



Barramurra
Public School

Learning from Home Package

Week 5 Term 3

YEAR TWO



CONTENTS

Home Learning Matrix

Monday Activities


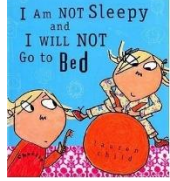











Tuesday Activities









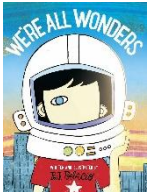



Wednesday Activities

Thursday Activities

Friday Activities

Activities can be completed digitally on the Seesaw app or as a hard copy and uploaded as an image to Seesaw

	Monday	Tuesday	Wacky Wednesday	Thursday	Friday
Good Morning	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!	Answer the question given by your teacher on Seesaw and say good morning!
Reading	<p>Reading – Predicting</p>  <p>Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet.</p>	<p>Shared Reading</p>  <p>Log into Seesaw to watch Miss Fedda read the book 'I am not sleepy and I will not go to bed'. then Complete the activity on Seesaw or in your booklet.</p> 	<p>Reading - Questioning</p>  <p>Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet.</p>	<p>Shared Reading</p>  <p>Log into Seesaw to watch Mrs Berry read the book 'Don't let the pigeon stay up late'. then Complete the activity on Seesaw or in your booklet.</p> 	<p>Reading - Fluency</p>  <p>Online: Log on to your PM reading account. Read a book from your bookshelf. or Offline: Read a book of your choice then Complete your daily reading activity on Seesaw or in your booklet.</p>
Writing	<p>Persuasive Texts Speech Writing</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Persuasive Texts Speech Writing</p>  <p>Log into Seesaw to watch Mr Fairbairn introduce the hamburger model. then Complete the activity on Seesaw or in your booklet.</p> 	<p>Persuasive Texts Speech Writing</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Persuasive Texts Speech Writing</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Persuasive Texts Zookeeper Writing Activity</p>  <p>Complete the activity on Seesaw or in your booklet.</p>

	Monday (cont.)	Tuesday (cont.)	Wacky Wednesday	Thursday (cont.)	Friday (cont.)
Maths	<p>Maths Fractions</p>  <p>Log into Seesaw to watch Mrs Berry introduce this week's topic</p> 	<p>Maths Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>Maths Fractions</p> <p>Year 1- Complete the activity on Seesaw or in your booklet</p> <p>Year 2 - Log into Seesaw to watch Mrs Berry's lesson snippet and complete the activity on Seesaw or in your booklet</p> 	<p>Maths Fractions</p>  <p>Log into Seesaw to watch Mrs Berry's lesson snippet and complete the activity on Seesaw or in your booklet</p> 	<p>Maths Fractions</p>  <p>Complete the activity on Seesaw or in your booklet</p>
Other KLA's	<p>Geography Getting to Places</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>PD/H/PE We can all be inclusive</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Science Changing Seasons</p>  <p>Complete the activity on Seesaw or in your booklet.</p>	<p>Sport</p>  <p>Complete the activity on Seesaw or in your booklet</p>	<p>CAPA</p>  <p>Complete the activity on Seesaw or in your booklet</p>
Additional Optional Activities	<p style="text-align: center;">Learning Warm Ups</p> <p style="text-align: center;">Complete the number of the day and word of the day templates on Seesaw or hard copy and submit when complete</p> <p style="text-align: center;">Reading Eggs/Fast Phonics (Online English)</p> <p style="text-align: center;">Log on to Reading Eggs and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Prodigy (Online Maths)</p> <p style="text-align: center;">Log on to Prodigy and complete the tasks set by your teacher! Your teacher will be able to see when these have been completed. You can also explore and play when you have done any assigned tasks.</p> <p style="text-align: center;">Outdoor Physical Activity and Play</p> <p style="text-align: center;">Teachers will post some ideas for things you can do each day on Seesaw. You could post a picture or video of yourself getting out and getting active.</p>				



Any Lessons with this symbol have a recorded lesson or video available on Seesaw to support student learning

MONDAY

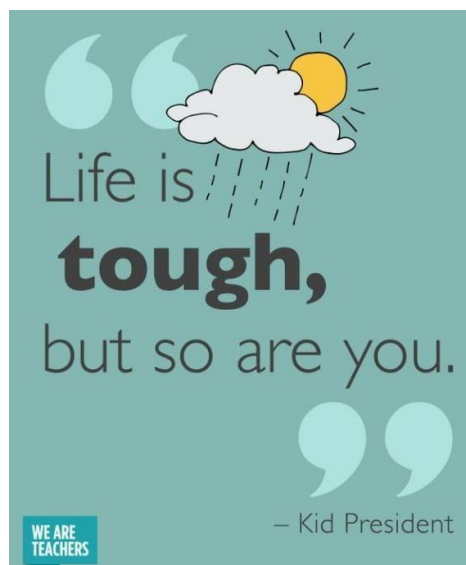
What's Planned Today?

Reading

Writing

Maths

Geography





Predicting

Predicting is when we think about what will happen next using clues from the text. You can use the title and the illustrations on the front cover of the book to predict what the text will be about.

Choose a fictional book from your PM eCollection or from home. Remember that fictional books are made up by the author and are NOT TRUE.

Your task is to answer these two questions **BEFORE** you read your book today.

1. What do you think the main character will be like?
2. What evidence have you used to make this prediction?

Have a look at the clues the illustrator has given you on the front cover of the book.

Use the voice recording button on seesaw or write your predictions in the box.

Do this activity **BEFORE** reading your book.

Voice record or write your answers here.



SPEECH WRITING – WEEK 5 – MONDAY

Well done Stage 1 with the work you put into your speeches last week! You have brainstormed ideas for the two topics, chosen the topic you are going to write about, begun writing your speech and learnt the different methods you can use to set out your speech. Today, you are going to be thinking about the arguments/reasons you are making about your topic. Your speech will need to go for 2 minutes so you will need to come up with 3 arguments/reasons. You only need to write **one** sentence for each argument/reason, we will build on these in the next lesson.

You can use the ideas you came up with when you were brainstorming your topic to help you think of the arguments/reasons you want to talk about. There are also examples on the next page.

1. _____

2. _____

3. _____



SPEECH WRITING – WEEK 5 – MONDAY

Below are some examples of what you might come up with when you are writing your 3 arguments/reasons.

-
1. Firstly, a best friend is always there for you.
 2. Secondly, to be a good best friend you need to communicate with each other.
 3. Finally, to be a good best friend, you need to do fun things together.

Maths Week 5 - Fractions of a Collection
Monday - Half of a collection
Year 1 and 2

Learning Intention

To understand and model half of a collection

Success Criteria

- I can focus on and listen to the lesson
- I can answer the exit slip question

This lesson has been recorded and is available on SeeSaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

Prior to starting this lesson your child will require:

- A blank piece of paper and a pencil OR a whiteboard and marker
- A flat surface where they can clearly see the lesson video
- At least 16 singular similar objects eg a penne pasta, counters, lego pieces of the same size, lollies, hair ties etc

Geography – Getting to Places

Activity Steps:

1. Have a look at the maps and images below and use these to help you decide which types of transport you could use to get to each place on the next page. You can drop and drag each type of transport to the box for each location. (If you are using the work book at home, you can draw a line from each type of transport you could use to the box for each place)
2. Voice record yourself saying the reasons why you chose the types of transport to get to each location. For example, would you take a plane to Macarthur Square? Why/why not? Would you walk to Sydney? Or would you take a car or maybe a train because it is too far to walk?



Click on the hand and drag and drop the picture for each type of transport you can use to get to these places

Macarthur Square

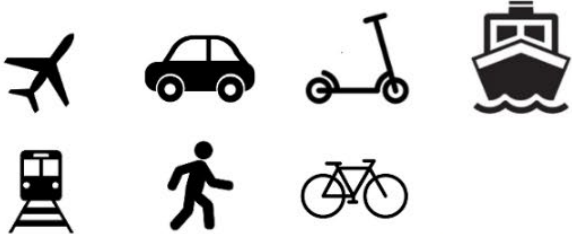
The beach

Queensland

Sydney

New Zealand

Barramurra Public School






Monday

Word Of The Day

Number of vowels	How many syllables	In fancy handwriting
Smaller words	yellow	Write the word in rainbow colours
In a pyramid word	In a sentence	Draw it

Monday Number of the Day

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	Choose your difficulty level   	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	

TUESDAY

What's Planned Today?

Reading

Writing

Maths

PD/H/PE

*you don't need
a cape to be a
hero. you just
need to care.*
KID PRESIDENT

Shared Reading With Miss Fedda



This lesson has been recorded and is available on Seesaw.

If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

There is writing involved in this lesson. The two templates are provided on seesaw or in this booklet.

Making Connections



Listen to Miss Fedda's Seesaw Recording
BEFORE doing this activity.

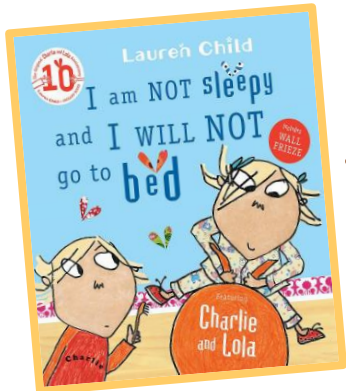
Voice record or write your connections here.

Now it is time for you to make your
text to self connection.

Think about an experience you have had
that connects to the characters in this
book and write or record 2 sentences
explaining the connection.

Success Criteria

- I can include 2 sentences to explain my text to self connection.
- I can monitor my spelling and circle words I think I have spelled wrong.

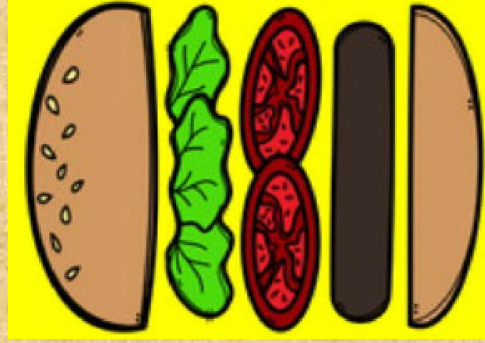


A large, empty, rounded rectangular box with a yellow border, intended for students to write or record their connections. An arrow from the 'Voice record or write your connections here.' box points to this area.

SPEECH WRITING - WEEK 5 - TUESDAY

Please note that this lesson has been recorded and is available on Seesaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is writing involved in this lesson. The template is provided on Seesaw or in this booklet.

In today's writing lesson we are going to learn about the hamburger model. This model will be used to help us write our speech.



Success Criteria

- ✓ I have written 3 arguments/reasons
- ✓ I have written 3 to 4 sentences for each argument/reason
- ✓ I have written sentences that are about the topic

1st Argument

2nd Argument

3rd Argument

Maths Week 5 - Fractions of a Collection
Tuesday - Halves of a collection
Year 1 and 2

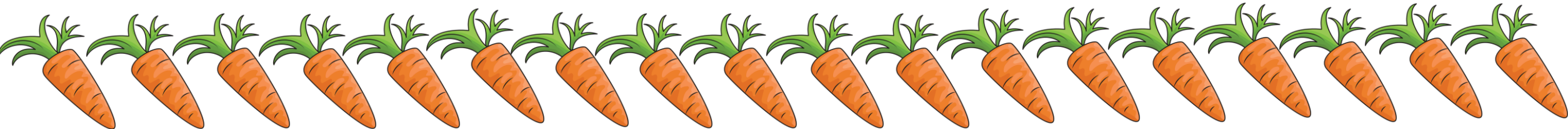
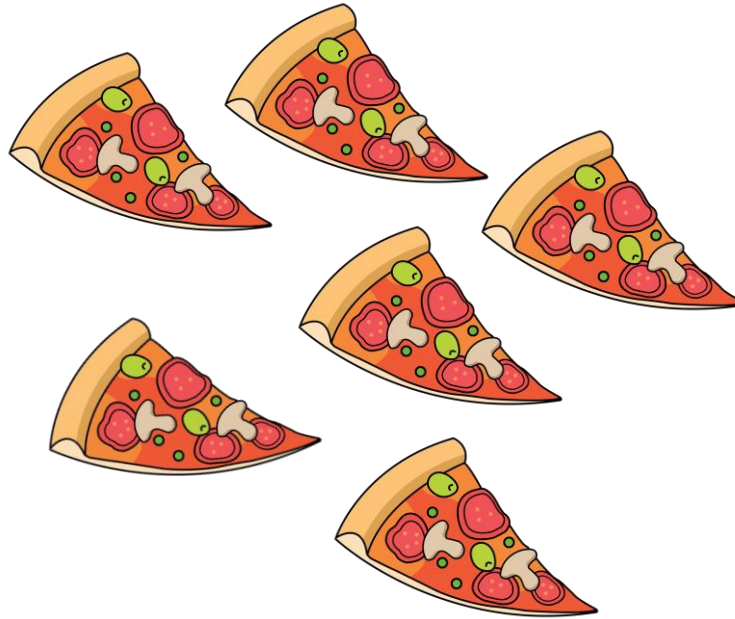
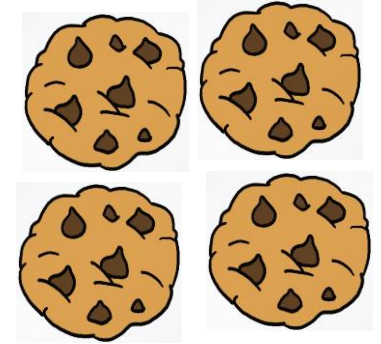
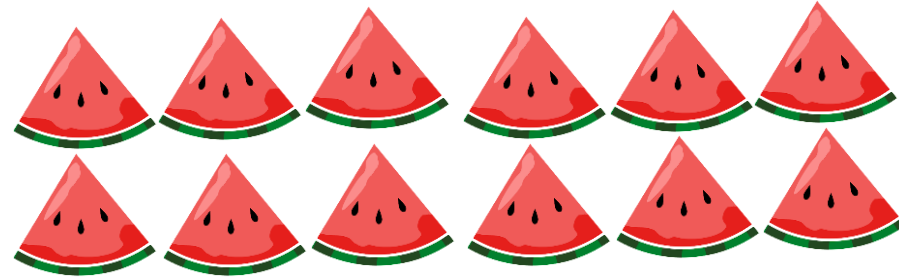
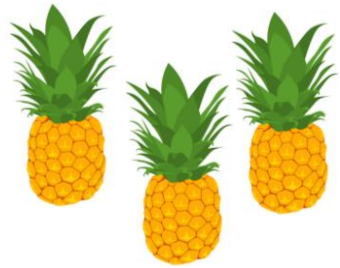
Learning Intention

To understand and model half of a collection

Success Criteria

I can model and circle half of a collection

You are going to share some food with me! But make sure that you share it evenly! Circle **half** of each collection below. Can you find and cross out the collection that cannot be shared equally?

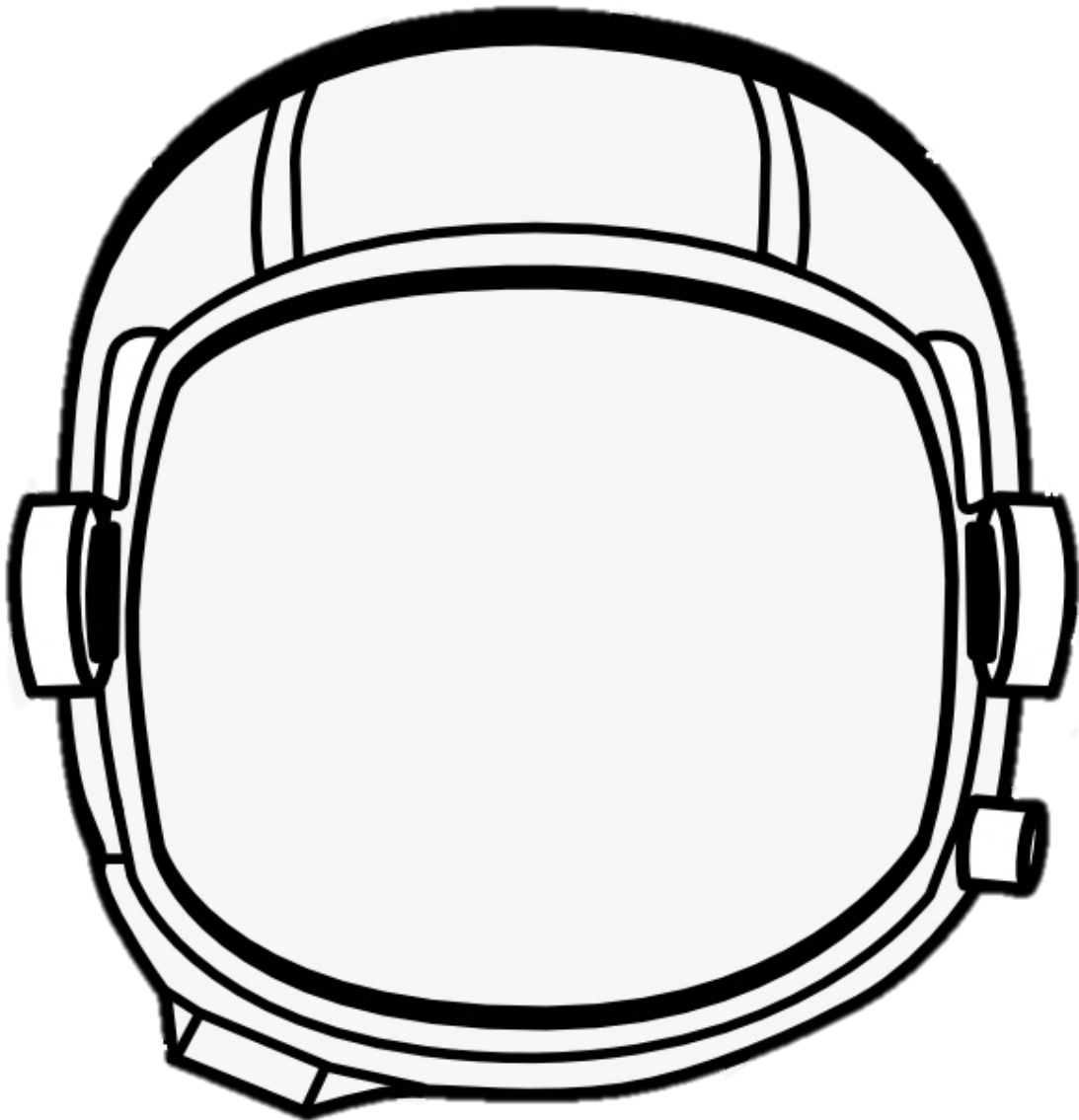


We can all be inclusive

Listen to the story – We're all wonders – on Seesaw **BEFORE** completing this activity.

Auggie talks about how people can change how they see others and teaches us that we are wonders based on what is inside of us, not what we can see.

On the helmet, write the qualities that you cannot see but are inside of us. Choose the qualities that are inside us from the word bank and then add 3 more of your own ideas.



kindness

pretty hair

tall

loving heart

nice smile

curious mind

fast runner

good listener

brave

strong

honest




patient

Tuesday

Word Of The Day

Number of vowels	How many syllables	In fancy handwriting
Smaller words	please	Words that rhyme
In a pyramid word	In a sentence	Draw it

Tuesday Number of the Day

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	Choose your difficulty level  32  456 3678 	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	

WEDNESDAY

What's Planned Today?

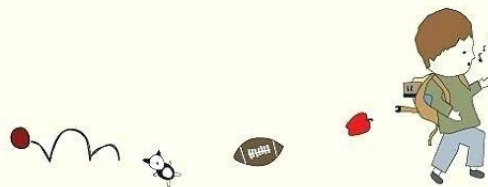
Reading

Writing

Maths

Science

You don't have
to be perfect
to be amazing.



?? Questioning ??

Do this activity AFTER reading your book.

Questioning is when we ask questions while we read to help us understand the story events, the characters, actions and ideas. We can start our questions with the words:

who what when where why how which whose

Complete the tasks below by using the voice recording button on seesaw or by writing your answers in the boxes.

1. Read

a book from
your PM
eCollection or
from home.



2. Think

about the book.

Give the book a star rating.



What did you like about the book?

What did you dislike about the
book?



3. I Wonder

what questions you have about the book.

Write 3 questions you have about the characters,
events or ideas in the book.

For example: If the book you read was Goldilocks and the 3 bears. You might wonder -Why did Goldilocks go into the bears house? Which bed did Goldilocks like the best? How did the bears know that Goldilocks at been in their house?

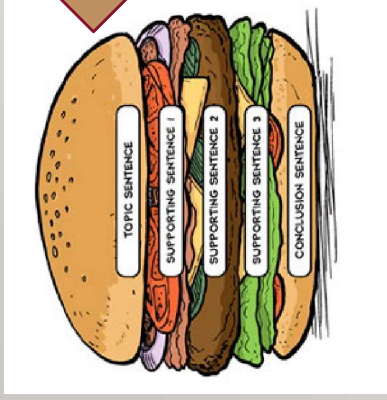
1.

2.

3.

SPEECH WRITING – WEEK 5 – WEDNESDAY

Today you are going to finish writing your introduction for your speech which is the top bun in the hamburger model.



You will have written your first sentence in your writing activity on Wednesday in week 4. Today you will expand on this sentence to finish your introduction.

Remember, there are 3 main ways to introduce a speech

- **Story** – must be relevant to the speech as a whole
- **Statement** – should be interesting and thought provoking
- **Question** – must be answered at some point in the speech

Your goal in the introduction is to get the audience's attention and introduce the topic and your point of view.

SPEECH WRITING – WEEK 5 - WEDNESDAY

Here is an example of an introduction for the topic “my best friend”

When I was six years old, I met a person who would become the greatest friend I have ever had. I met him on my first day of year 1 at a brand new school. I was nervous starting at a new school but as soon as I was introduced to my friend Andrew, I knew I would be OK. Today I am going to talk about the 3 main reasons why a best friend is so important and how to be a good one.

In this example, my speech has begun with a story, the topic has been introduced and the story is relevant to my argument that your best friend is so important. Try and keep your introduction short, no more than 4 sentences.



Maths Week 5 - Fractions of a Collection
Wednesday - Quarters of a collection
Year 2

Learning Intention

To understand and model a quarter of a collection

Success Criteria

- I can focus on and listen to the lesson
- I can model and circle a quarter of a collection

The first part of this lesson has been recorded and is available on SeeSaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link.

Prior to starting this lesson your child will require:

- Blank pieces of paper and a pencil OR a whiteboard and marker
- A flat surface where they can clearly see the lesson video
- At least 20 singular similar objects eg a penne pasta, counters, lego pieces of the same size, lollies, hair ties etc

Maths Week 5 - Fractions of a Collection
 Wednesday - Quarters of a collection
 Year 2

Learning Intention

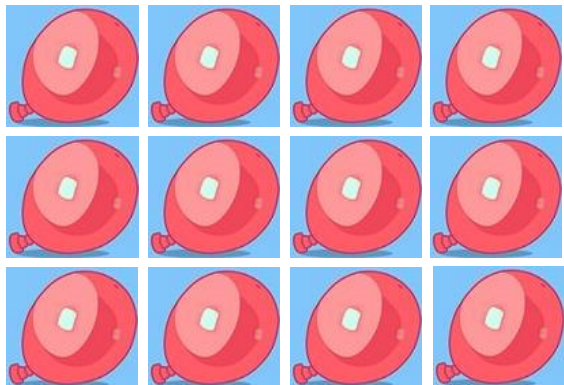
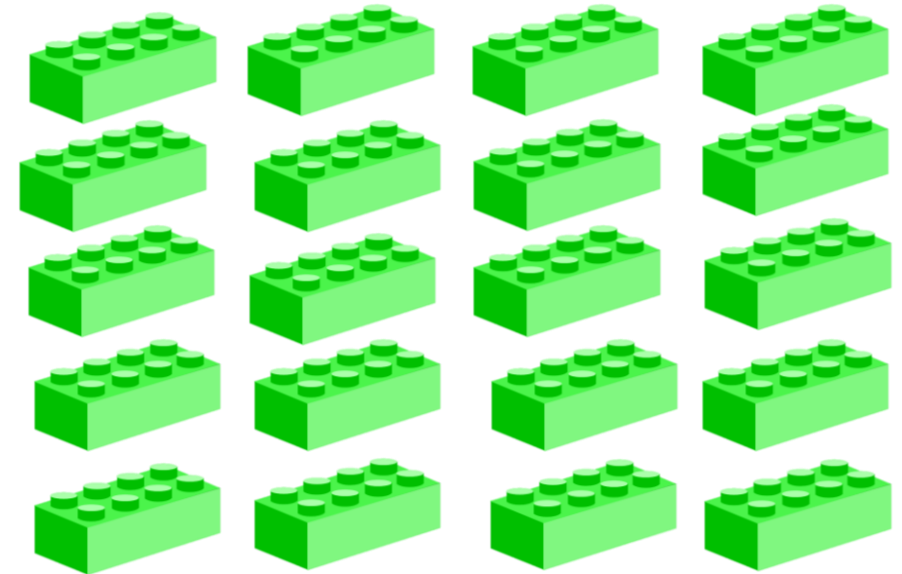
To understand and model a quarter of a collection

Success Criteria

- I can model and circle a quarter of a collection

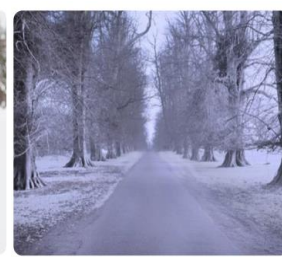


Bingo, Bluey, Mum and Dad need your help! They are squabbling over their toys! Circle $\frac{1}{4}$ of each collection blue to share with Bluey, $\frac{1}{4}$ orange to share with Bingo, $\frac{1}{4}$ green to share with Dad and $\frac{1}{4}$ pink to share with Mum! Cross out the collection that cannot be shared evenly into quarters!



When Seasons Change




Watch the video on SeeSaw called 'A Journey through the Seasons'
Label and write down at least 2 clues from the picture that tell you which season it is eg. *I know it is summer because they are at the beach*



wednesday Word Of The Day

Number of vowels	How many syllables	In fancy handwriting
Smaller words	number	Write the word in rainbow colours
In a pyramid word	In a sentence	Draw it

wednesday Number of the Day

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	Choose your difficulty level  53  872 9241 	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	

THURSDAY

What's Planned Today?

Reading

Writing

Maths

Sport

KID
YOU'LL MOVE
MOUNTAINS,



Making Connections



Complete this activity **AFTER** listening to Mrs Berry read – Don't let the pigeon stay up late! and Miss Fedda read – I am not sleepy, and I will not go to bed.

Making connections is when you use what you already know to help you better understand the text.

There are three ways to make connections:

1. text to self
2. text to text
3. text to world

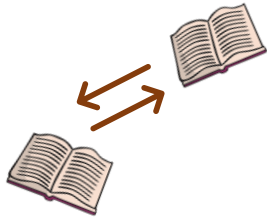
1. Text to self

Text to self connection is when the text reminds you of something that has happened in your own life.



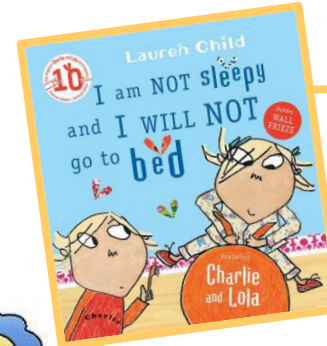
2. Text to text

A text to text connection is when the text reminds you of something that has happened in another text.



3. Text to World

A text to world connection is when the text reminds you something that happens or has happened in the world.



Today your task is to make a **text to text** connection.

On the next page, you will need to think about the two stories you heard and use the diagram to compare the differences and similarities in the stories.

Success Criteria

- I can include 5 differences and similarities in each part of the diagram.
- I can monitor my spelling and circle words I think I have spelled wrong.

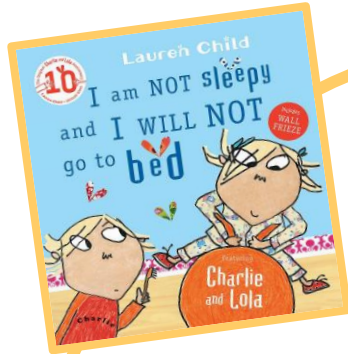
Making Connections



Complete this activity **AFTER** listening to Mrs Berry read – Don't let the pigeon stay up late! and Miss Fedda read – I am not sleepy, and I will not go to bed.

Today your task is to make a **text to text** connection.

On the next page, you will need to think about the two stories you heard and use the diagram to compare the differences and similarities in the stories.



Success Criteria

- I can include 5 differences and similarities in each part of the diagram.
- I can monitor my spelling and circle words I think I have spelled wrong.

SPEECH WRITING – WEEK 5 – THURSDAY

Today you are going to write the ending to your speech, also called the conclusion which is the bottom bun in the hamburger model.



The conclusion is a very important part of the speech. The conclusion tells the audience what you think about the subject and just like the introduction, there are 3 main ways to finish a speech. You can finish with a:

- **Story**
- **Statement**
- **Question**

SPEECH WRITING – WEEK 5 – THURSDAY

Here is an example of a conclusion for the topic “my best friend”

I cannot help but imagine what things would have been like if I did not meet my best friend that day I started at my new school. I know I would have met lots of other people, but the friendship I have with my best friend is so important to me. He has helped me so many times and I can't wait for all of the exciting adventures we will have in the future. How important is it to have a best friend?

In this example, my conclusion has been linked to the main point of my speech, that my best friend is important to me. You can also see that I have finished my speech with a question. You could also finish it with a statement or story. Just like your introduction, try and keep your conclusion short, no more than 4 sentences.



Maths Week 5 - Fractions of a Collection
Thursday - Eighths of a collection
Year 2

Learning Intention

To understand and model eighths of a collection

Success Criteria

- I can focus on and listen to the lesson
- I can model and circle eighths of a collection

The first part of this lesson has been recorded and is available on SeeSaw. If you cannot access Seesaw please contact your child's teacher for access to an alternate link. There is no writing involved in today's lesson, it is all hands on.

Prior to starting this lesson your child will require:

- Blank pieces of paper and a pencil OR a whiteboard and marker
- A flat surface where they can clearly see the lesson video

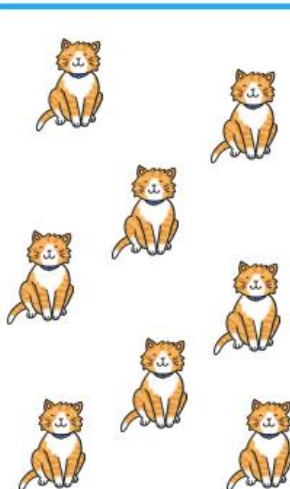
Maths Week 5 - Fractions of a Collection
Thursday - Eighths of a collection
Year 2

Learning Intention

To understand and model eighths of a collection

Success Criteria

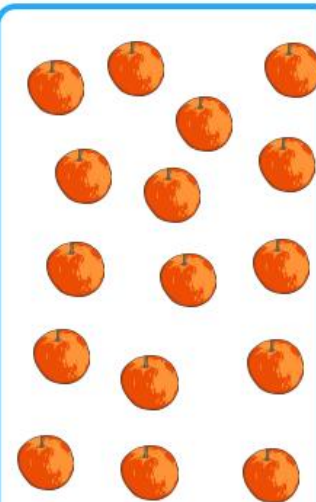
- I can model and circle eighths of a collection



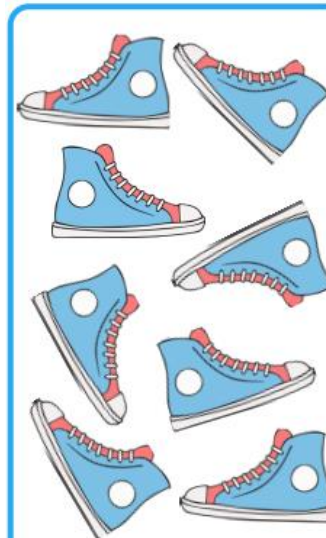
Circle $\frac{1}{8}$ of the cats



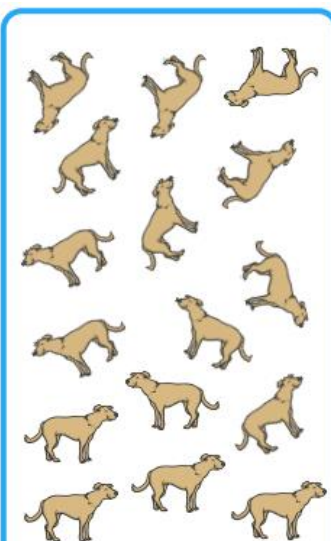
Circle $\frac{1}{8}$ of the cars



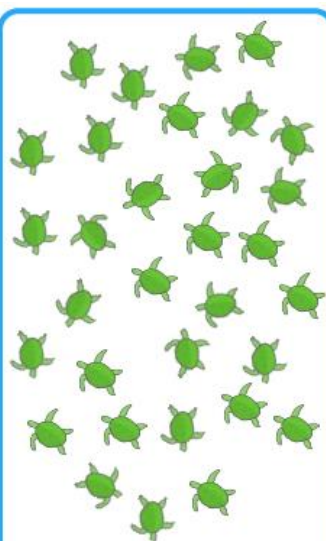
Circle $\frac{1}{8}$ of the apples



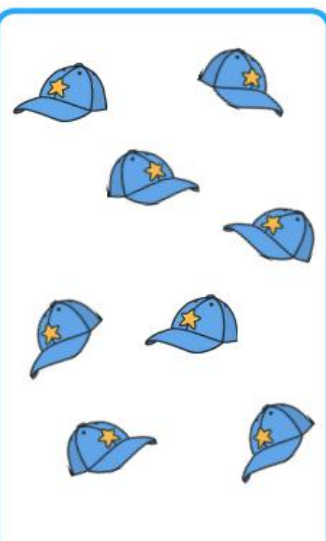
Circle $\frac{1}{8}$ of the shoes



Circle $\frac{1}{8}$ of the dogs



Circle $\frac{1}{8}$ of the turtles



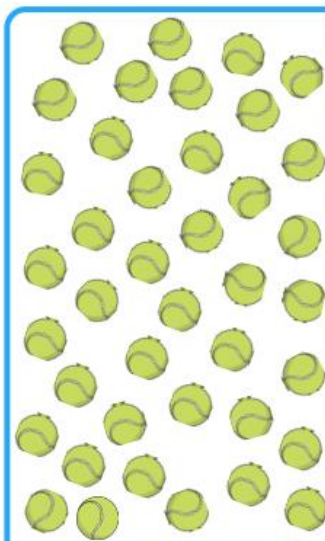
Circle $\frac{1}{8}$ of the caps



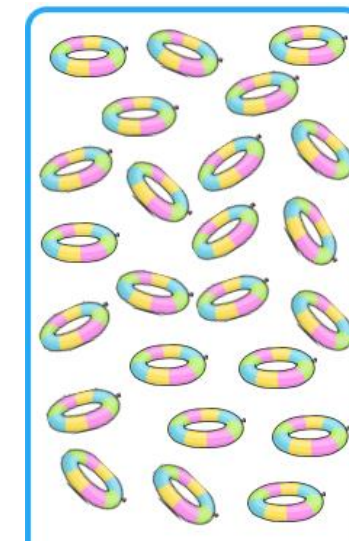
Circle $\frac{1}{8}$ of the toothbrushes



Circle $\frac{1}{8}$ of the pencils



Circle $\frac{1}{8}$ of the balls






Circle $\frac{1}{8}$ of the rings




THURSDAY Week 5

SPORT OBSTACLE COURSE



1. Your job is to create an obstacle course.
2. Check with your families about what you can use before you start (this might be a fun activity to do with your family!)
3. Collect the items you want to use and think about how you are going to use them.
4. See some ideas in picture.
5. Set up your obstacle course. (Try to include under, over, around and through)
5. Try it out (is it too easy? or too hard?)
6. Make some changes. (Think about other challenges you could include, bounce a ball for 10 bounces. Be creative, have fun and stay safe!)
7. Have another go!
8. Upload a  or  of you completing your obstacle course.
9. Submit your work by clicking 
10. Pack away all the things you used for your course.

Obstacle Course (inside or outside)


If you have string or a ball of wool, can you make a web to get through?



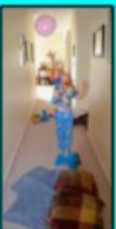



What can you go under? Or over?



How can you move? Jump? Skip? Crawl?



What can you balance on?



Be creative!! What can you find?

Thursday Word Of The Day

Number of vowels	How many syllables	In fancy handwriting
Smaller words	yesterday	Write the word in rainbow colours
In a pyramid word	In a sentence	Draw it

Thursday Number of the Day

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	Choose your difficulty level 73 982 5129	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	

FRIDAY

What's Planned Today?

Reading

Writing

Maths

Creative Arts



Fluency

Reading with expression is when you read like a storyteller. Make sure your voice changes as you read, so you don't sound like a robot!



Choose a book from your PM eCollection or from home.

Your task today is to find a soft toy (like a teddy) which you can read to. Place your toy near you when you read. Remember that you need to read like a storyteller. Storytellers read with expression to make the story more interesting.

Your teachers want to hear your amazing reading too!

Take a photo of 2 pages in your book and post them on Seesaw. Make sure you voice record yourself reading those pages for your teacher to hear.

Success Criteria (tick the box when you have completed each goal)

- I can read fluently by practising reading tricky words
- I change my voice as I read to make my voice sound interesting



Writing Week 5

- Capital letter to begin each sentence.
- Punctuation to end each sentence. ? ! .
- Spaces between my words.
- My sentences make sense.

You are going to be a head zookeeper. A worried member of the public has sent you a letter with their concerns. Read the letter on the next page and respond with your answer on the page after.

Dear Head Zookeeper,

I am writing to you as a concerned member of the public. My teacher recently read "What do they do with all the poo from all the animals at the zoo" by Anh Do and I am very worried. Please give me some insight and write back to me with what REALLY happens to all the poo from all the animals at the zoo.

*From,
A worried member of the public*

Dear -----,

*From,
Head Zookeeper*

Maths Week 5 - Fractions of a Collection

Friday - Fractions of a Collection Revision

Year 2




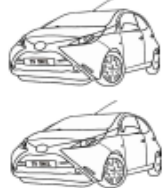




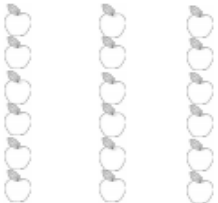
Learning Intention

To understand and model halves, quarters and eighths of a collection


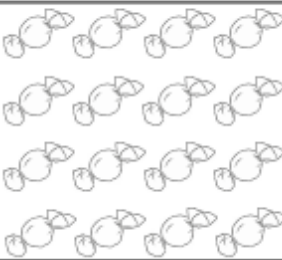

Success Criteria

- I can model and circle halves, quarters and eighths of a collection

Find $\frac{1}{2}$ of these amounts:




 <p>Total: 4 bears $\frac{1}{2}$ of 4 is 2</p>	 <p>Total: <input type="text"/> cakes $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> dogs $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>
 <p>Total: <input type="text"/> cars $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> balls $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> apples $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>
 <p>Total: <input type="text"/> cars $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> balls $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> apples $\frac{1}{2}$ of <input type="text"/> is <input type="text"/></p>

Find $\frac{1}{4}$ of these amounts:

 <p>Total: <input type="text"/> bananas $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> sweets $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> cats $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>
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Challenge: Find $\frac{3}{4}$ of the bananas.

Find $\frac{1}{4}$ of these amounts:

 <p>Total: <input type="text"/> bananas $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> sweets $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> cats $\frac{1}{4}$ of <input type="text"/> is <input type="text"/></p>
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Colour in the fraction of each collection and fill in the boxes. The first one is done for you!

Challenge: Find $\frac{3}{4}$ of these amounts:

 <p>Total: <input type="text"/> bananas $\frac{3}{4}$ of <input type="text"/> is <input type="text"/></p>	 <p>Total: <input type="text"/> sweets $\frac{3}{4}$ of <input type="text"/> is <input type="text"/></p>
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FRIDAY WEEK 5

CREATIVE ARTS - DANCE!

Scan the code or type the web address to be taken to YouTube. Choose 2 songs to dance to. If you can, ask someone at home to take a short video or photo of you dancing and add it to page 3.



<https://www.youtube.com/playlist?list=PL5W-hrpUFcGqtbHyV6Dsjd1-voEXVn6c>

Which 2 songs did you choose? _____






Friday

Word Of The Day

Number of vowels	How many syllables	In fancy handwriting
Smaller words	night	Words that rhyme
In a pyramid word	In a sentence	Draw it

Friday Number of the Day

1 before	10 before	Odd or Even?	Write in words
1 after	10 after	Choose your difficulty level  65  635 2368 	Expanded eg $100+50+6=56$
Addition (+) Number sentence	Subtraction Number (-) sentence	Draw with Hundreds, Tens and Ones	