

HOME LEARNING PACK WEEK 3

Term 3, 2021

Stage 2



Barramurra
Public School





Home Learning Grid - Term 3 Week 3

Stage 2

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning Warmups	Answer the question given by your teacher on Seesaw and say good morning! Complete the word of the day on Seesaw/Hard Copy and submit when complete				
Reading Log	Read for 20 minutes - PM e-collection, Reading Eggs or a book of your choice. Fill in your reading log, save as a draft and submit it on Friday.				
Reading	Olympics – Connecting People Watch the short video, read the article and answer the questions.	Kids News - Brisbane named host of 2032 Olympic Games https://www.kidsnews.com.au/news/brisbane-named-host-of-2032-olympic-games/news-story/0603adf5915c8d31f5095176808e7c4c Read the article and complete the questions.	Reading & Comprehension Read the short texts and answer the questions that follow.	BTN - 2020 Tokyo Olympics https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864 Watch the story. Complete the focus questions.	Olympic Games reading comprehension Read the article and answer the questions.
Outdoor Physical Activity	Outdoor Physical Activity and Play You could post a picture or video of yourself getting out and getting active				
Writing	The Olympic Games Seesaw activity: Complete the 5 short tasks about the Olympics, what you already know, would like to know, the logo and motto	Olympic Sports Seesaw activity: Choose an Olympic sport and research that sport. Complete the information report about your chosen sport	Australian Olympic Athletes Seesaw activity: Choose an Australian Olympic athlete competing at the Tokyo 2020 Olympics. Research this athlete and complete a biography	The Olympic Flame Seesaw activity: Complete the short tasks about the Olympic flame	Family Interview Seesaw activity: Today you are going to interview a family member to discover what they remember and enjoyed about the Sydney 2000 Olympic Games
Mathematics	Maths Complete the Time to Compete activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. https://www.prodigygame.com/main-en/	Maths Complete the Olympic Merchandise activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. https://www.prodigygame.com/main-en/	Maths Complete the Olympic Angles activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. https://www.prodigygame.com/main-en/	Maths Complete the Measuring Olympics activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. https://www.prodigygame.com/main-en/	Maths Complete the Olympic Survey activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. https://www.prodigygame.com/main-en/

	Monday	Tuesday	Wednesday	Thursday	Friday
Other Key Learning Areas	<p>Science & Technology: Complete the coding activity or the offline zipline STEM activity (or if you can't decide feel free to do both!)</p>	<p>Geography: Sumo Students watch the video on sumo and record what they learnt. Then write a persuasive about their favourite sport and why it should be included in the Olympics.</p>	<p>Personal Development and Health: Resilience Complete Seesaw activity: Track and field athlete Naa Anang talks about how you can build resilience in your everyday life to overcome life's challenges.</p>	<p>Creative Arts: Complete the Seesaw activity: Design a Torch. Follow the success criteria to create your own Olympic Torch using recycled materials.</p>	<p>Free Choice afternoon: Complete any activity that interests you and upload a photo or video to Seesaw with an explanation of what you are doing and why you like to do this activity.</p>
Additional <u>Optional</u> Activities	<p>PM e-collection/Reading Eggs (Online English) Log on to PM e-collection or Reading Eggs and explore. https://app.pmeollection.com.au/login OR https://readingeggs.com.au/</p>	<p>Mathematics Log on to Prodigy and play https://sso.prodigygame.com/game/start?rid=61dd4d8f-92ea-4144-9098-ba040ac8d303 OR https://www.youcubed.org/ https://nrich.maths.org/ OR https://mathsstarters.net/</p>		<p>Outdoor Physical Activity and Play You could post a picture or video of yourself being active. Department of Education - Learning from Home Resources https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>	



Olympic Reading

Challenge

Week 3

	Artistic Gymnastics (5 picture books) <i>10 points</i>
	Sprints (8 short stories) <i>30 points</i>
	Marathon (read for 30 minutes each day for the week) <i>60 points</i>
	Triathlon (3 books by the same author) <i>90 points</i>
	Modern Pentathlon (5 books published after 2006) <i>160 points</i>
	Weightlifting (a book of more than 200 pages) <i>100 points</i>
	Relay (you and a friend must read the same book) <i>50 points</i>

Tick the box next to the category you wish to earn a medal in.

Fill in the details of the books you read below.

Both you and your parent/guardian must sign off on what you have read.

Friend's name:

Title and Author	Number of pages

Student Statement:

I have read the book(s) listed above.

Signed (first name & surname): _____

Class: _____

Parent/Guardian Statement:

My child has read the book(s) or read for the set amount of time as indicated.

Signed: _____

Word of the Day – Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Word	<i>inspirational</i>	<i>achievement</i>	<i>victorious</i>	<i>dedication</i>	<i>commitment</i>
Definition	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
In a sentence	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
Synonym	_____ _____	_____ _____	_____ _____	_____ _____	_____ _____
Antonym	_____ _____	_____ _____	_____ _____	_____ _____	_____ _____
Word origin	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
Words in word	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

MONDAY ACTIVITIES

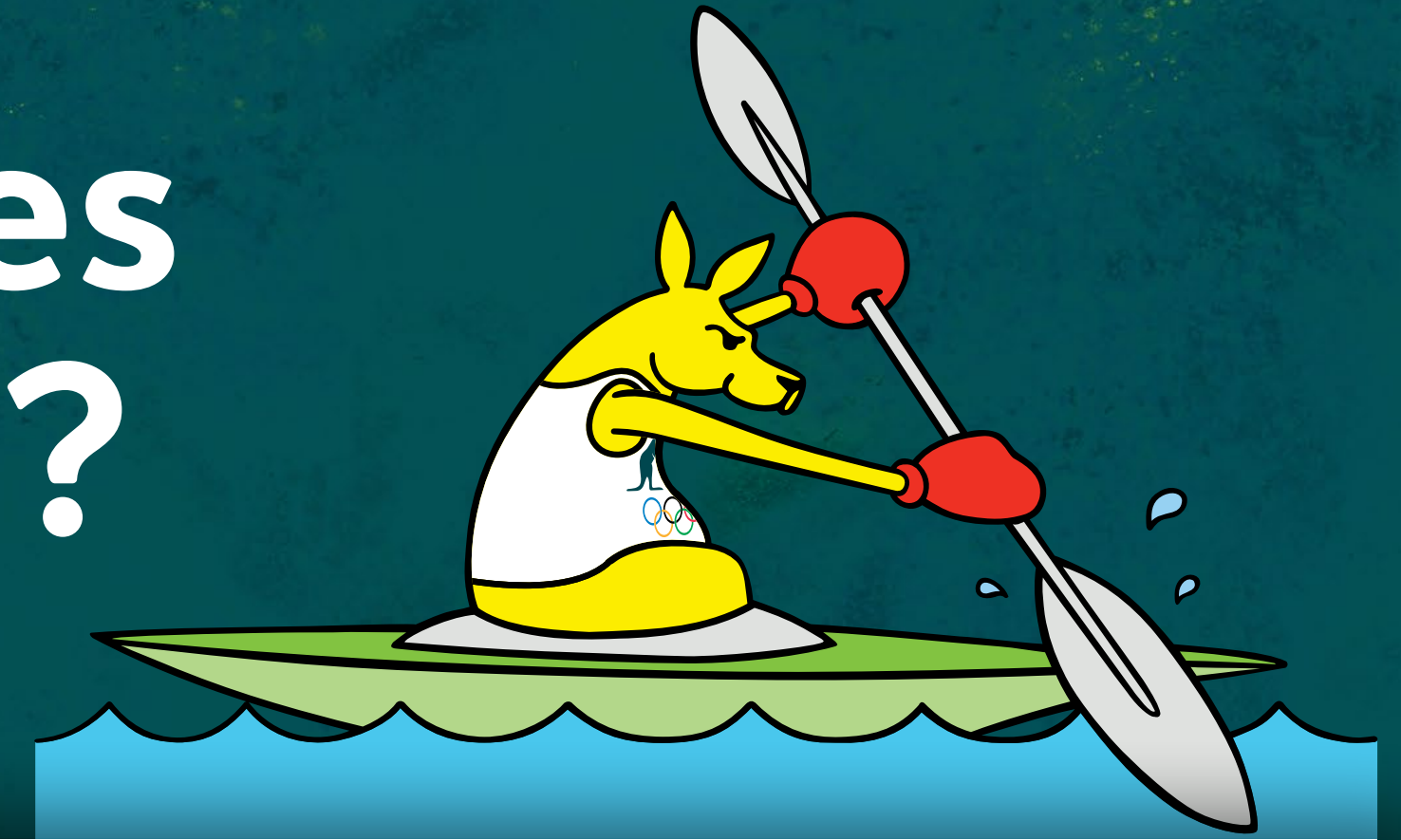
KINDNESS

is a gift
everyone can
afford to give.

UNKNOWN

STORIES by storie

How do the Olympic Games connect people and places?



View the video on the Tokyo 2020 logo. (link opposite)

Research at the motto for the Tokyo 2020 Olympic Games - <https://tokyo2020.org/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto>

Read the article, including the video 'United by Emotion'.

Complete the questions on the following page.



https://www.youtube.com/watch?v=MmdtZMi4mQ0&feature=emb_logo

Questions



1. What do the 3 different shapes represent?
2. Diversity can set us apart and...
3. What are the 2 emblems for?
4. What is the motto of the 2020 Tokyo Olympic Games?
5. What will we witness from the athletes?
6. List the 3 examples of where the motto will be displayed during the games.

7. What is the definition of the word 'zeitgeist'?
8. The games will bring together athletes from how many National Olympic Committees?
9. List the variety of people that will be brought together during the games.
10. What is the 'Power of Sport'?

Week 3 Monday Writing

The Olympic Games – Connecting People and Places



Task 1: What do you already know?

Write down all the things you know about the Olympic Games:

Task 2: What do you want to find out?

Write down 3 questions you have about the Olympic Games:

1.

2.

3.

Task 3: Connecting people and places

Answer in your own words the following question:

'How do the Olympic Games connect people and places?'

Task 4: Tokyo 2020 Logo



View the video on the Tokyo 2020 logo - <https://www.youtube.com/embed/MmdtZMi4mQ0>

How does the logo represent Tokyo and the Olympic movement?

Task 5: Tokyo 2020 Motto

Research at the motto for the Tokyo 2020 Olympic Games -

<https://tokyo2020.org/en/news/united-by-emotion-to-be-the-tokyo-2020-games-motto>

How do the Olympic Games connect people and places in Japan but also internationally?

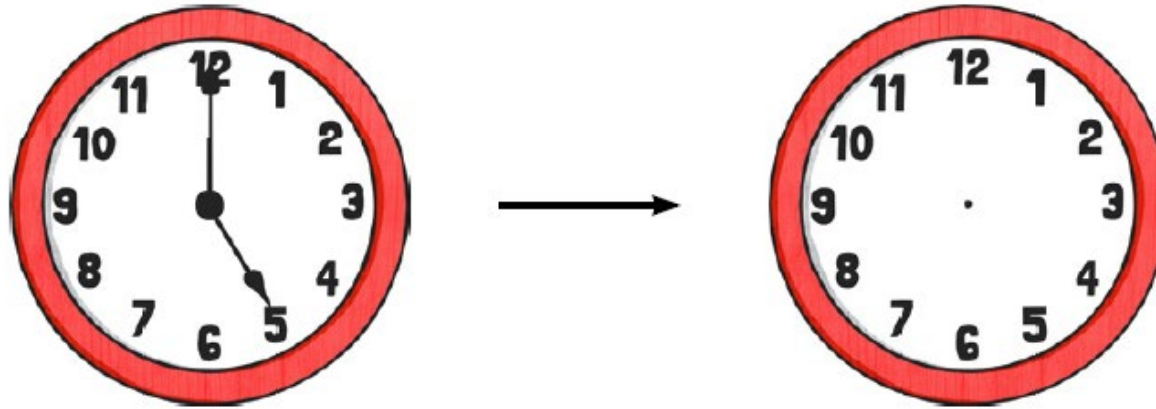
Olympic Math Problem

- The Women's 800 metre race was won by an athlete from Brazil with a time of **1 minute and 46 seconds**. The 8th place women's time was **9 seconds more**. What was her time?

Please show all your working out.

Time to Compete!

1. The Olympic opening ceremony begins at **5pm** and lasts **4 hours and 15 minutes**. What time does it finish? Draw the finishing time on the analogue clock and write the digital time.

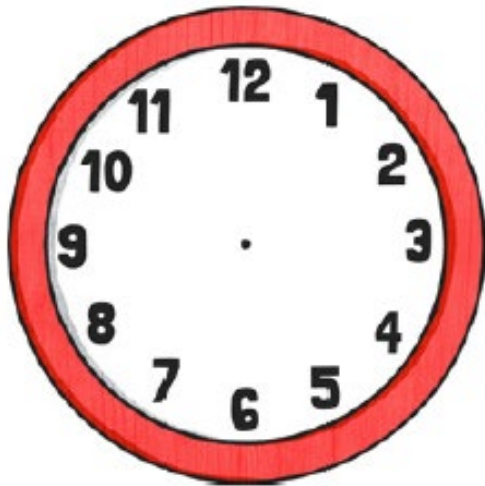


Digital time: _____

Time to Compete!

2. The swimming race was due to start at **12pm**.

It is delayed by **2 hours and 45 minutes**. Draw the new starting time on the clock and write the digital time.



Digital time: _____

Time to Compete!

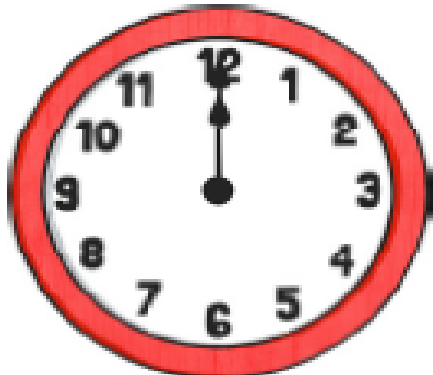
3. Athletes are flying into Tokyo from Sydney. They left Sydney at **8:15am** and arrived in Tokyo at **5pm**. How long did their flight take?

Please show all your working out.

Time to Compete!

3. The times for the events have been mixed up! Can you read the clocks and sort the events into the correct order? Put the earliest starting event first.

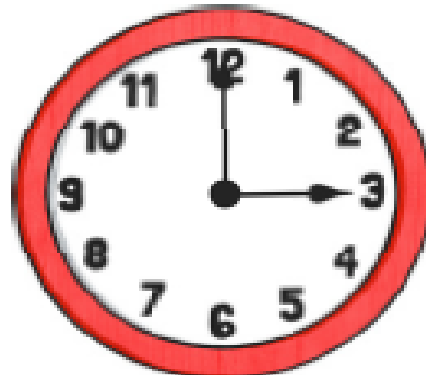
200m Sprint



Javelin



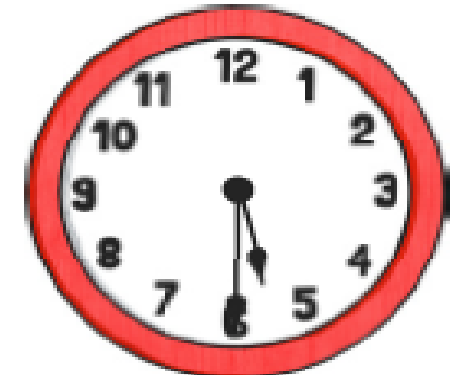
Long Jump



Discus



Relay



Time:

Event:

Time:

Event:

Time:

Event:

Time:

Event:

Time:

Event:

Earliest Event

Latest Event

Creating a Zip Line

Science and Technology



It is time to put your creative design thinking and production skills to work to create a zip line. You may have seen or used one of these in a playground.

Your challenge is to make a zip line that can hold a new full roll of toilet paper and transport it at least 1 metre. You can choose how you create your zip line (you do not need to buy anything! You could use Lego, recyclable materials, cardboard, paper, items from around your home etc.). You could use wool, fishing wire, twine or something similar to connect your two points, for example, two chairs or a clothes horse and table.

Steps

1. Draw a plan of your zip line.
2. Write a list of items that you will need.
3. Test your zip line, explaining what worked well and what could be even better.
4. Make changes and additions as needed, explaining your modifications.
5. Test your final product and answer the following questions:
 - What do you like best about your zip line?
 - What were the challenges you faced?
 - How did you overcome these challenges?
 - What would you do differently next time?

Extension:

- What is the longest zip line you can create to carry your roll of toilet paper?
Explain any modifications you needed to do in order to make it longer.

- How many toilet rolls can you send across your zip line in one go?
Explain any modifications you needed to do in order to hold more.

TUESDAY ACTIVITIES



Brisbane named host of 2032 Olympic Games

Jacquelin Magnay and Hayden Johnson, July 21, 2021 9:44PM



The Brisbane skyline is lit up as the city is named host of the 2032 Olympic Games. Picture: Peter Wallis

It's official. The Olympics are headed to Australia for a third time after Brisbane was named host of the 2032 Games.

The Queensland capital was awarded the 2032 Olympic Games in a landslide* victory. International Olympic Committee members were won over by Australia's reliability, unity and natural beauty.

IOC president Thomas Bach announced Brisbane as the 2032 host city from Japan on the night of July 21, two days before the opening ceremony of the postponed Tokyo Games.



International Olympic Committee president Thomas Bach announces Brisbane as the 2032 Summer Olympics host city after a vote of IOC delegates in Japan. Picture: Getty Images

Six years of meticulous* planning by Brisbane's bid organisers culminated* in a secret ballot by IOC members that lasted no longer than 30 minutes.

Of the 80 IOC members, an overwhelming* 72 agreed to give Brisbane Australia's third Olympics and second Paralympics.

Only five of the IOC delegates* voted against Brisbane and three abstained*.

The vote came after a slick* and colourful 20-minute final presentation to the members, led by Prime Minister Scott Morrison in a video link from Canberra and the Queensland Premier, Annastacia Palaszczuk, who flew to Tokyo especially to eyeball the IOC members.

Mr Bach made the announcement, building some tension, saying: "I have the honour to announce that the Games of the 35th Olympiad are awarded to Brisbane, Australia".

Australian Olympic Committee president John Coates, Queensland Premier Annastacia Palaszczuk, Brisbane Lord Mayor Adrian Schrinner, and the Federal Minister for Sport, Senator Richard Colbeck, celebrate as Brisbane is declared the winner. Picture: Getty Images



The Brisbane 2032 delegation*, seated in the front row, jumped from their seats in excitement and Mr Morrison, in Canberra, gave the camera a big thumbs up.

At home in Brisbane, crowds gathered to watch the announcement on big screen televisions in South Bank parkland, celebrating when the winner was declared.

The victory was 35 years in the making for Australian Olympic Committee president and IOC vice president John Coates who immediately thanked all levels of government in Australia for their co-operation.

"Australians like to have a go. Six years ago, the mayors of South-East Queensland did just that when they undertook a feasibility study* into what the Games could mean for their region," Mr Coates said.

"With the support of the Queensland and federal governments that 'have a go' moment has become an ambition realised.

"Of course, the starter's gun has only just been fired and the real work now begins."



Queenslanders celebrate after watching the announcement on big screens at a live site in Brisbane. Picture: Getty Images

Brisbane will become the third Australian capital after Melbourne in 1956 and Sydney in 2000 – and the 24th global city – to host an Olympic Games.

Sydney's hugely successful games were still fresh in the minds of IOC members, who took comfort from Australia's reputation for hosting global events.

Mr Coates told the IOC members that the Brisbane 2032 Olympics would be the "together games", honouring the new Olympic motto of higher, stronger, faster – together.

In his stirring* pitch, Mr Morrison drew upon Australia's history with the Olympic Movement and pointed out the nation's multicultural links.

The Prime Minister said Australia was made up of people from more than 300 different ethnic backgrounds and was "similar to a giant size Olympic village all together".

Ms Palaszczuk declared the decision would be "so great for our city, our region and our state".



Former Olympians Natalie Cook (front) and Dawn Fraser (rear left) celebrate the announcement that at the live site in South Bank, Brisbane. Picture: Dan Peled

An emotional Queensland Olympic Council President and Sydney 2000 gold medallist Natalie Cook said Brisbane would never be the same.

"It's hard to put into words, after being involved in five Olympics myself and seeing cities transform, what this means for not only Brisbane but the nation," she said.

"Like there are few athletes who become Olympians, even fewer cities become Olympic cities." Ms Cook, 46, said hosting the Olympic Games would be "way bigger" than her beach volleyball gold medal at Sydney two decades ago.

"This is something that will permeate* and infiltrate* all corners of the state and the country," she said.

"It will inspire people to be one step better than they were yesterday."

GLOSSARY

- **landslide:** when a large number of votes go to one candidate or group
- **meticulous:** very careful and precise
- **culminated:** ended with
- **overwhelming:** very great in amount
- **abstained:** chose not to vote
- **delegates:** representatives
- **slick:** impressive
- **delegation:** group of representatives
- **feasibility study:** a study that investigates if something is possible
- **stirring:** causing excitement or strong emotion
- **permeate:** spread throughout
- **infiltrate:** get into

QUICK QUIZ

1. What year will Brisbane host the Olympic Games?
2. Who is the IOC president?
3. How many IOC members voted for Brisbane?
4. In which country did the vote and announcement happen?
5. Who made a stirring pitch on a video link from Canberra?

ACTIVITIES

1. GRAMMAR ACTIVITY

Make a list of all the openers in the article. Pick three that repeat and see if you can replace them with another word, or shuffle the order of the sentence to bring a new opener to the front.

Don't forget to re-read the sentence to make sure it still makes sense, and that it actually sounds better.

2. DESIGN

Imagine it is 2032 and you are in charge of designing the gold, silver and bronze medals for the Brisbane Games. Draw a picture of your design, labelling the different parts of your design and explaining what they represent.

Week 3 Tuesday Research/Writing

Olympic Sports – Informative

TASK: Student Directions

As the 2020 Tokyo Summer Olympic Games have commenced, you will be researching and writing an information report to learn more about the different Olympic event/sports.

- Research one of the summer Olympic sports (there is a complete list included below) and compose a written report about your chosen Olympic sport.
 - Research your chosen sport using the websites listed on the next page and any other websites that you discover on your own.
1. Once you have completed your research and recorded notes on your research notes pages, you will begin your writing.
 2. Be sure to follow the “check” guide on your writing page.
 3. Once your writing has been completed, make sure you proofread, and edit your work.

List of Sports

<https://www.topendsports.com/events/summer/hosts/tokyo/sports.htm>

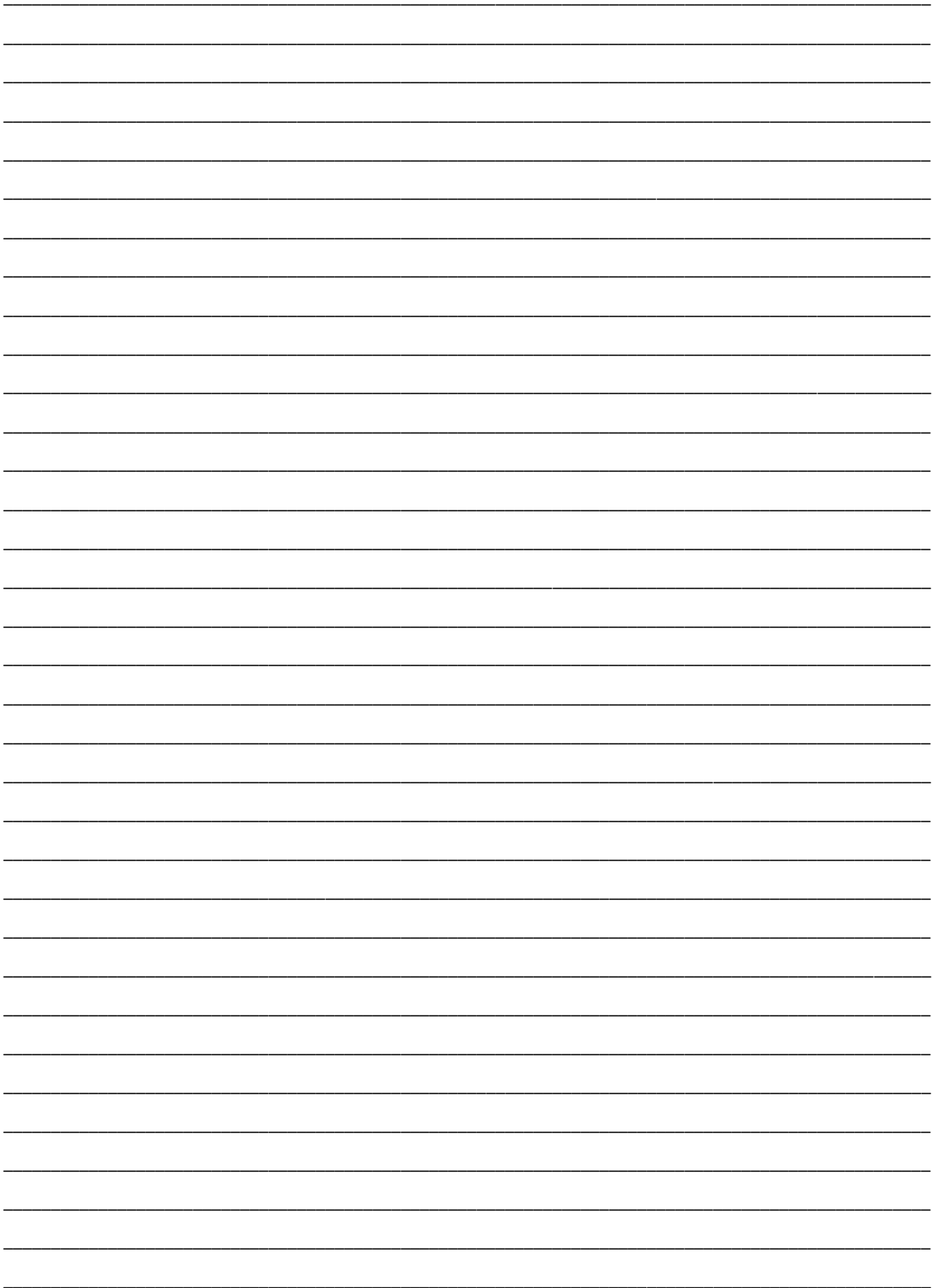
Aquatics (including swimming, diving, synchronized swimming, water polo)	Archery	Badminton
Baseball and Softball	Basketball	Boxing
Canoe/Kayak	Cycling (including track, road, mountain bike and BMX)	Equestrian
Fencing	Football (soccer)	Golf
Gymnastics (including artistic, rhythmic and trampolining)	Handball	Hockey
Judo	Karate	Modern Pentathlon
Rowing	Rugby 7s	Sailing
Shooting	Skateboarding	Sport Climbing
Surfing	Table Tennis	Taekwondo
Tennis	Track and Field (including Sprints 100m, Relays, Hurdles, Middle Distance, Long Distance, Steeplechase, Walks, Marathon, High Jump, Long Jump, Triple Jump, Pole Vault, Javelin, Discus, Shot Put, Hammer Throw, Decathlon, Heptathlon)	Triathlon
Volleyball (including indoor and beach volleyball)	Weightlifting	Wrestling (including Greco-Roman and Freestyle)

Olympic Sport Research Notes

Name of Sport	
Describe the history of the sport	<ul style="list-style-type: none">• Some examples of information to include here:<ul style="list-style-type: none">✓ Where did the sport originate?✓ When was the sport first contested in the Olympics?
Describe the sport and how to play the sport	
What equipment/facility is needed to play the sport?	

Who is a well-known athlete in this sport (both man and woman)?	
What countries excel at the sport?	

Official Olympic Games Website	https://olympics.com/en/
Tokyo 2020 Olympics Website	https://olympics.com/tokyo-2020/en/
Go to www.google.com and search the following terms: <ul style="list-style-type: none">• 2020 Olympic Games• Tokyo 2020	
Go to www.google.com and enter your sport into the search engine	



Olympic Math Problem

- The high jump was set at a height of 265cm. During practice, an athlete jumped over the pole 3 times. What would be the total height if all 3 jumps were added together?

Please show all your working out.

Olympic Merchandise



Layla and her friends wanted to buy some Olympic merchandise. Fill in the table to see how much it cost them.

Name	What they bought	How much it cost all together?
Layla	<ul style="list-style-type: none"> - Jumper - Hat - Football 	
Felix	<ul style="list-style-type: none"> - T-shirt - Basketball - Hat - Jumper 	
Christopher	<ul style="list-style-type: none"> - x 3 Kangaroos - Hat - Football - T-shirt 	
Eli	<ul style="list-style-type: none"> - Badge - Basketball - Jumper - Hat 	

Geography - Sumo

In sumo, two people who are wearing nothing but a *mawashi* (loincloth), face each other in a *dohyo* (circular ring) and push, grapple, and try to throw each other. The one who forces his opponent to the ground or pushes him out of the ring is the winner. Even if you have seen it on TV, there may be many things that you don't know about sumo. Here you can find out more!



A sumo ring (Japan Sumo Association)

Sumo began many centuries ago and developed into its present form in the Edo period (1603-1868). *Rikishi* (wrestlers) wear their hair in a topknot, which was a normal hairstyle in the Edo period. The referee, meanwhile, wears the same kind of clothes as a samurai of 600 years ago. Many aspects of Japan's traditional culture can be seen in sumo. For example, the wrestlers throw salt into the ring to purify it before they begin their match, as the *dohyo* is considered a sacred place. Sumo has a long history, and it has been called Japan's national sport. Although many professional sports are played in Japan, such as baseball and soccer, sumo is the nation's oldest professional sport.



Koto-osu after his promotion to ozeki, He is holding a banzuke. (Japan Sumo Association)

Professional sumo is broadcast live on TV. The bouts are intense, as well-trained wrestlers who weigh an average of 150 kilograms grapple with their bare hands. The shouts of support from fans cheering on their favourite wrestler can reach fever pitch.

As of January 2007, there are 702 professional sumo wrestlers in Japan. There are six *basho* (tournaments) a year, each featuring bouts over 15 days. The wrestlers' rank, which is called *banzuke*, can change depending on their performance in each tournament, with their new rank announced before the next tournament. The top rank is *yokozuna*, which is followed by *ozeki*, *sekiwake*, *komusubi*, and *maegashira*.



Yokozuna Asashoryu (Japan Sumo Association)

Sumo wrestlers used to be all Japanese, in recent years there have been more and more foreign wrestlers. Asashoryu, who is the only *yokozuna* at present and is by far the strongest wrestler, is from Mongolia. Koto-oshu, *ozeki*, is from Bulgaria. There are a total of 60 foreign sumo wrestlers in Japan now, including 34 from Mongolia, 6 from China, 5 from Russia, and 3 from the Eastern European country of Georgia.

Activity:

Four facts I learnt about sumo wrestling:

- 1.
- 2.
- 3.
- 4.

What is a sport or activity that is important to you? Why do you enjoy it?

Write a persuasive text below to convince Olympic organisers to include or keep your favourite sport in the Olympics. Think about what makes it fun, can people from all over the world participate, will audiences enjoy watching this sport/activity?

WEDNESDAY ACTIVITIES

It's

okay

to

not know,

but it's

not okay

to

not try.

Letter to Amy

Hi Amy

Guess what!

Mum and Dad said I can invite you to stay with us in the Christmas holidays. I know Coober Pedy is a long way from the city, but I'm sure you'll love it.

Some people think there is nothing to do in the outback. But they are so wrong! I'm already planning things that we can do together. We could visit the kangaroo orphanage and see the joeys. We could go digging for opals. People in Coober Pedy call that 'hoodling'. If it gets too hot, we can visit my friend, Mani. He lives in a house under the ground. It's nice and cool inside. The best thing is that Mani has an underground swimming pool. I'm sure there aren't any underground houses in the city.

Dad said he could take us camping too. We could have a camp fire and look for shooting stars. We might even go camel riding. You'll be amazed at how much fun you can have here.

It would be fantastic if you could come and stay. I promise that you'll have more fun than you will ever have in your entire life!

Write back soon and tell me what you think.

From Alex

PS Just saw a shooting star and made a wish. Can you guess what it was?



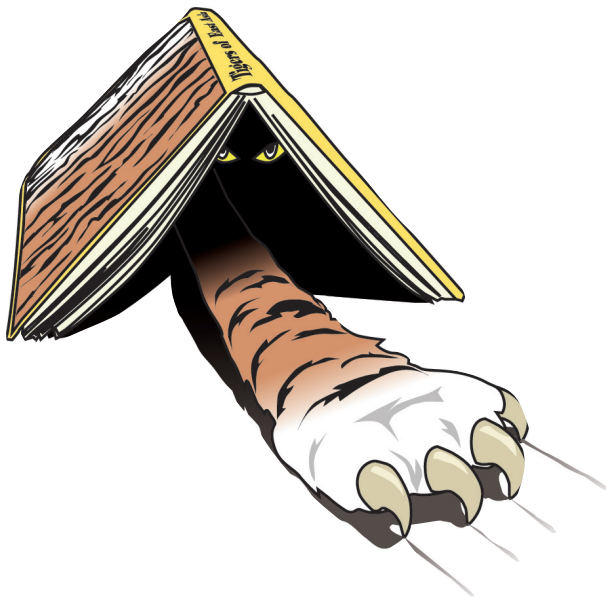
Library magician

On Saturday afternoons, I go to the library for story time with my little sister, Tess. The children's librarian, Mr Frank, has been leading story time ever since my mum was a little girl! Today he was wearing a funny white beard and a lumpy, brown coat.



When we sat down with the other kids, Mr Frank winked and said, 'Did you know that every book is alive?'

He picked up a book that had a picture of a bird on the inside and flapped the covers as if they were wings. Mr Frank had a great big smile. He brushed his coat sleeve over the book, and, *whoosh*, a white bird flew up to the ceiling! We all laughed and wondered where it came from. But Mr Frank whispered, 'Shhhh! This is a library!' and gave us an even bigger smile.



Next he picked up a book titled *How to Make a Puppet*. As soon as he showed it to us, a little cowboy popped up from between the pages! The little cowboy was moving and talking! I covered my mouth to keep from laughing.

Then Mr Frank picked up a book with orange and black stripes on the cover. The title was *Tigers of East Asia*. I glanced at Tess. My heart was thumping. Mr Frank placed the book behind his back then whisked it out again! Now it had claws! 'RAWWRRR!'

Tess was a little scared and ready to go home. As we waited to have our books scanned, Mr Frank handed me a book with a worn red cover. 'Your mum used to borrow this one,' he said. His eyes twinkled.

On the way home I read the title, trying to imagine what was inside. I didn't dare open it. But as we walked, a small thrill was rising inside me like a bird taking off.



Bats

Types of bats

Bats can be subdivided into two main groups: microbats and megabats. This is determined by their diet and the way they navigate when flying.

Microbats are very small. They are mostly insectivorous, which means their diet consists of flying insects such as beetles, moths and mosquitoes. They usually live beside rivers and creeks, so they have access to fresh water. They also live in parks, reserves and even residential areas. During the day they roost in trees and hollows. They feed at night and although they have good eyesight they use sound waves and echoes to find their prey in the dark. This 'bat sonar' is called echolocation.



Kitti's hog-nosed bat

Megabats tend to be larger than microbats (but not always!). They are frugivorous, which means their diet consists of fruit and nectar from flowering plants. Like microbats, megabats are nocturnal but they rely on their good eyesight and excellent sense of smell to find food.

Some megabats are called flying foxes because of their fox-like faces and the red-coloured fur on their bodies. Although megabats hunt at night, large groups can often be seen during the day hanging from tall trees.



Flying fox mother and baby

Did you know?

- Bats are the only mammals that can fly.
- Bats have been known to live more than 30 years.
- A group of bats is called a colony.
- There are about 1240 different species of bats in the world.
- Australia is home to over 90 different species of bats.
- The Kitti's hog-nosed bat is the smallest bat in the world. It weighs up to two grams: about the same as a tea bag!
- The giant golden-crowned flying fox is the biggest bat; it weighs up to 1.6 kilograms with a wingspan of 170 centimetres!

YEAR 3 READING

-
-
-
-

-
-
-
-

Read *Letter to Amy* on page 1 and answer questions 1 to 7.

1

From her letter, Alex sounds like someone who is

- lonely.
- bored.
- enthusiastic.
- boastful.

2

Alex tries to persuade Amy to come and visit Coober Pedy by

- listing all the things they can do together.
- pointing out how far away Coober Pedy is from the city.
- reminding Amy that she has not visited in a long time.
- explaining that Alex's mum and dad think it is a good idea.

YEAR 3 READING

3

According to the text, what is *noodling*?

- swimming in an underground pool
- searching for opals
- riding camels
- living in the outback

4

Where does Alex suggest they go when it is hot?

- the city
- camping
- Mani's house
- the kangaroo orphanage

5

When Alex talks about *the city* she is referring to

- anywhere far away from Coober Pedy.
- a place where Mum and Dad used to live.
- a place they could visit together.
- the place where Amy lives.

6

Alex makes a wish at the end of the letter.

This wish is most likely that

- Amy's family will come to live in Coober Pedy.
- Amy will be able to come and stay for the holidays.
- it will not be too hot during the holidays.
- Alex and Amy will find an opal.

YEAR 3 READING

- 7 Which of these is an exaggeration?
- ... Coober Pedy is a long way from the city, but I'm sure you'll love it.
 - Some people think there is nothing to do in the outback.
 - I'm sure there aren't any underground houses in the city.
 - ... you'll have more fun than you will ever have in your entire life!

Read *Library magician* on page 2 and answer questions 8 to 14.

- 8 *Today he was wearing a funny white beard and a lumpy, brown coat.*
(paragraph 1)

This sentence shows that Mr Frank

- feels cold.
- is very old.
- is in a costume.
- works at the library.

- 9 Mr Frank tries to show that *every book is alive* by

- telling silly jokes.
- acting out stories.
- doing magic tricks.
- reading stories aloud.

- 10 When the children laugh at the white bird in paragraph 3, Mr Frank is

- happy.
- angry.
- surprised.
- disappointed.

YEAR 3 READING

11 The cowboy described in paragraph 4 is probably a

- doll.
- puppet.
- picture.
- daydream.

12 The exclamation marks (!) in paragraph 4 show that the narrator is

- angry.
- scared.
- thankful.
- amazed.

13 *But as we walked, a small thrill was rising inside me like a bird taking off.*
(last paragraph)

This means the narrator

- is worried about opening the worn-looking book.
- is happy to finish story time at the library.
- is wanting to tell her mum about the book.
- is excited about reading the recommended story.

14 Which word best describes Mr Frank in the text?

- fierce
- brave
- playful
- watchful

YEAR 3 READING

Read *Bats* on page 3 and answer questions 15 to 20.

15 What word could be used instead of *determined* in the first paragraph?

- described
- explained
- understood
- decided

16 Microbats are most likely to be found living

- near a source of fresh water.
- where there are large trees.
- close to houses and shops.
- where fruit trees are growing.

17 Some bats are called flying foxes because of their

- hunting behaviour.
- speed.
- size.
- appearance.

18 The text suggests the Kitti's hog-nosed bat is the world's

- hairiest bat.
- noisiest bat.
- lightest bat.
- fastest bat.

YEAR 3 READING

19

What is one main difference between all microbats and all megabats?

20

Which one of these shows the main idea of **both** sections of the text?

	<i>Types of bats</i>	<i>Did you know?</i>
<input type="radio"/>	bat behaviour	examples of different bat species
<input type="radio"/>	bat appearance	facts about particular bat species
<input type="radio"/>	bat classification	interesting facts about bats
<input type="radio"/>	bat habitats	examples of unusual species of bats

Week 3 Wednesday Research/Writing

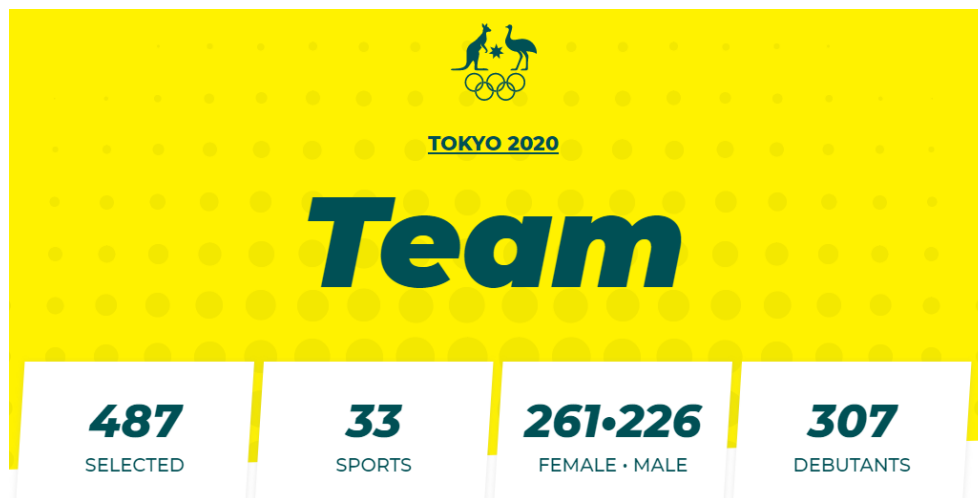
Australian Olympic Athlete – Biography

TASK: Student Directions

As the 2020 Tokyo Summer Olympic Games have commenced, you will be researching and writing a biography and creating a visual display about a current Australian Olympic athlete of your choice.

- Research one of the Australian Olympic athletes competing at the 2020 Tokyo Olympic Games and create a bibliography and visual display to share the information you learned about your athlete. For example, you may make a shoebox diorama or a poster on a three-sided display board. Display must be colourful, creative, well organised and contain both words and images to share important information about your chosen athlete
- Research your chosen athlete using the website listed on the next page and any other websites that you discover on your own
- Once you have completed your research and recorded notes on your research notes pages, you can begin your biography and visual display/poster

The Australian Olympic team can be found here: <https://www.olympics.com.au/games/tokyo-2020/team/>





Australian Olympic Athlete Biography

ATHLETE BIOGRAPHY



Name: _____

Birthday: _____

Hometown/where they grew up: _____

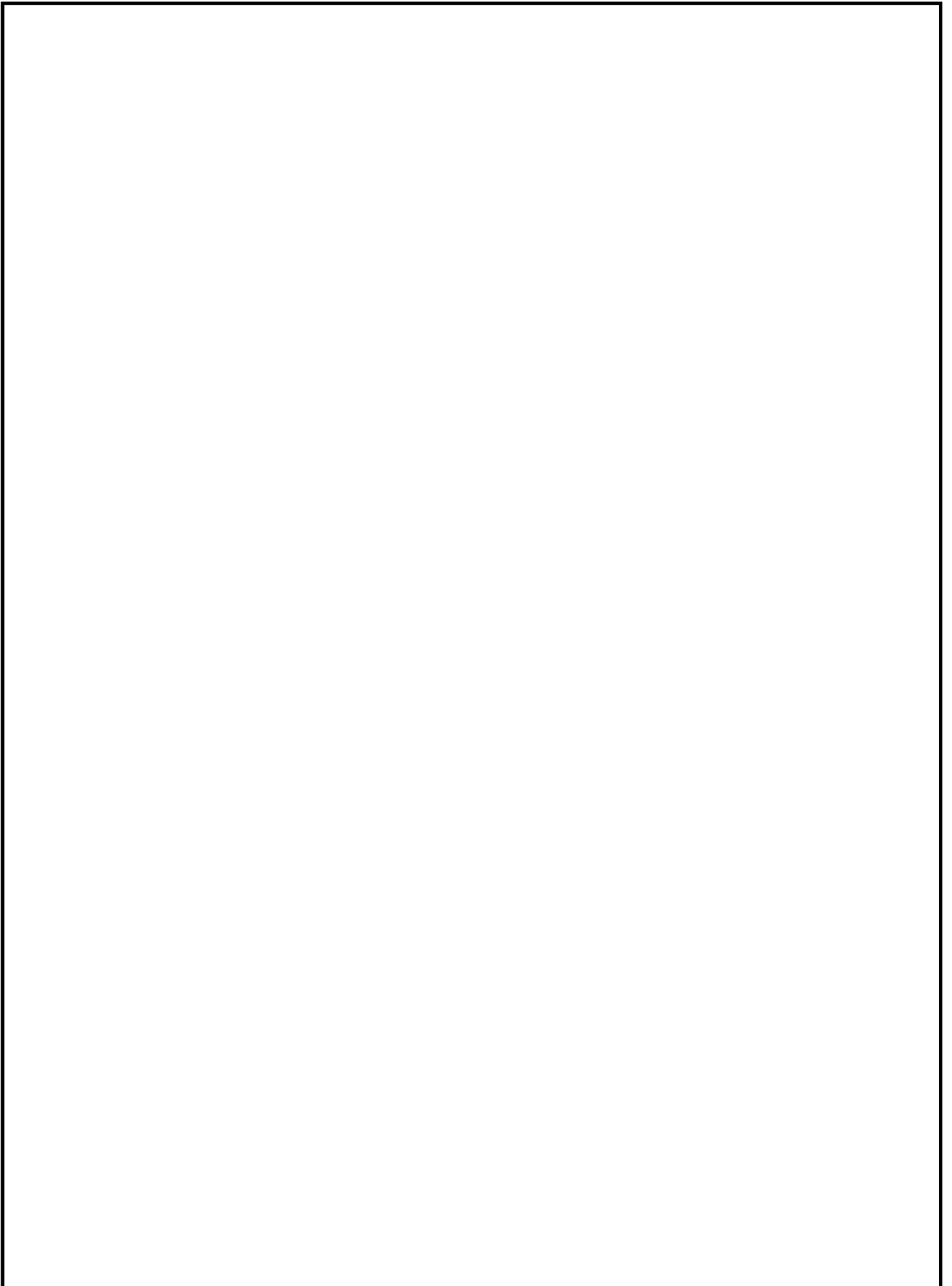
Olympic Sport: _____

Previous Olympic Games- (yes/no, year/s): _____

Hobbies: _____

Additional Information: _____

Australian Olympic Athlete Informative Poster



Olympic Math Problem

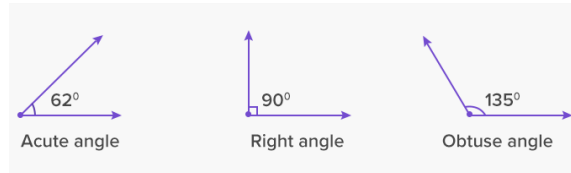
- If the morning sporting events started at 9:15 am and stopped for a break at 12:30 pm, how long were the morning events taking place?

Please show all your working out.

Olympic Angles

Look at the images of the athletes below. On each image there has been a different angle marked out. Can you work out what type of angle each athlete is making? Label each angle.

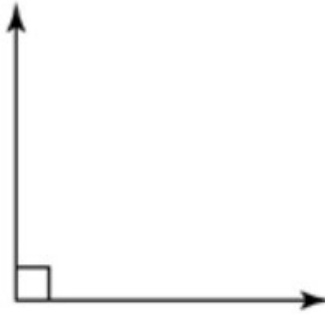
Hint: **Acute** angles are less than 90° and **obtuse** angles are more than 90° .



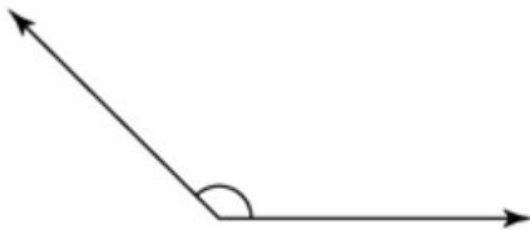
Challenge: Like the Olympic athletes on the page above, can you make the following angles with your body? Take a photo and upload it to your Seesaw page. Don't forget to label the angles you make.



Acute angle



Right angle



Obtuse angle



Straight angle

Resilience - Olympics athletes show how to be resilient. They fall, get up and try again.

Listen to track and field athlete Naa Anang as she shares times when resilience has played a major role in her athletics career. Naa Anang talks about how you can build resilience in your everyday life to overcome life's challenges.

If you have a device, watch: Naa Anang – Resilience
<https://www.youtube.com/watch?v=6mtlcCQSry0>

Resilience is:

- the ability to recover from difficulties.
- never giving up.
- showing strength.
- bouncing back when things go wrong.
- standing up for yourself.
- finding solutions to problems.
- saying to yourself, “Yes, I can”.

If you have a device, watch: Character Building - Resilience
<https://www.youtube.com/watch?v=JkDkJmbdxVQ>

1. What does the word resilience mean to you?

2. Have you ever been resilient at home or school?

Sometimes we are faced with challenges that we have to deal with. It can be hard to deal with these challenges and sometimes we respond in a negative way. Practicing to deal with these times in a positive way can help build resilience.

Think about a time you have found online learning challenging.

How did you respond positively, showing resilience?

THURSDAY ACTIVITIES

miStAkEs

are proof
that you are

TRYING

BTN - 2020 Tokyo Olympics

<https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864>

Stuck inside? Longing for the days of sport and overseas travel? Wish you had something exciting to watch? Well, you're in luck.

JACK: Because BTN is back for term 3.

No, I was talking about the 2020 Tokyo Olympic Games.

JACK: Oh, but they're not back for term 3?

Yes, but they're about to start on Friday.

JACK: Oh, okay. Well that too then.

KID: Hmm, okay.

Yes, after what feels like, well, forever the world is officially in Olympic mode. While a lot of people wanted the games to be cancelled, organisers of the Tokyo Olympics have been determined to forge ahead. Which means they've had a year to put together what could be the most complicated games in history.

We're talking 11,000 athletes flying in from more than 200 countries. Which, with heaps of airlines not operating, wasn't particularly easy. For example, Fiji's national team had to be dropped to Tokyo on a cargo plane that mostly carried fish. And the fastest woman in the world, Shelly-Ann Fraser-Pryce, had to fly from Kingston to Miami and then London and then Tokyo. A lot of the 474 Aussie athletes competing in the games spent 3 weeks in Queensland before touching down in Tokyo, while some got there a bit earlier.

RACHEL LACK, SOFTBALLER: So, we've been here since the beginning of June. Because obviously, with COVID, most of our squads either, you know, spread out across the country. So you know, and obviously, with all the snap lockdowns, and all the stuff that we face in Australia, it's quite hard to get everyone together and get everyone together for a long amount of time.

Despite the difficulties Rachel Lack is excited to take part in her first Olympic Games.

RACHEL LACK, SOFTBALLER: It's been a dream for years to get here and I just want to soak up as much of the atmosphere and like wearing the Australian uniform as much as I can.

When the athletes aren't competing they have to stay at the Olympic Village where they'll have some pretty strict rules to avoid an outbreak.

MASA TAKAYA, OLYMPIC ORGANISER: We have been really working hard to establish a robust response plan in case we have such cases.

RACHEL LACK, SOFTBALLER: Even going down to get breakfast and our meals and stuff, we mask up, you know, we're socially distanced, we're separated by plastic, like clear perspex at dinner. So, we're like, this is weird, like, can't hear anyone.

While the athletes don't have to be vaccinated to compete, organisers estimate around 80% of people within the village will have got the jab before the games begin. As for crowds, well, yep you guessed it. With Japan in the middle of a fourth wave of COVID Olympic organisers decided that no fans will be allowed in the stadiums, oh, well except for these guys.

Organisers say they have done everything they can to make the event as safe as possible. But there's already been a couple of COVID cases in the athlete's village and many still think the games shouldn't be going ahead. With the opening ceremony now only days away the world's going to be watching to see how these very different Olympic Games play out.

Quiz

1. Retell the BTN story using your own words.

2. Why are the games called the 2020 Tokyo Olympics not the 2021 Tokyo Olympics?

3. How many athletes are participating in the Tokyo Olympics?

4. How many different countries are participating in the Tokyo Olympics?

5. How did Fiji's national team get to Tokyo?

6. What route did sprinter Shelly-Ann Fraser-Pryce have to take to get to Tokyo? Plot on a world map.

7. What did a lot of the Aussie athletes have to do before going to Tokyo?

8. What percent of athletes will have been vaccinated before the games begin?

9. No fans will be allowed in stadiums. True or false?

10. What questions do you have about this story?

Week 3 Thursday Writing

The Olympic Flame



Task 1: Flames, fires and candles

1. What occasions or ceremonies have you seen flames, fires or candles?

2. Why are they part of these occasions or ceremonies?



Task 2: The Tokyo 2020 Olympic Flame

View the video of the Tokyo 2020 Olympic Torch -
<https://www.youtube.com/embed/WpKHAO07vJs>

What do you notice about some of the features?

Look further at the Tokyo 2020 Olympic Torch –

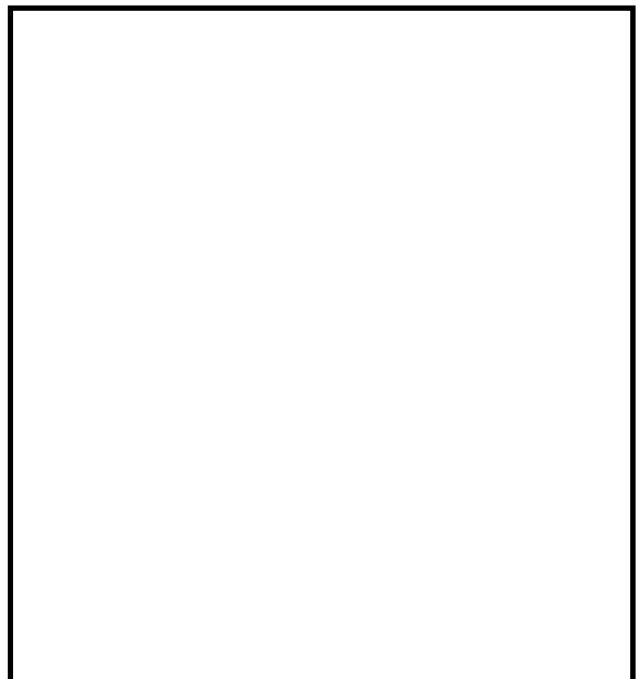
<https://olympics.com/tokyo-2020/en/torch/about/brand-design-torch>

What have you discovered?

Find a picture on the Internet and cut and paste it here

OR

Draw a picture of the torch



Olympic Math Problem

- A weightlifting athlete lifted a weight of 81kg, then 96kg and then 109kg. What was the total weight lifted?

Please show all your working out.

Measurement Olympics

Today you are going to compete in our very own Measurement Olympics! Look at the activities in the table on the following page.

Before you complete each activity, estimate (have a guess) the distance in length you think you will reach for each activity. Complete the activity, recording the distance in centimetres.

In the final column you will record the difference in length between your estimation and your measured length.

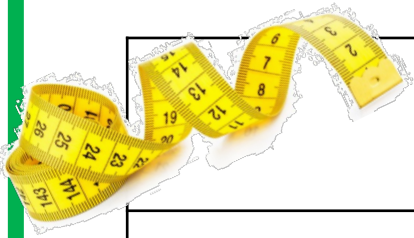
Make sure you are completing all your measurements in centimetres (cm).

Hint: Think about what the best object is to measure- ruler, tape measure, maybe you have a measuring tape in a sewing kit?





Measurement Olympics

Activity	Estimation (cm)	Measured Distance (cm)	Difference (cm)
Make a paper aeroplane and fly it.			
Stand behind a line with your feet together. Keeping your feet joined, jump as far as you can, making sure you land on two feet.			
Get a tennis ball. Throw it overarm as far as you can.			
Measure how tall you are. You may need someone to help you with this.			
Measure the length of your foot. Trivia: this should be the same as the length from your wrist to your elbow.			
Starting on one foot. Leap as far as you can, landing on the other foot. Make sure you stick the landing! Try again if you fall.			

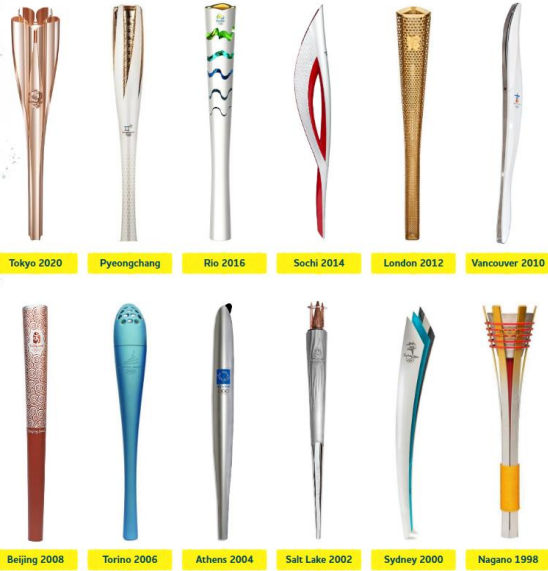
Make your own events

Visual Arts – Design an Olympic Torch

Design a torch?

Success criteria

- Using recycled materials only
- Represents friendship in Australia
- Can be carried by someone with a physical disability



©2020 AUSTRALIAN OLYMPIC COMMITTEE

Use this space to plan your torch. Think about what materials you have access to before you start.

FRIDAY ACTIVITIES

BE the
reason
**SOMEONE
SMILES
TODAY.**

The Olympic Games



When did the Olympics begin?

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece.

Ancient Greek Games

The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part in events such as wrestling, boxing, long jump, throwing the javelin and discus, and chariot racing.

Modern Olympic Games

In 1894, the games were resurrected and the International Olympic Committee was formed. The Olympic Games have taken place every four years since.

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.

The Olympic Torch

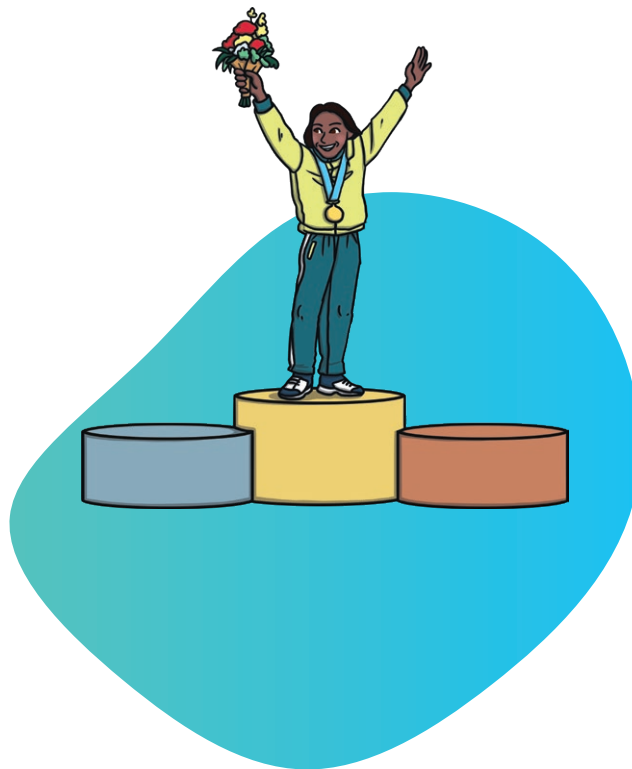
An Olympic torch is lit and travels around Greece and then to the country where the games will be taking place.

Olympic Rings

The symbol of the modern Olympic Games is five rings. The five rings are blue, yellow, black, green and red.

Paralympic Rings

The Paralympic Games take place after the Olympic Games. Sportsmen and women who have a disability meet up and compete in different sports.



Questions

Answer the questions below in full sentences.

1. When did the Olympic Games begin?

2. What were the names of the ancient Greek god and goddess which the Olympics were held for?

3. Who was allowed to take part in the ancient Greek Olympics?

4. How often do the Olympic Games take place?

5. What do athletes who come first, second or third receive?

6. Where does the Olympic flame travel?

7. What colour are the Olympic rings?

8. When do the Paralympic Games take place?

Week 3 Friday Writing Task

Family Interview

There are so many amazing Australian sporting moments throughout history. Today you are going to interview a family member to discover what they remember about the Sydney 2000 Olympic Games and what their favourite memories are of that great sporting event.

YOUR TASK:

Ask a family member if you can interview them. Be ready to ask these questions:

- How old were they when Sydney hosted the Olympic Games back in 2000?
- Did they go to any Olympic events? If they answer yes, what event or events did they go to? If they answer no, what event or events do they wish they had been able to see?
- What do they remember about the Opening and/or Closing Ceremonies?
- What was their favourite sporting moment from the 2000 Olympics?

Reflect on your interview:

- What did you learn about the Sydney 2000 Olympic Games?
- What event would you have liked to have seen if you were able to go back in time and attend the Sydney 2000 Olympic Games?



Olympic Math Problem

There were 32 sporting events over 4 days with the same number each day. How many events were on each day?

Olympic Sport Survey



Today you are going to conduct a survey asking what Olympic sport your family and friends enjoy watching.

You will need to select 5 different Olympic sports for the people you survey to choose from. Put these sports in the table below and conduct your survey. Record your results using tally marks.

Sport	Results	Total

Olympic Sport Survey

Once you have completed your survey, answer the following questions:

1. How many people did you survey together?
2. What was the most popular sport?
3. **Why** do you think it was the most popular sport?
4. What was the least popular sport?
5. **Why** do you think it was the least popular sport?
6. Do you think the results would change if you gave more options of sports for students to choose from? **Why**?
7. What is your favourite Olympic sport? How does your favourite sport compare to the favourite sport of others?