

Home Learning Pack

Week 7 – Book Week

Term 3, 2021
Stage 3



Barramurra
Public School

HOME
LEARNING



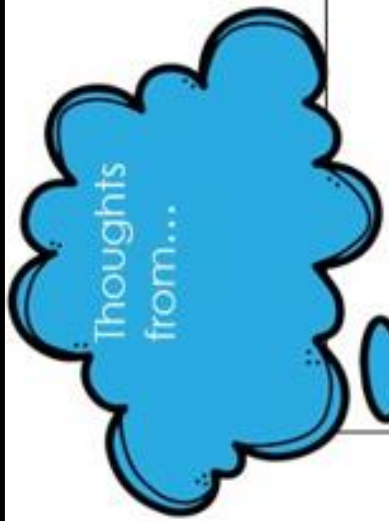


Stage 3 Home Learning Grid - Term 3 Week 7

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wednesday	Thursday	Friday
Good Morning + Warmups	Answer the question given by your teacher on Seesaw and say good morning!				
Reading Log	Word of the Day Complete the word of the day on Seesaw/Hard Copy and submit when complete				
Literacy	<p>Reading</p> <p>Barra Book Blog</p> <p>Seesaw activity: Read a book of your choice! Use the template to write a review</p>	<p>Reading Matrix</p> <p>Choose an activity from the matrix to complete on a book of your choice. Make sure you choose an activity that you have not completed!</p>	<p>Reading Matrix</p> <p>Choose an activity from the matrix to complete on a book of your choice. Make sure you choose an activity that you have not completed!</p>	<p>Reading Matrix</p> <p>Choose an activity from the matrix to complete on a book of your choice. Make sure you choose an activity that you have not completed!</p>	<p>Reading Matrix</p> <p>Choose an activity from the matrix to complete on a book of your choice. Make sure you choose an activity that you have not completed!</p>
Physical Activity	Outdoor Physical Activity and Play You could post a picture or video of yourself getting out and getting active				
Literacy	<p>Writing</p> <p>Barra Book Battle</p> <p>Seesaw activity: Write a short story and design a matching book cover. You have until Friday to submit your amazing book!</p>	<p>Writing</p> <p>Barra Book Battle</p> <p>Seesaw activity: Write a short story and design a matching book cover. You have until Friday to submit your amazing book!</p>	<p>Writing</p> <p>Barra Book Battle</p> <p>Seesaw activity: Write a short story and design a matching book cover. You have until Friday to submit your amazing book!</p>	<p>Writing</p> <p>Barra Book Battle</p> <p>Seesaw activity: Write a short story and design a matching book cover. You have until Friday to submit your amazing book!</p>	<p>Grammar</p> <p>Seesaw activity: there / their / they're</p> <p>Writing</p> <p>Complete the Seesaw activity: Book Week reflection</p>
Mathematics	<p>Maths</p> <p>Seesaw activity: Fractions and Decimals lesson 1. Log onto Prodigy and complete 30 minutes of activities.</p>	<p>Maths</p> <p>Seesaw activity: Fractions and Decimals lesson 2. Log onto Prodigy and complete 30 minutes of activities.</p>	<p>Maths</p> <p>Seesaw activity: Fractions and Decimals lesson 3. Log onto Prodigy and complete 30 minutes of activities.</p>	<p>Maths</p> <p>Seesaw activity: Fractions and Decimals lesson 4. Log onto Prodigy and complete 30 minutes of activities.</p>	<p>Maths</p> <p>Seesaw activity: Fractions and Decimals lesson 5. Log onto Prodigy and complete 30 minutes of activities.</p>
Other Key Learning Areas	<p>Science & Technology:</p> <p>Seesaw activity: Paper Tower Challenge</p>	<p>Geography:</p> <p>Seesaw activity: Geographic features of Asia</p>	<p>Personal Development and Health:</p> <p>Seesaw activity: Mindfulness</p>	<p>Creative Arts:</p> <p>Seesaw activity: Colour Theory 3D Portraits. Learn about Giuseppe Arcimboldo & Jane Perkins and then use colour theory to create your own portrait using found objects.</p>	<p>Free Choice afternoon:</p> <p>Complete any activity that interests you and upload a photo or video to Seesaw with an explanation of what you are doing and why you like this activity</p>
Additional <u>Optional</u> Activities	<p>PM e-collection/Reading Eggs (Online English)</p> <p>Log on to PM e-collection or Reading Eggs and explore.</p> <p>PM e-collection online Reading Eggs</p>	<p>Mathematics</p> <p>Youcubed rich Maths</p> <p>OR</p> <p>Number of the day Maths Starters</p>	<p>Outdoor Physical Activity and Play</p> <p>Post a picture or video of yourself being active.</p> <p>DET - Learning from Home Resources</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>		

My Reading Journal



Week of: **Week 5, Term 3**

<p>I thought: Answer here</p>	<p>I thought: Answer here</p>	<p>I thought: Answer here</p>
<p>I thought: Answer here</p>	<p>I thought: Answer here</p>	<p>I thought: Answer here</p>

Pick a symbol and draw it in the box to show how you felt about your reading today.



Week 7 - Barra Book Blog

Your Blog will be displayed in our library!

Your mission:

- Read a book of your choice! Any book you would like.

Due Date: Friday 27th August 2021 (Week 7)

Learning Intention: We are learning to review a book we have read.

We will be successful if we can write a short review about what we liked, disliked or found interesting about the book.

Getting Started:

- Read a book that interests you or you may want to review a book you have read recently.
- Use the template on the following page to create your book review.

Remember to send a photo of your book review via Seesaw for your teacher to see.



Week 7 - Barra Book Battle

This week you are going to battle!

Your mission:

- write and publish a short story
- design an eye-catching book cover for your story

Due Date: Friday 27th August 2021 (Week 7)

Learning Intention: We are learning to write a story to entertain.

We will be successful if we can publish an entertaining story with a matching book cover.

Don't Forget - A good story:

- hooks in its reader during the introduction.
- keeps the readers excited when things get complicated.
- concludes the story with a bang!

Remember to send a photo of your story and your book cover via Seesaw for your teacher to see.



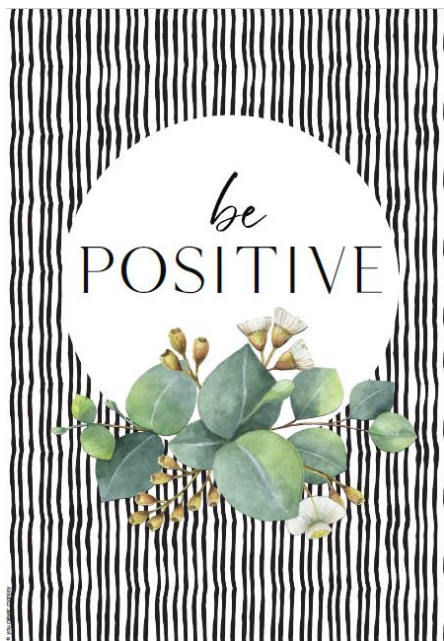
Word of the Day - Week 7

	Monday	Tuesday	Wednesday
Word	significance	orchestrate	reconciliation
Definition	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
In a sentence	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Synonym	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Antonym	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Word Origin	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Words in word	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Word of the Day - Week 7

	Thursday	Friday
Word	consequential	unfathomable
Definition	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
In a sentence	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Synonym	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Antonym	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Word Origin	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Words in word	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Monday Activities



Week 7 - Barra Book Blog

BOOK REVIEW

of

AUTHOR:

RATING: 

BOOK COVER (F/NF)

GENRE

Fantasy Fiction	Realistic Fiction	Historical Fiction
Traditional Fiction	Nonfiction	Poetry

AUTHOR'S PURPOSE

Persuade	Inform	Entertain
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3 WORDS THAT BEST DESCRIBE THIS BOOK

- 1 _____
- 2 _____
- 3 _____

IDEAS: imaginative surprising educational touching serious interesting silly scary funny sad exciting suspenseful informative

MY RATING

I rated this book ____ stars because:

MY RECOMMENDATION

I would recommend this book to:

NAME:

DATE:

Monday - Maths

Fractions & Decimals
~Adding to a Proper Fraction~

Learning Intentions

I can

model and represent a whole number added to a proper fraction.

I know

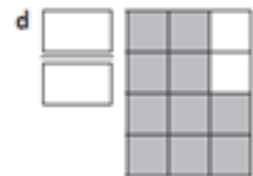
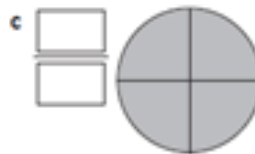
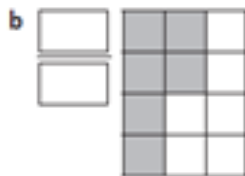
fractions are part of a whole and if I add a whole I will have more than the whole number added.

I understand

adding a fraction to a whole is adding an extra shared part.

Warm Up Activities

What fraction of each shape has been shaded?



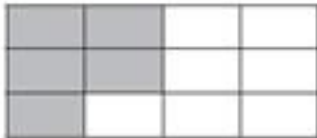
Write down, or draw, everything you think of when you think about fractions and decimals?

Monday - Maths

Revision

A fraction is a part of a whole.

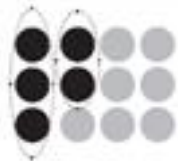
This shape has 12 equal parts. 5 of these have been shaded.



$$\frac{5}{12} = \frac{5 \text{ shaded parts}}{12 \text{ parts altogether}}$$



The top number is the numerator, the bottom number is the denominator.



We can also have fractions of groups.

This is a group of 12 dots. 5 out of the 12 dots are circled.

We express this as $\frac{5}{12}$

Different fractions can have the same amount. They are equivalent.

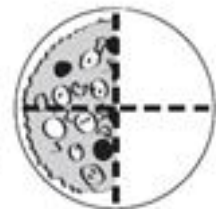
This pizza has been cut into 2 parts.

$\frac{1}{2}$ has been eaten.



This pizza has been cut into 4 parts.

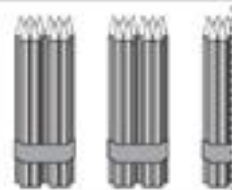
$\frac{2}{4}$ has been eaten.



Types of fractions – mixed numerals and improper fractions

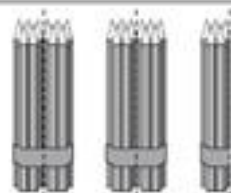
Mixed numerals consist of both a whole number and a fraction.
Ky has 2 full packets of pencils and one half packet of pencils.

This is shown as $2\frac{1}{2}$



Mixed numerals can also be written as improper fractions.
Look again at Ky's full packets and one half packet of pencils.
This is five halves.

Written as an improper fraction, this is $\frac{5}{2}$.




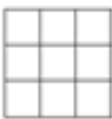
Monday - Maths


Adding Fractions


We can easily add fractions that have the same denominators by **keeping the denominator the same in the answer** and add across the numerator. Try these four questions below.

1 Shade the shapes to help you answer the problems:

a  $\frac{1}{3} + \frac{1}{3} = \frac{\square}{\square}$

b  $\frac{3}{9} + \frac{3}{9} = \frac{\square}{\square}$

c  $\frac{4}{10} + \frac{3}{10} = \frac{\square}{\square}$

d  $\frac{3}{8} + \frac{2}{8} = \frac{\square}{\square}$

Adding to a Fraction

If we want to add a whole number to a fraction is simply combining both the whole numbers and fractions together. Just like in this example, where we have one whole apple and another half an apple... altogether we have one and a half apples. Try it out for yourself on the next slide.

Adding fractions to whole numbers is a simple process.



$$1 + \frac{1}{2} = 1\frac{1}{2}$$

Monday - Maths

Adding to a Fraction

Complete these questions for yourself. You might like to use drawing to help you.

$$\frac{\square}{\square} + \frac{3}{4} = \frac{\square}{\square}$$

$$\frac{\square}{\square} + \frac{4}{7} + 9 = \frac{\square}{\square}$$

$$\frac{\square}{\square} + \frac{1}{3} = \frac{\square}{\square}$$

$$\frac{\square}{\square} + \frac{2}{3} + 4 = \frac{\square}{\square}$$

$$\frac{\square}{\square} + \frac{1}{2} = \frac{\square}{\square}$$




$$\frac{\square}{\square} + \frac{1}{2} + 5 = \frac{\square}{\square}$$

Monday - Maths

Game Time

For this game you will need to use some dice. If you don't have any at home you can use some virtual dice <https://nrich.maths.org/6717>

Game Play

1. Roll the dice three times.   
2. Use the results to make as many mixed numerals as you can.
e.g. for the numbers above: $7\frac{1}{5}$, $5\frac{1}{7}$ & $1\frac{5}{7}$
note that $5\frac{7}{1}$, $7\frac{5}{1}$ & $1\frac{7}{5}$ are not correct as the denominator is smaller than the numerator making it an improper fraction.
3. Try this out at least 4 times and then order all your results from smallest to largest.

Reflection

- I can add a whole number to a fraction to make a mixed numeral.
- I understand that if I add a whole I will have more than the whole number added.

What is one new thing you learnt in Mathematics today?

It's Prodigy Time

Remember to log into your class Prodigy account and enjoy 30mins of Prodigy Time!



Monday - Science & Technology/STEM

STEM - Paper Chain Challenge

Learning Goal:

We will be able to carry out the STEM engineering process to create a tall paper tower.

Success Criteria:

We have:

- Understood the question being asked
- Imagined some ideas to solve the challenge
- Created a plan to address the challenge
- Created a paper tower
- Measured and record the height of our first attempt
- Explain improvements and created a second tower
- Measure the new improved tower and record your findings



If you have access to a device, scan or take photos of these worksheets and upload to Seesaw and include photos for each of the steps. The tallest tower Ms Clark has seen completed by students in a Primary class was just over 1 m



I. What is the problem?

To create the tallest paper tower that you can only using 1 A4 piece of paper (if you don't have any, use a magazine page, half a newspaper etc.), scissors, ruler and 10 cm of sticky tape (if you don't have a ruler use 2 of your hand spans worth) or glue. You will be repeating this with a second attempt with improvements and can use the same materials again, another A4 piece of paper, 10 cm of sticky tape (or glue), scissors and a ruler.

Monday - Science & Technology/STEM

2. Imagine. What are some ways to solve this problem?

You can be as crazy or as simple as you like with your ideas (remember these are ideas not your plan, you might not end up using any of them).

3. Plan. What are you going to do to solve the problem?

You can: write or draw your plan.

4. Create your paper tower. You can only use 1 piece of paper. You may use 10 cm of sticky tape (or glue), a ruler and scissors as needed. If you don't have access to A4 paper (new or scrap) you could use a magazine page, half a newspaper, etc.

Take a photo.

Monday - Science & Technology/STEM

5. Test. How tall is it?

Stand your tower up freestanding (without assistance) and measure it. If you don't have a tape measure/ruler use an informal unit e.g. pens, spoons, etc. it just must be consistent. Take a photo and record the length.

6. Improve. Describe what could be better and explain any changes you could make to improve your tower height.

7. Test again. How tall is this tower?

Use the same method of measurements as your first tower.

Take a photo and record the length.

Take a second photo of your towers standing side by side.

WINNER

Which tower was the tallest?

Monday - Science & Technology/STEM

REFLECTION:

Did you enjoy this STEM activity? Why/Why not?

What was challenging about this activity?

How did you overcome your challenges?

Tuesday Activities

be
HAPPY



Tuesday - Reading

Reading Comprehension Matrix

Think about a book or story you have been reading this week. Choose at least one activity to complete from the below matrix. Make sure you share your completed activity on Seesaw.

You must choose a new activity to complete, you cannot choose an activity you completed last week.

Write a blurb for your book, telling the reader what the story is about (4-5 sentences).	Compare two characters in the story. Write down at least three ways they are similar and three ways they are different.	Make a cartoon strip showing an important part in your story. Include at least 5 pictures/frames.	Write an alternative for the story. (At least 4-5 sentences)	Design a poster to advertise the book. Your poster should be persuading readers to buy the book.
Which character did you like the most? Why? Explain your reasons.	Write a letter to the author of the story and tell them why you did or didn't like the story.	Write a new opening paragraph for the book. (At least 4-5 sentences)	Design a Wanted poster for a character in the story. Remember to describe them well.	Pick a paragraph and rewrite it in future tense.
If you could be any character in the book, who would you be and why? (At least 4-5 sentences)	Draw a picture of your favourite part of the book and write what is happening in it.	Make a Find-A-Word based on important words and events in the book.	Design a new eye catching front cover for the book.	Write down 5 questions you would like to ask the author.
Write about a memory of experience of your own that is similar to something that happened in the story.	Which character in the book would you most like to be friends with and why? (4-5 sentences)	Choose a key moment or event in the story and change it. What happens instead? (4-5 sentences)	Write a diary entry written by one of the characters in the story.	Choose at least 5 new or unfamiliar words you do not know the meaning of. Look up their meaning in a dictionary.

Tuesday - Writing

Barra Book Battle

This week you are going to battle!

Your mission:

- write and publish a short story
- design an eye-catching book cover for your story

Due Date: Friday 27th August 2021 (Week 7)

Learning Intention: We are learning to write a story to entertain.

We will be successful if we can publish an entertaining story with a matching book cover.

Don't Forget - A good story:

- hooks in its reader during the introduction.
- keeps the readers excited when things get complicated.
- concludes the story with a bang!

Remember to send a photo of your story and your book cover via Seesaw for your teacher to see.

Tuesday - Writing

Barra Book Battle

This week you are going to battle!

Planning:



Tuesday - Maths

Fractions & Decimals

-Subtracting a proper fraction from another proper fraction with the same denominator-

Learning Intentions

Learning Intention

I can subtract a proper fraction from another proper fraction with the same denominator.

Success Criteria

I can recognise when subtracting a fraction with the same denominator the result will be a smaller proper fraction.

Warm Up Activities

As a quick warm up record how quickly it takes you to complete these simple subtraction questions.

- a) $24 - 10 =$
- b) $32 - 7 =$
- c) $18 - 16 =$
- d) $46 - 22 =$
- e) $132 - 122 =$

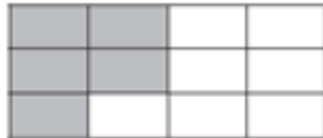
Time: _____seconds

Tuesday - Maths

Revision

A fraction is a part of a whole.

This shape has 12 equal parts. 5 of these have been shaded.



$$\frac{5}{12} = \frac{5 \text{ shaded parts}}{12 \text{ parts altogether}}$$



The top number is the numerator, the bottom number is the denominator.

We can easily add fractions that have the same denominators by **keeping the denominator the same in the answer** and add across the numerator.

I ate $\frac{2}{4}$ of a cake for breakfast. Then I ate another $\frac{1}{4}$ for lunch.
How many quarters did I eat altogether?

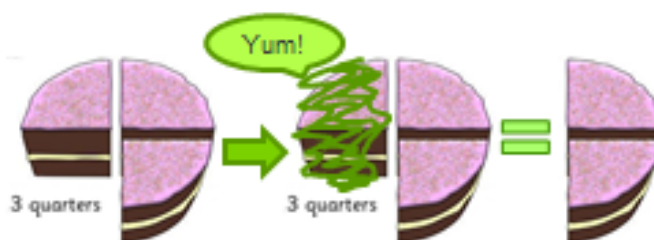
$$\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$



Subtracting Fractions

Just like adding fractions, we can easily subtract fractions as long as the denominators are the same by **keeping the denominator the same in the answer** and subtracting across the numerator. There is also a video to watch to go further.

I had $\frac{3}{4}$ of a cake in the fridge. I ate $\frac{1}{4}$. I had $\frac{2}{4}$ left. $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$




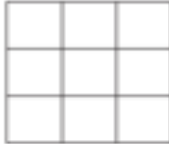
Tuesday - Maths

Subtracting Fractions


Try these questions & problems for fraction subtraction.


Find answers to these subtraction problems. The first one has been done for you.


a  $\frac{10}{10} - \frac{6}{10} = \frac{4}{10}$

b  $\frac{9}{9} - \frac{8}{9} = \frac{\quad}{\quad}$

c  $\frac{8}{8} - \frac{4}{8} = \frac{\quad}{\quad}$

d  $\frac{6}{6} - \frac{2}{6} = \frac{\quad}{\quad}$

e  $\frac{6}{6} - \frac{2}{6} = \frac{\quad}{\quad}$

f  $\frac{8}{8} - \frac{6}{8} = \frac{\quad}{\quad}$

Try these questions & problems for fraction subtraction.

Use the diagrams to help you solve these problems:

- a Marita cut her birthday cake into 8 equal slices and ate 2 of them straight away. What fraction was left?



- b Sam played a soccer game. He played goalie for 1 quarter of the game and in attack for the rest. What fraction of the game did he spend in attack?



- c Jacinta spent $\frac{1}{3}$ of her pocket money on chocolate and $\frac{1}{3}$ of it on a magazine. What fraction did she have left?



Tuesday - Maths

Subtracting Fractions

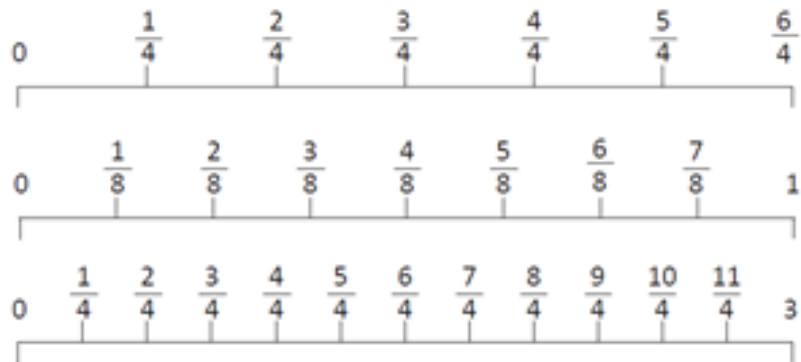
Try these questions & problems for fraction subtraction.

Use the number lines to help you work out the answers to these problems:

a $\frac{1}{4} + \frac{2}{4} = \frac{\boxed{}}{\boxed{4}}$

b $\frac{7}{8} - \frac{3}{8} = \frac{\boxed{}}{\boxed{}}$

c $\frac{6}{4} - \frac{3}{4} = \frac{\boxed{}}{\boxed{}}$



Reflection

- I can recognise when subtracting a fraction with the same denominator the result will be a smaller proper fraction.
- I can subtract a proper fraction from another proper fraction with the same denominator.

What is one new thing you learnt in Mathematics today?

It's Prodigy Time

Remember to log into your class Prodigy account and enjoy 30mins of Prodigy Time!



Tuesday - Geography

What Are Some Geographical features of Asia?



Learning Intention:

Students can identify, research and describe the unique geographical features of Asia.

Tuesday - Geography



Read the eBook about Komodo Island in Indonesia.

Write a blog below which includes a set of travel tips for someone planning to visit Komodo Island. Include details such as; weather to expect, safety tips, points of interest. Begin with a creative title!

Tuesday - Geography

We are putting together our own eBook about geographical features of Asia, like the one on Komodo! Choose any country in Asia, then pick a unique or important geographical feature and conduct your own research about it, using websites, books and other sources. Present your information on the Seesaw slides, including any pictures, drawings or decorations you choose to add to make your eBook more engaging. It will then be printed and put together as a class travel guide!

My feature to research: _____

Plan your research by writing some questions about your feature:

Tuesday - Geography

Begin your ebook here:

Tuesday - Geography

Continue your ebook here:

Wednesday Activities

be
STRONG



Wednesday - Reading

Reading Comprehension Matrix

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Which character did you like the most? Why? Explain your reasons.	Write a letter to the author of the story and tell them why you did or didn't like the story.	Write a new opening paragraph for the book. (At least 4-5 sentences)	Design a Wanted poster for a character in the story. Remember to describe them well.	Pick a paragraph and rewrite it in future tense.
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Wednesday – Writing

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Wednesday – Writing

Barra Book Battle

This week you are going to battle!

Book cover design:



Wednesday - Maths

Fractions & Decimals
~Adding & Subtracting Decimal Fractions~

Learning Intentions

Learning Intention

I can examine examples of adding & subtracting up to three decimals with varying places after the decimal point.

Success Criteria

I can add and subtract decimals with the same & different number of decimal places.

Warm Up Activities

As a quick warm up record how quickly it takes you to complete these simple addition questions.

a) $24 + 10 =$

b) $2 + 17 =$

c) $18 + 6 =$

d) $46 + 22 =$

e) $132 + 122 =$

Time: _____seconds

Wednesday - Maths

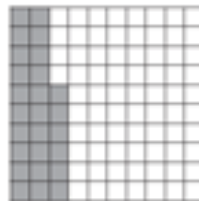
Revision

Decimal fractions also express parts of a whole. This strip has been divided into 10 equal parts. Three out of ten or $\frac{3}{10}$ is shaded.

$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

We can also express this as 0.3. There are no whole units and 3 tenths.

A hundredth is a tenth of a tenth.
Here, 26 hundredths have been shaded.
We write this as **0.26**



There are no units, 2 tenths and 6 hundredths.

A thousandth is a tenth of a hundredth.

Units		Tenths	Hundredths	Thousandths
2	•	2	5	6

This number has 2 units, 2 tenths, 5 hundredths and 6 thousandths.

Complete this small table to express decimals

Write these numbers in the place value chart:

	Thousands	Hundreds	Tens	Units	Tenths	Hundredths	Thousandths
a five tens, 3 units and eight tenths					•		
b 7 hundreds, 8 tens, four units, two tenths and 3 hundredths					•		
c nine tens, 8 tenths and 4 thousandths					•	0	
d 6 hundreds, eight tenths, 4 hundredths and 3 thousandths			0	0	•		

Wednesday - Maths

Adding Decimals

Using a vertical algorithm is one way to add decimal fractions. The main things to remember is to line up the decimal places and then we follow our usual addition rules.

How do we add decimal fractions using a written strategy?

We arrange the numbers so the place values line up and then we start with the smallest value.

We first add the tenths. 9 tenths and 4 tenths is 13 tenths.

We rename this as 1 unit and 3 tenths.

We write the 3 in the tenths column and move the unit to the units column.

Then we add the units. $1 + 4 + 6 = 11$

Don't forget the decimal point in your answer!

$$\begin{array}{r} 4 . 9 \\ + 6 . 4 \\ \hline 11 . 3 \end{array}$$

Try these three decimal addition vertical equations.

a)

$$\begin{array}{r} 84 . 2 \\ + 34 . 6 \\ \hline \\ \hline \end{array}$$

b)

$$\begin{array}{r} 45 . 71 \\ + 31 . 34 \\ \hline \\ \hline \end{array}$$

c)

$$\begin{array}{r} 64 . 23 \\ + 10 . 4 \\ \hline \\ \hline \end{array}$$

Adding Decimals Word Problems

Use a mental or written strategy of your choice to solve these problems:

a Add 16.05 and 5.64

b Add 122.54 and 47.12



c Bob decided it was time to drop some weight before the big game. He lost 3.63 kg in the first week and 1.25 kg in the 2nd week. How much weight did he lose altogether?

d Kate spent \$13.65 at one shop, \$4.59 at the second, and \$17.35 at the third. How much did she spend altogether?

Wednesday - Maths

Subtracting Decimals

With subtracting decimal fractions we can use the same written strategies also remembering to align the decimal places up.

How do we subtract decimal fractions using a written strategy?

We arrange the numbers so the place values line up and then we start with the smallest value.

We first subtract the tenths. We have 4 tenths, can we subtract 5 tenths?

No, so we rename a unit as 10 tenths. Now we have 14 tenths. 14 tenths subtract 5 tenths is 9 tenths.

We have 5 units, can we take away 3 units? Yes, the answer is 2.

$$\begin{array}{r} 5 \cancel{6} . 14 \\ - 3 . 5 \\ \hline 2 . 9 \end{array}$$

Try these four decimal subtraction vertical equations.

$$\begin{array}{r} \text{a) } 4 \quad 2 \quad . \quad 5 \\ - 3 \quad 4 \quad . \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 2 \quad . \quad 4 \quad 7 \\ - 2 \quad . \quad 1 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 3 \quad 2 \quad . \quad 8 \quad 5 \\ - 2 \quad 1 \quad . \quad 6 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 7 \quad 6 \quad . \quad 3 \quad 3 \\ - 2 \quad 0 \quad . \quad 2 \quad 5 \\ \hline \\ \hline \end{array}$$

Use a mental or written strategy of your choice to solve these problems:

a $125.47 - 9.08$

b $24.75 - 8.35$

We can also use our mental strategies when subtracting decimal fractions.



- c Donny spent \$25.50 on a new memory card for his phone. The next day it appeared on special for \$17.95. If he had waited another day, how much would he have saved?

Wednesday - Maths

Solve the Riddle

Find the answers to these problems and solve the riddle: *Why did the man freeze his money?*

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

7.7 19.9

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

36.41 11.5 142.4 13.05 19.9 27.4

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

10.32 17.93 10.3 27.4

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

7.7 11.5 17.4 27.4

$$\begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

10.32 11.5 14.77 7.7

A $7.2 + 4.3$

W $25.29 + 11.12$

S $5.63 + 9.14$

O $13.4 + 4.53$

L $5.1 + 5.2$

H $3.4 + 4.3$

T $5.16 + 7.89$

E $13.4 + 6.5$

C $2.16 + 8.16$

N $69.3 + 73.1$

D $13.5 + 13.9$

R $9.85 + 7.55$

Reflection

- I can add and subtract decimals with the same & different number of decimal places.
- I know that the most important thing in working with decimals is to line up the decimal places.

What is one new thing you learnt in Mathematics today?

It's Prodigy Time

Remember to log into your class Prodigy account and enjoy 15mins of Prodigy Time!

Wednesday – PD/H

Week 7 – Mindfulness/PDH

It is important we give our minds time to rest and recover in the same way we need to give our bodies time to rest and recover.

Use the link to watch a mindfulness and breathing technique video. Choose as many as you would like to complete.

On & Off – Flow 1 GoNoodle: <https://www.youtube.com/watch?v=IZP-TMr984s>

Classroom Meditation: <https://www.youtube.com/watch?v=vYQy8-7UtlE&t=24s>

Mindfulness with Tim and Moby:

<https://www.youtube.com/watch?v=0ZpZOD6h6kU>

Strengthen Your Focus 1 GoNoodle:

<https://www.youtube.com/watch?v=0vuaCHEAs-4>

Activity: Mindfulness response

I really liked these 2 things about mindfulness today:

1.

2.

I would like to practice and improve my mindfulness techniques by...

Thursday Activities

be
INSPIRED



Thursday - Reading

Reading Comprehension Matrix

Think about a book or story you have been reading this week. Choose at least one activity to complete from the below matrix. Make sure you share your completed activity on Seesaw.

You must choose a new activity to complete, you cannot choose an activity you completed last week.

Write a blurb for your book, telling the reader what the story is about (4-5 sentences).	Compare two characters in the story. Write down at least three ways they are similar and three ways they are different.	Make a cartoon strip showing an important part in your story. Include at least 5 pictures/frames.	Write an alternative for the story. (At least 4-5 sentences)	Design a poster to advertise the book. Your poster should be persuading readers to buy the book.
Which character did you like the most? Why? Explain your reasons.	Write a letter to the author of the story and tell them why you did or didn't like the story.	Write a new opening paragraph for the book. (At least 4-5 sentences)	Design a Wanted poster for a character in the story. Remember to describe them well.	Pick a paragraph and rewrite it in future tense.
If you could be any character in the book, who would you be and why? (At least 4-5 sentences)	Draw a picture of your favourite part of the book and write what is happening in it.	Make a Find-A-Word based on important words and events in the book.	Design a new eye catching front cover for the book.	Write down 5 questions you would like to ask the author.
Write about a memory of experience of your own that is similar to something that happened in the story.	Which character in the book would you most like to be friends with and why? (4-5 sentences)	Choose a key moment or event in the story and change it. What happens instead? (4-5 sentences)	Write a diary entry written by one of the characters in the story.	Choose at least 5 new or unfamiliar words you do not know the meaning of. Look up their meaning in a dictionary.

Thursday - Writing

Barra Book Battle

This week you are going to battle!

Your mission:

- write and publish a short story
- design an eye-catching book cover for your story

Due Date: Friday 27th August 2021 (Week 7)

Learning Intention: We are learning to write a story to entertain.

We will be successful if we can publish an entertaining story with a matching book cover.

Don't Forget - A good story:

- hooks in its reader during the introduction.
- keeps the readers excited when things get complicated.
- concludes the story with a bang!

Remember to send a photo of your story and your book cover via Seesaw for your teacher to see.

Thursday - Writing

Barra Book Battle

This week you are going to battle!

Published work:

Thursday - Writing

Barra Book Battle

This week you are going to battle!

Published work:

Thursday - Maths

Fractions & Decimals ~Rounding Decimal Fractions~

Learning Intentions

Learning Intention

I can make a decision of how to round a number with a decimal fraction up or down depending on the question being asked.

Success Criteria

I can round a number of up to three decimal places to the nearest whole number

Warm Up Activity

As a quick warm up record how quickly it takes you to round these number to the nearest tens.

- a) 24 =
- b) 13 =
- c) 186 =
- d) 4622 =
- e) 4 =

Time: _____seconds

Thursday - Maths

Revision

Rounding makes big numbers easier to work with. We round to numbers that we can deal with easily in our heads.

We most commonly round to the nearest 10 or power of 10.



770 rounds to 800
210 rounds to 200
350 rounds to 400

Round up when it is halfway between the 10s or more.
Round down when the number is less than halfway.



Rounding Rhyme

Five to Nine -
Climb the Vine!

Zero to Four -
Slide to the Floor!



We often round numbers when we are estimating, when being close enough provides us with the information we need to make a decision or calculation.

Answer true or false:

a When rounding to the nearest hundred, 18 762 rounds to 19 000.	True / False
b When rounding to the nearest thousand, 17 468 rounds to 17 000.	True / False
c When rounding to the nearest ten, 5 rounds up.	True / False
d We use rounding when we need to be absolutely precise.	True / False
e When rounding to the nearest hundred, 78 050 rounds to 78 100.	True / False
f When rounding to the nearest hundred, numbers round down from 50.	True / False
g You would be happy for your parents to use rounding for your weekly pocket money. You receive \$14 pocket money.	True / False

Thursday - Maths

Rounding Decimals

When we are rounding decimals we still use the same rounding rules with 5-9 rounding up & 0-4 rounding down. We do however need to concentrate on what we are rounded to more specifically when rounding decimals.



We often round decimals to a particular place value. We do this to make the numbers easier to work with.

Look at 2.685. We can round this to the nearest whole number, tenth or hundredth.

Let's round it to the nearest tenth. To do this, we look at the number in the hundredths place.

This is 8, which is closer to 10 than 1, so we round the tenth up. The rounded number is now 2.7

To round a decimal number to the nearest whole number we need to look at the first number after the decimal place and determine if we round down to just the whole number or round up to the next whole number.

Examples:

a) 16.**7**34 is rounded up to **17** because the number in the first decimal place is higher than 5.

b) 65.**4**982 is rounded down to **65** because the number in the first decimal place is lower than 5.

c) 0.**2**3 is rounded down to **0** because the number in the first decimal place is lower than 5.

d) 0.**6**13 is rounded up to **1** because the number in the first decimal place is higher than 5.

Thursday - Maths

Rounding Decimals

Now it's your turn to try. Round these decimal fractions to the nearest whole number.

a) $32.33 =$

b) $67.501 =$

c) $120.94 =$

d) $0.059 =$

e) $89.722 =$

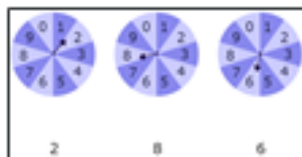
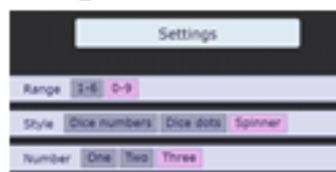
f) $3405.48 =$



Game Time

For this game you will need to use some the spinner option on Nrich Maths (or a 0-9 dice). <https://nrich.maths.org/6717> Make your settings look like this.

You will need a calculator also.



Game Play

1. Spin the 3 spinners.
You will get three numbers.
2. The aim of the game is get to as close as you can to 100 in 10 goes without going over 100.
3. You need to decide where you want to put the decimal place.
e.g. I could make the numbers above 2.86, 28.6, 286.0 or 0.286 – obviously I don't want to choose 286.0 for this turn.
4. You add up your total as you go until you have had 10 spins and you need to make decisions so that you don't go over 100. Try the game a few times to see how close you get. **Using rounding will make it easier to make these decisions.**

Thursday - Maths

Reflection

- I know to look at the number in the first decimal place when I am rounding decimal fractions to the nearest whole number.
- I know that if the number in the tenths column is 5-9 we round up to the next whole number & 0-4 we round down.

What is one new thing you learnt in Mathematics today?

It's Prodigy Time

Remember to log into your class Prodigy account and enjoy 15mins of Prodigy Time!



Click on the link below:

[Play Prodigy](#)

Thursday - Creative Arts

Giuseppe Arcimboldo

5 April 1526 - 11 July 1593
(428 years ago!)



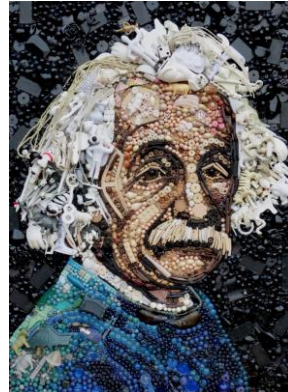
Giuseppe Arcimboldo was an Italian painter best known for creating imaginative portrait heads made entirely of objects such as fruits, vegetables, flowers, fish and books.



Scan to learn more.

Jane Perkins

Born in 1958 near London, UK.



Jane Perkins is a modern artist who makes artworks from recycled materials, "I use any materials of the right size, shape and colour: toys, shells, buttons, plastic cutlery, beads, broken jewellery, etc. No colour is added – everything is used 'as found'."



Scan to learn more.



Thursday - Creative Arts

Use your knowledge of the colour wheel and colour theory to create a visually pleasing portrait using found objects.

You can either place items (such as spoons and coins) down temporarily on a flat surface and take a photo or glue unwanted (make sure you ask!) items down to a piece of paper or cardboard. Feel free to make a mixed media portrait using material such as paint, pencil and collaging alongside your found objects.



PRIMARY COLORS
red, yellow, blue



SECONDARY COLORS
mix two primaries to make a secondary



TERTIARY COLORS
mix a primary and closest secondary



WARM COLORS
reds, oranges and yellows



COLOR WHEEL



COOL COLORS
purples, blues and greens



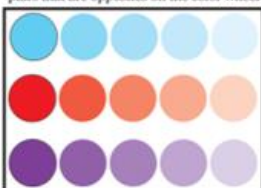
COMPLEMENTARY COLORS
pairs that are opposites on the color wheel



ANALOGOUS COLORS
next to each other on the color wheel



MONOCHROMATIC COLORS
tints and shades of one color



TINTS
add white to a hue (color)



SHADES
add black to a hue (color)



SATURATION
intensity of a hue (color)



Upload a photo of your portrait to seesaw!

Thursday - Creative Arts

Record at least one more fact about Giuseppe Arcimboldo:

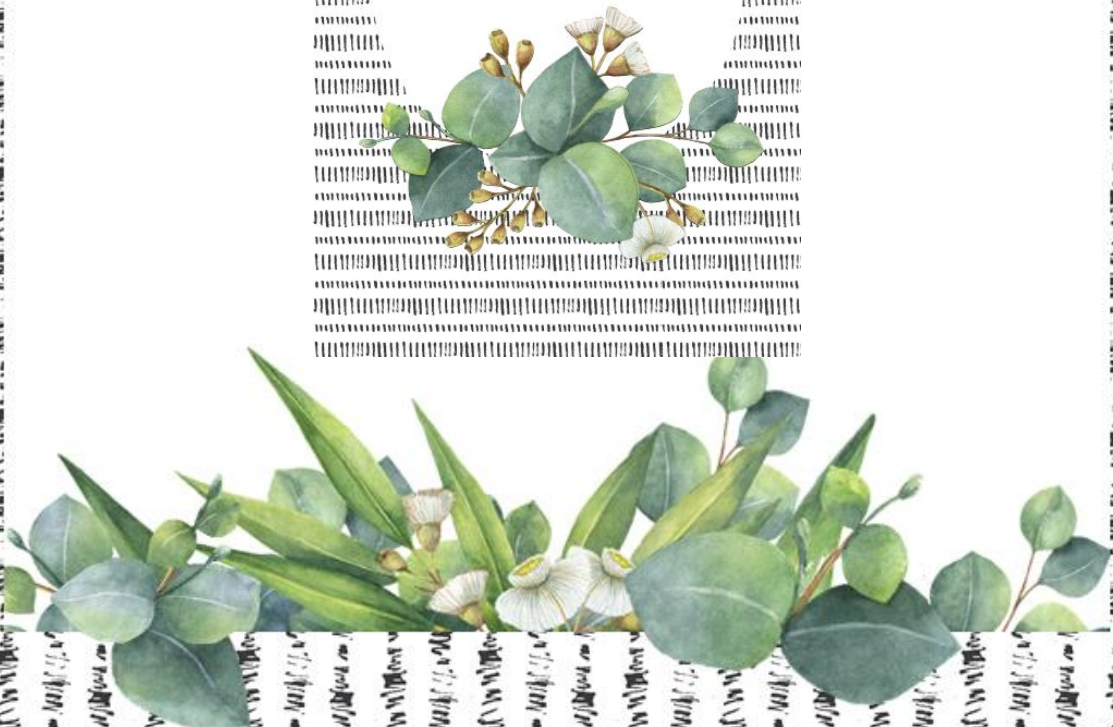
Record at least one more fact about Jane Perkins:

Which artist's work do you prefer? Why?

What have you learnt about how colours work together (colour theory)?

Friday Activities

be
THANKFUL



Friday - Reading

Reading Comprehension Matrix

Think about a book or story you have been reading this week. Choose at least one activity to complete from the below matrix. Make sure you share your completed activity on Seesaw.

You must choose a new activity to complete, you cannot choose an activity you completed last week.

Write a blurb for your book, telling the reader what the story is about (4-5 sentences).	Compare two characters in the story. Write down at least three ways they are similar and three ways they are different.	Make a cartoon strip showing an important part in your story. Include at least 5 pictures/frames.	Write an alternative for the story. (At least 4-5 sentences)	Design a poster to advertise the book. Your poster should be persuading readers to buy the book.
Which character did you like the most? Why? Explain your reasons.	Write a letter to the author of the story and tell them why you did or didn't like the story.	Write a new opening paragraph for the book. (At least 4-5 sentences)	Design a Wanted poster for a character in the story. Remember to describe them well.	Pick a paragraph and rewrite it in future tense.
If you could be any character in the book, who would you be and why? (At least 4-5 sentences)	Draw a picture of your favourite part of the book and write what is happening in it.	Make a Find-A-Word based on important words and events in the book.	Design a new eye catching front cover for the book.	Write down 5 questions you would like to ask the author.
Write about a memory of experience of your own that is similar to something that happened in the story.	Which character in the book would you most like to be friends with and why? (4-5 sentences)	Choose a key moment or event in the story and change it. What happens instead? (4-5 sentences)	Write a diary entry written by one of the characters in the story.	Choose at least 5 new or unfamiliar words you do not know the meaning of. Look up their meaning in a dictionary.

Friday - Writing

BOOK WEEK REFLECTION

Answer the following questions:

1. What was your favourite activity this week during Book week? _____

2. What was your favourite book to read or have read to you when you were younger? _____

3. Why was this activity your favourite? _____

4. If you could be an author when you grow up, what genre/type of books would you most like to write? Why? _____

Friday - Writing

Homonyms: There/they're/their

Learning Intention:

Students can identify and use the correct homonym for there, their or they're in a sentence.

THEY'RE

CONTRACTION

They're is a contraction.

They're = They are

They're + *Adjective*

- **They're** *tall*. = They are tall.

They're + *Verb-ing*

- **They're** *studying*.

THEIR

POSSESSIVE ADJECTIVE

Refers to something
other people have or own.

Their + *Noun*

- **Their** *father* is tall.

- **Their** *books* are new.

- They won **their** *game*.

THERE

ADVERB / PRONOUN

That place (not here).
Something exists.

There *opposite of* **Here**

- The keys are **there**. = not here

There + *is / are* = something exists

- **There** *is* a pen in my bag.

Complete the following sentences, putting the correct usage of there, they're or their in each blank space. Remember to refer to the chart above if you are unsure.

Friday - Writing

My friends are coming to the party, _____ always late.
The teaspoon is over _____.
_____ are too many dogs at this park.
Where are _____ bikes?
They left _____ bags at school.

Yesterday _____ was a big explosion!

Jimmy and Sally saw _____ teacher at the shops.

_____ are a lot of important people on the news. _____ always telling us
how to stay safe.

_____ are not many people at school right now, but Mr. Lindsay is _____.

Who are all those people over _____? _____ not people I recognise.

_____ is more gravity on Earth than _____ is on the Moon.

_____ was once a racetrack in Oran Park. People would race _____ cars
_____.

I spoke to the others, _____ not coming.

Feed you pets, _____ hungry.

Read plenty of books, _____ good for your mind.

Friday - Writing

Who are all those people over _____? _____ not people I recognise.

_____ is more gravity on Earth than _____ is on the Moon.

_____ was once a racetrack in Oran Park. People would race _____ cars

_____.

I spoke to the others, _____ not coming.

Feed you pets, _____ hungry.

Read plenty of books, _____ good for your mind.

_____ are more than 200 students at Barramurra.

_____ working very hard. |

_____ work is over _____.

_____ you are!

How long until they get _____ tokens?

Friday - Maths

Fractions & Decimals ~Word Problems~

Learning Intentions

Learning Intention

I can understand which operation to choose when given a word problem involving decimal fractions.

Success Criteria

I can successfully solve addition and subtraction decimal problems including those with money.

Warm Up Activity

As a quick warm up record how quickly it takes you to round these number to the nearest whole number.

- a) 2.4 =
- b) 13.88 =
- c) 18.6 =
- d) 462.2 =
- e) 0.4 =

Time: _____seconds

Friday - Maths

Revision

Sometimes we come across problems that require us to both add and subtract or to make a choice between which one to use. Understanding key language terms can help with this decision.

Below are some terms you may come across in addition and subtraction word problems.

Find the difference between ...

What is the total?

minus

Who has less?

How many altogether?

Who has more?

Find the difference between ...

How many more ... than ...?

... plus ...

Remember that sometimes it may take a few reads of the questions to understand what the questions is asking, to find all the relevant (and take out the irrelevant) information and to make a plan of how to solve the problem.

There are some times when the question has useless information added to them to try to trick, mislead and distract you from solving the problem. These pieces of information are call 'red herrings'.

On the next few slides are word problems for you to solve. Watch out for those red herrings.

a red herring

phrase

false information that seems important but is there to distract you from the truth

Example:
"I think that rumour is a red herring."



Friday – Maths

Decimal Word Problems

When solving decimal word problems involving addition and subtraction a hint is to firstly identify which operation you need to use and then secondly always remember when you are using a written methods to ensure you line up the decimal points.

Using rounding and estimation when solving word problems really helps you to get a general understanding if you are heading in the right direction.

You will find a lot of problems involving decimals also involve money (remember 100 cents = \$1), length (remember 100cm = 1m) and mass (remember 1000g = 1kg). On the next few slides are word problems for you to solve. **Watch out for those red herrings.**

This is a sample of the menu at Laura's Lunches.

- Brad orders a souvlaki, a bucket of hot chips and an orange juice. How much will this cost him?
- Angelina goes wild and orders a sushi roll, a bottle of water and a piece of fruit. What will this cost her?
- Choose your own lunch. Itemise your list and calculate the total value of your order.



Laura's Lunches	
Salad sandwich	4.25
Sushi rolls	2.20
Hot chips	1.95
Souvlaki	7.35
Fruit	.60
Stirfry noodles	4.95
Slurpee	1.55
Orange juice	1.95
Bottle of water	2.15
Choc or banana muffin	1.85

Friday - Maths

1 cola \$2.80
 1 lime milkshake \$3.25
 4 dim sims \$4.80
 3 crab cakes \$2.60

Total _____

1 child's entry ticket \$15.60
 1 disposable camera \$ 7.95
 3 fridge magnets \$15.45
 1 t-shirt - medium \$22.99

Total _____

Belle's netball team measured their heights and entered them on the chart. What is the difference in heights between:

- a Suzy and Lucy?
- b Ti and Natasha?
- c Nina and Belle?
- d The tallest and shortest girl?

Suzy	1.43 m
Ti	1.37 m
Grace	1.47 m
Marietta	1.42 m
Madison	1.54 m
Lucy	1.58 m
Belle	1.61 m
Natasha	1.53 m
Donna	1.34 m
Nina	1.53 m

Stef and Marly's parents give each of them \$10 pocket money each week. They must use some of it to buy their lunch from the school canteen every Friday.

- a If they both save the pocket money left over from buying Friday lunches, who will have saved the most by the end of 4 weeks? Use this canteen price list and the tables below. Decide when you need to add and when you need to subtract.

School Canteen Price List

Ham and salad sandwich	\$3.40	Hot chicken roll	\$3.60
Ham, cheese and tomato sandwich	\$3.50	Sausage roll	\$2.20
Toasted cheese sandwich	\$3.20	Meat pie	\$2.80
Toasted ham, cheese and tomato sandwich	\$3.60	Tomato sauce	\$0.30

b Who saved the most money?

c What was the difference?

Week	1	2	3	4	Total
Stef's lunches	Hot chicken roll	Meat pie with tomato sauce	2 toasted cheese sandwiches	Sausage roll with tomato sauce	
Saved					
Marly's lunches	Sausage roll with tomato sauce	Toasted cheese sandwich	Toasted ham, cheese and tomato sandwich	2 ham and salad sandwiches	
Saved					

Friday - Maths

It is now your turn to write your own addition or subtraction decimal word problem and show the solution. You can make it as challenging as you like. Remember you also need to solve the problem.

Friday - Maths

Reflection

- I can understand which operation to choose when given a word problem involving decimal fractions.
- I know the process for solving addition and subtraction word problems involving decimals including money, length & mass.

What is one new thing you learnt in Mathematics today?

It's Prodigy Time

Remember to log into your class Prodigy account and enjoy 15mins of Prodigy Time!



Click on the link below:

[Play Prodigy](#)

Friday - Free Choice

Complete any activity that interests you and upload a photo or video to Seesaw with an explanation of what you are doing and why you like to do this activity

PM e-collection/Reading Eggs

(Online English)

Log on to PM e-collection or Reading Eggs and explore.

[PM e-collection online](#)

[Reading Eggs](#)

Mathematics

[Youcubed](#)

[nrich Maths](#)

OR

Number of the day [Maths Starters](#)

DET - Learning from Home Resources

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Non-screen Activities

Even more

Non-screen activities you can do at home

Pobble

25
more
ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness. What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book. What will you call your book and how will you make it stand out?

3 Get revolting! What is the most disgusting menu you can think of? Design and create your own revolting menu.

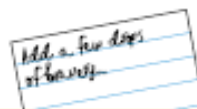
4 Make your own chef's hat. What will you use to make it? Newspaper or something else?



5 What makes a good friend? Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero. What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human? Draw a diagram to explain.



11 Start a food journal. Write down your favourite meats, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun! Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit! What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community? Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking! Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?

20 Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK? Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a, b, c and so on?



25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

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