ...

What number should she write next?

7

8

11

15



Predicting

Do this activity **BEFORE** reading your book.

Predicting is when we think about what will happen next using clues from the text. You can use the title and the illustrations on the front cover of the book to predict what the text will be about.

Choose a fictional book from your PM eCollection or from home. Remember that fictional books are made up by the author and are NOT TRUE.

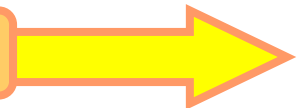
Your task is to answer these two questions **BEFORE** you read your book today.

1. What do you think the problem in the story will be?
2. How will the character/s solve this problem?

Have a look at the clues the illustrator has given you on the front cover of the book.

Use the voice recording button on seesaw or write your predictions in the box.

Go to the next page to make your prediction





Predicting

Do this activity **BEFORE** reading your book.

Voice record or write your answers here.

The book I am
reading today is
called

The author's name is



Take a photo
of the front
cover of the
book and
upload it with
your work on
seesaw

1. What do you think the problem in the story will be?

2. How will the character/s solve this problem?

Go to the next page to record yourself reading 2 pages of the book







Read to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

1. Read your whole book.
2. Choose 2 pages to read to your teacher.
3. Take a photo  of the pages and paste them below for your teacher to see.
4. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

Page 1



Take a photo of two pages from the book and upload them on seesaw

Page 3



Take a photo of two pages from the book and upload them on seesaw

ADJECTIVES

Your task:

- ★ We are learning to find the adjectives in the sentences below.
- ★ Create your own sentence using adjectives.
- ★ Remember an adjective is a describing word.

Watch Miss Taylor's video on Seesaw BEFORE completing this activity.

Success Criteria:

- ★ I can identify adjectives in a sentence.
- ★ I can write my own sentence using adjectives.

ADJECTIVES

Circle the word or words that are an adjective in these sentences.

- ★ The yellow sun is shining.
- ★ The ugly troll howled.
- ★ The colourful painting was amazing.
- ★ They live in a beautiful house.
- ★ The big dog was hungry.
- ★ A green grasshopper sat on the pretty flower.

ADJECTIVES

Write your own sentence in the space below and include one or more adjectives.

Sentence Checklist:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.
- I used one or more adjectives in my sentences

BONUS:

- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

Maths Week 2 - Addition and Subtraction

Wednesday - Subtraction Practice

Learning Intention

















To practice using subtraction strategies to subtract two numbers mentally

Success Criteria

- I can subtract by counting back
- I can solve the secret code activity using subtraction strategies

SECRET CODE SUBTRACTION

Fill in the missing pieces and complete the subtraction sentences.

 8	 7	 6	 5	 4	 3	 2
 - _____ = 3	 - _____ = 5	 - _____ = 1				
 - _____ = 4	 - _____ = 4	 - _____ = 3				
 - _____ = 2	 - _____ = 2	 - _____ = 2				

Poison Number Subtraction

You will need:

- 1 dice (use digital ones - <https://g.co/kgs/yqmoc5>)
- A whiteboard and marker or pencil and paper
- A partner to play with

How to play:

1. Choose a challenge level to choose your dice!

 Level 1 10 sided dice	 Level 2 12 sided dice	 Level 3 20 sided dice
---	---	---

2. Choose a number on your dice to be a poison number. If you roll this number you miss a turn. If you roll this number twice in a row you go all the way back to 0!

3. Start from 50. Roll your dice and subtract that number from 50. Your answer is now your total. Now it is your partners turn to roll the dice. Continue to take away from your total and the first person to 0 is the winner! Start from 100 for an extra challenge!

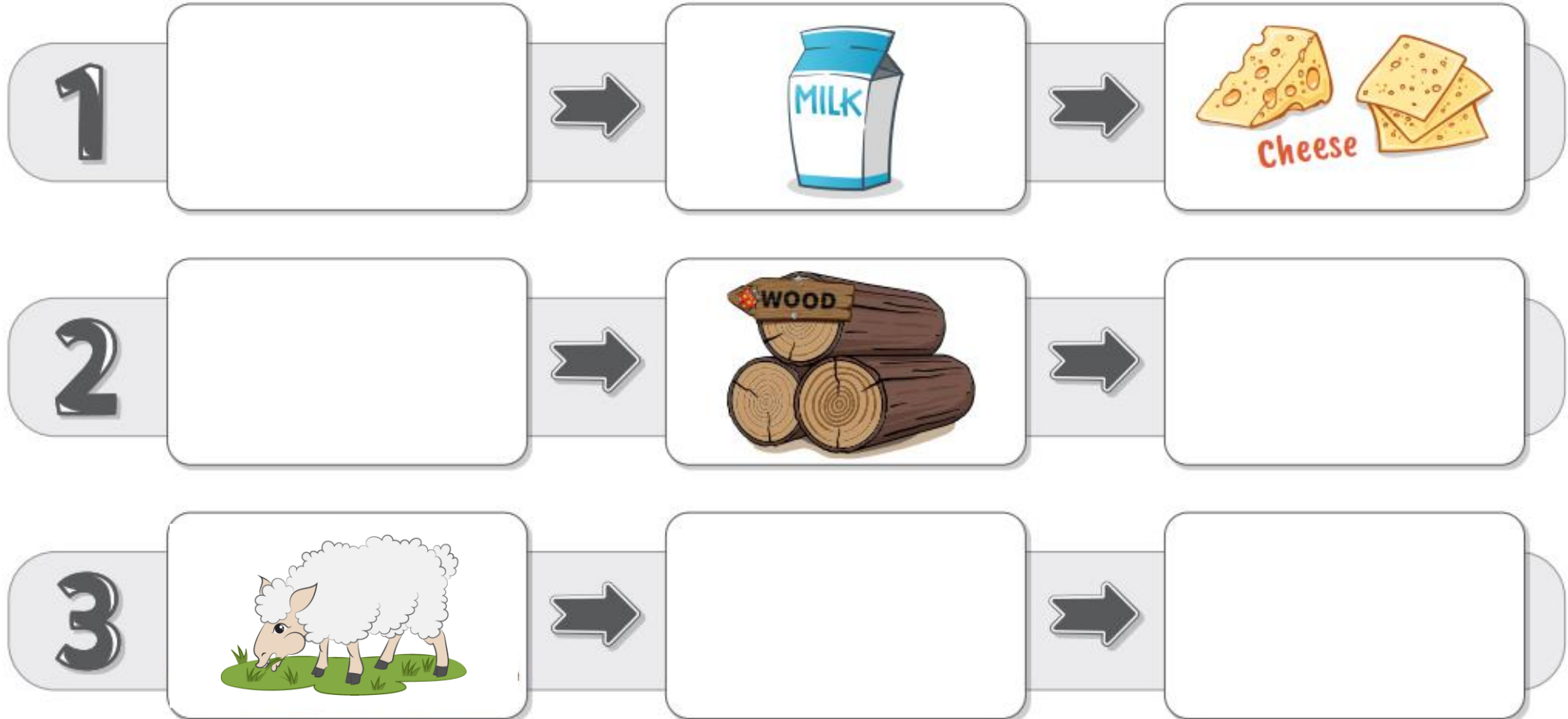
Watch the video on Seesaw to see Mrs Berry play this game!

Earth's Treasures

Watch Mrs Berry read the book 'Everything Comes from Something' video on Seesaw and answer the questions on this page.

Ask your teacher for an alternate link if you cannot access it on Seesaw

Complete the flowcharts by drawing and labelling the missing boxes to show how we use Earth's resources. A flow chart shows how things are connected from the beginning to the end



THURSDAY

What's Planned Today?

Reading

Writing

Maths

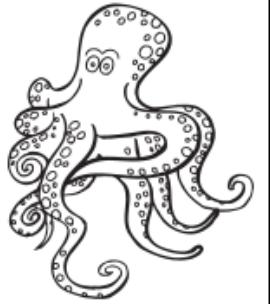
PE

A PERSON
WHO NEVER
MADE A
MISTAKE,
NEVER
TRIED
ANYTHING
NEW

Albert Einstein

Thursday Learning Warm Ups

Complete the 2 spelling activities!



Answer the questions.

- Would you be a **guess** or a **guest** at a party? _____
- Would a ship sail across the **see** or the **sea**? _____
- Does an octopus have **eight** or **ate** legs? _____
- Would you put butter on **bred** or **bread**? _____



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

3 letter word

4 letter word

4 letter word

5 letter word

p a r a c h u t e

Score five points for each correct word.

My score:

Maths Word Problem of the Day!

C

Circle important numbers.

U

Underline the question.

B

Box any maths action words.

E

Evaluate the steps to take.

S

Solve and check.
(Does it make sense?)

A teacher gives 5 of her students 10 blocks each.

Which of the following can be used to find how many blocks the teacher gave her students?

- $5 + 10$
- $5 + 5 + 5 + 5 + 5$
- $10 + 10 + 10 + 10 + 10$
- $10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10 + 10$

Fluency

Paying attention to punctuation.

We use punctuation to help us read fluently and to have a clearer understanding of the meaning of sentences.

Some examples of punctuation are a full stop (.), comma (,), exclamation mark (!), question mark (?), ellipsis (...) and quotation/speech marks (“ ”).

Your focus today is to practice paying attention to punctuation when you read.

When you read, practice:

- pausing at commas by taking a short breath
- pausing at full stops by taking a longer breath
- changing your voice to sound like the characters when you see quotation/speech marks

Your teachers want to hear your amazing reading too!

See the next page for how to access your PM readers and how to share your reading with your teacher.



Success Criteria (tick the box when you have completed each goal)

- I pause at commas by taking a short breath
- I pause at full stops by taking a longer breath
- I change my voice to sound like the characters when I see quotation/speech marks



Read a PM reader to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.


Your task is to:


1. Sign into PM readers  and choose a book to read. See the next page if you need help finding your log on.

Please note: if you can't access PM readers at home, you can choose any book from home.

2. Read a PM book to your teacher.

****if the book you are reading is a chapter book, please read 1 chapter****

3. Take a photo  of the front cover and upload it with your voice recording on seesaw.

4. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

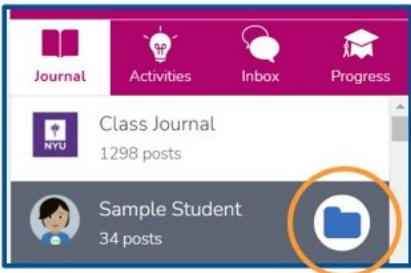


Take a photo of the front cover of the book and upload it with your recording on seesaw

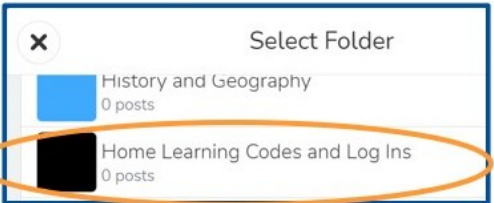
How to find your student login codes

1. On Class Seesaw find the journal sidebar and click on the folder button, next to your name.
2. Select folder – Home Learning Codes and Logins.
3. Find your student login card.
4. Use the username and passcode to log into the app you are using.


Step 1






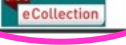
Step 2



Step 3 & 4



Find your PM reader login here

Program	Username	Password
 NSW Education	<input type="text"/>	<input type="text"/>
 Reading Eggs	<input type="text"/>	<input type="text"/>
 Prodigy	<input type="text"/>	<input type="text"/>
 PM eCollection	<input type="text"/>	<input type="text"/>

5. Log into PM readers on a desktop browser by going to:

<https://app.pmeollection.com.au/login>

OR Log into PM readers on a mobile device by downloading the app PM Readers



CONJUNCTIONS

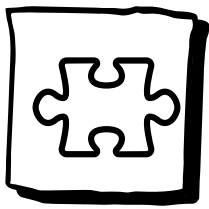
Your task:

- ★ We are learning to use conjunctions when writing compound sentences.
- ★ Find the conjunction in the sentences below.
- ★ Write your own compound sentence using a conjunction.

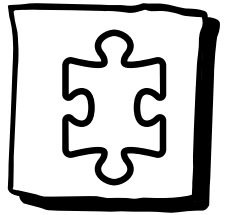
Watch Miss Taylor's video on Seesaw BEFORE completing this activity.

Success Criteria:

- ★ I can identify a conjunction in a sentence.
- ★ I can write my own compound sentence using a conjunction.



CONJUNCTIONS



A conjunction is a word that connects sentences, phrases or ideas together.

Instructions: Underline the conjunctions in the following sentences:

I am going to the zoo and will see a giraffe.

I like carrots, but I like cucumbers more.

He went for a bike ride as it was a sunny day.

Mum said I can have ice cream or custard for dessert.

Instructions: Write a sentence using the following conjunctions:

and:

but:

or:

Maths Week 2 - Addition and Subtraction

Thursday - Addition Practice

Learning Intention

To practice using addition strategies to add two numbers mentally

Success Criteria

- I can add 2 numbers together by counting on

Using only the numbers underneath, how many different addition number sentences can you write to make the Magic Number?

For example:

Make **12** using:

2	7	4
3	5	1

The Magic Number is **12**. Using the numbers in blue, I can make these addition number sentences to equal 12.

$7+5 = 12$

$5+4+3 = 12$

$7+3+2 = 12$

$4+4+4 = 12$

Your turn! Pick the challenge level that you would like to try

Make **18** using:

9	4	3
6	8	2

Make **36** using:

6	2	9
5	7	3

Make **54** using:

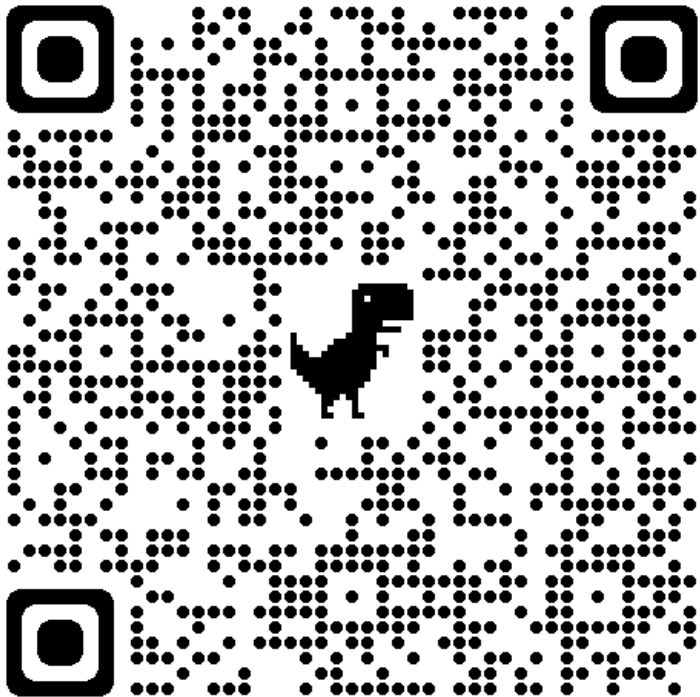
6	9	1
2	8	5

To access your sports activity for today, you will need to scan this QR Code or use the link below.

Link: shorturl.at/jsuJ0



SCAN ME



FRIDAY

What's Planned Today?

Reading

Writing

Maths

Creative and Performing Arts



Friday Learning Warm Ups

Complete the 2 spelling activities!

Find the words.

cub
about
group
laugh
horse

l	s	d	c	e
a	b	o	u	t
u	g	m	b	l
g	r	o	u	p
h	o	r	s	e



Spelling Challenge

Use the letters in this word to make new words.

Put your words here

3 letter word

4 letter word

4 letter word

5 letter word

t o m a t o e s

Score five points for each correct word.

My score:

Maths Word Problem of the Day!

C Circle important numbers.

U Underline the question.

B Box any maths action words.

E Evaluate the steps to take.

S Solve and check. (Does it make sense?)

Jason's birthday is on the 29th of January.

His sister's birthday is five days later.

2014 January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Which day of the week was his sister's birthday in 2014?

Sunday

Monday

Tuesday

Wednesday

Do this activity **AFTER** reading your book today.

Summarising

Summarising is when we take the most important ideas from a text, and we say or write them in our own words.






Success Criteria (tick the box when you have completed each goal)

- I can summarise the text by describing what happened, who the characters are and where the story was set.
- I can summarise the story by describing what I liked the most about the text.

You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

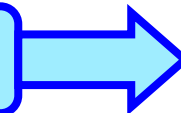
Your focus today is to practice summarising.

1. Choose a book from your PM reader  or from home.
2. Read the whole book.
3. Choose 2 pages to read to your teacher.
4. Take a photo  of the pages and paste them on the next page for your teacher  to see.
5. Click on the voice recording button to record yourself reading those pages.
6. After reading, you are going to write a book review about the text.

A book review is a summary of the text where you tell the reader what you think about the book you just read.

7. Fill in the book review on the next page.

Go to the next page to see how to record yourself reading 2 pages of the book







Read to your Teacher



You can do the following activity and upload it to your seesaw activity OR you ask your grownup to send your work to your teacher using the seesaw message function.

1. Choose 2 pages to read to your teacher.
2. Take a photo  of the pages and paste them below for your teacher to see.
3. Click on the voice recording button  to record yourself reading.

The book I am reading today is called

The author's name is

Page 1



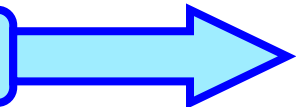
Take a photo of two pages from the book and upload them on seesaw

Page 2



Take a photo of two pages from the book and upload them on seesaw

Go to the next page to fill in your book review



A book review by: _____

Book title: _____

What is the book about? Describe what happened.

Who are the main characters? OR What are 2 interesting facts you learnt from the text?

Where is the story set? OR What is the main topic of the text?

What did you like or dislike about this book?

Rating: 

Take a photo or draw the front cover below.

FUN FRIDAY - SILLY SENTENCES

Your task is to:

- ★ Write 2 silly sentences. You can use the sentence starters if you need help starting your sentences.
- ★ Remember to edit your work! That means you need to check that you used punctuation in your sentences.
- ★ Make sure you re-read your work to check that it makes sense.
- ★ When you are done, use the checklist to mark your work and see if you were successful.

Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.
- I used one or more adjectives in my sentences
- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

Sentence Ideas

Use these sentences starters if you can't think of your own.

It is a _____ There was a _____ I saw a _____
Here is _____ Look at _____

Miss Taylor's Example:

The yellow banana ate ice cream and danced with the tall tree.



Write your 2 silly sentences here:

When you are finished, check to see if you have completed the success criteria.

Success Criteria:

- I used capital letters to begin my sentences.
- I used capital letters for names, places and the word 'I'.
- I used full stops to finish my sentences.
- I re-read my work and it makes sense.
- I used one or more adjectives in my sentences
- I used one or more verbs in my sentences
- I used a conjunction to add more detail to my sentence.

Maths Week 2 - Addition and Subtraction

Tuesday - Subtraction Practice

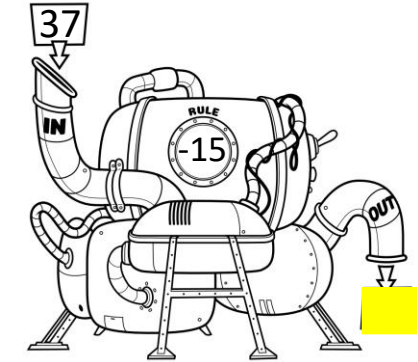
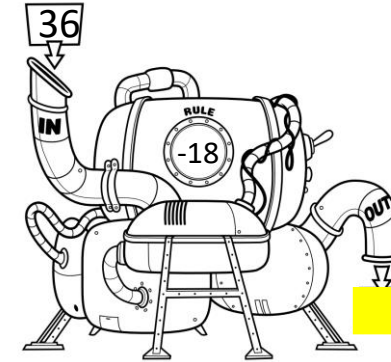
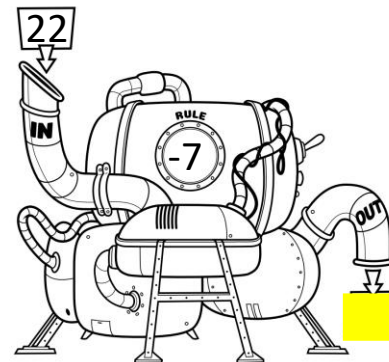
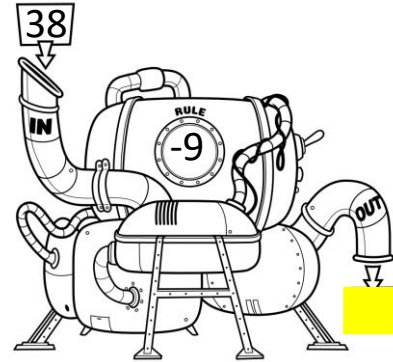
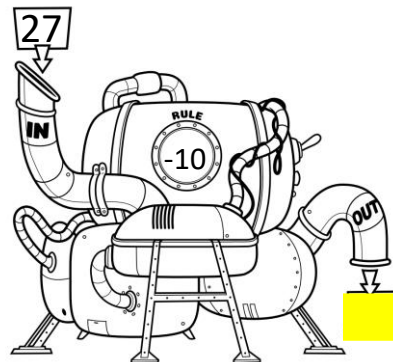
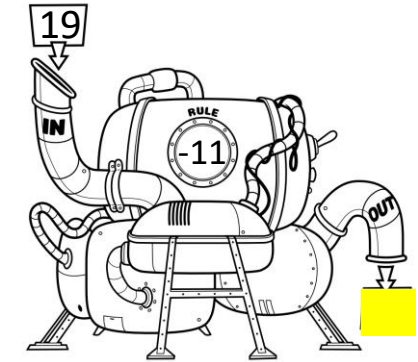
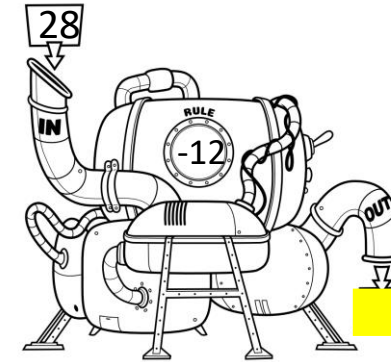
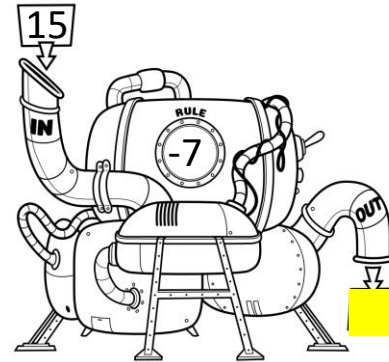
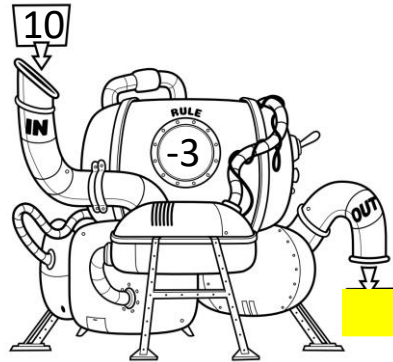
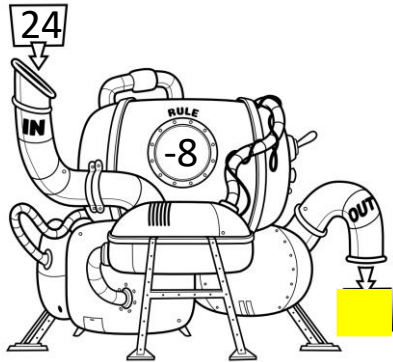
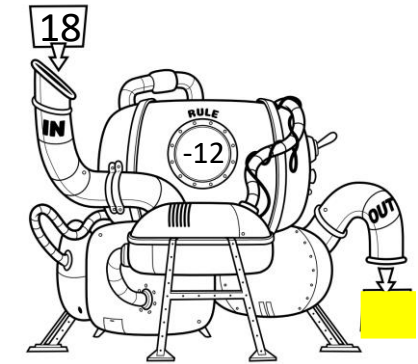
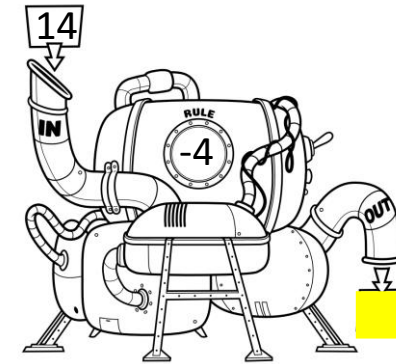
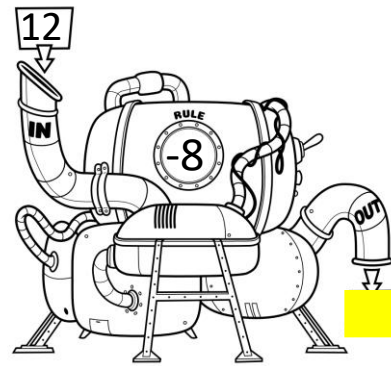
Learning Intention

To practice using subtraction strategies to subtract two numbers mentally

Success Criteria

- I can choose a subtraction strategy to solve the problem
- I can solve the number sentence

Look at the machines carefully. Can you solve each machine's question to work out which number should come out of the machine in the yellow square?



Music - Percussion

Scan the code or follow the link to your warm up activity

<https://www.youtube.com/watch?v=Y9LLfv7yauM>



SCAN ME

Scan the code or follow the link to learn about percussion instruments.

<https://www.youtube.com/watch?v=0vrK1POQPie>



SCAN ME

Percussion instruments are instruments that need to be hit with either your hands or a type of stick. Can you name some that you saw/heard in the video?

Music - Percussion

Using items from around your home, or using your hands to tap your knees, follow along to this video from 2 minutes onwards. Upload a video to seesaw of you participating if you can.



SCAN ME

<https://www.youtube.com/watch?v=XUERPM7NGN0>

Circle the percussion instruments. Remember, percussion instruments are hit with your hand or a type of stick.

