

Home Learning Pack
Year 3

Week 3, Term 4, 2021



Barramurra
Public School

HOME
LEARNING

Reading Log - Week 3

Reading Log - Week 3

Find a relaxing space in your house where you can read. Read a book, magazine or a book from the PM e-collection in your chosen space. Add the book you have read, a rating and a picture of where you read to your reading log. Be creative!

	Monday	Tuesday	Wednesday	Thursday	Friday
Book Title and Author	Title: Author:	Title: Author:	Title: Author:	Title: Author:	Title: Author:
Rating - give what you read a rating out of 5, where 1 is not very good and 5 is great!	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★	★ ★ ★
Where I read	Where: Photo:	Where: Photo:	Where: Photo:	Where: Photo:	Where: Photo:



Monday

Activities

You are enough



Monday-Spelling & Grammar

Spelling: Prefix: re

A prefix is a syllable or word part added to the beginning of a word which changes the meaning of that word.

Eg. **do** -> re**do**, **visit** -> re**visit**.

The prefix **re** means **again or back**.

Add the prefix **re** to the beginning of the following words. Use each prefix in a sentence to show you understand its meaning.

- wind

- Do

- visit

- call

- new

- claim

School Fact File



Country:

United States of America

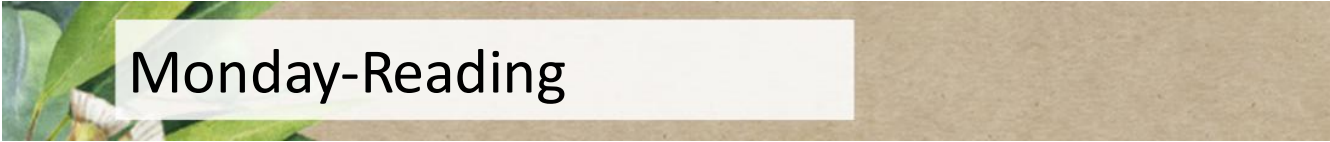
Continent:

North America



About School Life

- School children start at five years old and finish when they are 18 years old.
- They have kindergarten, elementary school and then secondary school.
- Most students will finish secondary school and attend college.
- School starts around 8:30 a.m and finishes around 3:30 p.m.
- Children can do a range of after school activities.
- Lots of children arrive by bus to school.
- Children bring their own lunch or get a hot lunch in the cafeteria.
- American English is generally the main language that children may speak in the United States, but often they can also speak other or additional languages.
- The United States public schools are free but they have to pay for uniforms, books, supplies and all after school activities.
- They go to some specialist classes during the day with a different teacher.
- The school year starts in September and finishes in June.
- Children often do not have to wear a uniform at public school.



Monday-Reading

1. What country is the school in?

2. What continent is the country in?

3. What time does the school day start?

4. What time does the school day finish?

5. When does school start for the year?

6. When does school end for the year?

7. What do the students do for lunch?

8. What language/s do they use at school?

9. Is there anything different about that school to your school?

Monday-Writing



Logos in Advertising

A logo is a symbol or small design used by an organisation to identify its products. Logos should be simple, memorable and distinctive, so that customers may instantly recognise a brand or company.

Identify the target audience (the people that the product is aimed at) for the following scenarios and then design a logo for each. You may include text, but you don't have to.



This company sells swimwear and specialises in bathers suitable for action water sports, such as skiing and surfing.

This company sells healthy snacks that are perfect for school lunchboxes and are sustainably packaged.

Target Audience

Logo Design

Target Audience

Logo Design

This company aims to raise money and awareness for endangered wildlife species in Australia.

This company offers a variety of dance classes to children between the ages of 3-18.

Target Audience

Logo Design

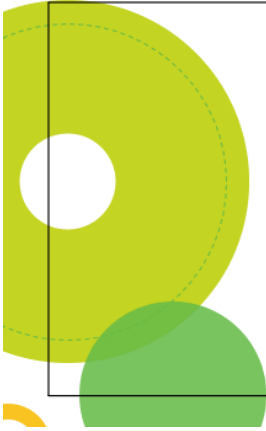
Target Audience

Logo Design

Advertising Logos: What makes a Logo Memorable?

Draw the logos of 2 well known brand for companies. Identify the features that make these effective logos by answering the questions in the grid below.

Logo 1

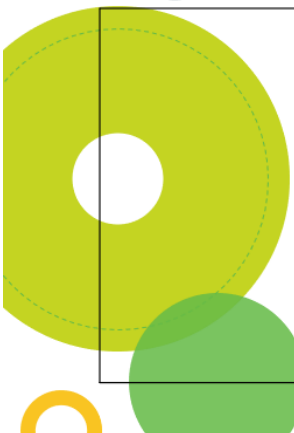
	What does this logo make you think of?
	What makes this logo distinctive? (Why does it stand out amongst others.)
	Would this logo still be recognisable without colour? Explain your answer.

7

Advertising Logos: What makes a Logo Memorable?

Draw the logos of 2 well known brand for companies. Identify the features that make these effective logos by answering the questions in the grid below.

Logo 2

	What does this logo make you think of?
	What makes this logo distinctive? (Why does it stand out amongst others.)
	Would this logo still be recognisable without colour? Explain your answer.

8

Monday-Maths

Problem a Day:

- This year our school raised \$4567 at the school fete, \$456 more than last year. How much was raised last year?

Learning Intentions:

- We are learning to read and create simple maps.
- We can give and follow directions to find the location of an object.

Success Criteria:

- I can use given directions to find the location on a map
- I can draw and label a grid on a map
- I can identify and mark locations on a map.

Activities:

Maps are often set up in a grid with letters and numbers down the sides. We use these letters and numbers to pinpoint a particular part of the map. Letters always go before numbers.





1 Here is a map of a holiday camping ground. What is at:

a A1 _____

b A3 _____

c C2 _____

d D1 _____

	A	B	C	D
1				
2				
3				
4				

2 This map is missing some places. Draw them in:

- A lake that covers A4 and B4.
- Swings at A2.
- Jet skis at C4.
- A shed at D4.
- Trees that cover C3 and D3.

Monday-Dance

Just Dance

- Click on the following links and choose your favourite video to dance along with.
- Record a video of yourself following along with the dance. You may need a family member or friend to help you film as you dance along.
- Attach the video to the seesaw activity

High Hopes – Just Dance 2020

<https://www.youtube.com/watch?v=C1cPmH4na-U>



Dynamite – Taio Cruz – Just Dance 3

<https://www.youtube.com/watch?v=eughyYPoExk>



Just Dance 4 – What makes you beautiful – One Direction

<https://www.youtube.com/watch?v=834iwlUP124>



BLinding Lights by The Weeknd

https://www.youtube.com/watch?v=5n4_8NRteig



Dance Monkey - Megastar

<https://www.youtube.com/watch?v=bl7QZHza-E>



Waka Waka - Shakira

<https://www.youtube.com/watch?v=CyfM2o0d0IE>



S.T.E.M Challenge Week 3 Term 4 'Understanding Buoyancy'

Learning Intentions

- To be able to effectively develop an understanding of, and to test and explore, the force of buoyancy.

Success Criteria

- I understand what is meant by the term 'buoyancy'.
- I can test and explore the results of buoyancy experiments.

Syllabus Outcomes

ST2-1WS-S: questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations.

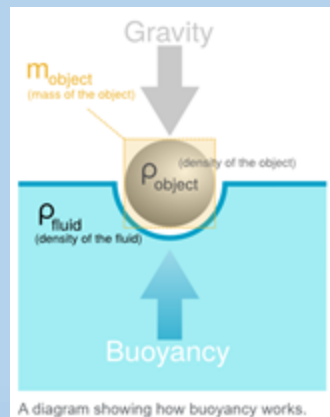
ST2-9PW-ST: describes how contact and non-contact forces affect an object's motion.

ST3-1WS-S: plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions.

ST3-9PW-ST: investigates the effects of increasing or decreasing the strength of a specific contact or non-contact force.

What is Buoyancy?

- In physics, **buoyancy** is a force on an object making that object rise or move upward. It comes from the Spanish word for "float", boyar. Buoyancy is made by the difference in pressure put on the object by the Fluid or air that the object is in.
- The net upward buoyancy force is equal to the magnitude of the weight of fluid that is displaced by the body. This force enables the object to float or at least to seem lighter. Buoyancy is important for many vehicles such as boats, ships, balloons, and blimps.

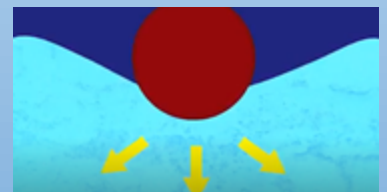


Google Drive

<https://drive.google.com/file/d/1PajJSrjfz1BPDftzpvvQBWGI37Z6djb9/view?usp=sharing>

YouTube

<https://youtu.be/06TFRgPlmxU>



Experiment 'Will it Sink or Float?'

- In this experiment you will need to hypothesize, test and record whether an object will sink or float and by how much does it displace the water.
- Equipment: Bucket or measuring cup, water, whiteboard marker, ruler and 6 objects to put into the water.
- Steps:
 - 1. Fill the bucket about $\frac{3}{4}$ full with water and then draw a line on the bucket with the marker at the water level.
 - 2. Choose an object, hypothesize (guess) whether it will float or sink and fill in the table.
 - 3. Place object in the water, does it sink or float? Then measure how much more the water level has risen if at all.
 - 4. Repeat for all objects.
 - 5. Make a conclusion about your experiment.



Will it Sink or Float?

- This is an example of how the experiment should be set out.

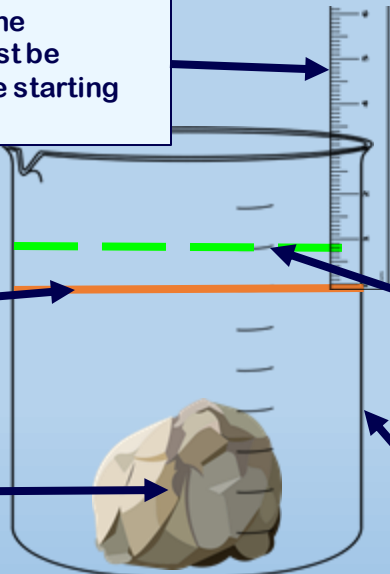
Ruler – used for measuring the difference in water level. Must be measured with the 0cm at the starting water level height.

Starting water level line marked by a whiteboard marker.

Object to be placed in the water for experimenting.

New water level line after object has been placed in the water marked by a whiteboard marker and cleaned off each time.

Container where you are conducting the experiment in. You must be able to see through the container.



Reflections 'Will it Sink or Float?'

- Answers these following questions regarding the challenge:

1. What is something that surprised you in the lesson today? _____

2. What is something new you learnt or explored today? _____

3. What challenges did you face and how did you overcome them? _____

4. Did you enjoy the experiment? Reasons? _____



Tuesday

Activities

You are kind



Tuesday-Spelling & Grammar

Spelling: Prefix: un

A prefix is a syllable or word part added to the beginning of a word which changes the meaning of that word.

Eg. **do** -> **redo**, **visit** -> **revisit**.

The prefix **un** means **not**.

Add the prefix **un** to the beginning of the following words. Use each prefix in a sentence to show you understand its meaning.

- tie

- clear

- load

- wind

- wise

- roll

School Fact File



Country:

Germany

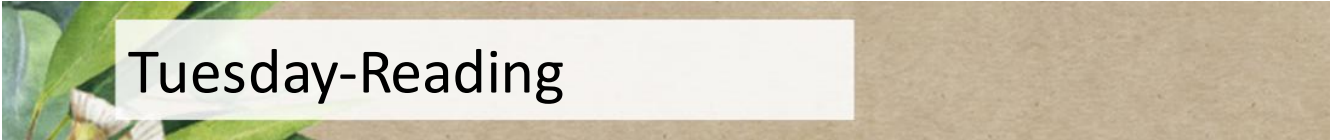
Continent:

Europe



About School Life

- All lessons are spoken and taught in German.
- Some children attend kindergarten from ages three to six years.
- From six years old, school is compulsory until 16 years old.
- Classes start around 7:30 a.m and finish 12-1 p.m.
- Children tend to spend the afternoon doing homework workshops or extracurricular activities, often still at school.
- Some schools offer longer days and will have a long lunch break with cafeteria food for lunch.
- School starts for the year in August.
- They have a six week break in Summer, a shorter two week break at Christmas, Easter and during the Autumn they have one week.
- Homeschooling is illegal in Germany.
- Generally they do not have to wear a uniform at school.
- School is free but families have to pay for the extracurricular activities.



Tuesday-Reading

1. What country is the school in?

2. What continent is the country in?

3. What time does the school day start?

4. What time does the school day finish?

5. When does school start for the year?

6. When does school end for the year?

7. What do the students do for lunch?

8. What language/s do they use at school?

9. Is there anything different about that school to your school?



Drop Everything and Write (DEaW)

Week 1 writing task - Tuesday

Time:
40 minutes
5 minutes thinking time
20 minutes writing
10 minutes editing
5 minutes uploading



You can write about...

- Something you have experienced, an imaginative story or facts about something you're interested in.
- Use paper and pencil/pen for your writing.
- Photograph your writing and upload it to this activity once you've finished.

What makes a good paragraph?

- Use different types and lengths of sentences
- Different sentence beginnings
- Always use correct punctuation
- Use interesting vocabulary / words
- Use similes and metaphors if you can
- Use correct tense
- Organise your ideas so each sentence connects with the next and makes sense



Remember to...

- Be mindful to keep your handwriting neat
- Make sure you think about your plan first
- Check spelling – use a dictionary
- Remember capital letters and punctuation
- Use paragraphs

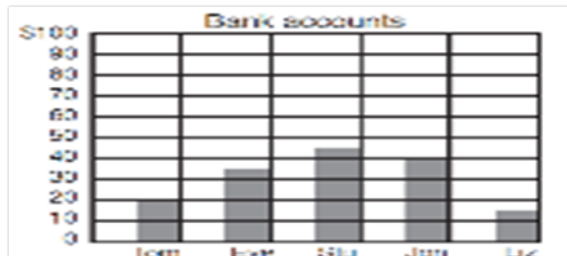
If you're stuck for an idea, use this picture to help you.



Tuesday-Maths

Problem a Day:

- If it took Eve 5 weeks to save her money, estimate how much she saved per week.



Learning Intentions:

- We are learning to read and create simple maps.
- We can give and follow directions to find the location of an object.

Success Criteria:

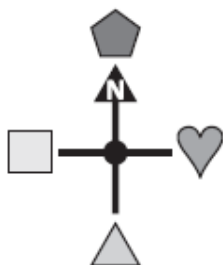
- I can use given directions to find the location on a map
- I can draw and label a grid on a map
- I can identify and mark locations on a map.

Activities:

We can use a compass to help us with direction.
There are four main points on a compass –
north, south, east and west.



What directions are the shapes from the circle?

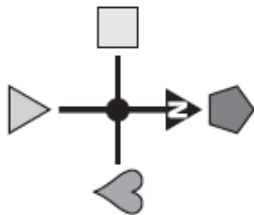


- The square is _____ of the circle.
- The pentagon is _____ of the circle.
- The triangle is _____ of the circle.
- The heart is _____ of the circle.

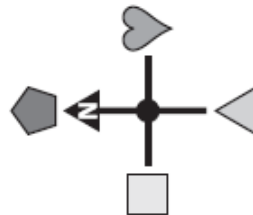
Tuesday-Maths

Draw and label your own compass.

Sometimes north is not directly in front of us. Answer these questions. You will need to look carefully to see where north is.



a Which shape is located west?



b Which shape is located south?

3 If photo 1 was taken facing north, what direction was the person facing in photo 2?

Photo 1

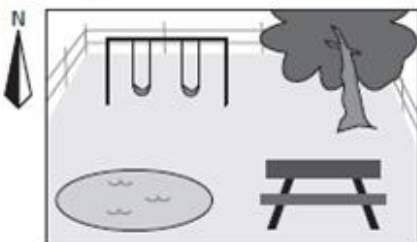
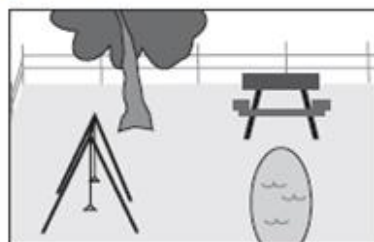























Photo 2



Compass Directions

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		postbox 			cafe 
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 		police station 				beach 
bus stop 		dentist 	Start 		supermarket 	

Compass directions: the town

1. From the start, go north 4 squares. Where are you now?
2. Go east 3 squares. Where are you now?
3. Go south 3 squares. Where are you now?
4. Go west 6 squares. Where are you now?
5. Go east 2 squares. Where are you now?
6. Start at the school. How do you get to the taxi rank?
7. Give directions from the dentist to the toy shop.



Tuesday-Music

Body Percussion

- Body percussion refers to the sounds which are made by body parts such as the hands, feet, fingers and mouth. The body is used like an instrument, to produce rhythmic sounds. It may be used on its own, or along with music and dance.
- Click on the link to watch how body percussion can be used to make music.

The Percussion Show

<https://www.youtube.com/watch?v=sb-2VsE2y-U>



- Click on the links to follow along with the videos and learn how to perform body percussion to some popular songs.
- Choose your favourite and record yourself doing body percussion to the music. You may need to ask a family member or friend to record you.
- Upload your video on the Seesaw activity

The Greatest Show Body Percussion

<https://www.youtube.com/watch?v=VldOnhk-jwo>



Everything by Shakira Body Percussion

<https://www.youtube.com/watch?v=64M44FYz5d4>



Ghostbusters Body Percussion

<https://www.youtube.com/watch?v=AzBT8BkpfYY>



Better when I'm dancing Body Percussion

<https://www.youtube.com/watch?v=r6PVNEMHpcQ>



What are some of the different cultures of the World?



Tuesday-Geography

▶ Watch the video: **What does the world have for breakfast?**

Jot down some of the similarities and differences between breakfasts around the world.

Similarities	Differences

What other rituals and customs do people around the world share?



This saying is often heard in Asian countries such as Indonesia and Thailand. What do you think it means?

Tuesday-Geography

To find out more about different cultures, conducting a geographical inquiry is a useful approach. A geographical inquiry should be guided by writing geographical questions. These questions can include queries about places, spaces, environments, people and sustainability. Inquiries should use geographical tools such as maps, graphs, multimedia, GPS systems, photographs and web tools.

▶ Watch the video of the USA Groundhog Day tradition. Conduct your own geographical inquiry about this or one of the other unique cultural traditions listed below. Use the outline on the following page to write your questions and the information you find.

Cultural tradition geographical inquiry.

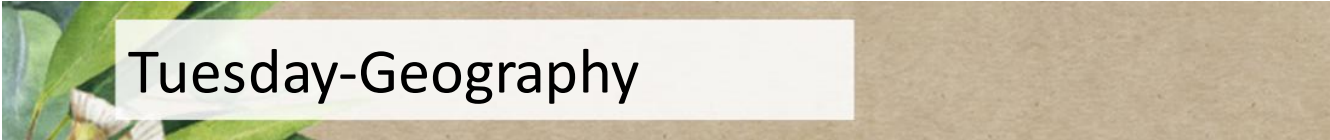
Question 1

Question 2

Tradition

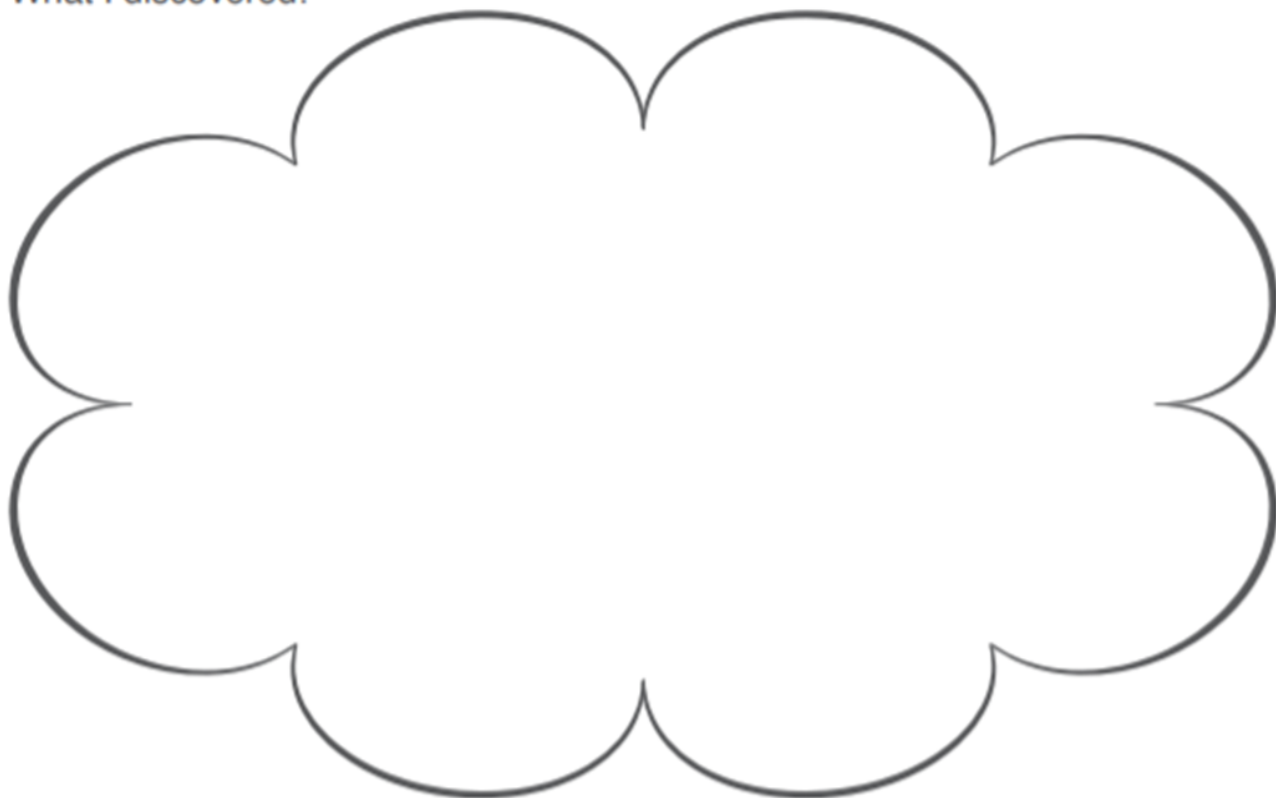
Question 3

Question 3



Tuesday-Geography

What I discovered:





Wednesday

Activities

You are strong



Wednesday-Spelling & Grammar

Compound Words:

Compound words are made when we join two or more words together to make a new word. E.g. **every** + **day** = **everyday**, **sun** + **glasses** = **sunglasses**

Join these words to make new compound words

With + out =

- Sand + pit =
- Saw + dust =
- Rain + coat =
- Pot + hole =
- Play + pen =
- No + body =
- Look + out =

These are compound words. Write the words that make up the compound word.

- someone = _____ + _____
- spaceman = _____ + _____
- footwear = _____ + _____
- pothole = _____ + _____
- lunchbox = _____ + _____
- Campbelltown = _____ + _____ + _____
- grandmother = _____ + _____
- cardboard = _____ + _____

BASANT KITE FESTIVAL

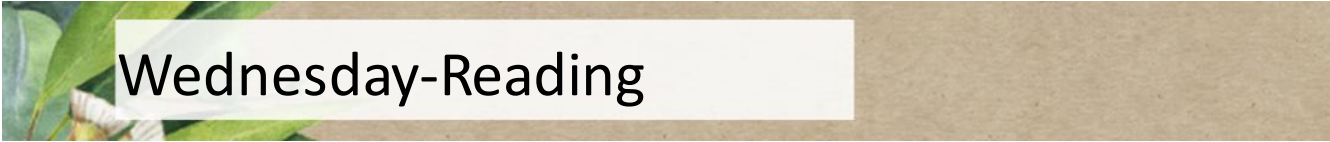
The Basant Kite Festival is an important cultural celebration in the Punjab region of Asia (eastern Pakistan and northern India). It celebrates the end of winter and the beginning of spring. Because the date is based on the phase of the moon (unlike Western calendars which are based on the sun), the timing of the celebration changes from year to year. It starts on the fifth day of the lunar month of Magha, which usually occurs between late January and early February.

Before the celebration begins, people decorate the outside of their houses with yellow balloons, streamers and lights. One special decoration is the yellow mustard flower. This flower blossoms in the Punjab region during the season of spring. During the Basant celebrations, people dress up in yellow to symbolise the mustard flower and the bright, shining sun. Men wear yellow scarves around their necks and women wear yellow dresses. People also wear special bangles, called gajras, made from the yellow mustard flower.

Just like the name suggests, one of the most important symbols of Basant is the kite. The kite represents the fun and freedom that comes with the warmer spring weather. During the celebration, the entire sky is filled with kites of all colours, shapes and sizes. Families will stand on their roofs and fly their kites, or they might join in a local kite-flying competition.

Kites are just one part of the Basant celebration. During the festival, communities will celebrate by performing traditional folkdances, listening to traditional music, watching puppet shows and eating traditional Punjabi foods. Special dishes such as saffron rice, kebabs and sweet puddings are prepared and these are often served free in shops along the sides of the roads.





Wednesday-Reading

Comprehension Questions

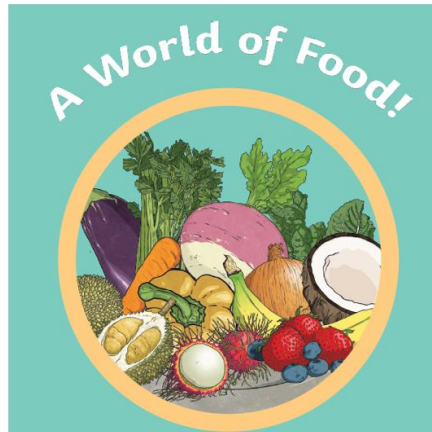
- Where is the festival held?
- Why is the colour yellow throughout the festival?

What does the kite represent?

- How do communities celebrate the festival?
- What are some of the dishes that are cooked and served?
- When does the festival occur?
- Why does the timing of the celebration change from year to year?

Wednesday-Writing

A world of Food!



Example of a recipe:

Spring Rolls Recipe



Spring Rolls Recipe

These crispy spring rolls are packed full with vegetables and protein!

Ingredients

- 4 spring onions
- 1 clove of garlic
- 1 red capsicum
- 1 small zucchini
- A handful of bean sprouts
- 1 chicken breast
- A splash of soy sauce
- 1 pinch of fresh ginger
- A pinch of 5 spice
- Olive oil
- 8 filo pastry sheets

Equipment

- Oven
- Sharp knife
- Chopping board
- Frying pan
- Wooden spoon
- Baking tray
- Fine grater
- Small bowl

Instructions

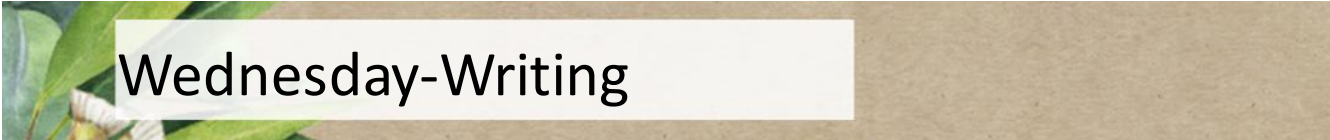
1. Turn the oven on at 190°C or Gas mark 5.
2. Thinly slice the spring onions, capsicum and zucchini into match stick sized pieces.
3. Finely dice the chicken breast.
4. Grate the garlic and ginger.
5. Heat a tablespoon of olive oil in the frying pan and fry off the chicken. It is cooked when it is no longer pink in the middle. Once cooked, set the chicken to one side in the bowl.



Spring Rolls Recipe



6. Add a splash more oil to the pan and add the garlic and ginger. Fry off the garlic and ginger for 30 seconds and then add the pepper and courgette.
7. Once the vegetables have begun to soften, add the spring onions and fry for another 30 seconds. You don't want the vegetables to get too soggy!
8. Add the chicken back into the pan along with the bean sprouts, 5 spice and soy sauce. Stir fry for another minute until the soy sauce has reduced and coated the chicken and vegetables and the bean sprouts have softened. Remove the pan from the heat.
9. Lay out a sheet of filo pastry and spoon on some of the stir fry mix along the shorter length of the sheet. Leave about two and a half centimetres at the top and on each side of the pastry.
10. Fold in the top and each edge of the filo sheet. Gently roll the spring roll mixture to form a sausage shape.
11. Moisten the end of the filo sheet with a little bit of water to help it stick and tuck it under the roll. Repeat steps 9, 10 and 11 until you have used up all your stir fry mix and filo pastry.
12. Lightly oil the baking tray and lay the spring rolls on the tray, seam side down.
13. Brush the rolls lightly with oil and place on the middle shelf of the oven for 15 minutes. The spring rolls are cooked when the rolls are lightly golden and crispy.
14. Take the spring rolls out of the oven and wait for them to cool slightly.
15. Serve the spring rolls and tuck in! They are delicious eaten with sweet chilli sauce or hoisin sauce!



Wednesday-Writing

Your task is to think about a cultural family dish or a dish that your mum and dad cook and write the recipe out for the dish. It would be great for you to help cook the dish and take some photos to add into your activity.

Insert or draw a picture of the dish:




Name of dish: _____

Country of origin: _____

Name of Chef: _____

Ingredients:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Wednesday-Maths

Problem a Day:

- At the start of the trip the odometer reading was 5050 km. How far did we travel if the reading was 5987 km at the end of the trip?

Learning Intentions:

- We are learning to read and create simple maps.
- We can give and follow directions to find the location of an object.

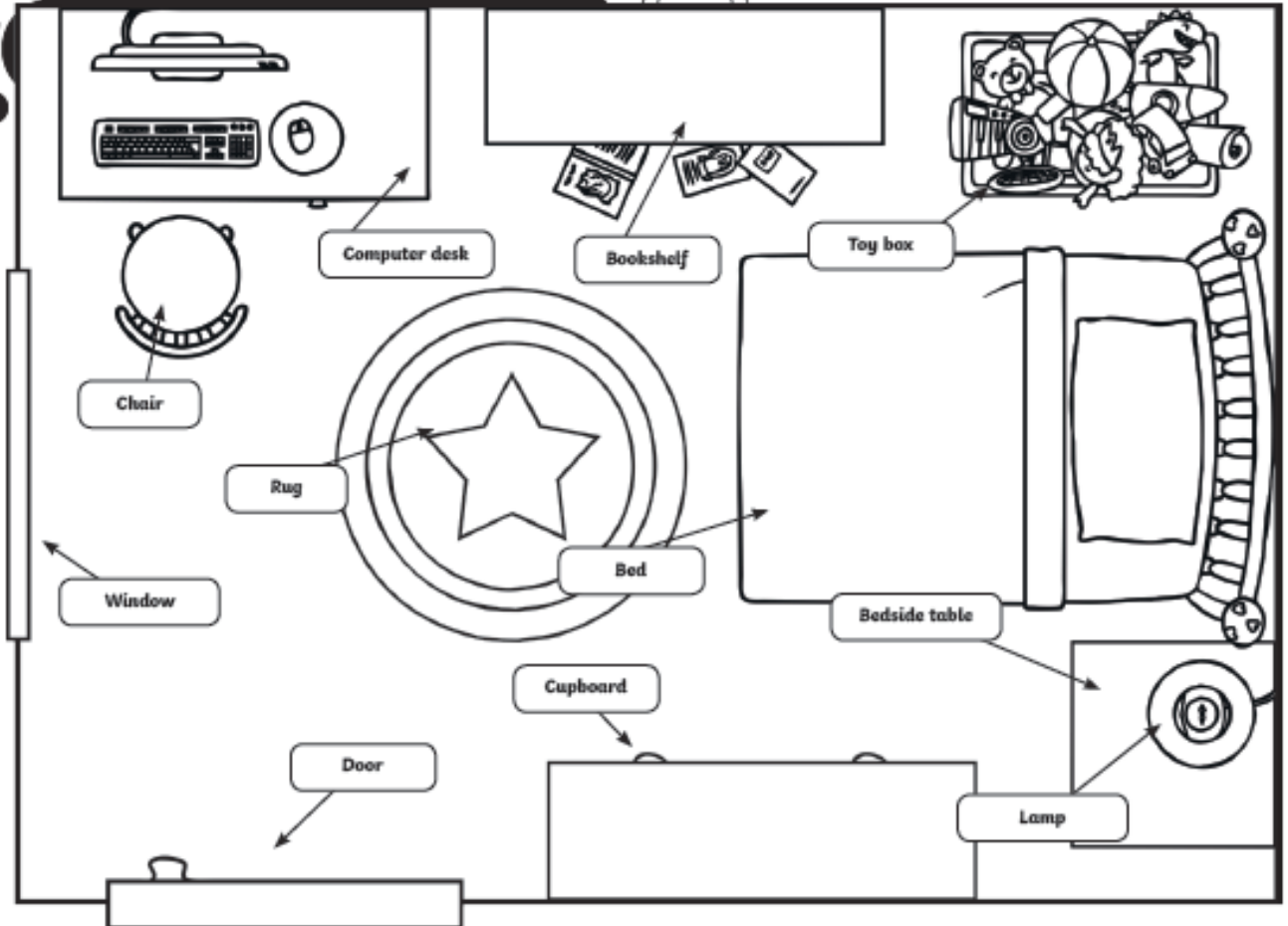
Success Criteria:

- I can use given directions to find the location on a map
- I can draw and label a grid on a map
- I can identify and mark locations on a map.

Activities:

When do we use a map? Write down a list of the different times we use maps.

Jimmy's Bedroom



What is a bedroom mostly used for?

What else can Jimmy do in his bedroom?

Which area in his bedroom would Jimmy use to...


do his homework? _____

read a book? _____

play computer games? _____

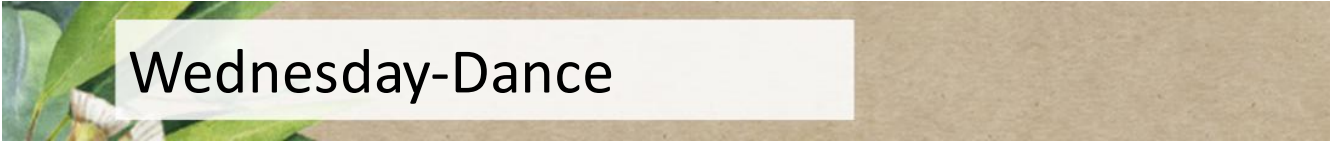
store his clothes? _____





Wednesday-Maths

Draw and label your own map of your bedroom in the space below.



Wednesday-Dance

Dance

- Go on YouTube and find a video of a dance you like.
- It could be a dance to your favourite song, or even a dance you already know.
- Record yourself doing the dance and upload a video on the next page. You may need to ask a family member or friend to film you as you do your dance.
- Upload your video to the Wednesday Dance Seesaw activity

Wednesday-PD/H

To access your sports activity for today, you will need to scan this QR Code or use the link below.

Link: shorturl.at/cpMWX



SCAN ME





Thursday

Activities

You are unique

Around the World in 80 Days

Mark Beaumont - Around the World in 80 Days

Mark Beaumont, an athlete, tried to make history by cycling around the world in just 80 days. This challenge was made famous by a book called, 'Around the World in 80 days', by Jules Verne. The main character, Phileas Fogg, tries to travel around the world using hot-air balloons, trains and boats but Mark Beaumont cycled the whole way. Mark had cycled around the world before but this time, he had a record to break!



Mark covered an amazing 18,000 miles in order to complete the challenge. He rode for around 16 hours every day, for 11 weeks! He did little else other than ride, eat and rest. He travelled through 14 different countries, across Europe, Asia, Australia and North America.



Preparing for the challenge was very difficult and took lots of time and money.

Most importantly, Mark needed to be fit enough to complete the challenge and have just the right equipment. To test both his equipment and his fitness, Mark cycled around the coast of Britain. This challenge began in London and covered 4,200 miles in just under three weeks.

Incredibly, Mark broke the existing world record and cycled the route in 79 days! This was 44 days less than his previous attempt.



Questions

1. Who wrote 'Around the World in 80 Days'? Circle **one**.

Phileas Fogg

Jules Verne

Mark Beaumont

2. How long did Mark ride for each day? Tick **one**.

16 hours

11 hours

14 hours

3. Tick **two** continents that Mark visited.

Africa

Asia

Europe

South America

4. How far did Mark travel around the British coast? Tick **one**.

18,000 miles

420 miles

4200 miles

5. What does 'equipment' mean?

6. If you could set Mark's next challenge, what do you think it should be?

Drop Everything and Write (DEaW)

Week 1 writing task - Thursday

Time:
40 minutes
5 minutes thinking time
20 minutes writing
10 minutes editing
5 minutes uploading

You can write about...

- Something you have experienced, an imaginative story or facts about something you're interested in.
- Use paper and pencil/pen for your writing.
- Photograph your writing and upload it to this activity once you've finished.

What makes a good paragraph?

- Use different types and lengths of sentences
- Different sentence beginnings
- Always use correct punctuation
- Use interesting vocabulary / words
- Use similes and metaphors if you can
- Use correct tense
- Organise your ideas so each sentence connects with the next and makes sense

Remember to...

- Be mindful to keep your handwriting neat
- Make sure you think about your plan first
- Check spelling – use a dictionary
- Remember capital letters and punctuation
- Use paragraphs

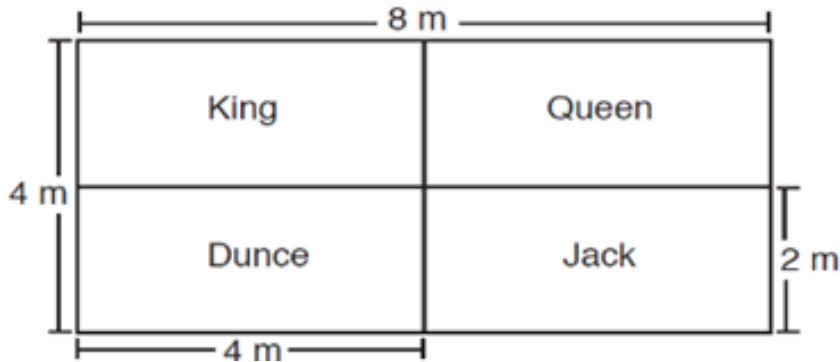
If you're stuck for an idea, use this picture to help you.



Thursday-Maths

Problem a Day:

- What is the length of the handball court?



Learning Intentions:

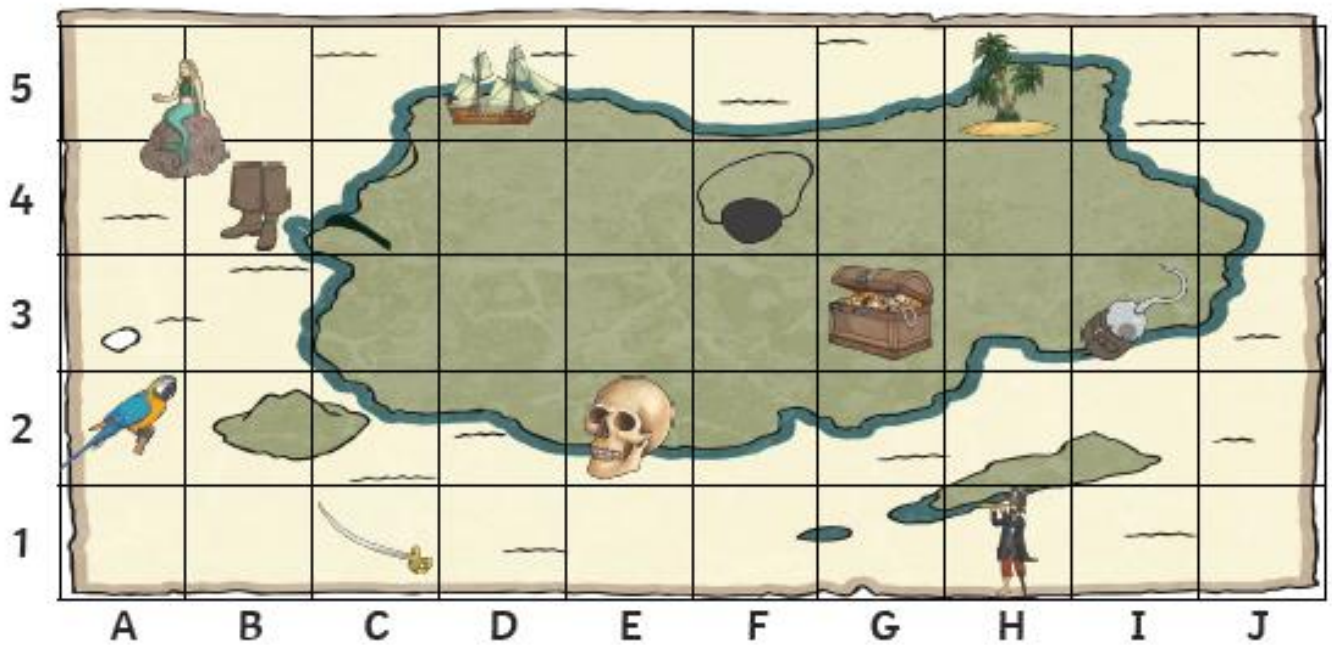
- We are learning to read and create simple maps.
- We can give and follow directions to find the location of an object.

Success Criteria:

- I can use given directions to find the location on a map
- I can draw and label a grid on a map
- I can identify and mark locations on a map.

Pirate Map Grid Reference

I can read, write and plot grid references in the first quadrant.



What object is at each of these grid references on the pirate map?

(E2) - _____

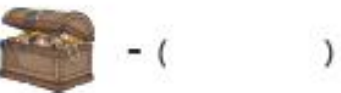
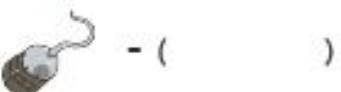
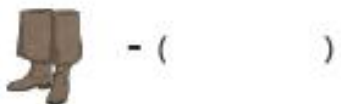
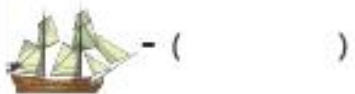
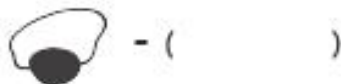
(H5) - _____

(A2) - _____

(H1) - _____

(C1) - _____

Write the grid reference for each of these items on the pirate map:



Plot the following grid references on the grid using a cross:

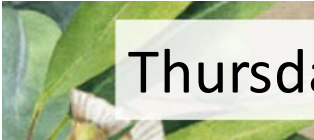
(G1)

(D3)

(H4)

(B5)

(A1)



Thursday-Music

Body Percussion

- On Tuesday we looked at different ways we can make music with our bodies, called body percussion.
- Using body percussion, or instruments- or even both, create your own body percussion music video. It could be based off your favourite song or a piece of music you already know.
- Record yourself performing your body percussion music and upload it to the Thursday Music Seesaw activity.

Thursday - Creative Arts

We have been travelling 'Around the World' this week in home learning. Help us travel a little further and tell us about your world and your culture... through art!

Create your own 'Ball About Me' on the next page.

Think creatively when filling in your spaces. Will you bubble or graffiti write the name of your colour or draw a paint splash or pattern using it?

Will you find an interesting way to draw the number for your age or will you draw 11 candles to show your age?

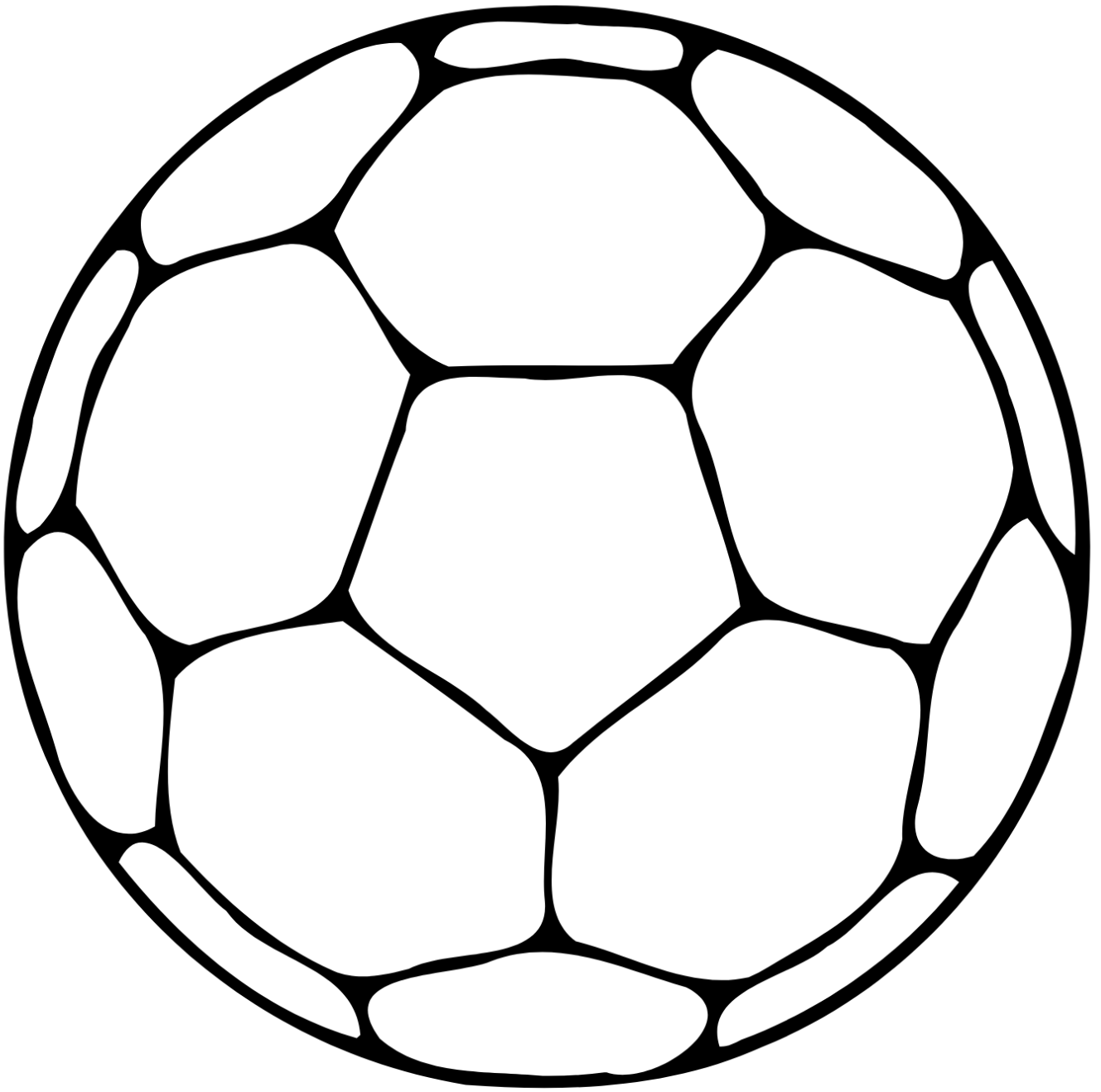
Fill in ALL of the white space inside your ball. Create patterns and/or zentangles in the smallest blank spaces.



Think about colour theory from Term 3 while you get creative.



Thursday - Creative Arts

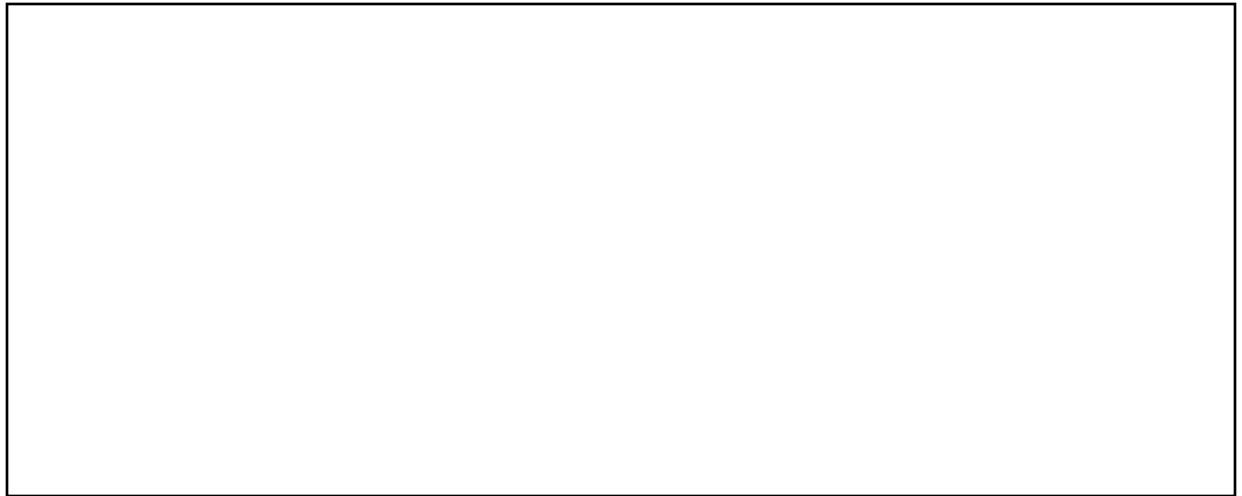


Thursday - Creative Arts

Choose a country from around the world that you find interesting or are connected to in some way.

Search for some artworks from your chosen country and choose the one that appeals most to you. It could be a 2D (drawing, painting, photograph etc.) or a 3D sculpture.

Share a screenshot of the artwork on seesaw (or attach a printed copy of it or draw it here).



1. What country is your artwork from?

2. Why did you choose this artwork over all others?

3. What shapes can you see in the artwork?


4. What does the artwork make you think of and feel?



Friday

Activities

You are capable



Friday-Spelling & Grammar

Compound Words:

Draw a line to match the words below to make compound words based on foods

Pea	plant
Oat	numb
Hot	comb
Egg	meal
Honey	dog

Make a list of 10 more compound words you know.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Halloween around the World

What Is Halloween?

Halloween is a festival celebrated on 31st October. It is one of the world's oldest festivals and it is believed to have started because Celtic people celebrated their New Year on 1st November. On the night before, they celebrated the festival Samhain. On this night, they believed ghosts came back to earth.

Did You Know?

When trick-or-treating first started, people were given fruits and nuts, not chocolate!



Halloween in the United Kingdom

In the United Kingdom, Halloween is a time for costumes and games. When wearing their outfits, people like to have fun and scare each other. They will often go between houses, trick-or-treating. Many people carve pumpkins too.



Halloween around the World

How Is It Celebrated around the World?

The festival of Halloween is recognised in many countries around the world but it is celebrated in different ways.



Scotland

Traditionally, children carry lanterns made out of turnips and go trick-or-treating (guising). They sing a song to be rewarded with a treat.

Europe

In Romania, Halloween is celebrated at the end of November around the same time as St Andrew's Day.

Spooky parties take place in Transylvania, where Dracula is said to come from!

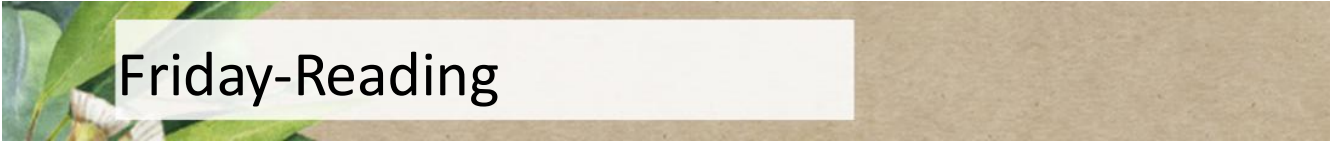
China

In China, Halloween is known as Teng Chieh. The Chinese people celebrate by placing food and water in front of photographs of family members who have died.

USA

In the USA the main celebration is trick-or-treating. People dress up in costumes and call from door to door. They call carved pumpkins 'jack-o'-lanterns'.





Friday-Reading

What is Halloween?

Why did Halloween begin?

How is it celebrated in:

- Scotland
- Europe
- USA
- China
- Do you celebrate Halloween? If so, what do you do?

Friday-Writing

Google Earth Virtual Tour

Is there somewhere in the world where you've always wanted to go? Perhaps you have a favourite holiday destination or an animal that you've always wanted to see in the wild. Well, now is a perfect opportunity for you to learn more about that special place. Choose a country and begin your virtual travel journey with a Google Earth Virtual Tour!



Where in the world

My Destination Country is: _____

5 things I know about my destination country:

1. _____

2. _____

3. _____

4. _____

5. _____

Where in the world

My Destination Country is: _____

Three things I would like to know about my destination country:

1. _____

2. _____

3. _____

Country Map:

Insert a map of your chosen country. Include the following items on your map:

- A title
- Compass bearings
- A mark on the map to show where the capital city is
- Some defining features, for example, rivers, mountain ranges, deserts or major roads
- A legend (key) to explain the symbols/features on the map
- A scale to indicate distance

Have a look at the map of Australia and use this as a guide for your map.

Map of Australia



B	O	L	T	S
Border	Orientation	Legend	Title	Scale

Country Map

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Map of Australia



B	O	L	T	S
Border	Orientation	Legend	Title	Scale

Country Map

Problem a Day:

- When did Ben arrive at Mark's house if the trip took $1\frac{1}{2}$ hours and he left home at 8am?

Learning Intentions:

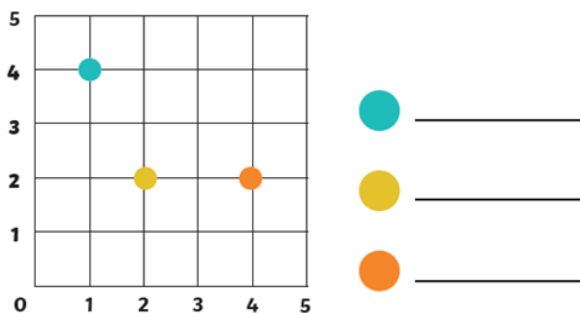
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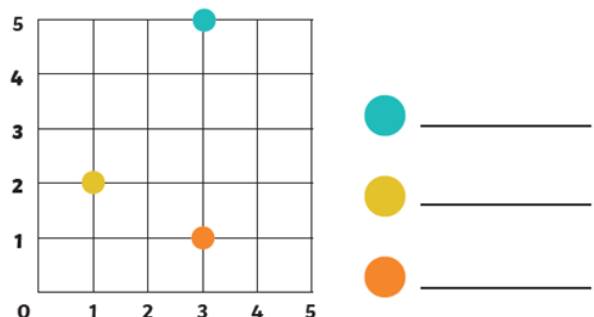
Position and Direction

1. Work out the coordinates marked on the grid



Position and Direction

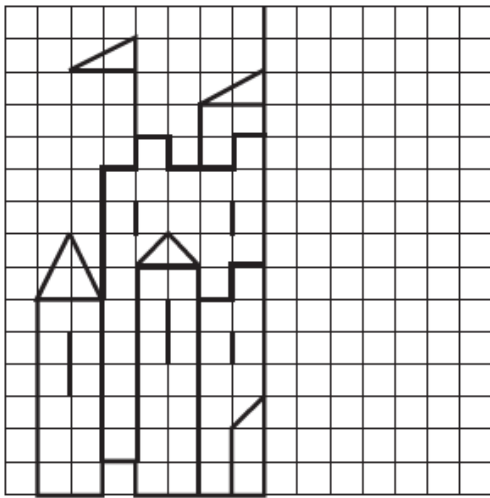
2. Work out the coordinates marked on the grid



Friday-Maths

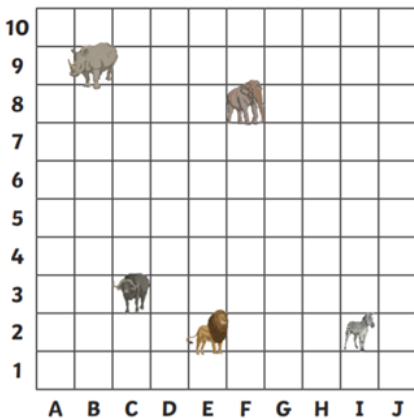
Position and Direction

6. Complete the symmetrical drawing of the castle by plotting the coordinates.



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Animal Coordinates - Card 1

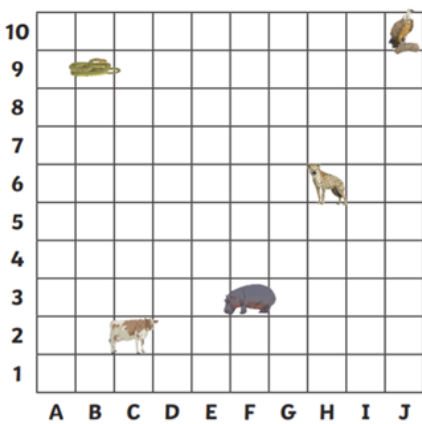


Write the coordinates of each animal:

- a) elephant
- b) zebra
- c) buffalo
- d) rhinoceros
- e) lion

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Animal Coordinates - Card 2



Write the coordinates of each animal:

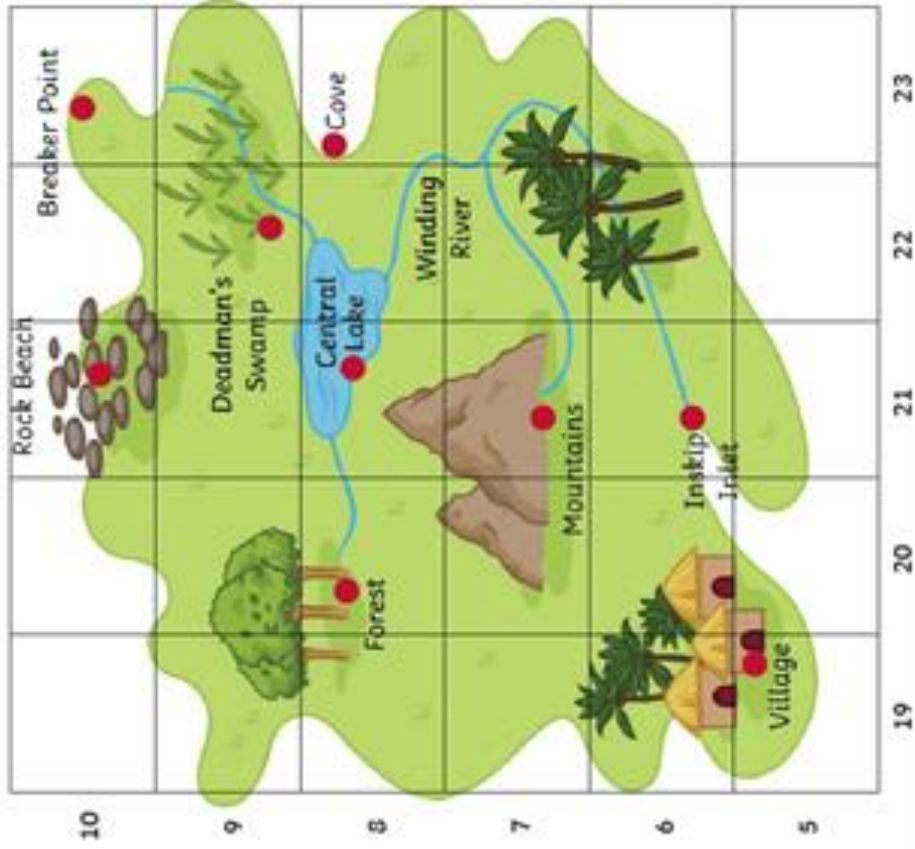
- a) snake
- b) hyena
- c) hippo
- d) vulture
- e) cow

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Treasure Hunting

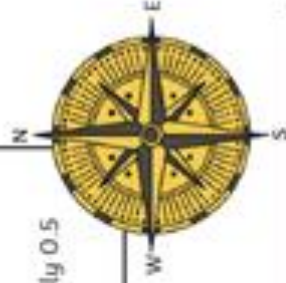
Map Reading

Being able to read and describe a map is a key skill in geography. Use the map below to follow the clues and work out where the treasure is buried.



Can You Find the Treasure?

1. You arrive in square 23 10 at Breaker Point.
2. Walk in a south-westerly direction until you reach Deadman's Swamp.
3. Here, you will find a river.
4. Follow the river in a south-westerly direction until you reach a lake.
5. Walk anticlockwise around the lake until you locate another river.
6. From here, travel west for exactly 1 mile.
7. Then, travel south-east for exactly 1 mile.
8. From here, walk south until you reach the sea.
9. At the sea, walk west for exactly 1 mile.
10. You will find the treasure approximately 0.5 miles south of your current location!



1 mile = 1 square