

## Wellbeing Week

This week we are focusing on our wellbeing. Our aim is to take some tithe to look after ourselves and sur emotions.

|  | Stoce 2 - Welloeing Week \& Foither's Day |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tue |  | Wednesday |  | ursday | Friday |
| Team Meetings |  |  |  | 9:30-Michigan <br> 10:15 - Penn State |  |  |  |
| Good Mornina | Answer the question given by your teacher on Seesaw and say good moming! Word of the Day - Complete the word of the day on Seesaw/Hard Copy and submit when complete |  |  |  |  |  |  |
| Reading | Find a relaxing space in your house where you can read. Read a book, magazine, PM e-collection in your chosen space. Add the book you haver where you read to your reading log. At the end of the week, share where your favourite space was to read. Some examples: in bed, on the lo tee-pee, on a beanbag, outside on the grass, outside by the pool, on a chair outside. |  |  |  |  |  |  |
| Literacy | Wellbeing - Activity 1: <br> Monday Meditation: Choose a meditation to follow or do one of your own. <br> Father's Day: Activity 1 <br> Reading Comprehension <br> Reading: <br> Find a relaxing space to read. Read for 20 minutes and fill in your reading log. Send a pic of you in your space. | Wellbeing Teamwork Tues someone in you something toge <br> Father's Day Newspap (choice <br> Read <br> Find a reloxing Read for 20 min your reading log. you in you | vily 2 : <br> work with <br> mily to do as a team. <br> fivity 2 <br> ticle <br> 3) <br> e to read. and fill in nd a pic of ace. | Wellbeing - Activity 3 : <br> Wellbeing Wednesday: What is wellbeing and what works for you? <br> Father's Day: Activity 3 <br> Abstract Nouns Poem <br> Reading: <br> Find a relaxing space to read. Read for 20 minutes and fill in your reading log. Send a pic of you in your space. | Wellb <br> Thankful T you <br> Father <br> Word Se <br> Find a re Read for your read you | ing - Activity 4: <br> ursday: Record what e thankful for. <br> Day: Activity 4 <br> \& \& Acrostic Poem <br> Reading: <br> xing space to read. minutes and fill in glog. Send a pic of y your space. | Wellbeing - Activity 5 : Tech Free Friday <br> Father's Day: Acfivity 5 Complete the offline activity Make a card for dad. In the card remind him of one of your favourite memories with your dad. |
| Outdoor Physical Activity | Outdoor Physical Activity and Play You could post a picture or video of yourself getting out and getting active |  |  |  |  |  |  |
| Mathematics | Maths Complete the activity on Seesaw. Log onto Prodigy and complete 30 minutes of activities. hitlos//www.prodianame.com/min-en/ |  | e <br> saw. <br> complete <br> tivities. <br> com/main-en/ | Maths <br> Complete the <br> activity on Seesaw. <br> Log onto Prodigy and complete <br> 30 minutes of activities. <br> httles:/hww.prodiavaomecom/main-en/ |  | Maths <br> mplete the ty on Seesaw. <br> odigy and complete tes of activities. <br> odiavaome.com/moin-en/ | Maths Complete the offline Maths activities. |
| Other Key Learning Areas | Science \& Technology: <br> Seesaw activity: Coding or the offline Paper Boat Challenge STEM activity (or if you can't decide feel free to do both!) | Geogr <br> Mapping skills features | are the es. | Personal Development and Health: <br> Complete the activity on Seesaw. Mindfulness - The Amazing Brain. |  | eative Arts: <br> aw activity: <br> s Day Artwork <br> as a present). | Wellbeing - Activity 5 : Tech Free Friday Activity |
| Additional Optional Activities | PM e-collection/Reading Egg Log on to PM e-collection or <br>  | (Online English) <br> reading Eggs om.ou/login mav | htlpa://sso. | Mathematics <br> Log on to Prodigy and play digrague.com/game/AtariFind=61dd4d86-92 $600400 c 8 \mathrm{~d} 303$ OR <br> htlpa://wnw.y.youcubed.oral hitpas//rnich.motha.ora/ | $-4144-9098-$ | Outdoor <br> Post a picture o Department of $\qquad$ hon | ysical Activity and Play video of yourself being active. ucation - Learning from Home Resources <br> .aulteaching-and-learning/leaming-from-e/learring-at-home |

## Reading Log－Week 8

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Word of the Day - Week 8

|  | Monday | Tuesday | Wednesday |
| :---: | :---: | :---: | :---: |
| Word | qualification | ceremony | international |
| Definition |  |  |  |
| In a sentence |  |  |  |
| Synonym |  |  |  |
| Antonym |  |  |  |
| Word Origin |  |  |  |
| Words in word |  |  |  |




## Meditation Monday

Today you will be enjoying some time to complete a guided meditation or oga. You can choose which one you think you'd enjoy most.

https://www.youtube.com/embed/8rp5bpFIUpg

## Well-Being Activity I


https://www.youtube.com/embed/02E|468SdHg

IHE BODY SCAN MEDIAIION

https://www.youtube.com/embed/TCoUnEPeuQk

## Father's Day Activity 1

## Father's Day

Father's Day is a day that is When Does Australia Celebrate celebrated around the world. Father's Day?
We celebrate all father figures, Australia celebrates Father's including fathers, step-fathers, Day on the first Sunday of uncles, grandfathers, godfathers, and carers.


The History of Father's Day In 1908 , a church in America held a ceremony for 362 men who died. The men died in an explosion at a mining company the previous December.
A year later, a young woman named Sonora Smart Dodd wanted to make a day to honour all the fathers. This was after she heard an American woman giving a Mother's Day sermon at church.

She was successful, and the first Father's Day was celebrated on the 19th June 1910.

September. We celebrate by showing our love and care for our fathers. We give thanks for our fathers, uncles, grandfathers, godfathers, stepfathers, carers, friends and even our teachers.

How do we celebrate Father's Day?
There are no set traditions on how people celebrate Father's Day, but it is a great time to show our appreciation to our father figures.


You may like to:

- have a day out in the park;
- go on a fishing trip;
- give presents like chocolates, clothes, ties, handkerchiefs, toiletries, socks, or even a gift voucher;
- make bredkfast in bed;
- go out to dinner;
- spend some quality time together as a family.


## Father's Day Activity 1

1. Father's Day is a day only celebrated in Australia.
a. True
b. False
2. In 1909 , a young woman named Sonora Smart Dodd wanted to make an official day to: a. Honour only the men who had died in the explosion.
b. Honour the women who had helped during the explosion.
c. Honour all the fathers in the world.
d. Celebrate Father's Day.
3. In what month does Australia celebrate Father's Day?
a. May
b. June
c. August
d. September
4. What is the purpose of Father's Day?
a. To remember all the men and fathers who have died.
b. To show our appreciation, love and care for our father figures.
c. To buy lots of presents.
d. To spend quality time with our family.
5. What was the date of the first official Father's Day?
a. $4^{\text {th }}$ September 1910 .
b. $19^{\text {th }}$ September 1910 .
c. $19^{\text {th }}$ June 1910 .
d. $4^{\text {th }}$ June 1910 .
6. Make a list of the different gifts that can be given on Father's Day.

## LESSON I

## LEARNING INTENTIONS

## I CAN


model division including with a remainder

I can use mental strategies to help me with division problems with remainders

why a remainder is obtained in answers to some division problems

## WARM UP ACTIVITY

Click on the link below to play a game of connect 4 with a twist. For you to get your turn, you have to answer a division question.

## Monday - Maths

## LET'S RECAP

Strategies to work out division problems


## Division Strategies

## Repeated Subtraction

You can use repeated subtraction to see how many times a smaller number goes into a bigger one.

$$
15 \div 3=?
$$



The number of times you can take 3 from 15 is 5 .
15-3-3-3-3-3=0 $15 \div 3=5$

Halving
Sometimes you can use halving to divide into $2 \mathrm{~s}, 4 \mathrm{~s}$, and 8 s .

$$
\begin{aligned}
& 120 \div 2=\mathbf{2 0} \\
& \begin{array}{l}
120 \div 2=\mathbf{2} \\
\text { then } \\
\mathbf{6 0} \div \mathbf{2}=\mathbf{3 0} \\
\text { so } \\
120 \div 4=\mathbf{4 0}
\end{array} \\
& \text { (tidid by by halving ty }
\end{aligned}
$$

$$
\text { We can use this to divide by } 4 \text { by halving twice. }
$$

We can use this to divide by 8 by halving 3 times.

$$
\begin{gathered}
120 \div \underset{\text { then }}{2}=60 \\
60 \div 2=30 \\
\text { then } \\
30 \div \underset{\text { so }}{2}=15 \\
120 \div 8=15
\end{gathered}
$$



DIVISION

Division Strategies

## Inverse

Use multiplication tables to work out a division question.

$$
63 \div 9=?
$$

You can work this out by knowing...

$$
7 \times 9=63
$$

So using the inverse, we know that...

$$
63 \div 9=7
$$

Division Strategies

## Partitioning

$$
\begin{aligned}
& 84 \div 4= ? \\
& 80 \div 4= 20 \\
& 4 \div 4= 1 \\
& 21
\end{aligned}
$$

Partition the number into tens and ones. Divide the tens and ones. Combine your totals. $84 \div 4=21$

$$
04 \div 4-21
$$

Sometimes when we divide, we have items left over. These are called remainders. Watch the below video to learn more about remainders.

## https://www.youtube.com/watch?v=p g58RKfJF8

## DIVISION WITH REMAINDERS

You are going to make your own division number sentences with a 2digit number by a l-digit number.
Roll a dice 3 times to create a 2-digit number and a l-digit number. Use any concrete materials you have (pasta, lego, shells, pom poms, etc) to model your number sentence and record your number sentence and solution.
Can you make the number sentence into s worded problem?

## Monday - Science \& Technology



STEM - Paper Boat Challenge


Learning Goal:
We will be able to carry out the STEM engineering process to create a paper boat that floats with weight placed on it. Success Criteria:

We have:
I Understood the question being asked
Imagined some ideas to solve the challenge
Created a plan to address the challenge
Created a paper boat
Test and record our first attempt
Explain and made a second boat with improvements

- Measure the new improved boat and record your findings


If you have access to a device, scan or take photos of these worksheets and upload to Seesaw and include photos for each of the steps.

The most weight in a boat Ms Clark has seen completed by students in a Primary class was just over 170 g (using 5c pieces).

## CHITLIENGE

AGGEPTED!

1. What is the problem?

You will have two attempts to create your boat using:

- Only one pieces of A4 paper (cut in half. One half used for each attempt)
- Sink / bucket (something to test your boat in)
- Small items for measuring (e.g. marbles, coins, LEGO - consistent size/weight
- Scale (optional)

When you make your second paper boat with improvements to your design remember you are using the other half of the one piece of paper.
2. Imagine. What are some ways to solve this problem?

You can be as crazy or as simple as you like with your ideas (remember these are ideas not your plan, you might not end up using any of them).
3. Plan. What are you going to do to solve the problem?

You can: write or draw your plan.
4. Create your paper boat. You can only use $1 / 2$ a piece of paper.

If you don't have access to A4 paper (new or scrap) you could use a magazine page, quarter of a newspaper, etc.

## 5. Test. How much can it hold?

Place your boat in water and then start to load it up slowly.
If you have access to a scale, once complete weigh your items to see how many grams your boat was able to hold.

Take a photo and record what you used as weights and how many of them. If you were able to weigh them also record this in grams.
6. Improve. Describe what could be better and explain any changes you could make to improve how much your boat can hold.
7. Test again. Now how much can it hold?

Use the same method of measurements as your first boat
Take a photo and record what you used as weights and how many of them. If you were able to weigh them also record this in grams.

WINNER
Which boat could hold the most weight?

# Monday - Science \& <br> Technology 

## REFLECTION:

Did you enjoy this STEM activity? Why/Why not?

What was challenging about this activity?

How did you overcome your challenges?


## Teamwork

## Tuesday

Today you will be working together with someone in your family to do something as a team. You could play a game, complete a joh around the house or even just spend samb quality time together.
makes us happy when we do things with people who are special to us!


Teamwork can make a Dreamwork


## Father's Day Activity 2

## NEWSPAPER ARTICLE

## YOUR TASK:

Choose one of the newspaper article templates and complete the article showcasing your dad, grandfather/pop or even uncle and why you think they are the world's best.

Think about the qualities that make your dad/grandfather/uncle special and unique and what you love most about them.
Give a copy of this to your special someone on Father's Day $)$

## REMEMBER TO CHECK:

Have I included a photo of my special person or drawn a picture?
Does my writing makes sense?
Have I spelt words correctly?
Have I remembered my basic sentence punctuation?

## Optional:

You can choose to do more than one newspaper article.

## Fad Times



Grandad Times
Special Edition


MY NEWS


## 四ad Times

## Special Edition



## Special Edition

Grandad Checklist
Funny
$\square$ Caring $\square$

Brave $\qquad$
Cool $\square$
Crafty $\qquad$
Happy
Smiley $\qquad$
Brilliant $\qquad$
Wise $\qquad$
Trustworthy $\square$
Considerate $\square$
Loving $\square$
Cuddly $\square$
Kind $\qquad$
Silly $\qquad$
Thoughtful $\qquad$

Smart $\square$
$\square$

World's Best Grandad
$\square$
The wiring grandad and his family (Draw a picture of you and your gondar)

When asked about this prize, his grandchild said: "My grandad is amazing! He is $\qquad$ , When he $\qquad$ , it mokes me so happy.
I love spending time with him, especially doing $\qquad$ -
He is brilliant at $\qquad$ ,
He really is the best grandad ever!

# Father's Day Activity 2 

## MY

# WORLD'S BEST $\square$ 

## The award for best gocs to

Written by $\square$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Tuesday - Maths

## LESSON 2

## LEARNING INTENTIONS

## I CAN


model division including with a remainder

I can use mental strategies to help me with division problems with remainders

why a remainder is obtained in answers to some division problems

## WARM UP ACTIVITY

Click on the link below to play a game called tricky ball. You need to answer some division questions to start the level. Then you get to play tricky ball. See what level you can get up to.

## Tuesday - Maths

## MENTAL STRATEGIES FOR DIVISION

Look back at the strategies from yesterday that you can use to mentally work out division problems.

## DIVISION WITH REMAINDERS

Now it's your turn. Think about what mental strategy is easiest for you to use. Record the one you used the most with the following questions.

## Delicious Division with Remainders

Use your times tables to help you find how many times the factor will divide equally into the multiple. Then work out how many will be left over.

Example: $17 \div 4=$ $\qquad$

$$
\begin{aligned}
& 4 \times 4=16 \text { remainder } 1 \\
& 17 \div 4=4 \mathrm{r} .1
\end{aligned}
$$

You might want to imagine you are dividing sweets between some friends to help you check your answers for these questions.


1. $25 \div 4=$
2. $57 \div 8=$
3. $46 \div 5=$
4. $64 \div 7=$
5. $25 \div 6=$
6. $75 \div 10=$
7. $23 \div 7=$
8. $47 \div 9=$
9. $18 \div 8=$
10. $146 \div 12=$
11. $64 \div 10=$
12. $48 \div 7=$
13. $22 \div 6=$
14. $30 \div 8=$
15. $27 \div 4=$
16. $63 \div 8=$
17. $48 \div 7=$
18. $71 \div 9=$
19. $35 \div 6=$
20. $59 \div 12=$
21. $47 \div 9=$
22. $140 \div 12=$
23. $120 \div 11=$

## Tuesday - Geography

## What are the features of places?

## LeArNing intention

Students will be able to:
Represent Australia as states and territories.
Develop an understanding of the representation of Australia as Country/places of Aboriginal and Torres Strait Islander Peoples. (rubric)
dentify major places in Australia, both natural and human.

## SUCCESS CRITERIA

can:
Recognise and name natural and man-made features.
Identify palces that are important to me and how to respect them.

## What are the features of places?

Youtube: Why I love Australia by Bronwyn Bancroft

## What did you like about this book?

Can you match the natural feature to the word?

river


How many natural features can you name?

## Tuesday - Geography

Some words such as saltpan, scrub and plains may be new to you.
Choose three natural features that are new to you.
Draw a picture and name each one.
$\square$

The person in the corner of each spread in Why I Love Australia is welcoming you to Country or Place. Place is very important to Aboriginal and Torres Strait Islander Peoples. They also believe you should always show respect for other people's places.

What places are important to you?

How can people show respect for your place?

## Tuesday - Geography

You will now know many of the features of Australia. Some are natural and some are human (man-made). Use your atlas to find the natural and human features of Australia. Write them in the table below.


## Wellbeing

Today we are going to talk about what wellbeing is and how we can improve iti. What works for you may not work for someone else. We are all different!

https://www.youtube.com/embed/xIfLgHBwYx4

https://www.youtube.com/embed/YC3SQnoggiM

## minemene <br> 三 Well Being Activity 3

Tell us how you are feeling. We know that things feel different for everyone at the moment and that's okay. It's normal to feel lots of different feelings at the same time.

## Today I feel...



YOUR TASK:
Look at the different feelings and finish the sentence.

Today I feel $\qquad$

## Well Being Activity 3

Now lets look at ways we can improve how we feel!


## YOUR TASK:

Even if you are happy, there are always things we can do to make us feel great!

What are you going to do today to improve the way you are feeling?

## Father's Day Activity 3

## ABSTRACT NOUNS POEM

## YOUR TASK:

You need to write an abstract noun poem about your dad/grandfather/uncle. Abstract noun poems are very interesting. They incorporate our senses into poems.

These poems follow a formula: Ist line: Colour
2nd line: Smell
3rd line: Taste
4th line: Sound
5th line: Feel
6th line: Looks like
7th line: Where it lives or can be found

Think about the qualities that make your dad/grandfather/uncle special and unique and what you love most about them.
Give a copy of this to your special someone on Father's Day $)$

## REMEMBER TO CHECK:

Does my writing makes sense?
Have I used the 5 senses to describe my special person?
Have I spelt words correctly?
Have I remembered my basic sentence punctuation?

## Optional:

You can choose to do more than one abstract noun poem.

Abstract noun poems are very interesting. They incorporate our senses into poems. Here is a breakdown of how an abstract noun poem is written:

Isp line: Colour \begin{tabular}{l}
Here Check these <br>
End line: Smell <br>

| Oed line: Taste out |
| :--- | <br>


| He smells like fresh aftershave. |
| :--- |
| th line: Sound |
| He tastes like a sausage sandwich. | <br>


| Eth line: Feel | He sounds like the birds chirping in the trees. |
| :--- | :--- |
| Eth line: Looks like | He feels like a big warm hug. |
| Fth line: Where it lives or can be found |  | <br>

He looks like a knight in shining armour. <br>
He lives inside my heart.
\end{tabular}

Dad

Abstract noun poems are very interesting. They incorporate our senses into poems. Here is a breakdown of how an abstract noun poem is written:

Inst line: Colour Here! Check these<br>End line: Smell<br>3rd line: Taste<br>4th line: Sound<br>Eth line: Feel<br>6th line: Looks like<br>7th line: Where it lives or can be found<br>He's the colour of the brightest star.<br>He smells like fresh aftershave.<br>He tastes like a sausage sandwich<br>He sounds like the birds chirping in the trees.<br>He feels like a big warm hug<br>He locks like a knight in shining armour.<br>He lives inside my heart.

## Wednesday - Maths

## LESSON 3

## LEARNING INTENTIONS

## I CAN


model division including with a remainder


I can use mental strategies to help me with division problems with remainders

why a remainder is obtained in answers to some division problems

## WARM UP ACTIVITY

Click on the link below to play a game called watercraft rush division. You need to answer some division questions to start the level. Then you get to play drive the jet ski through the water.
You need to complete the course before the timer runs out.
https://www.multiplication.com/games/play/watercraft-rush-division

## Wednesday - Maths

## RECORDING DIVISION WITH REMAINDERS IN WORDS

When we are working out division problems, our answers need to be written correctly.

One-Step Division With Remainders Word Problems

## 1. A teacher asks some children to organize a <br> Answer

 box of 37 rings by hanging them in threes on written some hooks. How many hooks are needed?working out


Use the above example to help you work through the problems on the next page. Make sure you work out the problem and then write your answer in a sentence, including any remainders.

## Wednesday - Maths

One-Step Division With Remainders Word Problems
2. Forty-six pieces of apple are shared equally among 9 children. How many pieces of apple do each receive?

One-Step Division With Remainders Word Problems
3. In an office, there are 8 desks. A pack of 35 sets of sticky notes need sharing equally among the desks How many sets of sticky notes are on each desk?


One-Step Division With Remainders Word Problems
5. A factory makes 67 cars in one day. Each car transporter can carry 8 cars. How many transporters are needed to carry all the cars away?


One-Step Division With Remainders Word Problems
6. Bananas are sold in packs of five. How many complete packs of five bananas can be made from 136 bananas?

One-Step Division With Remainders Word Problems
7. A school party of 86 children are to travel on a steam train. 9 children can fit into each compartment. How many compartments will be needed?


## Wednesday - PD/H

## Week 8 - Mindfulness

Did you know that you can think better and more clearly if you are calm? It is true! We are going to learn how feelings change the way we learn and how calming our brains can help us improve on new things.

Watch the Mind Yeti video 'Your amazing brain' :
https://www.youtube.com/watch?v=sMtMgGZHqC4\&list=PLiaUKiwbiHMQDQL CXoPaMMYotldKIUQCw\&index=7

Think back to a time when you tried something new and it didn't go well. What happened? How did you feel? Did you try again or give up? So how could breathing and calming your brain help you?

## Activity:

1. Draw a picture of a time you were trying something new that didn't go as well as you expected.
2. Label your feelings around the drawing. Were you angry, sad, frustrated, determined?
3. Explain more about your drawing. Explain what you were doing, how you felt, and how breathing and concentration could have helped you.

Remember, if something you are learning feels difficult at first, try to calm your brain and keep practicing. You are teaching yourself and your brain to strengthen yourself and learn new things.



Today you will listening to a story about being thankful. When we are thankful we think of things that we are hat for or feel lucky to have. You will complete an activity to
entifiy things you are thankful for.

## A LITTLE THANKFUL S気

https://www.youtube.com/embe d/GXUoQ5MugCY

YOUR TASK:
Write down all the things you are thankful for inside the box.
$\square$

Why do these things make you feel this way?

# My Father 

$\square$
F
A $\qquad$
T $\qquad$
H
E -

twinkl.co.uk

## Happy Father's Day!

| s | a | l | u | c | k | c | t | j | r |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m | u | d | s | t | i | a | o | c | o |
| f | b | p | k | d | n | r | g | g | l |
| a | $e$ | n | $e$ | b | d | i | $e$ | u | $e$ |
| t | s | f | i | r | z | n | t | f | m |
| h | t | b | q | a | h | g | h | j | o |
| $e$ | o | d | a | d | y | $e$ | $e$ | $e$ | d |
| r | f | r | i | $e$ | n | d | r | v | $e$ |
| p | $e$ | l | o | v | i | n | g | o | l |
| s | p | $e$ | c | i | a | l |  | h | w |

## Words to find:

| dad | loving | superhero | best |
| :---: | :---: | :---: | :---: |
| father | together | us | friend |
| caring | kind | special | role model |

## Thursday - Maths

## LESSON 4

## LEARNING INTENTIONS


model division including with a remainder

I can use mental strategies to help me with division problems with remainders

why a remainder is obtained in answers to some division problems

## WARM UP ACTIVITY

Click on the link below to play any of the games using division.

What game did you play?
https://www.multiplication.com/games/division-games

## Thursday - Maths

## GET THINKING

Click on the below link to take you to the Nrich website. There are some questions about division to get your Brains Sweaty. Use the Number Sieve to help you look for the patterns of the multiples. If you don't have access to the website, the questions are below.

## https://nrich.maths.org/1783

I'm thinking of a number.
My number is both a multiple of 5 and a multiple of 6 .
What could my number be?
What else could it be?
What is the smallest number it could be?
I'm thinking of a number.
My number is a multiple of 4,5 and 6 .
What could my number be?
What else could it be?
What is the smallest number it could be?
Here are some more questions you might like to consider:
I'm thinking of a number that is 1 more than a multiple of 7 .
My friend is thinking of a number that is 1 more than a multiple of 4 .
Could we be thinking of the same number?
I'm thinking of a number that is 3 more than a multiple of 5 .
My friend is thinking of a number that is 8 more than a multiple of 10.
Could we be thinking of the same number?
I'm thinking of a number that is 3 more than a multiple of 6 .
My friend is thinking of a number that is 2 more than a multiple of 4 .
Could we be thinking of the same number?
Here's a challenging extension:
We know that
When 59 is divided by 5 , the remainder is 4
When 59 is divided by 4 , the remainder is 3
When 59 is divided by 3, the remainder is 2
When 59 is divided by 2 , the remainder is 1
Can you find a number with the property that when it is divided by each of the numbers 2 to 10, the remainder is always one less than the number it is has
been divided by?
Can you find the smallest number that satisfies this condition?


Scan the QR code or type in the URL for a video tutorial on how to make your own transforming picture!
https://qrgo.page.link/1f38P


## Create your own Father's Day artwork for your Dad or someone special in your life!




## Friday

## All the activities today will be SCREEN

Outline of today's activities
ALL ACTIVITIES ARE TECH FREE AFTER YOUR MORNING CHECK IN
Father's Day Activity 5
Complete the offline activity - Make a card for dad. In the card remind him of one of your favourite memories with your dad.

## Maths

Complete the offline Maths activity
Wellbeing Activity 5:
Complete any of the screen free activities on the following pages.

Complete one of the Random Act of Kindness tasks

## 三Father's Day Activity 5

MEMORY OF DAD OR A MALE FIGURE IN YOUR LIFE Father's Day is a time to recognise the fathers and father figures in all our lives. Your task today is to write down your favourite memory of your dad or a male figure in your life. Use the plan below to write out your memory as a draft. You can then put this together to write your memory on the inside cover of your card.

MY FAVOURITE MEMORY When:

Where:

How old were you:

What were you doing:

Why is this your best memory:

## 三Father's Day Activity $5 \equiv$

## GET CREATIVE!

Use any resources you have at home to create a card for Dad or your significant male role model in your life. Below are some ideas that you could use as inspiration. There is also a mindfulness colouring in card on the following page if you would like to use that. Once you have created your card, write your memory inside your card. Your card should open like a book so make sure your fold is in the correct place when you begin making your card. Your memory can be written on the inside left side of the card. The inside right side is used to write your message to your dad, eg.
To dear Dad,
Happy Father's Day
Thank you for everything you do for me. Love $\qquad$



Friday - Maths
$m$


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Long Division Game |  |  |  |  |  |
|  <br>  coremis |  |  |  |  |  |
| Wn mincment |  |  |  |  |  |
| 25 | 810 | 154 | 74 | 981 | 152 |
| 589 | 14 | 37 | 256 | 35 | 802 |
| 745 | 10 | 77 | 63 | 658 | 746 |
| 81 | 409 | 250 | 83 | 98 | 87 |
| 522 | 45 | 612 | 30 | 214 | 870 |
| 118 | 632 | 407 | 48 | 175 | 333 |



## Well-Being Activity 5

Playful ideas

- Play charades
- Play a card game
- Watch old home videos
- Indoor scavenger hunt
- Have paper airplane races
- Play "20 questions"
- Play "Simon says"
- Play "I spy"
- Have an "egg and spoon" race
- Have a wacky photoshoot
- Play "Red light, green light"
- Play a board game
- Build a card tower
- Play dress up
- Put together a puzzle
- Have a family story time
- Build a blanket fort
- Sing along to your favorite songs
- Create a family playlist
- Make a bird feeder
- Have a tea party
- Prepare a meal together
- Camp in the living room
- Watch a documentary
- Listen to an audiobook


## Active ideas

- Play musical statues
- Create a family dance
- Build an obstacle course
- Dance in the living room
- Have a "sock fight"
- Play freeze dance
- Play the "hot lava" game
- Have a pillow fight
- Play "basketball" with a laundry basket
- Play "hot potato"


## Creative ideas

- Draw a family portrait
- Make a collaborative drawing
- Design cards for your friends
- Make sock puppets
- Build playdough sculptures
- Create a collaborative story
- Paint a self-portrait
- Make a collage
- Make creative costumes from things you have at home
- Make your own music video
- Have a "talent show" at home
- Design bookmarks
- Invent a new recipe together


## YOUR TASK:

What was your favourite activity today?

## Random Act Of Kindness

# Ask if you can vacuum the house. 

# Ask someone 

 at home how you can help them.
# Give someone a genuine compliment. <br> <br> Ask someone in your <br> <br> Ask someone in your family about their day. Then really LISTEN to their response. 

Ask if you can take some gloves, tongs and a plastic bag on a walk to pick up rubbish in your suburb.

Tell a family member how much you love them and why.

Write a 'Thank you' letter for a member of your family and and
leave it
somewhere for them to find

