



Barramurra
Public School

Learning from Home Package

Week 8 Term 3

YEAR ONE



CONTENTS

Home Learning Matrix

Monday Activities














Tuesday Activities

















Wednesday Activities

Thursday Activities

Friday Activities

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wacky Wednesday	Thursday	Friday
Learning Warm Up	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	Complete your learning warm up on Seesaw or in your booklet.	
Zoom		Class Zoom  10:30am		Class Zoom  10:30am	
Reading	Reading The Day the Crayons Quit  Watch Mrs Berry read a story Complete the activity on Seesaw or in your booklet 	Reading The Day the Crayons Quit  Watch Mrs Berry's lesson. Complete the activity on Seesaw or in your booklet 	Reading The Day the Crayons Quit  Complete the activity on Seesaw or in your booklet	Reading Father's Day  Watch Mrs Berry read a story Complete the activity on Seesaw or in your booklet 	Screen Free Friday Check in for the day on Seesaw and view the activity board for screen free activities. Choose the ones that interest you to fill the day. Then unplug and get away from the screen for the day!
Writing	Writing The Day the Crayons Quit  Complete the activity on Seesaw or in your booklet	Writing The Day the Crayons Quit  Complete the activity on Seesaw or in your booklet	Writing The Day the Crayons Quit  Complete the activity on Seesaw or in your booklet	Writing Father's Day  Complete the activity on Seesaw or in your booklet	Screen Free Friday Check in for the day on Seesaw and view the activity board for screen free activities. Choose the ones that interest you to fill the day. Then unplug and get away from the screen for the day!

	Monday (cont.)	Tuesday (cont.)	Wacky Wednesday	Thursday (cont.)	Friday (cont.)
Maths	<p>Maths Year 1 Adding Zero</p>  <p>Maths Year 2 Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p> 	<p>Maths Year 1 Addition Word Problems</p>  <p>Maths Year 2 Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p> 	<p>Maths Year 1 Partitioning Numbers</p>  <p>Maths Year 2 Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p> 	<p>Maths Year 1 Number Combinations to 20</p>  <p>Maths Year 2 Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>Screen Free Friday</p> <p>Check in for the day on Seesaw and view the activity board for screen free activities. Choose the ones that interest you to fill the day.</p> <p>Then unplug and get away from the screen for the day!</p>
Other KLAs	<p>PD/H/PE Friendship Letter</p>  <p>Complete the activity on Seesaw or in your booklet</p> 	<p>Geography An Australian Adventure</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>Science Extreme Weather Events</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>CAPA Father's Day Card</p>  <p>View the activity on Seesaw and make your own card!</p>	<p>Screen Free Friday</p> <p>Check in for the day on Seesaw and view the activity board for screen free activities. Choose the ones that interest you to fill the day.</p> <p>Then unplug and get away from the screen for the day!</p>
Additional Optional Activities	<p>Reading Eggs/Fast Phonics (Online English)</p> <p>Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Prodigy (Online Maths)</p> <p>Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p>Outdoor Physical Activity and Play</p> <p>Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p> <p>Department of Education - Learning from Home Resources</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				

MONDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE




Wellbeing Week 8 Monday

Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some time to look after ourselves and our emotions.

Meditation Monday

Today you will be enjoying some time to complete a guided meditation or yoga. You can choose which one you think you'd enjoy most.



What is Mindfulness & how to do it!

ZEN DEN
Mindfulness for kids

<https://www.youtube.com/watch?v=8rp5bpFIUpg>



THE BODY SCAN MEDITATION

15 mins

COSMIC KIDS!

<https://www.youtube.com/watch?v=TCoUnEPeuQk>

M o n d a y

R e a d i n g

Watch Mrs Berry read
The Day the Crayons Quit on Seesaw or ask
your teacher for an alternate link



Answer the comprehension questions below

1. What is the name of the boy who owns the crayons?

2. What was the black crayon complaining about in his letter?

3. Which crayon likes to be nice and neat?

4. Which colour do you think is the colour of the sun?

Complete the book review below about
The Day the Crayons Quit

Book Review

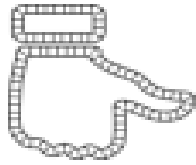
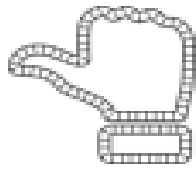
Title: _____

Author: _____

Nonfiction

Fiction

Would you recommend this book
to a friend?



Why or why not?

How many stars do you think this book
should receive?



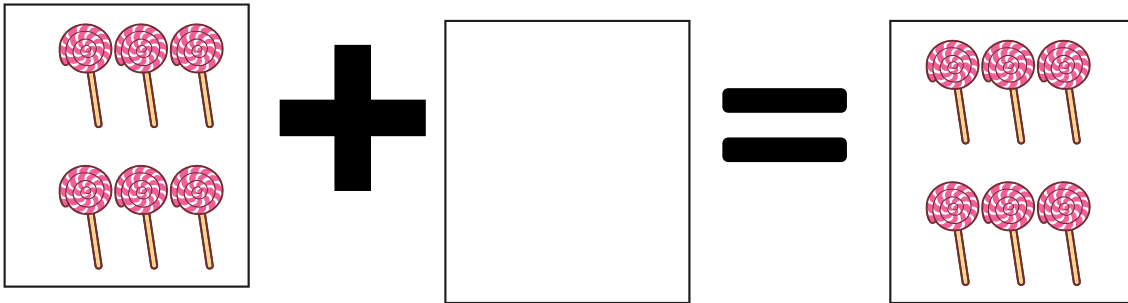
Why did you give the book this many
stars?

What was your favorite part of the book? Why was it your favorite?

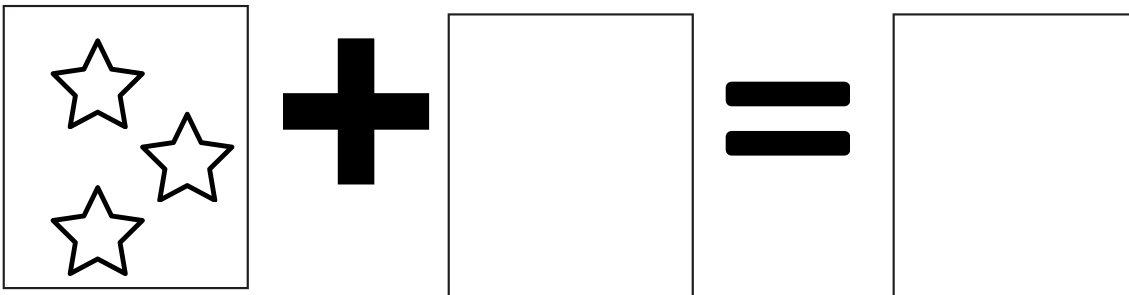
This review was completed by _____

Adding Zero

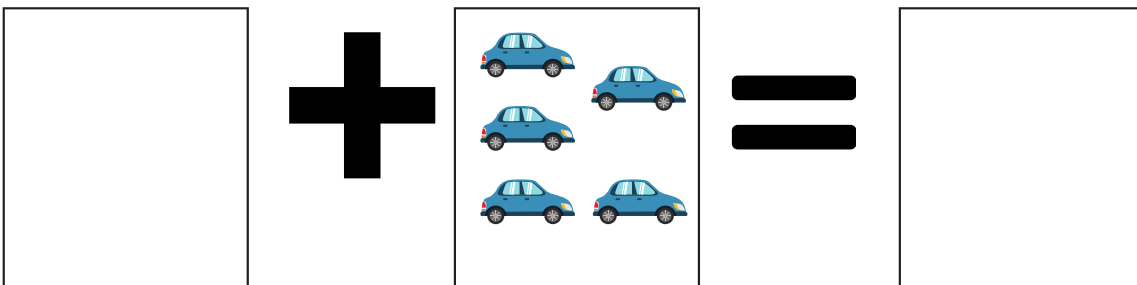
Practise adding zero to a number. Each empty box is zero. Write the number sentence below the pictures.



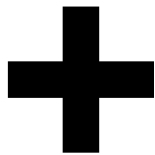
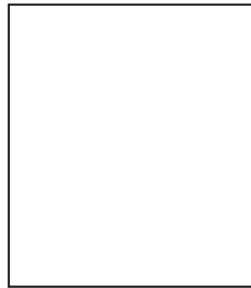
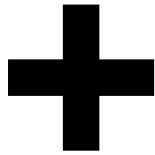
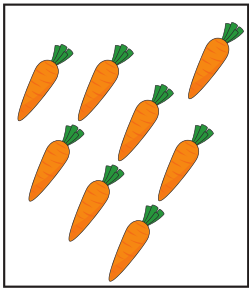
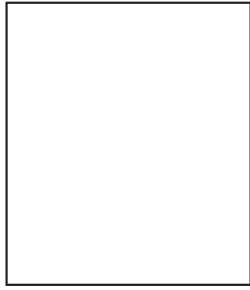
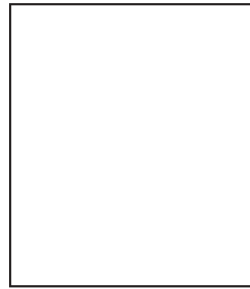
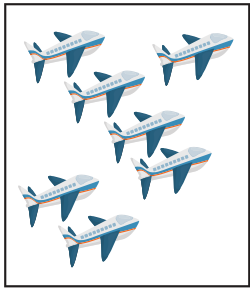
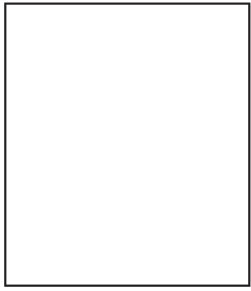
$$\underline{6} + \underline{0} = \underline{6}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



S1 PDHPE ~ Friendship

Today we are learning to demonstrate the qualities of friendship.



We will be successful if:



- we can use Kind words to make others feel good.
- we can plan fun activities for our friends.



Your task:



- Write a friendship letter to your class. You can write about what you miss the most about your class. Write about what you are looking forward to the most about seeing your class again. You can include what fun activities you would like to play with your class when you see them next. Draw a picture of you with your class.
- The teachers will put your letters together to show the class. Remember to take your time and re-read your writing to check that it makes sense.

Watch the video and activity example on Seesaw BEFORE completing this activity.

If you cannot access Seesaw, please contact your child's teacher for access to an alternate link.



♥♥ A Friendship Letter to My class ♥♥

Dear _____,



TUESDAY

What's Planned Today?

Reading

Writing

Maths

Geography

★ everything ★
★ is ★
figureoutable

Wellbeing Week 8 Tuesday

Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some time to look after ourselves and our emotions.

Teamwork Tuesday

Today you will be working together with someone in your family to do something as a team. You could play a game, complete a job around the house or even just spend some quality time together.

It makes us happy when we do things with people who are special to us!

LET'S GET ALONG!



It's
**Great to
Work
Together**




Storytime
with
Suzanne



<https://www.youtube.com/watch?v=CV-vh1ABeDQ>

Teamwork can make a Dreamwork



<https://www.youtube.com/watch?v=6fbE52YDEjU>

Tuesday

Reading

Watch Mrs Berry read
The Day the Crayons Quit on Seesaw or ask
your teacher for an alternate link



Mrs Berry talked about 4 crayon letters today.

Which crayon do you think was the most persuasive? Which one was the most convincing? Why?

What techniques did they use in their writing that helped to convince you the most?

Tuesday Writing

Just like Mrs Berry did in her lesson, look at the letter from red crayon and circle all of the words and parts of the letter that make it persuasive and convincing.

Remember you could look for words written in capital letters, words that are underlines, strong high modality words like MUST or NEED.

Hey DUNCAN,
It's me, RED Crayon. WE NEED to talk.
You make me work harder than
any of your other crayons.
All yeat long I wear myself out
colouring FIRE ENGINES, APPLES,
strawberties and EVERYTHING
ELSE that's RED. Holidays!
I even work on Holidays!
I have to colour all the SANTAS
at CHRISTMAS and ALL the day!
HEARTS on VALENTINE'S
I NEED A REST!
Your overworked friend,
RED Crayon

Addition Word Problems

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is writing involved in this lesson. The template is provided on Seesaw or in this booklet.

Read each word problem carefully and write your answers.

Addition Word Problem Challenge Cards



If you had 5 books and 6 magazines, how many do you have?



Answer:

Addition Word Problem Challenge Cards

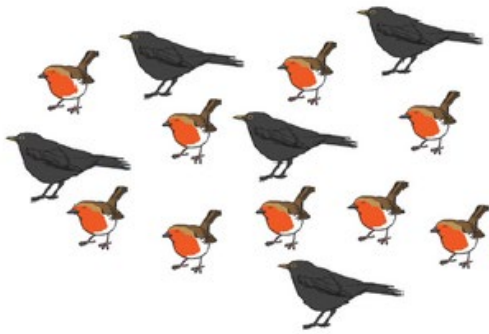


If you had 12 jelly beans and 4 lollipops, how many would you have in total?



Answer:

If you have 5 blackbirds and 9 robins in your garden, how many are there?



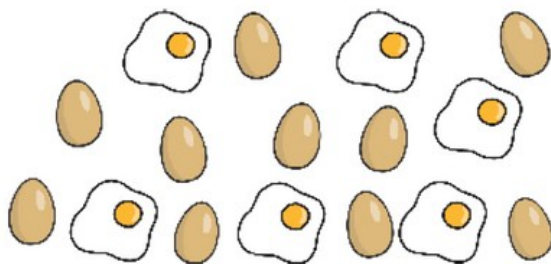
Answer:

If you had 8 milk cartons and 9 juice cartons, how many would you have altogether?



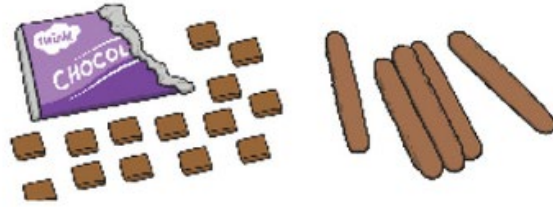
Answer:

If you have 10 boiled eggs and 6 fried eggs, how many would you have in total?



Answer:

If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?



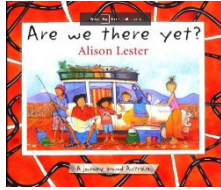
Answer:

If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether?



Answer:

Write your own word problem below for your teacher to solve



Geography – An Australian Adventure



Activity Steps:

1. Listen to the recording of *Are We There Yet?* by Alison Lester. The recording can be found at <https://www.youtube.com/watch?v=KW-SAGltdhg&t=307s>
2. After listening to the book, write down 3 places that you heard in the book that you would really like to visit. These can be entered into the template below. For each place, write at least one reason why you would like to go there. For example, you might say “I would really like to go to Monkey Mia because I love dolphins and it sounds like it would be really fun to swim with them.”

Place 1:	Place 2:	Place 3:
Reason(s) you would like to visit this place:	Reason(s) you would like to visit this place:	Reason(s) you would like to visit this place:

WEDNESDAY

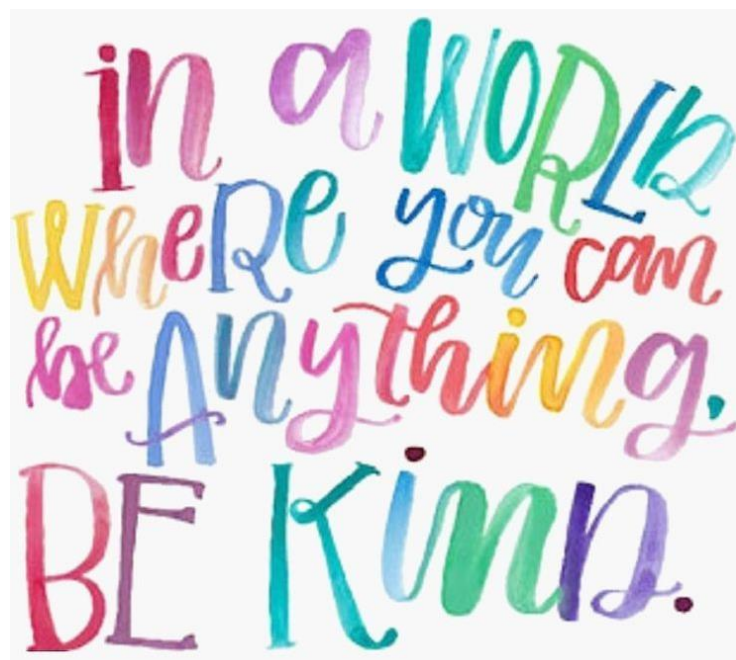
What's Planned Today?

Reading

Writing

Maths

Science



in a world
where you can
be anything.
BE KIND.

Wellbeing Week 8 Wednesday

Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some time to look after ourselves and our emotions.

Wellbeing Wednesday

Today we are going to talk about what wellbeing is and how we can improve it. What works for you may not work for someone else. We are all different!



Tell us how you are feeling. We know that things feel different for everyone at the moment and that's okay. It's normal to feel lots of different feelings at the same time.

Today I feel...

ANGRY	ANNNOYED	PROUD	EXCITED	SILLY	CALM	DISAPPOINTED	UPSET	ANXIOUS	WORRIED	SHY	LOVED	
MAD	IRRITATED	BRAVE	POSITIVE	HAPPY	RELAXED	MISERABLE	SAD	UNEASY	EMBARRASSED	DISAPPOINTED	SPECIAL	
WRESTLED	FURIOUS	CONFIDENT	GOOFY	DELIGHTED	CREATIVE	HURRY	TREX	WORRIED	NEEDY	THE END	CAREY PAIN	
RETURNS	JOY	OPTIMISTIC	PEACEFUL	HOPEFUL	GREAT	AT EASE	LEFT OUT	DOWN	FEAR	LOST	STRESSED	APPELISHED

One trick I use A LOT is the FEELINGS chart! Can you post out how you are FEELING now?

Way to go! You're already SPOTTING your FEELINGS!

Now lets look at ways we can improve how we feel!

Read a Book or Magazine	Play Board Games or Do a Puzzle	Garden or Do Yardwork	Create Origami	Stretch or Practice Yoga	Discover Treasures in Nature	Take a Shower or Bath
Hug or Climb a Tree	I am strong! Use Positive Affirmations	Use a Stress Ball or Other Fidget Tool	Take a Walk or Go Jogging	Make Art	Visualize a Calm & Peaceful Place	Ride a Bike or Skateboard
Help Others	Journal or Write a Letter	Cuddle or Play with Your Pet	Jump On A Trampoline	Get Plenty of Sleep	Clean, Declutter or Organize	Smile & Laugh
Take Care of the Earth	Make & Play with Slime or Clay	Make Feel-Good Lists	Listen to Music	Cook or Bake	Weave, Knit or Crochet	Take or Look at Photographs
Make a Collage or Scrapbook	Take Slow, Mindful Breaths	Blow Bubbles	Play Sports	Build Something	Talk to Someone You Trust	Cry

Watch this story

Identify how you feel

Choose an activity to help improve your mood

Wednesday Reading

Study the last page of the book and tick off whether Duncan solved each crayons' problem. You can watch the story again on Seesaw or get an alternative link to the book from your teacher if you need help remembering.

When Duncan showed his teacher his new picture, she gave him a "good work" sticker for colouring . . .



Was their problem solved?	Yes	No
Red Crayon		
Purple Crayon		
Beige Crayon		
Grey Crayon		
White Crayon		
Black Crayon		
Green Crayon		
Yellow Crayon		
Orange Crayon		
Blue Crayon		
Pink Crayon		
Peach Crayon		

W e d n e s d a y

Imagine you are Duncan! Write a letter to your crayons convincing them to come back!

Make sure you try to use high modality words like MUST, NEED, DEFINITELY in your writing to make it stronger. Can you try to use a rhetorical question? Make sure you think of some strong points and arguments that will make your crayons want to come back!

Don't forget to use a letter format with who the letter is to and a sign off from Duncan!

W r i t i n g

Learning Intention

To show our teachers we can write a persuasive letter.

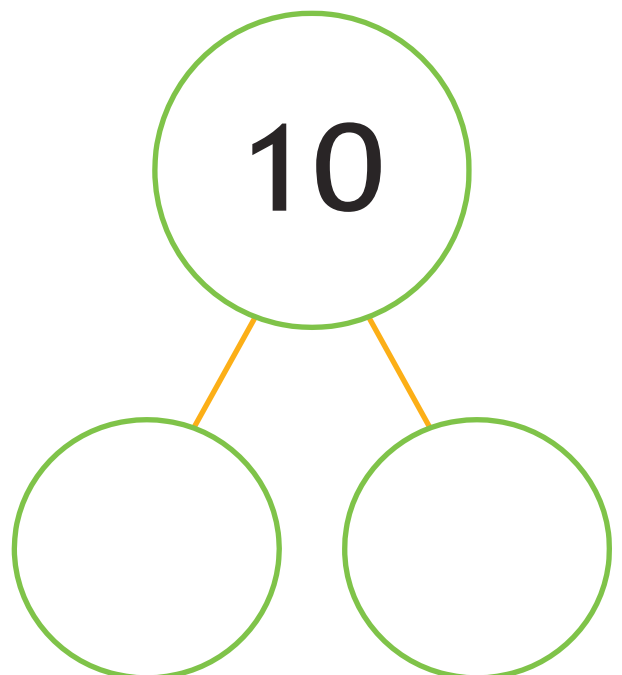
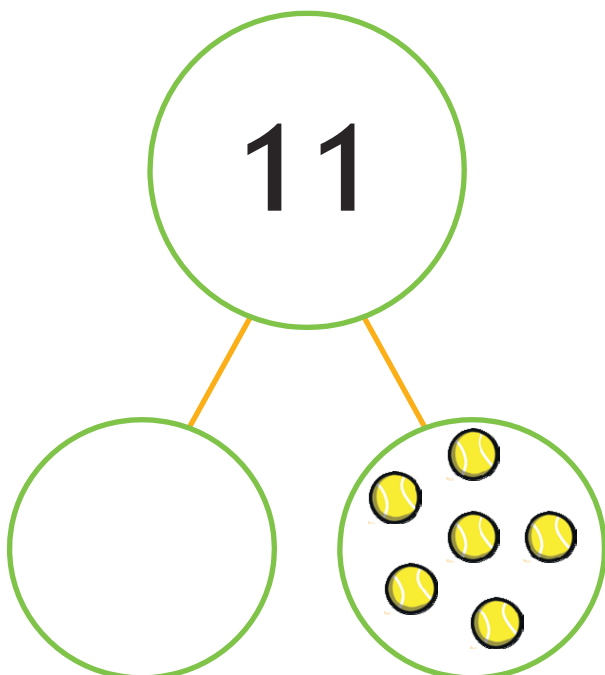
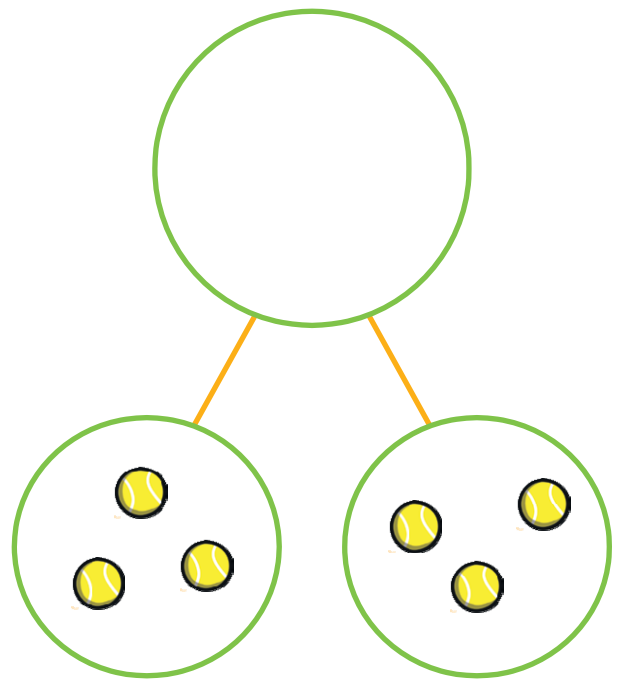
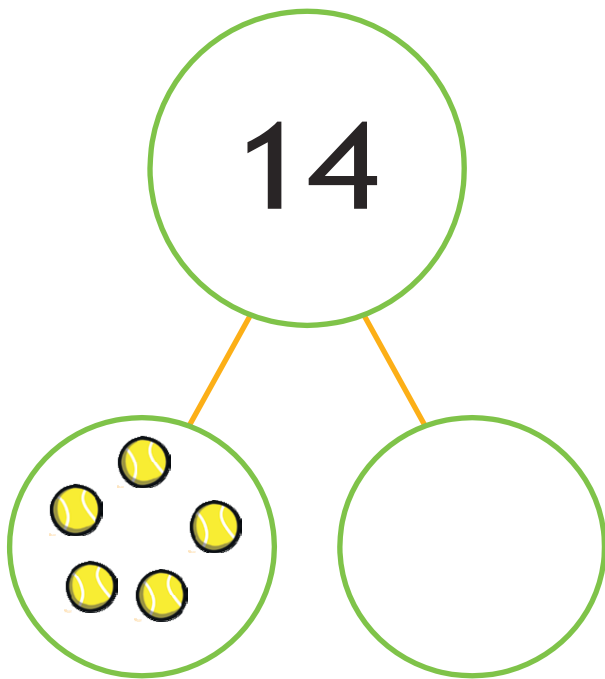
Success Criteria

- I can use high modality words
- I can ask a rhetorical question
- I can write 2 or more convincing arguments
- I can make sure I have used basic punctuation (. ? ! and capital letters)

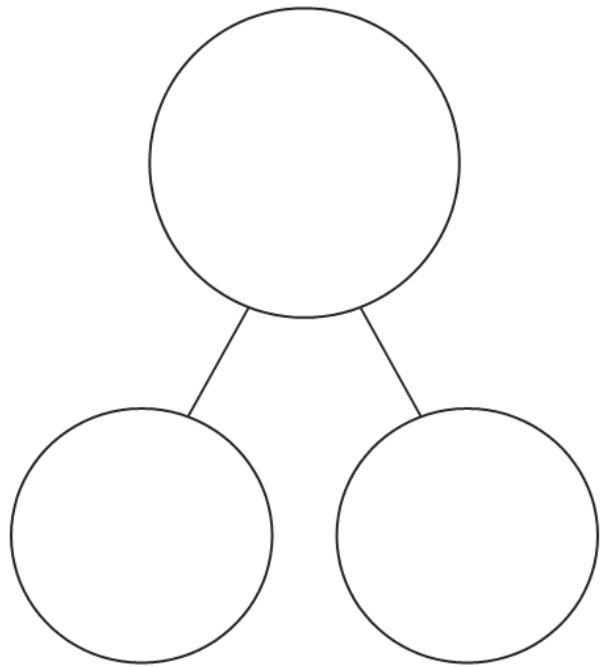
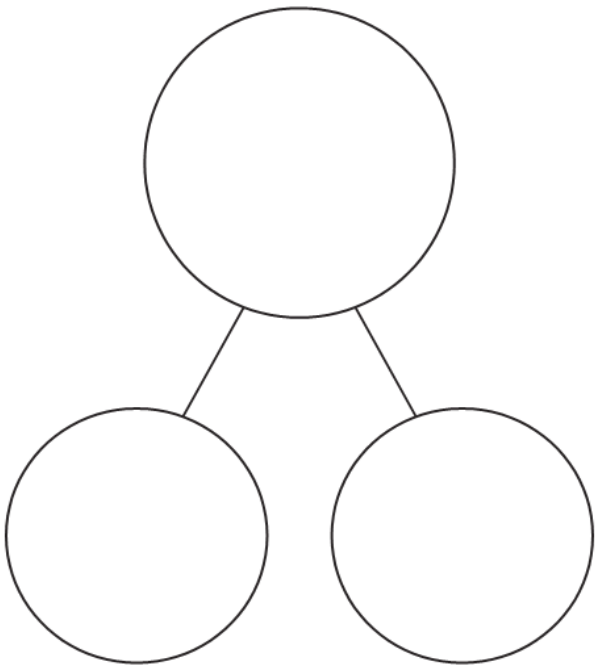
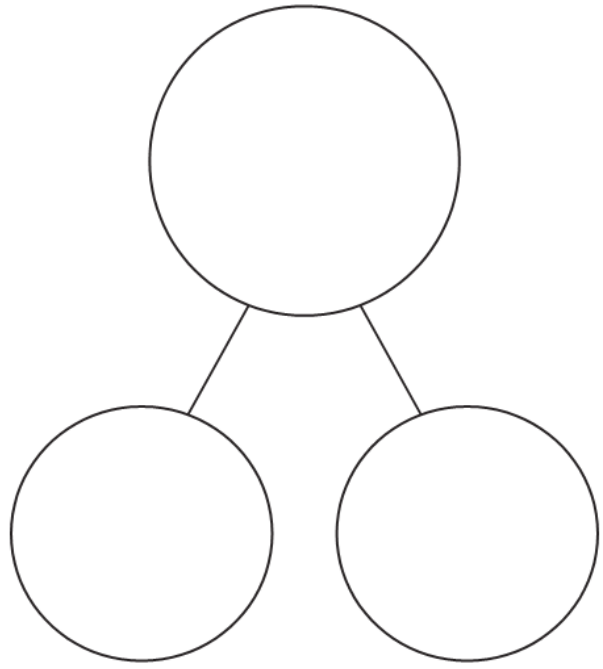
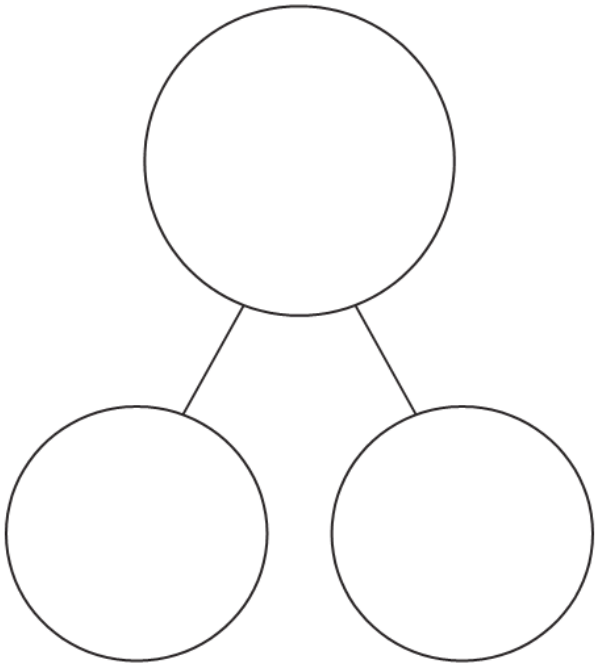
Partitioning Numbers

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is writing involved in this lesson. The template is provided on Seesaw or in this booklet.

Complete the number partitions by writing numbers or drawing the tennis balls in the empty circles.



Partitioning Numbers



Extreme Weather Events

Watch the video on Seesaw showing a range of extreme weather events and then use coloured lines to match the label to the picture of the extreme weather event.



Dust storm

Cyclone

Thunderstorm

Snowstorm

Bushfire

Flood

Hail



Extreme Weather Events

Circle the things that would help to keep you safe during an extreme weather event. Write about an extreme weather event you remember and explain how you stayed safe.

Stay inside

Go outside
in a storm

Listen to emergency
service directions

Go to the park

Drive in the car

Go to a storm
shelter or refuge

Stay out of
flood waters

Swim in flood waters

Call for help

THURSDAY

What's Planned Today?

Reading

Writing

Maths

CAPA

A PERSON
WHO NEVER
MADE A
MISTAKE,
NEVER
TRIED
ANYTHING
NEW

Albert Einstein

Wellbeing Week 8 Thursday

Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some time to look after ourselves and our emotions.

Thankful Thursday

Today you will be listening to a story about being thankful. When we are thankful we think of things that we are happy for or feel lucky to have. You will complete an activity to identify things you are thankful for.



A Little
**THANKFUL
SPOT**

The image shows a cartoon character with a yellow face and large eyes, holding a piece of paper that says "I AM THANKFUL FOR...". The background is orange with red vertical bars on the sides.

<https://www.youtube.com/watch?v=GXUoQ5MugCY>

Write down things you are thankful for. Why do these things make you feel this way?

Take a photo of your writing to put here.

T h u r s d a y

R e a d i n g

Making Connections

Watch Mrs Berry read
There's Only One Dad Like You on Seesaw or
ask your teacher for an alternate link



1. Which animal Dad from the book is the most like your Dad or significant male figure in your life? Write down which animal reminded you of your Dad and explain why.

Thursday Writing

Fill out the poster below and draw a picture of your Dad in the box. You could use this to stick inside your father's day card you will make in your Art lesson today.

★The World's Best Dad★

My dad's name is



My favourite thing to do with
my dad is...

My dad always says...

Draw a picture of your dad.

My dad is the best because....

★1.

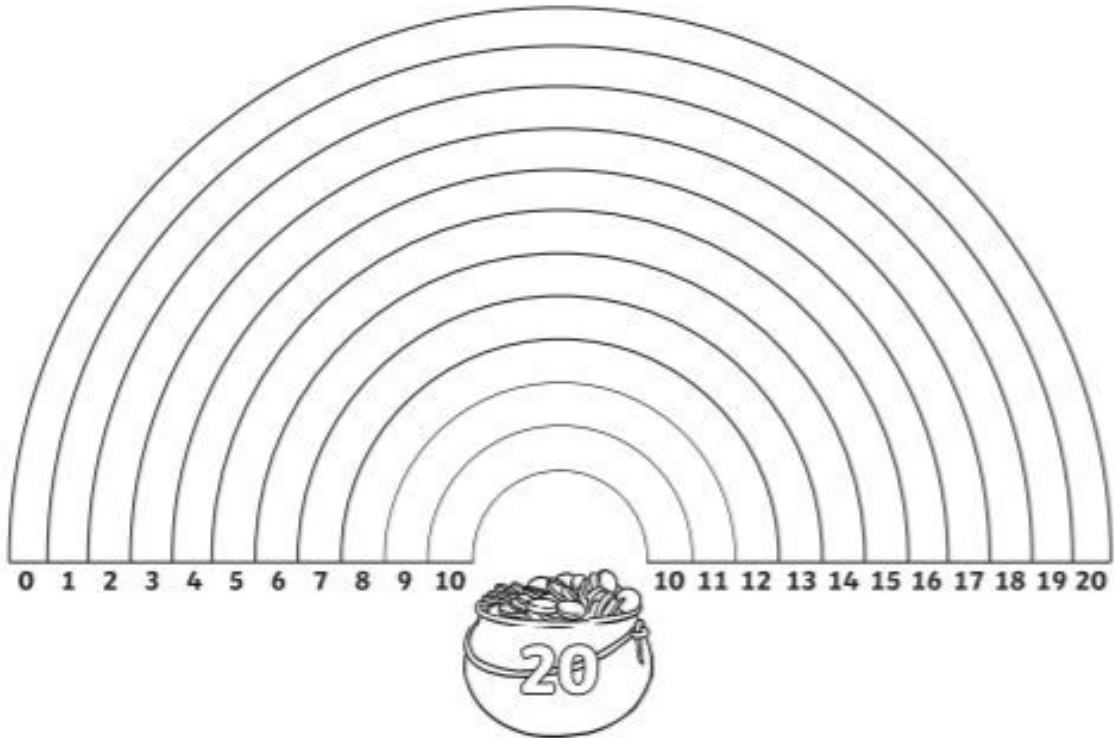
★2.

★3.

THURSDAY MATHS

Colour in each line of the rainbow to help you write down the friends of 20 in the number sentences below.

Rainbow to 20



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Write the missing number that will make the number sentence equal to 20..

Star Number Bonds to 20

Write the missing number to make each star equal to 20.

0+

14+

17+

12+

10+

7+

6+

19+

3+

2+

13+

1+

4+

5+

18+

16+

15+

8+

20+

9+

11+



Term 3 Week 8 – Thursday

Creative & Practical Arts - Father's Day Card

Name: _____

Date: 2.9.21

Father's Day is on Sunday 5th September and to celebrate our special dads (or grandpa's/uncles) we are going to use our artistic skills to make an amazing Father's Day Card!

You will need to access the YouTube video titled 'How to Draw Father's Day Card' and follow the steps. Use the link below:

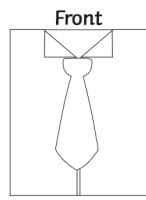
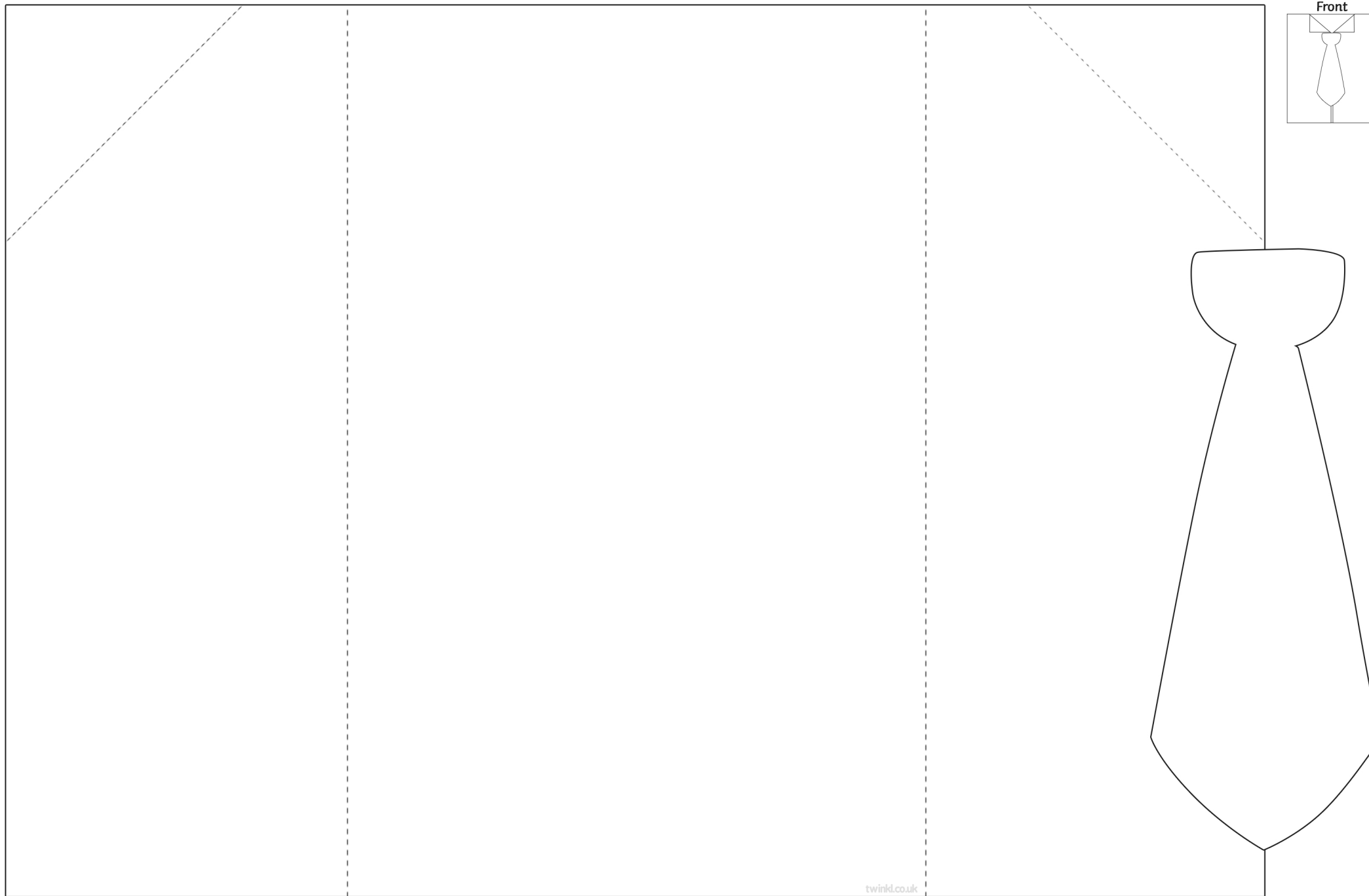
<https://www.youtube.com/watch?v=7R26aM--skA>

Make sure you outline in a black marker and colour it in when you are finished so it can look as beautiful as the one in the video. Don't worry if yours isn't exactly the same and be as creative as you like choosing your own colour scheme. You might even like to add a special message inside the card for your dad/grandpa/uncle.

If you can, take a photo of your finished Father's Day Card and upload it onto Seesaw so all the teachers can see it!

If for any reason you are unable to access the YouTube video complete your Father's Day Card using the one of the templates provided.

Instructions (this is the outside of the card): Cover the outside of the card with patterned paper or fabric, use a contrasting pattern for the tie. Decorate the middle inside panel with your favourite superhero costume.



----- Fold lines

Happy
Father's Day!



FRIDAY

What's Planned Today?

Screen Free Friday

Choose activities from the grid that
interest you

be 
CREATIVE


Wellbeing Week 8 Friday

Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some time to look after ourselves and our emotions.



Tech Free Friday

All the activities today will be **SCREEN FREE!**

Spend time away from devices and pick activities that interest you.



Wellbeing
Week 8
Friday

English Write a letter/s to someone who doesn't live with you and send it to them!	PDHPE Play outside! Go for a walk or play your favourite game.	TECH FREE FRIDAY	PDHPE Design a healthy café. Design a menu and a poster to get people to come eat there!	Mathematics Cook a recipe with your family. Look out for all the measurements that will ensure it tastes right!
English Read for one minute per year you are old! 5 years = 5 minutes	History Look back at family photos and share family stories. How much do you know about your family?		Science Do some gardening! What can you do in your garden to help your plants grow bigger and stronger.	Mathematics Create your own maths problems to test your family. They can make some to test you too!
Dance Pick a song and make up your own dance. Perform it for your family.	Art Create an artwork using a medium of your choice. Give it a name as if you were going to put it in a gallery.		Drama Create your own skit with your family! Give yourself characters and a scenario to act out.	Music Spend time listening to your favourite songs OR create your own music!